NORTH CENTRAL CAMPUS

RAPPORT

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Michael McCormick Opens Chancellor's Series

This season's Chancellor's Series will open with a program featuring actor/singer/dancer Michael McCormick, who will bring his talents to the LSF Lounge on Monday, August 28, from Noon to 1:30. If you can't wait until then to see him perform, you might want to make the drive to the Auditorium Theatre where he has a lead role in the hottest play to hit Chicago in years, *Les Miserables.*

Les Miz, the musical adaptation of Victor Hugo's epic novel of social injustice, is a magnificent work of theatre, which continues to bring audiences spontaneously to their feet in thrilling response to the production.

McCormick, who plays the role of the comically corrupt innkeeper Thenardier, is "simply splendid" and nearly steals the show with "The Masters of the House" and "Beggers at the Feast."

So, how is it that an accomplished New York thespian is scheduled to appear in the LSF Lounge at PU/NC? (Hint: Andrean High School, 1969)

Give up? Well, it just so happens that Dean of Students John Coggins was McCormick's high school counselor way back when, and when Coggins heard about McCormick's role in the Chicago production, he wasted no time in contacting him.

McCormick has been active in the theatre since junior high school, when he won the role of the Artful Dodger in the Broadway production of *Oliver.* Actually, the stage bug bit him while he was watching his sister audition for a role in *Heidi* at a Gary theatre. As he waited and watched the actors perform he realized, "I could do that," and he did.

He was active in Phyllis Grantham's Gary Children's Schubert Theatre. When the show returned to New York, McCormick went with it.

He returned to Indiana and graduated from Andrean High School in 1969. He continued to pursue acting at Northwestern University School of Theatre where, in addition to earning his B.S., he won Best Actor Award for 1972/73.

From there it was back to New York where McCormick assumed the role of starving actor as he worked at developing his career.

But hard work and a positive attitude have paid off for this actor who, in the past decade, has performed in dozens of Broadway and off-Broadway productions. In addition to this theatrical work, McCormick has done supplemental work in the form of television commericals, radio voice-overs, and occasional soap operas. Truly he has earned a solid reputation in the acting industry.

What's next? What else...television. Although, despite the fact that theatre is and always will be McCormick's first love, the opportunity and exposure television provides is something for which this actor strives. "I've achieved what I always wanted," McCormick confides, "but now I want more."

What does McCormick have in store for PU/NC'ers on August 28? You can bet it will be a delightfully entertaining 90 minutes filled with humorous dramatic monologues, a sample acting/directing session, "shop talk," and possibly something from *Les Miz.*

Plan to join us at Noon in the LSF Lounge when Michael McCormick presents *From Broadway to PU/NC.* You won't be disappointed.

Seibert's Sales Sensations

Professor Larry Seibert's Sales Class (Selling: Principles and Practices GBM 280) offers experience in selling as well as the theory behind it. Seibert, in teaching the class, helps students understand not only selling but also what it means to be a smart consumer. According to Seibert "...the student gets a clear understanding of the sales process; they become a better educated buyer as well as a sales person." This class, while a part of the Marketing Program, can be applied as an elective with any other program.

Practical application is used in the classroom. Seibert requires that his students bring an item of their choice to sell in the class. The students have been very imaginative in the selection of the items they've sold. "Selling a camera is the most popular," says Seibert, "because it's so easy to sell". Students have done demonstrations using Cosmetics, Silk Flowers, and Ceramics. They've also attempted to sell shoe cleaning products, bicycle tours, and memberships into baseball trading card clubs.

In the 1989 spring semester Terri Fleming, 4th semester student in General Business, received permission to do a sales presentation on selling a boat. In doing so Terri brought a boat to the campus. Using the techniques taught in class, Terri was the salesperson while another student, Tony Trial was chosen to be the consumer. Just before Terri's presentation began, Tony was asked to draw a marble from a container. The color of the marble would determine whether or not he was to buy the boat. Terri went through her sales presentation while all observed. She was graded on how well she used her selling skills.

Tony's marble was black which indicated that he should purchase the boat. Tony was graded on his ability to be a sharp consumer. This experience brought the class closer to a real sales situation.

Professor Larry Seibert is a full-time professor who enjoys teaching his many business classes. He's had many years of experience in the marketing world and has brought his professional approach into the classroom. The old saying "Buyer Beware" certainly doesn't apply here. "Selling" students know what to look for in getting the best deal.

Stop in LSF-103 to get your I.D. card!

Accounting Club Has Ice Cream Social

The Accounting Club will be holding an Ice Cream Social on August 30, 1989, in the LSF building, starting at noon. We will be serving ice cream and Pepsi for $.50 each. The proceeds of this fund raiser will go toward scholarships for accounting students.

The Accounting Club would like to welcome everyone back for another great year at PU/NC. We would also like to encourage you to join our club. There are many benefits associated with being an Accounting Club member. The Accounting Club sponsors informative guest speakers whose topics cover both accounting and other business-related areas. The club also offers a scholarship for accounting students, and is involved in the VITA program. Involvement in the school activity, such as the Accounting Club, also looks great on a resume. Come join us!

Club dues are $3 per semester. You may sign up as a member at the Ice Cream Social or by contacting any of our club officers. Our Accounting Club Officers are:

Robin Mulvihill - President
Lance Werner - Vice President
Shellee Dombkowski - Secretary
Jane Nowak - Treasurer

Please contact any of the officers or Professor Lavery if you have any questions. Plan to participate in our Ice Cream Social. We hope to see you there!

JOBS

Yes students there are still openings for employment in the College Work-Study program. If you are a student receiving federal financial assistance you may be eligible for employment through this program. The majority of these positions are available in the offices of Purdue University North Central. Students may choose to take an employment position instead of a loan to meet their financial need.

The Financial Aid Office encourages students to investigate these employment options. Please feel free to stop in the office, SWRZ 40, to pursue a position in the College Work-Study Program.

Logos... from Bortell

Work study. It's a wonderful way for students who need cash AND work experience to gain both. If you're eligible (check with our Financial Aid Office) be sure to get your paperwork completed. The extra $$$$ help with your school expenses, and the work really is fun.

After all the time I've spent as a student, I've worked in many of the departments at good ole PU/NC. Strangely, I've never worked in the same department more than once. Wait a minute, is this a pattern of some sort? Why haven't I been asked to return? I'm a little worried now that I think about it. It must be just some silly oversight on someone's part. It just couldn't be my work. Or could it?

This summer I was lucky enough to work in the Technology/Engineering Department in Schwarz Hall. I must admit that I was a little frightened to make that long trip over to the other building. It takes a very able bodied student to swim that huge moat between SWRZ and LSF. Rumor has it that the water is filled with piranhas. I decided to go for it anyway and took a chance on reaching the other side. As luck would have it, those little fishies are terrified of cellulite. What a break for me!! When I arrived at 203-B, I was greeted by my new boss, Ann Shearin. What a great lady!

After working with Ann for about an hour, she was able to see that my typing abilities are a little less than spectacular. I'm not too good at filing either. And then there's my amazing knowledge of computers and my vast experience with office equipment---okay, okay, so I don't have great skills. I wore ditto ink every day all summer. How was I supposed to know that you NEVER wipe your hands on your jeans/skirts after you've been working with the ditto machine. We don't have any machines in our office that have ink in them. I'm not even allowed to use the rubber stamp pad.

I still wanted to show Ann that I could be a real asset to her and the department. Somehow my plan went awry. Dear Ann, foolishly thinking I could handle things alone because I am an adult, took a week's vacation after I'd been working for her about three weeks. During her absence I managed, singlehandedly, to trash an entire data base, lose an important file, AND make Professor Dick Taylor pull out mass quantities of his hair. Quite an accomplishment for someone with limited office talent, I'd say!

I also helped Margaret Broad of the Community College by doing some filing. I was moving right along until I had to admit that I couldn't remember what letter came after C or what number was before 10023742. Margaret started biting her nails after just ten minutes of my help. She did keep smiling, but I could hear the enamel cracking on her teeth. I heard her tell Ann that she'd never seen *anyone* with my abilities. I wonder what she meant.

All in all, my summer was quite an experience. I met some wonderful people, I worked in the distant land of SWRZ, and improved my coloring skills. Professor Chris Smith was dazzled with my sign making talent! Well, maybe not dazzled, but he faked it well and didn't break an old woman's heart!!

Soooooo, here we are, back again. Another school year, another year for the ***Rapport.*** We hope that you'll read us; we hope that you'll send us your ideas on making your paper what you would like it to be. Now before you get crazy, I have to tell you that the calendar of male faculty members in the buff that I had wanted to print last year will not be forthcoming. It seems that the gentlemen, though they'd like to be known, didn't want **THAT** kind of exposure.

Contrary to a certain misconception floating around our hallowed halls once again, we ARE interested in all the activities in the distant land of Schwarz Hall. We hope that we might be notified as to when these activities will take place. Armed with this information, we'll make every attempt to get one of our dedicated staff members to hustle over and get the scoop. As I have stated so many times before, there are no **unimportant** departments in this university. With your help we will be able to feature ALL the things going on here.

Until next issue, good luck in class, enjoy the new deli, and send us some of your wonderfully written material.

To Submit Material To The Rapport You Must:

1. **Type and double space ALL your copy. Anything handwritten will be trashed - not printed!**
2. **Proof read your work B4 you turn it in. We will re-proof, but we don't have the time to rewrite.**
3. **Staple 2 or more pages together. Paper clips won't make it — copy sheets get separated.**
4. **Put your name and a page number on every page.**
5. **Meet deadlines. If it's late it won't be printed.**

Vacation?

By Laura Rajsic

What a wonderful morning! Back to classes again. I can feel the anticipation in the air, the feeling of oneness amongst the students. I'm home.

Smiling, I go to my first class. An acquaintance I haven't seen since the only class we had together last semester waves me eagerly over, apparently not knowing anyone else who has arrived. I sit down in the chair, my memory failing me slightly as we exchange greetings. The lapse doesn't last long, however. It only takes five minutes to realize why I didn't recognize her. I stifle a yawn.

The pleasantries end with that dreaded question that you get asked every year after the first grade, "How was **your** summer vacation?"

I think quickly to myself, trying to find something pleasant to reply with. Let's see, I rifle through the images flying through my head. I cut my legs shaving to get into that new swimming suit that was just the perfect color for this years fashion scheme only to realize I looked like an animal from the deep. My friend couldn't convince me that the stick flying by my head wasn't a harpoon. Of course, being mistaken for a bouy didn't improve my temper.

We also had a "fix the house" party where I managed to get a rusty nail through my tennis shoe and into my foot. The emergency room was my idea of a dream come true--screaming kids, irate parents, pushy nurses and invisible doctors.

I had many other "fun" days. Images are passing through my head more quickly now. There was the pick up the garbage day when the stray dogs in the are destroyed my neatly laid pile . . . the sky rats (pigeons) who knew exactly where the car was and when I was done washing it . . . the cats howling in the wee hours looking for a mate . . . the heat . . . the humidity . . . gum on the hot pavement which always found its way to the bottom of my shoes . . . the mosquitoes . . . the ants . . . the crowds . . . the ball through the front window . . .

I looked at her expectant face in desperation, trying to find a pleasant event during the summer vacation. I shrugged casually, leaned back in my chair and lied.

"I had a wonderful time, and you?"

CODO

Nearly 30% of the students attending PU/NC this semester cannot receive a university degree unless they CODO first, according to Registration/Admissions Office statistics.

For students already enrolled in one of the schools of Purdue University, a "Change of Degree Objective" (CODO) is only necessary for those wishing to change their major. But for the 28% of PU/NC's students currently enrolled in one of the Community College's preparatory programs, the CODO process is essential for entering a university program and ultimately receiving a degree.

Most any student wishing to shift from one major program to another must fill out a CODO form. Someone majoring in Liberal Studies, for example, would have to submit a CODO form in order to switch to English, while someone majoring in Restaurant, Hotel, and Institutional Management (RHI) would have to CODO to switch into Computer Technology.

Only those students switching between programs **within** the Community College need not CODO. They must come to the Registration/Admissions Office in SWRZ 40 and ask to fill out the pink CODO form. The office will then pull your academic file and review it, making sure that you meet the basic CODO requirements for the school into which you wish to enter.

Your request will be denied or tentatively approved according to whether or not you meet a program's minimum requirement.

Give the Registration/Admissions Office 24 hours to complete this initial review and then come back to see if your CODO request has been approved. If it has, then you must have your present advisor sign the record review. Next, have your new advisor sign the review and perform a credit evaluation.

Your new advsor will have the final say on approving a CODO request. Whereas the Registration/Admissions Office approves or denies a request based on **minimum** requirements, the advisor or department head of the program into which you wish to transfer has the authority to give final approval or denial.

Once the new advisor has approved the transfer request and deleted or accepted previous credits, you should sign the record review form yourself, thereby acknowledging your new advisor's changes.

Finally, return the signed record review to the Registration/Admissions Office for processing. They will take it from there, and you will be able to pursue the degree you desire.

CHANCELLOR'S SERIES 1989-90
LSF Lounge

Monday, August 28th, Noon to 1:30
Mike McCormick - "From Broadway to PU/NC"
Saturday, September 16, 9:30 to 11 AM
Harold Hyman - "American Federalism: Crippler of Nation's Conscience"
Wednesday, October 25, 7 PM
Dr. Sky Schultz - The Creative Power of Laughter and Play"
Wednesday, November 15, 7 PM
Dr. Robert Kane, Acting Dean of the School of Education of Purdue University - "Indiana Educational System"
Friday, December 1, Noon
Laville High School Madrigal Singers
Wednesday, January 24, 7 PM
LaPorte Symphony Chamber Concert
Wednesday, February 14, 7 PM
Freetown Village Theatrical Troupe
"Black Indianapolis In 1890"
Wednesday, March 24, 7 PM
Dean John Coggins - "Winning"
Wednesday, Aprll 25, Noon - Outside South Plaza, LSF
Jazz Bands from local High Schools

Purdue University North Central Campus Rapport

The Campus Rapport believes a free press is imperative, as protected by the First Amendment. The Rapport will print student and faculty opinions and we strongly encourage you to present your views. We will not print letters sent anonymously. Names will be held from publication if requested.

Views expressed in this newspaper are those of the Staff and do not necessarily represent in whole, or in part, those of the Purdue University North Central administration, the faculty, or the students.

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sSs Magic

Are you concerned about being successful at PU/NC? Are you a single parent? Do you have academic deficencies? Have you been out of school for more than five years? Did you find High School difficult? Do you have a GED? Are you unsure of your academic or career goals? Are you a first generation college student? Are you a Vocational Rehabilitation, Kankakee Job Training Program or Single Parents client? Are you receiving federal and/or state financial aid?

If you answered yes to one or more of these questions, you will want to visit the Office of Student Support Services located in LSF-104 for information on how you can become one of the 185 PU/NC students to learn the sSs Magic formula for academic success.

Applications are currently being accepted and processed for participation in the program according to program director, Patricia A. Carlisle. Carlisle said she anticipates that the available openings for the program has a reputation for significantly increasing the probability of academic success. She encourages all students who are interested to visit the office as soon as possible to ensure consideration for participation. Applications are accepted and reviewed on a first come first served basis.

Student Support Services is funded by the U.S. Department of Education to provide services to 185 eligible students. To be eligible you must be a PU/NC student in need of academic assistance, a citizen or national of the United States, physically disabled, learning disabled, low income or a first generation college student (neither your mother or father have a 4 year college degree). The purpose of the program is to assist students to stay in school and graduate.

If accepted for the program you will receive all services free of charge. Services include comprehensive academic and career testing, test interpretation, counseling, development of an individual support plan which may include counseling, tutoring, study groups, study buddies, special workshops and seminars. For example, pre-Nursing students participating in sSs are offered the opportunity to participate in a special Biology 203-204 preparation workshop and in Nursing Math Review sessions. Computer Literacy, Reading Enhancement, CobWeb Math, and How to Study for History are other examples of support that is provided to ensure success. Assistance in obtaining financial aid and in financial planning is also emphasized.

Disabled student services include assistance in accessibility and accomodations, taped textbooks, readers, writers, special test monitoring, counseling, liaison with community organizations and agencies, and monitoring of 504 regulattions and issues.

Student Support Services staff are committed to educational excellence, equity and equality of opportunity. They believe in preventing problems before they begin and a proactive approach. A full-time Counselor, Academic Coordinator, and Secretary are available as well as the Director and three work study students. All students who are selected for the program are expected to be active in the program and to be willing to help others as they are able to do so.

The program is not all work. Several social events are planned during the year including a special Holiday Ethnic Potluck which is held annually between Thanksgiving and Christmas and a Recognition Reception in the spring. These events give persons in the program an opportunity to share with one another and to make new friends.

In the past, trips to Chicago, West Lafayette and to the symphony have highlighted spring vacation time for sSs participants. All activities are planned to be as inexpensive as possible so that all students can participate. The Helping Hand, the program newsletter, provides valuable information and reminders to students on a regular basis.

If you are interested in the program. stop by the Office of Student Support Services and ask to speak with Michelle, Tom, Pat, or LeeAnn. Remember to ask about the MAGIC way to make it all happen for you.

Potpourri

By Cindy Woodard

Did you take a summer class this year? I hope you're ready and rested for fall classes. Me? I took an intersession math class at Portage Adult Education. It started the Monday after final exams, (finals ended on the Friday prior), so I had a whole weekend to regroup.

At Portage Adult Ed, there is a nice mix of serious, older students and all the juvenile delinquents, (who have been expelled from regular school) from surrounding areas. The instructors there are truly gifted; they teach such diverse students as much material as one usually covers in a whole semester--in 17 days! I was happy when the 17 days were finished, to put it mildly. I managed to squeeze in a few days at good ole' Lake Michigan, my favorite beach. Also, I photographed a rather large wedding. It was a great learning experience.

On July 24th, I opened the PU/NC booth at the Porter County Fair. Many personality types crossed my path in that week and I learned that it truly does take all kinds of people to make a fair interesting. Each year the fair is set up with the various booths occupying the same spaces they did in previous years. Consequently, everyone running a booth knows everyone else. This is due to the fact that we spend a lot of time together.

I also had the opportunity to compare notes with some highly experienced photographers who were running a booth just around the corner from ours. They were great, and I bagged all of the pointers I could take in.

Being the frugal tight-wad that I am, if it weren't for the working side of the fair I'm positive I wouldn't have been present. My children, on the other hand, were enchanted with the opportunity to be there. The kids had been working around the house to earn spending money for the fair. It amazes me that if they EARN five dollars to spend at the fair they usually have some change left over at the end of the evening. On the flip side, if I hand them each a five, it seems to be spent immediately and they come back for more. This business deal was beneficial to everyone. The girls had money for the fair, and my home is more organized than ever.

The first night of the fair, my daughter Jill and I were on our own. My youngest daughter, Amberly, was involved in another, more noble commitment as the star pitcher in an ALL STAR softball tourney. Jill managed to get me out on the midway for a ride on one of those new-fangled ferris wheels. It was beautiful looking at the fair grounds all lit up at night.

As we walked around the fair we met several of the people who traveled with the Cumberland Valley Show. After working all week and getting to know some of these unique "carnies", I realized that their closely knit "family" was much like my own.

On Friday night, August 28th, I met James W. Brown the Purdue County Extension Director (CED). This year is the 75th anniversary of the Cooperative Extension Service. To celebrate this event, a time capsule was buried. The capsule is to be opened in 25 years on their 100th anniversary. Inside the capsule were photos of Extension staff, photos of 4-H kids (who will be 35-40 years old when it is opened), and newspapers showing today's current events and happenings. There was a marker placed over the burial site of the capsule so that in the year 2014 they'll have no problem finding it when it's time to dig it up.

As I sit here writing this, I have one more summer adventure to look forward to. I'm leaving from O'Hare airport to fly to London, England. My trip, actually a college course, will last 15 days. Our group and our professors/tour guides, Barbara and Bernard Lootens (English and History respectively), will visit many of the historical sites lovely England has to offer.

Being the dreadful procrastinator that I am, I haven't yet begun to pack. The Queen of the Newsroom (my beloved boss) is hounding me to get this article finished. She knows that I work well under pressure. So I'll pack with one hand and write with the other. See you when I get back!

Lost and Found Dept.
SWRZ 38-D
Pick up Your Campus Folder

New Deli Opens

By Meribeth Swartz

New this fall at PU/NC is the university-owned cafeteria, managed by Tim Irk, Food Service Director. Students and staff are certain to notice some changes. While a few items such as burgers and pizza remain on the menu, Irk is offering some new choices. "I will experiment with the menu until I find out what people like," Irk commented.

Among the new features are a salad bar with an array of fresh vegetables in season, an entree and a hot starch of the day, and homemade soup, made fresh daily. For the health-conscious consumers, Irk offers low-fat, low-cholesterol foods, such as fish, and high-fiber foods, such as bran muffins and fresh fruit. Frozen yogurt, with a rotating choice of flavors and with a variety of toppings, is also new.

Students need not worry about these changes bringing higher prices. No prices have been raised, and a few have even been lowered. Refills of soda and coffee remain at 25 cents.

In addition to the new menu choices, another change is signigicant. Irk teaches two hands-on cooking classes in the Restaurant, Hotel, and Institutional Management (RHI) program. Students in these classes will be working the kitchen on Tuesdays and Wednesdays during the fall semester. Irk, a NW Indiana native, has an associate's degree in Culinary Arts from IVY Tech and most recently worked as chef for Our Lady of Mercy Hospital in Dyer, where he realized people's concern for healthful eating. He was also executive chef for Amoco Oil in Chicago and has worked for various restaurant chains.

The cafeteria will employ five to seven part-time workers; some will be work/study students. At least one familiar face has returned, that of Colette (one L) Morgan. She was employed by the Vale of Paradise, the privately-owned delicatessen that served the campus for years. She worked with Tim this summer and, confessing to not knowing how to cook, has picked up several pointers from him, including how to bone a chicken.

During this transitional and experimental phase, Tim wants to hear from students and staff concerning what they like or do not like about the menu choices. As you welcome Tim and his staff to PU/NC, be sure to express your preferences regarding our new cafeteria and its offerings.

Senate Sez...

Welcome back returning AND new students to the 1989-90 Purdue University North Central academic year. The Senate is all prepared for a busy year.

Our summer activities were diversified to say the least. The Sentators participated in 3 parades. The first was at Portage where Senators and alumni were cheered by the crowds. The next parade was in Michigan City on July 1st. Many Purdue North Central students were in the crowds to cheer the Senators as they passed by riding on the *Boilermaker Special* from West Lafayette. The third Parade was on July 4th in La Porte. The streets were filled with people who came to see the Purdue engine filled with Senators and alumni. Parades are only one of the things the Senators had going this summer. Another function manned by both Senators and faculty was a food booth at the Porter County Air Show on August 5th and 6th.

In addition to the Food Fair, the Senators also worked the Porter County Fair in our PU/NC booth. There we handed out materials and brochures to promote interest in our campus. We met many wonderful people and we truly hope to see them here.

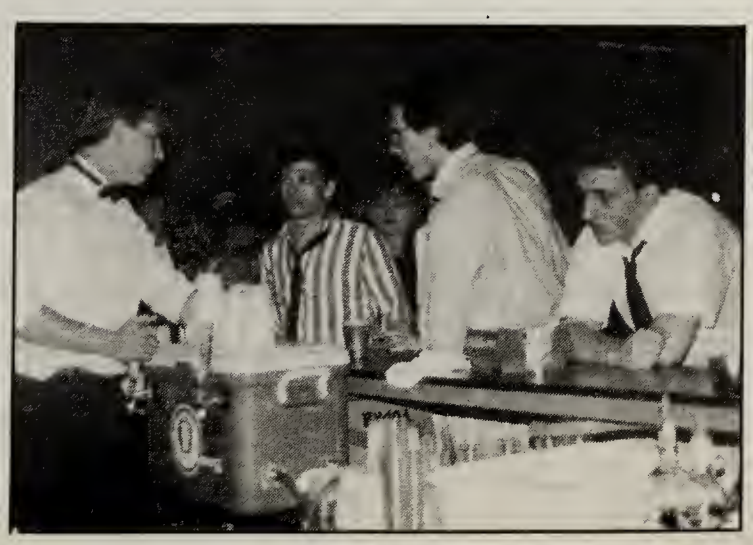
We prepared the new Student Survival Manual that was ready for the students on Orientation Day, August 19th. The Student Senate was on hand to welcome and give tours to the new incoming freshman.

The Senators held a leadership training session that was led by our Dean of Students, John Coggins. The Dean helped the Senators to clearly understand what the duties are when you're a student Senator. Coggins also helped the Senate establish goals for the upcoming years. One goal, perhaps one of the most important, is to establish and maintain better communication between students and faculty/staff. The Senate also hopes to have more fund raisers which will allow them to offer more money for scholarships in May.

We wish to extend our helping hand to any student or orginization on campus. Our meetings are always open; any student is welcome to attend. We'll post the meeting times on the bulletin board in the LSF cafeteria.

Have a pleasant and happy fall semester; we're here if you should need us.

Spring Dance - Last



Fling Before Finals

WRITER'S BLOCK

By E. Thomas Sherry

"There is no reason in the world why a President should not pack the Court. . . appoint people who are sympathetic to his political and philosophical prinicples."
Chief Justice William Rhenquist
Lecture, University of Minnesota, October 8, 1984

The fragile egg of **Roe v Wade** teeters on the wall of the Marble Mansion. The meaning of hard-won civil rights legislation and affirmative action programs faces new interpretation and reversal. The flag may now be burned in protest. City endorsed religous holiday dispalys must be dismantled. Children and the mentally retarded are appropriate candidates for state executions. Dial-a-porn services may stay in business.

The 1988-89 term of the Supreme Court of the United States has been the object of more controversy than any other in recent memory. The emotionally charged agenda including flag burning, abortion, capital punishment, reverse discrimination and obscenity has sparked massive demonstrations in the streets of Washington and deep animosity in the hearts of Americans on both sides of these issues. This term has revealed us to be a nation bitterly divided in our opinions and beliefs with little room for compromise.

Just below the stormy surface, a new current of judicial thought is taking shape, one that will flow into our lives for many years. Appointments to the High Court during the Nixon and Reagan years, (the court "packing" the Chief Justice referred to earlier), will continue to remold the law and endorse a laissez faire interpretation of the Constitution long after the time when these men have left their posts in the Oval Office.

In short, we are witnessing the dawn of a new era in American history, the formation of a new federalism which may rival our nation's youth under the Articles of Confederation. The Supreme Court is resolutely returning power to the states--power to do almost anything their general assemblies will enact, provided it is not repugnant to a strict and literal reading of the Constituation. A tremendous leaning on state sovereignty is emerging as the Court revises its former stance on the federal and state government relationship.

Looking back, there is little doubt that the Warren and Burger Courts "legislated" from the bench. (There is a fine line between enactment of new law by the judiciary and the interpretation of laws already enacted. In the sense that all cases decided by the supreme and high federal courts **are** the body of common law, we must concede that the high courts always "legislate".) Enactment of new law by the judiciary is always a dangerous area no matter how good or noble the casue may seem. While many rejoiced previously at the great strides towards civil rights, racial and sexual equality, and the protection of individual interests in liberty that were being made, we forgot to consider **how** they were being made. The Warren Court particularly championed the underdog and elevated the down-trodden to full citizenship. The court's decisions during this era applied the Bill of Rights to the states and the people, a move that most states would not make without federal goading.

Today we can hardly imagine a time when the Constitution did not apply to everyone. We grew up listening to Jack Webb recite the *Miranda Rights* on television every week and thought that this had always been so. In fact, until Earl Warren took the helm, most of those rights applied only to the citizen dealing with a federal agency. The right against compulsory selfincrimination, the right to counsel even if you are poor, the right to due process of any kind, didn't apply to the states unitl the Court said they did.

Thus, the real problem with judiciary enactment stems from a simple fact: Supreme Court decisions do not stand forever. They stand until the Court changes its collective mind. As of 1986, the Court has reversed itself no fewer than one-hundred and eighty-six times (186). The contrast, statutory law normally stands until an elected body repeals or amends it. The real problem, then, is that the Justices are not elected; they are appointed and serve for life.

The collective mind of the Supreme Court is not the result of recent popular election, but of Richard Nixon and Ronald Reagan who between them appointed five of the nine Justices, six if we count the appointment by Gerald Ford, the President nobody ever voted for. The Court is packed in the fashion approved by the Chief Justice.

Nixon despised what he called the "liberal jurisprudence" of the Warren and Burger years. Reagan remarked that "The role of the Court is to interpret the law, not enact new law by judicial fiat." Therefore, the Court that sits today has a majority of strict constructionists, Justices who will look to the letter of the Constitution, inferring no meaning that is not expressed in exact and technical terms. The law as spoken by the Court (and "enacted by judicial fiat") will change again. In the final analysis, the law and the Constitution mean only what five unelected, life appointed people on the High Bench say they mean.

As the states are given more and more room to do as they please, the burden on them to pass responsible legislation increases dramatically. It is regretable that most of the enthusiasm generated by this last term is focused on amending the first Amendment so that burning a flag could become illegal. (Whatever our feelings about torching the national symbol, this "liberal" decision was arrived at by the conservative doctrine of strict constructionism: "Congress shall make **no** law abridging the freedom of speech." (United States Constitution, Amendment I)) The significance of burning a piece of cloth is dwarfed by the implications of other opinions handed down this term. Nonetheless, George Bush has loaded up the bandwagon for a Constitutiobnal Amendment against flag burning, Congress in tow.

While the band on George's wagon plays on, Johnny Penry sits in his cell awaiting execution. Perhaps no other case heard this term so clearly illustrates the Court's willingness to defer judgment on matters not explicitly enumerated in the Constitution to the state legislatures.

Johnny Penry is a six and a half year old child living in an adult's body. He will never grow up. Johnny's brain is damaged beyond recall, either from trauma at birth or from the beating he endured as a child at the hands of his parents. Nobody can say for sure. In 1979, Johnny raped and stabbed Pamela Carpenter in her Livingston, Texas home. Before she died, Pamela was able to tell police about what happened to her. They picked Johnny up, he confessed and was charged with capital murder. A Texas jury sentenced him to die and his appeal was heard by the Supreme Court this term. Lawyers for Johnny contended that the trial court erred when it did not allow jurors to consider his retardation when deliberating on the death sentence. They also argued that executing a metally retarded person is a violation of the Eighth Amendment prohibition against cruel and unusual punishment.

While the Court agreed that the jury should have been allowed to consider Johnny's retardation, they denied that the execution of retarded people is violative of their protection under the Eighth Amendment. Justice O'Connor explained how the Court arrived at this conclusion:

"The prohibition against cruel and unusual punishments also recognizes the evolving standard of decency that marks the progress of a maturing society. In discerning those "evolving standards" we have looked to objective evidence of how our society views a particular punishment today. The clearest and most reliable evidence of contempory values is the legislation enacted by our country's legislatures....Only one state, however, explicitly bans the execution of retarded persons who have been found guilty of a capital offense. Gerogia Code Annotated 17-7131(j)"

On this basis, the Court failed to find the act of executing the mentally retarded "unusual", because of the 38 states which impose the death penalty, only one bars executing the retarded. While Johnny's lawyers presented evidence of public opinion running strongly against capital punishment for mentally retarded offenders, Justice O'Connor replied: "The public sentiment expressed in these and other polls and resolutions may ultimately find expression in legislation, which is an objective indicator of contemporary values upon which we can rely. But at present, there is insufficient evidence of a national consensus against executing mentally retarded people convicted of capital offenses for us to conclude that it is categorically prohibited by the Eighth Amendment."

And so, Johnny Penry and the mentally retarded people in America have lost an important battle. The states have been given the power to decide the issue for themselves. Had Johnny lived a few miles away in Georgia, his dilemma would not exist.

The holding in **Penry v Lynbaugh** contains the theme heard over and over again this term: the states must decide, and their legislation will be viewed as the will of the people. Just a few miles away from where you are reading this are the halls and cells that warehouse the men condemned to die by electrocution. Are any of them retarded? Do you know? Do you know who your state Senator is? Your Representatives? Do you know what they believe? More important, do they know what you believe? Perhaps you've been thinking that "minor" state officials don't matter, that all of the action is in Washington where the big wheels turn. The lasting legacy of Nixon and Reagan, the new federalism emanating from the Supreme Court, means that we have the power to change the way things happen in our state. For Johnny Penry and other retarded Americans, the legacy of the new federalism is death.

The death penalty for retarded persons is only one example of what we can change. Do we want to see civil rights reversed? Do we want our state to declare a vested interest in human life at conception, or do we want women to remain free to make choices about their own bodies and lives? Are we going to wait until the AIDS epidemic hits the white heterosexual middle class like a ton of bricks, or should we be doing somehting about it now? Issues from education and ethics to consumer affairs and natural resource allocation are decided every session by the Indiana General Assembly. What are your opinions and concerns?

The next session starts in January, which is plenty of time for you to get aquainted with the men and women who represent you. A quick note to the Indiana Chamber of Commerce at the address below will get you a copy of the Legislative Directory, a nice booklet listing all of our assembly members and the committees they serve on. State legislators need our help to form a body of law that truly reflects the "evolving standards of decency in a maturing society". If we don't speak up and speak out, how can the law reflect what we really think? Let's get with it!

Indiana Chamber of Commerce
One North Capitol, Suite 200
Indianapolis, IN 46204

An Opinion

By Grady Varner

As I write, I am bouncing along on an airplane returning from another trip to New England. Every few months, I venture out to see my sister in Hartford. Each time I return, I look forward to genuine Hoosier hospitality.

The New Englanders are as cold as dead fish in the North Atlantic. Their biggest problem is that their egos are constantly being fed. Movie stars, television personalities, and others alike, have their "summer homes" on the coast. Another fuel--the tourists who flock by the thousands from around the world to see the birthplace of the greatest nation to ever claim earth as home. The natives think they are coming to see them. As if this is not enough, the natives pump their own egos. All they have to do is look around and see the rewards of money. Everything from large, beautiful houses to European cars to yachts, they're on display for them. This is not to say that Hoosiers do not and should not enjoy these things. Many do and that's great. Now, maybe you're wondering what the difference between the two is. It is a nasty little thing called the "attitude"

A Hoosier would go up to a person, shake his hand, and genuinely say, "How are you doing?" The average New Englander on the other hand, would honor you by walking up to you, looking at your wrist to see what kind of watch you are wearing, and then ask, "Would you like to see my new beamer, peasant scum!"

There are also the sales clerks at local stores and restaurants. Some of them were very pleasant and it was nice to do business with them. Then there were the ones who needed a lemon to sweeten up.

One lady in particular left an indelible mark on my mind. As usual, I had forgotten to take my toothbrush with me, and I went to a local grocery store to get one. As I was paying for it, I asked the lady how she was doing. Instead of saying something like, "Just fine," or "Not too bad," she said absolutely nothing. Not even, "Drop dead jerk!" She stood there and glared at me. I guess it had just been a bad day for her. She must have had too many concerned customers asking her how her day was going. Maybe she should try another line of work where the pressures will not be as demanding, possibly as a grave digger.

Now, before you New Englanders get totally bent out of shape and pop your gold, monogrammed cufflinks, let me say this does not include all New Englanders. As I said earlier, there are many nice people. Obviously, you are one of them. Otherwise you would still be in New England trying to keep up with the Joneses!

If you are still not satisfied and you choose to send hate mail to the newspaper office, please do not. The editor would not like it, plus I have lined somebody else up. Send it to the Governor of Connecticut. He was not doing anything except exiling kind people, so he decided to take care of my fan mail.

in house

Welcome to a new academic year at Purdue University North Central.

INHOUSE is featured in each issue of the *RAPPORT*. Information regarding the professional activities of staff and faculty are included on this page. Items for inclusion in the next issue should be submitted to Judy Back in the Office of Publicity and Publications by August 29.

New Faculty

JUDY KAYE BACHELDER - Adjunct Assistant Professor of Nursing
B.S., University of Cincinnati College of Nursing and Health
Currently pursuing master's degree at Indiana University. Previously served as staff nurse at Broadway Methodist Hospital in Merrillville. Resides in Hobart.

DOROTHY CASE - Visiting Assistant Professor of Nursing
A.A.S., Purdue University
B.S., Purdue University
M.S., Purdue University
Has served as visiting professor at PU/NC since 1987. Resides in Valparaiso.

ALICE J. CUMMINGS - Assistant Professor of Communication
B.A., Baylor University
M.A., University of Tennessee
Ph.D., Northwestern University
Previously served as human resources associate with the American Red Cross in Burlingame, California. Resides in Chesterton.

ANNAMARIE S. HERNDON - Assistant Professor of Restaurant, Hotel, and Institutional Management
B.S., Stout State University, Menomonie, Wisconsin
M.S., Governors State University, University Park, IL.
Previously served as a nutrition instructor at IU Northwest and as a consulting nutritionist with the Visiting Nurse Association of Northwest Indiana. Resides in Matteson, IL.

MARLENE KOPP - Visiting Assistant Professor of Nursing
B.S., Marquette University
M.S., Purdue University
Previously served as staff nurse at St. Mary Medical Center in Gary. Resides in Portage.

MICHAEL KOSHUTA - Assistant Professor of Supervision
B.A., Valparaiso University
M.S.B.A., Indiana University
Previously served as assistant professor in the College of Business Administration at Valparaiso University. Resides in Valparaiso.

MICK LANTIS - Assistant Professor of Computer Technology
A.A.S., Washtenaw Community College
B.B.A., Eastern Michigan University
M.S., Eastern Michigan University
Previously served as a microcomputer consultant and programmer in Franklin, Virginia. Currently resides in New Buffalo.

ALBERT M. MAGRO - Associate Professor of Chemistry
Ph.D., Rutgers University
Previously served as associate professor in the School of Public Health at State University of New York.

RICHARD L. MEILE - Associate Professor of Sociology
B.A., Illinois State University
M.A., University of Nebraska
Ph.D., University of Washington
Previously served as assistant to the chairman of the Division of Continuing Studies at IU Northwest and as an adjunct professor in the Behavioral Sciences Department at Purdue Calumet. Resides in Cedar Lake.

GEORGE E. NOMIKOS - Professor of General Business and Chairperson of the Community College Section
B.A., Deree College, Athens, Greece
M.A., Vanderbilt University
B.B.A., Texas Tech University
Ph.D., Texas Tech University
Previously served as Dean and Professor in the School of Business Administration and as Director of the University Cooperative Education Program at Virginia Union University, Richmond, Virginia. Resides in Valparaiso.

PAUL J. OSISEK, Assistant Professor of Developmental Studies
B.S., Mt. St. Mary's College, Emmitsburg, Maryland
M.Ed., Springfield College, Springfield, Massachusetts
M.A., Purdue University
Has served as a part-time faculty member in Community College since 1986. Resides in Michigan City.

ROBERT C. POLLOCK - Assistant Professor of General Business
A.B., Indiana University
M.S.B.A., Indiana University
Previously served as manager of cost and pricing at Whirlpool Corporation in LaPorte. Resides in Michigan City.

CATHERINE M. REESE - Assistant Professor of Nursing
B.S., University of Evansville
M.S., Indiana University
Previously served as a visiting assistant professor of nursing at PU/NC and as maternal-child health clinical specialist and assistant director of pediatrics at Gary Methodist Hospital. Resides in Chesterton.

JUDITH E. STOELTING - Visiting Assistant Professor of Foreign Language
B.A., Valparaiso University
M.A. (Applied Linguistics), Indiana University
M.A. (Spanish Literature), Indiana University
Currently pursuing Ph.D. at Indiana University.
Previously served as an associate instructor in Intensive English Program and in Spanish at Indiana University and as a guest lecturer at PU/NC. Resides in Hebron.

NAVEEN K. VELAGAPUDI - Assistant Professor of Industrial Engineering Technology
B.Tech., Jawaharlal Nehru Technological University, Hyderabad, India
M.E., PSG College of Technology, Coimbatore, India
Expected to complete doctoral program in August at University of Wisconsin.
Previously served as instructor in the department of industrial and systems engineering at the University of Wisconsin.

New Administrative Staff

STUART BLYTHE - Assistant Director of Admissions
B.A., Purdue University
M.A., University of Illinois
Previously employed as a teaching assistant in the Division of Business Communications at the University of Illinois.

TIM IRK - Director of Food Service
A.A.S., Indiana Vocational Technical College
Previously served as food service director at Our Lady of Mercy Hospital in Dyer.

New or Transferred Clerical and Service Staff

CHUCK GILKESON, Building Services (Replaces Don Kruger)

STEVE GONDEK, University Police (Replaces Larry Nauyokas)

SUSAN IVIE, Talent Search (Replaces Connie Odle)

STEVE LEMONS, Building Services (Replaces Doug Lower)

DOUG LOWER, Building Services (Replaces Fred Haack)

DONNA MCLEMORE, Building Services (Replaces Cindy Mangold)

CHARLES MERZ, University Police (New half-time position)

LARRY NAUYOKAS, Building Services (Replaces Bert Quinn)

JAN OESTERMYER, RHI Program (Replaces Connie Odle)

GLORIA PENFOLD, Finance Office (Replaces Cori Warnock)

DONNA SANDERS, Academic Services (Replaces Jan Oestermyer)

MIKE URUKALO, Power Plant (New Position)

CORI WARNOCK, Finance Office (Replaces Donna Sanders)

ATHLETICS/ACTIVITIES

Baseball Update

Once again this season Purdue University North Central's baseball team will face some top competition in the area. This year's schedule consists of 17 games against opponents affiliated with either the National Athletic Intercollegiate Association (NAIA) or the National Collegiate Athletic Association (NCAA).

Bethel and Grace Colleges of the NAIA will be facing the Centaurs in both home and away double-header series. Both colleges compete in the Mid-Central Collegiate Conference. The remaining schedule will see PU/NC competing against NCAA powers St. Joseph College Pumas, Valparaiso University Crusaders and University of Illinois Chicago Flames. The Flames received a bid to the regional NCAA tournament this past spring.

New to the 1989 campaign is the first annual "Centaur Baseball Classic." The Classic will feature ex-PU/NC baseball players in competition with the currnt Centaur squad. The baseball alumni team will include players who represented PU/NC during the 19781988 era. The alumni will be coached by Jerry Lewis who coached the team from 1976-1982.

The site for the home baseball games will be the John W. Hicks Field. The dimensions of the playing field are 330 feet down the left field line, 330 feet down the right field line and 400 feet to straightaway center. The field, located south of the campus, provides an excellent opportunity for PU/NC students to enjoy this national pastime.

Sign Up TODAY!

Tickets

Tickets for the September 30th Purdue - Notre Dame football game at West Lafayette are now available in the Dean of Students Office, LSF 103. The cost per ticket is $16.00. A total of 60 tickets will be sold on a first come first serve basis.

New Sports Publication

Available for students in early September will be a new Student Activity/Athletic publication. The publication is designed to better acquaint students with the PU/NC Student Activities/Athletics Office, its programs and related services. In addition, the brochure describes the university's numerous student orgainzations, athletic events and activities plus information regarding the Placement Office, Purdue Alumni Association - PU/NC, Dean of Students Office and PU/NC Printing/Publications Services.

There has been a phenomenal growth rate of student participation in campus activities/athletics over the last several years, and it is hoped that this publication will continue to promote the tremendous growth, popularity, interest and success of all campus programs.

Jack Peters, Director of Student Activities/Athletics states, "This publication reflects PU/NC's commitment to student development and will be an excellent communication vehicle for promoting an active and involved student body."

The publication, the first of its kind for the Purdue University North Central campus, is available through the Student Activities/Athletics Office, LSF 103.

Students...
Welcome to Purdue University North Central
1989 Fall Semester
Hope You Enjoy PIZZA PUSH

STUDENT PRICES
Your favorite slice of pizza (.25 per)
and
Your favorite soda (.10 per)
FACULTY/STAFF PRICES:
Your favorite slice of pizza (.50 per)
and
Your favorite soda (.20 per)
Date: Wednesday, August 23
Time: 11 a.m. - 1 p.m.
and
5 p.m. - 7 p.m.
Location: LSF Building (Main Floor)
SPONSORED BY:
1989-90
Fine Arts, Convocations and Events Committee

Wednesday Sub Series

August 30 - "A Visit to Beijing, China, 1989," Chris Smith, Assistant Professor, Purdue University North Central

Sept. 6 - "Tae Kwon Do," Super Karate Exhibition & Self Defense Instruction, Neil Singleton, ATA Fitness Center, Michigan City

Sept. 13 - "Legal Issues Regarding Domestic Violence," Greta Stirling Friedman, Staff Attorney, Legal Services Program of Northern Indiana

Sept. 20 - TITLE FORTHCOMING, Tom Richardson, Past President, Toastmasters International

Oct. 4 - "The Shaman and Insight in Modern Fantasy," Dr. Roger Schlobin, Professor, Purdue University North Central

Oct. 11 - "Aerobics: Feel the Pulse," Cindi Rosen, Aerobics Instructor & Purdue University North Central Student

Oct. 18 - "Speaking Out About Substance Abuse," Staff of Porter Starke Services, Inc.

Oct. 25 - "Single Parents," Dr. Joyce MacLaren, Clinical Psychologist, Kingwood Hospital, Michigan City

Nov. 1 - "I Shall Love You Forever," a play by Kathleen Thompson, starring K. R. Johnson and Donna Vogel

Nov. 8 - "Genius Lessons," Sky Schultz, Lecturer and Performer, Michigan City

Nov. 15 - "The Sixties: Success and It's Price," Bernard Lootens, Instructor of History, Purdue University North Central

Nov. 22 - NO PROGRAM

Nov. 29 - "UFO's and Science," Dr. Sherman Kanagy, Assistant Professor, Purdue University North Central

Dec. 6 - "The Little Match Girl," A Choreographed Narrative by Purdue University North Central Students & Staff

Dec. 13 - FINALS, NO PROGRAM

Shooting For The Stars

If you're a big entertainment fan who enjoys listening to top performers, this year's **SHOOTING FOR THE STARS** program is for you. Coming to PU/NC this fall semester in the LSF Cafeteria are professionals from the Chicagoland area who perform at many spectacular night clubs in the Windy City. Appearing in the 1989 program are **Dave Rudolf**, comedian/musician; **Janet McLaughlin**, singer/songwriter; **Louis Michael**, singer/musician; and **Joey Drada**, musician/performer.

The noon-time programs will start on Monday, September 11, with Dave Rudolf whose successful blend of comedy, audience participation and original music is as entertaining as it is unforgettable. Newsweek magazine calls Dave "one of the most requested acts on college campuses today." He has released 5 albums of his own with future releases planned. His performance has been acclaimed for its versatility and for Rudolf's ability to interact with his audience. His one liners are sure to capture and entertain the PU/NC lunch crowd. Not new to the PU/NC campus, Dave was enthusiastically received by last year's student body.

In constant demand on college campuses across the country, singer/songwriter Janet McLaughlin will perform on Friday, October 13. Audiences quickly become new fans and friends as her genuine warmth, humor and unforgettable voice go straight to the heart. The rich quality of her voice, combined with her skill as a guitarist, gives new life to pop, blues, country and folk tunes. In addition, this versatile songwriter captivates the most diverse listeners with her original style and interpretations. An integral member of the Nashville music community, Janet's appearances at select clubs have gained the attention of fellow musicians and music industry professionals.

The Louis Michael Band will bring their musical talents to PU/NC on Monday, November 13. The band displays uncommon versatility taking their audience through a full spectrum of emotions from energy rock to the intimacy of a piano. The group's performance includes a combination of current dance rock coupled with Michael's dynamic originals.

Fifteen year veteran mucician/performer Joey Drada will appear in the SFTS series on Monday, December 4. Joey has toured Europe and played with a number of Chicago-based bands. This great performer's style is unpretentious yet dynamic. His voice is unmistakable, his story-telling lyrics distinctive. Drada plays a variety of music and has over 200 cover songs. He is sure to appeal to every segment of the PU/NC audience.

The "SHOOTING FOR THE STARS" program is certain to bring enjoyment and good times to the PU/NC campus. Check out the promotional material attractions this fall semester, and you'll find it's entertainment time in Westville.

Baseball, Touch Football
Golf Club
Contact Jack Peters, LSF 103-B

NORTH CENTRAL CAMPUS

RAPPORT

VOL. 15 ISSUE 2 SEPT. 11, 1989

Michael Makes His Mark As Series Opens

by J. Beth Blewett

The room was dead before 11:50 AM. Then the students and staff filed out of their classes and into the LSF Lounge to eagerly await the first performance of this year's Chancellor's Series. What a special opening treat, starting the year off with a memoriable performer such as Michael McCormick. He will be ending his stint as the comically sinister innkeeper in ***Les Miserables*** on September 2nd. McCormick wowed the audiences with his humor, singing, and acting.

McCormick will be quite busy even though he's leaving the first national touring company. He has recently done commercials for Pepsi and Kellogg's, and will be in a forthcoming movie. He has also been offered a role in ***A Winter's Tale*** at the Goodman Theatre. Michael spoke of many past experiences. One humorous mishap occurred during the opening scene of a performance.

'One time I filled in for a person in an opening scene who was cast as a member of a chain gang. This guy sings *I know she'll wait, I know that she'll be true*. He's referring to some love of his life, and he's here in this chain gang. At the end of the line, one of the guards comes over with his gun and butts the guy who's then supposed to hit the floor. The song line then goes, *I know she'll wait, I know that she'll be true...ugh!* , and he falls to the stage. When I was doing this part, I sang the line and did my thing. It's a timing cue because I can't see the guy behind me. After I did it, I hear this laughing. The other guys are singing *Look down, look down...* , and they're laughing. We get off stage and the fellow who is the guard comes over to me and says, *Michael, I'm so sorry. I got hung up and couldn't get over there!*

What do you mean? I said.

I was on the other side of the stage and I just couldn't get over there! I'm sorry!

You mean you didn't hit me? It looked like I had this massive heart attack on stage. There's no one around me. I grunt and go down to the stage. The whole time I'm thinking, *What did I look like out there?* Michael then entertained the audience as he went into a handsome acapella rendition of 'Master of the House,' much to the delight of the crowd, who cheered loudly when he finished. Regarding his high school years, he remarked on how well John Coggins kept him out of trouble in high school. 'It wasn't easy,' our Dean injected. Michael went on, 'Actually I was a good boy. I was mischievous, but John helped me at Andrian High School a great deal. When I came back from playing ***Oliver*** it was a bit tough at first. I was halfway through my freshman year, and a lot of clicks had formed because Andrian was a combination of all the different schools from many parishes. If I tried to be outgoing, it was like, *Oh, who is Mr. Broadway here?* , and then if I kept to myself it was *Oh, he's being a snob.* John was a great buffer, helping me and being, in the true sense of the word, a guidance counselor.' Michael is a marvelous performer, getting a four star rating in dance, song and acting. After meeting him, I realized he's also a FIVE star person. To say I was thrilled with his invitation to take my family and me backstage for a tour of the theatre after his Wednesday afternoon show on August 30 would be a gross understatement!! Perhaps Michael McCormick will be willing to venture back to PU/NC to share his versitle talent with future generations. One can only hope.

The next Chancellor's Series will be

Saturday, September 16, LSF Lounge

9:30 - 11 AM

Harold Hyman will speak on

"American Federalism: Crippler

of Nation's Conscience"

PU/NC Pride In Progress

Purdue University North Central is maintaining its position as one of the fastest growing regional campuses in Indiana. With the figures just released by University officials, the campus has achieved its tenth consecutive fall semester enrollment record. Chesterton resident Carol Melton is symbolic of our campus' growth.

As Carol registered for fall classes at PU/NC, she broke the old enrollment record of 3,065 students by being the 3,066th student to sign up for fall classes. A fairly typical PU/NC student, Carol has two children, works part-time at a Porter County Association for Retarded Citizens Group Home, and has already completed a bachelor's degree in Liberal Studies from North Central. This fall, Carol begins her work on a degree in Nursing.

Final registration figures totaled 3,351 students, a 9.3% increase over 1988. With the addition of 286 new students, this exceeds any previous enrollment increase in the history of the campus. A new recoed was set in total credit hours as well at 26,873, up 12.6% over fall, 1988. This increase reflects the greater number of students attending on a full-time basis.

Chancellor Alspaugh and Carol Melton

The largest areas of growth here this fall are in the Mechanical Engineering/Technology program, the Liberal Studies program, Elementary Education, Science, and Consumer and Family Science available in English and in Food Service and Lodging Supervision.

The number of full-time students attending PU/NC has increased by 42% in the last two years. These students are the traditional 18-year-old college student attending daytime classes. The largest percentages of student growth are in the under-26 (12.2%) and over-42 (24%) age groups. The student body population by age this fall shows 966 students in the 21-and-under age group, 1,074 22-30 year olds, 920 31-40 year olds, 308 41-50 year olds, and 48 in the over 50 age bracket. Five students are unaccounted for due to invalid information given.

Since Purdue University North Central first opened its doors to 1,123 students in 1967, the enrollment number has risen 198%.

Noting this growth, PU/NC Chancellor Dale W. Alspaugh stated, 'We are very gratified by this expression of support for our campus. As we look to the future, we envision offering even greater services to the residents of Northwest Indiana.'

Logos... from Bortell

When I watch the nightly news, I always hope to see something wonderful unfolding. As the Anne Murray song goes, '. . .sure could use a little good news today.' I keep watching. I keep hoping. I'm always disappointed.

What happened to the press coverage devoted to the heros in this world? Why haven't we heard more about the pilot, the passenger, and the crew who managed to save a remarkable number of lives when that almost powerless, impossible to control DC 10 bit the asphalt on a tiny airport runway? What about coverage for the fireman and policemen who risk their lives everyday trying to save lives? What about the unidentified person who used good old common sense to push the 'stop' button on an escalator? This act saved a child's foot from possible amputation. Couldn't some *news journalist* (that's what they're called now) find out WHO this person was? Hasn't anyone done anything wonderful worth media coverage?

Guess not. Instead the press is giving full coverage to the newest scam being pulled by our old friend and closet secretary molester, Jim Bakker. Now he's not just a thief, a womanizer, a maybe homosexual, and an out-and-out liar---he's nuts (a diagnosis I could have made years ago without medical training). Yep, it's a fact certified by the head Doc (no pun intended) at the mental hospital to which Bakker was taken after his dramatic breakdown in court. Then, to add insult to injury, the doctor, when asked to comment on Jim's condition, stated that, and I quote, '. . . some things are in God's hands.' What???????? God's hands? Let's think about this. Did God really tell Jim and Tammy to start PTL? Was God looking the other way when Jim Bakker was accused of evil doings by the righteous Jessica? According to Tammy Faye, God (and a few millions of your dollars) was going to help the Bakker's start their quasi-ministry over again. Ladies and gentlemen---GOD (whoever you believe He/She might be) is getting a bad rap. Bakker is in this mess all alone. The courtroom breakdown was one of the most pathetic acting jobs Jim's ever done. It was just another example of, 'Well, you've got me by the PTL's and I'm not gonna get out of this deep stuff if I don't come up a better scam than the last one, soooo. . . ', that the Bakker's have made their mainstay in life. Well, this journalist is going to put a stop to all the bad news. I have some of what I consider good news to share with you.

Today, on the way to school a truck driver tried to run me off the road. When I honked my horn to get his attention prior to his making the old '82 into Pontiac powder, he flashed me the universal one finger salute to stupidy to show me that he saw me after all. Is there good news here? Of course there is. There is a possibility, as this guy's cruising through Kansas, that he might pull the same thing on an unmarked police car driven by an officer who hasn't had any sleep because his wife just threw him out of the house because he has a girlfriend. Caught cops get crabby.

More good news. My trip to the dentist for a $35 filling is now going to cost me 10 million for a root canal. Doc told me that my teeth needed work, but he thought he could save my lips. What a guy.

Another trip to another doctor the next day--more good news. My bad knee is going to require surgery soon. This piece of happy info was passed on to me right after Dr. Bones shoved a 3 foot needle into my knee to 'evacuate' about 10 gallons of 30 weight oil. I could have gotten the same treatment at **Mr. We're Gonna Lube You** for far less money. I don't like the thought of reclining on his rack, but the whole thing only takes 10 minutes.

A woman let me take the last sale pizza left in the freezer compartment of the grocery store the other day. It wasn't until I got to the checkout line that I realized the topping was mold, not sausage and cheese. See, there are nice folks out there. If I ever see her again there's gonna be trouble.

And, hey, the Chancellor hasn't called me over to his office this semester. It's either that I'm doing something right, or he's just sick of looking at me. Probably the latter.

So, I guess there really is good news out there in the world. You just have to look real hard for it. Have a good day--look for the bright spots--they're usually not wearing anything under their trenchcoats!

To Submit Material To The Rapport You Must:

1. Type and double space ALL your copy. Anything hand-written will be trashed - not printed!
2. Proof read your work B4 you turn it in. We will re-proof, but we don't have the time to rewrite.
3. Staple 2 or more pages together. Paper clips won't make it — copy sheets get separated.
4. Put your name and a page number on every page.
5. Meet deadlines. If it's late it won't be printed.

Phoneys Needed

It's coming again. Five fun-filled evenings, loaded with laughter, cheers, a few tears of joy and an opportunity to chat with interesting folk from far off places...like Hebron, Union Mills and Kouts.

The PU/NC phone-a-thon begins its fourth annual fun for the money on Monday, September 25 at 5:30 PM. Additional communication, solicitation and felicitation with our alumni aggregation follows that week on Wednesday, September 27. Then it goes again the following week on Tuesday, Wednesday and Thursday, October 3, 4 and 5.

This annual effort to bring dollars to campus needs your help. Phone-a-thons work best when there are callers to make the calls. That's where YOU come in.

There are fifteen phones to fill each session. Two more volunteers are needed for paper work, recording who gave how much, who made the calls, etc. Eighty-five slots altogether.

If this phone-a-thon is such a good time, why, you may ask, are you asking little ole' moi? Good question.

Fact is, students make some of the best callers. Down at Purdue's main campus, a thousand enthusiastic student volunteers raised nearly a million dollars last spring. Most alumni ***like*** to hear from their alma mater. They understand, as the students do, that contributions can make the difference between having, or not having, scholarships, research equipment, library materials and faculty incentives--all extras that add to the excellence in education at PU/NC.

Volunteers will be fed, trained and rewarded. Each volunteer receives a free phone call anywhere in the U.S.A. during the evening.

So lighten up and sign up for one or more Phone-a-thon sessions. They start at 5:30 with refreshments and a short orientation. We wrap up with calls to the western time zones about 9:30.

Please join us. PU/NC needs you. Call the Development office, extension 313, or stop at the Community/Alumni Relations office, SWRZ-140.

Dr. Blythe, Dr. Pulver, Brenda Minix, and Dr. Hackett

Education Call-Out Draws Crowd

The Student Education Association held its annual call-out for all Education majors on August 29 in the LSF Lounge. The meeting was conducted by Dave Altman, SEA President. Students were given information concerning the benefits of joining SEA. These benefits include: leadership training, technical support, access to professional materials and publications as well as liability insurance.

The Education Department faculty were introduced to the students. Attending were Dr. Ross Blythe, Dr. Cynthia Pulver, Dr. Edward Hackett and the Chariman of HSSE, Dr. Howard Jablon. A special guest attending was Mrs. Brenda Minix, department secretary and the ED major's best friend.

As SEA faculty sponsor, Dr. Pulver welcomed students to the meeting. The main speaker was Dr. Blythe, who held an informative session concerning the requirements for admission to the Elementary Education program. Dr. Blythe stressed that all requirements must be met before admission will be allowed.

President Altman concluded the meeting by inviting the approximately 75 students attending to the next SEA meeting on September 12, at noon in the LSF Lounge.

Your PU/NC Student I.D.

Should be picked up in LSF 103

Purdue University North Central Campus Rapport

The Campus Rapport believes a free press is imperative, as protected by the First Amendment. The Rapport will print student and faculty opinions and we strongly encourage you to present your views. We will not print letters sent anonymously. Names will be held from publication if requested.

Views expressed in this newspaper are those of the Staff and do not necessarily represent in whole, or in part, those of the Purdue University North Central administration, the faculty, or the students.

Editor: Susan Bortell
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Printed every 3 weeks by The Michigan City News-Dispatch

Where's The Sub?

By Noreen Legan

Where did the Wednesday Sub Series go? Don't worry students, the Wednesday Sub isn't gone, it's just moved up in the world.

The series, now titled, "Wednesday Lunch Series," has a new room AND a new meal to go with it.

The PU/NC Restaurant, Hotel, and Institutional Management (RHI) will host the series now held in the LSF Lounge and will serve a power lunch. The lunches are every Wednesday at 12:00 to 1:00. The program will begin at 12:15 giving the students time to buy a meal before the program starts. The power lunches will be served in the lounge to help the students avoid the long lines in the cafeteria.

There is a new menu designed especially for the series. Come and enjoy an interesting speaker as well as a tasty meal for the low cost of $2.50. The new luncheon menu follows:

September 6: Spaghetti w/meat sauce, garlic bread, salad, pop

September 13: Macaroni and cheese, salad, roll, pop

September 20: Pasta Prima Vera, garlic bread, salad, pop

September 27: Baked Mostaccioli, garlic bread, salad, pop

October 4: Meat filled Tortellini in sauce, salad, pop

October 11: Chicken a la King, salad, roll, pop

We'll see you there.

Law by Odd Order

By Marian Smith

Sundays are ordinarily my favorite day of the week. In my household, the phenomenal race to the front porch for the morning paper stuffed with abundant advertisements has been run by 7 AM. We all create our own placemats around the dining room table with various sections of the paper we have chosen to read. We all wait for our turn to read the comics.

A few weeks ago an article I read while waiting for my turn at the 'funnies' cast a shadow on my blissful Sunday. It was a commentary by William Raspberry in the Aug. 20 issue of the *Gary Post Tribune*

According to Raspberry, California and Florida have recently passed laws that call for incarceration of the **parents** of children who have committed crimes. California's law is referred to as the 'Gangmother's Law.' This law was designed to reduce gang violence by placing the burden of responsibility of a gang member's behavior on the parent. Florida's law is directed primarily towards the parents of children who are involved in a gun related incident.

I believe the legislatures created these laws with the best intentions, but I question their constitutionality. These laws are attempting to fix a social problem with multifaceted causes by using a new law as a simple solution.

The times my children have disobeyed me since infancy now flash before me as I consider the possibility that their choices could put me in jail. I don't know of any parent who has absolute control of their children 100% of the time. Those who do probably have them tied to a chair in a closet which is against the law. These new laws, however, work on the premise that a parent who does not control their child/children will aid those same children in committing a crime. Thus you, as the parent, are contributing to the delinquency of a minor.

If laws such as these continue to permeate our legal system, how will young citizens of this country learn that their personal behavior can and will bring consequences? Now they have an excuse; blaming it on mom or dad because they weren't there to stop them could soon become a national pastime. It will be very interesting to observe an actual case when it is tested in the courts. In the meantime, do you know where your kids are? Tied to a chair, I hope.

ARE YOU STRESSED OUT?

IS YOUR CHOLESTEROL HIGH?

DO YOU NEED A FACIAL?

HEARTBEATS HEALTH FESTIVALS OF INDIANA
Take Your Health to Heart!

You can answer these questions and many more when you attend the HEARTBEATS HEALTH FESTIVAL on this campus Monday, October 16 from 11:00 AM to 5:00 PM. The festival provides health-related information, medical screenings, and healthful activities free of charge to you and the general public. The festival is coordinated by the nursing section in cooperation with the Govenor's Health Project. Please plan to attend this healthy day and win one of the fun door prizes! Contact Professor Carol Muha, Coordinator of the event at EXT 325 for further information or interest in being an exhibitor.

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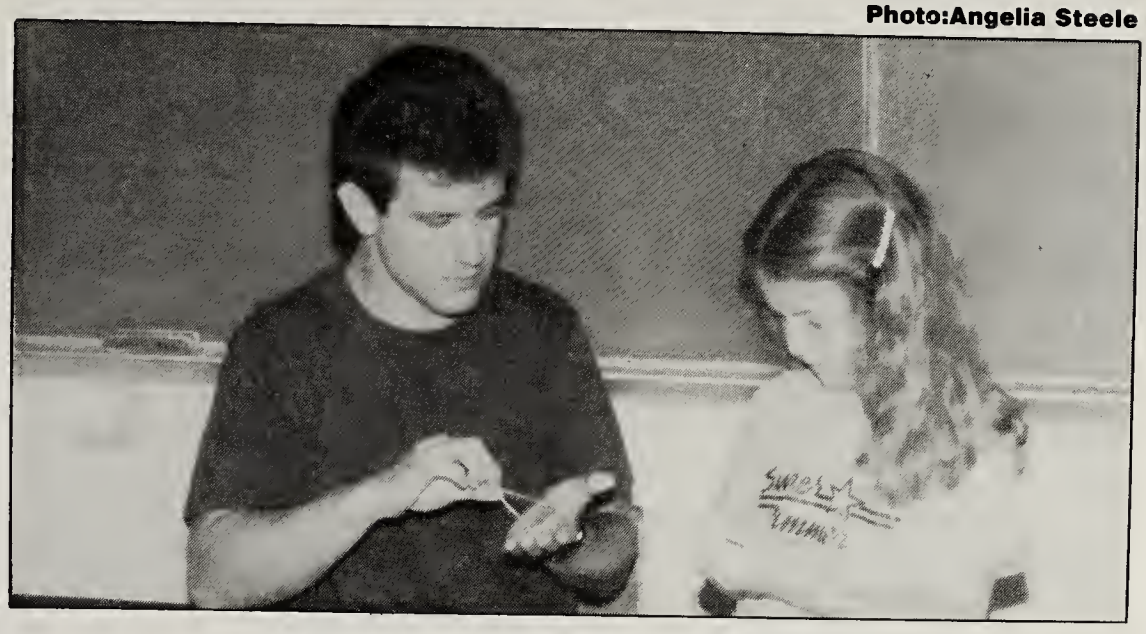
Little Caesars Pizza

It Really WAS Magic!

Photo:Angelia Steele



Instructor Dean Bootcheck with Kelly Liggett

By Susan Bortell

Do you think it's magic when the end of the month and the end of your money happen on the same day? Think again, buckaroos; there's more to magic than that.

During PU/NC's Continuing Education Super Summer Session one of our former students, Dean Bootcheck, taught a wonderful class for children (3rd thru 6th grade) called **IT MUST BE MAGIC** . A total of 24 young Houdinis signed up for this amazing experience taught in two, one week classes (July 10 thru 14 and July 31 thru August 4) in SWRZ 121. Because a class of this type had never been taught here before, Bootcheck had to do hours of research. Though quite a magician in his own right, he still spent time watching videos on magic and reading countless books on the teaching of the same.

After this research, Bootcheck realized that most of the tricks suggested for youngsters were 'almost insulting to their intelligence.' Dean sought tricks that would be geared more to the interest of the advanced child. He was, quite obviously, a success. The children were so enthralled with the week long course that several wanted to take the second week, too. In fact, two children did.

Though magic is fun, the kids worked very hard to perfect their skills. You see, on the last day of each class, the students gave a magic show for their friends and family members. The excitement was far reaching. The laughter and applause coming from 121 captured additional audience members from surrounding offices. Even the people in the smoking room next door stood to watch through the window.

Next summer, if the class is offered again, Dean has promised the children that the tricks would all be different and there would be much more to learn. Says Bootcheck, 'Magic is really a form of communication. By using the *fun* aspect, the class learned to do more difficult tricks.'

Dean Bootcheck is no stranger to those of us here at PU/NC. He left our hallowed halls in 1988 to attend main campus, where he is a senior, to work on his communications degree. Once there, he became involved in the Magic Club, of which he is now president. The organization does shows for underprivlidged children and is now working on a television show. Bootcheck, a former *Rapport* photographer, was also a Hyde Park Forum winner when he was a student here. Many of you have probably seen his performance/immitation of Tom Jones that brought him the win. Originality and talent are certainly his.

When asked about his students, Bootcheck replied, 'I hope all the kids keep their love for magic alive and growing. I started doing tricks when I was their age, and I've never lost interest. I'd like to find work in the entertainment industry someday. If this doesn't materialize, then I would hope that one of my students would reach major success; it would be as if I were there too. If I have been instrumental in helping just one child succeed, then my work was well worth the effort.'

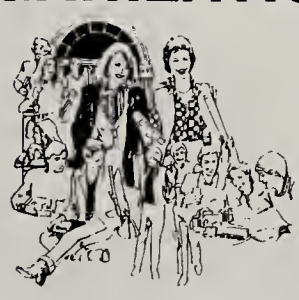
As our time together grew to a close, Dean had one more thing to say. 'Magic is one of the things an audience enjoys as much as the performer.' I believe him. There were lots of happy performers working very hard in the **IT MUST BE MAGIC** class. Was it really work--or was it magic??

WRITING CENTER HOURS Fall 1989

Mon. 8 a.m.- 7 p.m.
Tue. 11 a.m.- 1 p.m.
& 2:30 p.m.- 7 p.m.
Wed. 10 a.m.- 4 p.m.
Thu. 9 a.m.- 4 p.m.
Fri. 8 a.m.- 1 p.m.
Room LSF 14 -- Ext. 383

Purdue University North Central

STUDENT ORGANIZATIONS



Purdue University North Central provides a number of student organizations for membership. Being a member of a student organization enriches your college experience in a number of ways. Good times and lots of laughs are things we can all use a little more of and look back upon with a good feeling. When a student becomes involved in an organization, he or she is exposed to a variety of people, cultures, and interests. Their common denominator is the organization. Through working together, sharing ideas, and seeking similar goals, we learn more about these people and ourselves. Student groups on campus function to serve your social, political, academic, professional, athletic, community, or religious interests. The following is a list of student organizations and advisors at Purdue University North Central.

Accounting Club	K. Lavery, SWRZ 210B, Ext.228
Campus Crusade	E. Buck, LSF 33, Ext.253
Circle "K"	K. R. Johnson, LSF 233, Ext.249
Computer Club	TBA
Fine Arts, Convo./Events Committee	J. Camp, SWRZ 111D, Ext.204
	L. Duttlinger, SWRZ 210A, Ext.217
Flying Boilermakers	E. Buck, LSF 33, Ext.253
Gamers Association	K. R. Johnson, LSF 233, Ext.249
Goliards	B. Lootens, LSF 13, Ext.229
	J. Peters, LSF 103B, Ext.273
Letterman's Club	J. Peters, LSF 103B, Ext.273
Outdoor Club	R. Hengst, SWRZ 111A, Ext.251
Photography Club	S. Jeffress, SWRZ 140, Ext.280
Rapport	C. Buckman, LSF 103, Ext.373
	S. Bortell, LSF 143, Ext.213
Re-Entry Club	C. Buckman, LSF 103, Ext.373
RHI Club	K. Lieberman, LSF 35, Ext.429
Student Education Association	C. Pulver, LSF 47, Ext.322
Student Nurse Organization	A. Moodie, LSF 39, Ext.387
	Whei Ming Su, LSF 19, Ext.349
Student Senate	J. Gaines, LSF 220, Ext.215
	P. Howard, LSF 131B, Ext.359
Supervision Club	TBA

AEROBICS in LSF 18

Instructor: Cindi Rosen, National Certified Instructor
Program will be specifically designed to accommodate the participant's interests.

Beginning: Monday, September 11
Every Monday / Wednesday / Friday
12-1 p.m. (class starts at 12:05)

Locker Rooms Available in LSF 74 and 76 (Lower Level)

Everyone welcomed - Students / Staff / Faculty

A Day In the Life...

by Cindy Woodard

I read the news today, oh boy--about a lucky man who made the grade--and though the news was rather sad--well, I just had to laugh--I saw the photograph. . .

Lennon and McCartney

We arrived at the Heathrow Airport, in London, on Tuesday morning August 2, 1989. We were met by our tour guide, Jan, who we recognized because she held a sign that read PURDUE. She held our hands and got us into the mini-bus. Jan introduced us to our driver, Steve Cunningham. Steve didn't have much to say while Jan was with us. After the second day, however, he was not only our driver, but also our guide. He had never before done both jobs. For the next two weeks, he would have his work cut out for him.

Steve is 37 years old, about 5' 7" tall, has blue eyes and a *great* British accent. Actually his accent is from Liverpool, the hometown of the Beatles. He has a flat in London where the cost of living is quite expensive. Having an apartment here in England sounded somewhat different than back home in the States. For example, he said he was building a stone fireplace in his apartment. That would seem a bit unusual for a tenant in America; Steve said it was not an uncommon type of thing in England. He felt it was something he would enjoy while he stayed in his flat.

He doesn't spend too much time in his flat. His tours start out in London, but the remainder of the tour is spent on the road and staying in hotels. For two weeks he drives the bus, then he has two days off. I know that our group kept him out late and expected him to rise early the next morning to get us on the road again. When asked what he thought of London, Steve said, 'The traffic is diabolical in London, and you see what you need to see then get out.' Honestly, driving in London made a ride in Chicago's Loop seem so relaxing. The driving is just crazy in London, and besides, they drive on the wrong side of the road so I was glad I wasn't responsible for driving our crew around.

A large group for Steve to cart around is a maximum of 40 people; a small group is a minimum of 15. However, in our group the number of people is 14, which might be one reason our group gets along so well. Steve has done European tours all over except for Russia. He said he '. . .hasn't a strong desire to tour Russia.' American's won the prize for Steve's most favored nation. (You don't suppose the fact that the person interviewing him was an American carried any weight, do you?) He said it was hard to relate to people who you can't understand (although he did speak French and German). It gets under your skin hearing a bus full of chatting people, but being unable to understand them.

It was an effort for me to communicate with him, and we speak the same language. It wouldn't seem as if our language could be used so completely differently by our own Mother Country. Steve .said, 'Americans don't beat about the bush if they have something to say, they say it.' He said he could always spot an American a mile off by their cameras, their attire, and by their baseball caps. My camera dangled from around my neck as he told me this. I might have been a bit rough on him with my dry, warped sense of humor. I made several cracks about how formal and orderly the British are, and how bold Americans are. He assured me that Americans are wonderful creatures. He had a dry, witty sense of humor himself. He said he wanted to see the states and that he just might take his next holiday visiting the U.S. He said he'd enjoy touring Purdue University if he had the chance. I wonder if he'd enjoy it as much as we enjoyed Oxdord University or Cambridge?

I asked him what he did while our group was touring for a few hours. His reply was, 'I have to do me chores.' Then he explained how he washed his shirts in the sink (of his hotel) scrubbing the collar, then putting the soapy shirt on and getting into the shower to rinse it. He then hangs the shirt to dry and then he irons it. As he pressed, he said he enjoyed some pathetic soap opera. I never quite comprehended the part about getting into the shower while wearing the soapy shirt, but it had something to do with a wonderful crease. He said, 'I'm the world's worst presser.' Quite obviously he had never seen the *pressing* I do. I thought his shirts looked crisp and clean. He didn't know anything about permenent press.

There is microphone at the front of the bus which the tour guide speaks into. Normally, the speaker is someone other than the driver, but as I mentioned, Steve is on his own with our tour. He points out the diverse landmarks, ect. that otherwise would be missed by our group. He quips, 'Up here and to your left, the sheep with the red markings will be used for red pullovers.' There goes his dry sense of humor again, but we have to listen carefully or we don't catch his puns. Communication is something we take for granted; even speaking the same language, it's a real effort to catch the jest of what this Brit is saying. He says, 'Me own mum can't understand me.' As we enter Scotland, he commands, 'Get your passports ready.' We all start digging in search of our passports. Once again, it is only a bit of his dry, British humor. Going up a steep hill, he says, 'Could you all lean forward, please?' But by now, we're onto him and only a few people are leaning forward.

As Americans touring England, we were more concerned with seeing everything we could possibly take in than eating dinner at a proper time. When we missed our scheduled dinner time, Steve shouldered the responsibility for our group. We didn't give it a second thought, but to the British promptness is very important! We did manage to make it last night on time for dinner. It was our last night with our driver and guide. He had become our friend. There was a hint of sadness in the air as we spent our last evening with this bloke. Betty-Jo, from our group, started out by stating her appreciation for Steve; others in the group followed with heartfelt thanks for making our tour nothing less than excellent.

At this moment, we're on our way back to London. Steve has driven us all over England and into Scotland. Our last stop before we circle back to London is Cambridge. I feel a bit sad to be leaving our Mother Land. As I've ridden through the countryside, I've read, written, and even done some sleeping on this bus. But I've not once concerned myself with getting somewhere on time, not to mention safely. A heartfelt thanks goes out to Steve from our whole group. He truly enriched our trip by giving us a taste of a British personality.

England, S

By Cindy Wo

My favorite class has always bee experienced the most fabulous English The Lootens (Barbara-English and Ber historical England. This trip was 15 da History or English.

Without a doubt, I learned more on t to learn in a classroom. We jumped righ much beauty, history, and culture as on breathtaking . I will be high for the r memories of those precious 15 days.

I didn't realize that warm, beautiful When we left Michigan City, grey, clou the way to O'Hare Airport. After bo the sun, I slept in darkness for about piercing through the London fog. I felt

Bernie had promised us sun, so when overcast skies, I began to wonder if he' too long! It was amazing. I'm not fond there were none! The skies were clear unusual the weather was. They were e weather was perfect.

While Bernie kept the sun streakin English skies, Barbara made sure every made sure everyone was confortable, ha I really don't think she had too many experiencing the ecstasy of the hour.

Just as we couldn't have asked for bet neither could we have asked for a better the trip, but grew attached to all of the I not only felt sad to leave England, withdrawal.' We are planning a post-tri see everyone! The first few days back, group, and really pouting because I was Bernie in the cafeteria and I was so ha

The first two days of our trip were sp on our own, saw Westminster Abbey, Street, and the Tower of London. We s John Keats. The second evening we had was just breathtaking. We stayed at the London. On the fourth day, we trave cathedral built in the middle ages. We tales of Druids and sun worship. We end Georgian architecture.

Our fifth morning we spent driving Hills to Blenheim Palace where Sir Wi We made a short stop in the the nea visited the tiny little cemetary where Stratford, upon Avon, we made a stop a We spent the night in Solihull. On our This is the historic town where Will visited his birth place and Ann Hatha with the Shakespearian play, *Cymbelin*

On the seventh day of our trip, we tra country known for its half-timbered roof had time to explore this Roman town Tudor houses. We spent the night a converted into the Cavendish Hotel. Th District. This area reveals changing view It is known as the romantic poet's para to Edinburgh. We stopped at Grasmere Wordsworth's home. Then we went to S Wall. Our travels continued through S Hills to Edinburgh. We stayed in a gr Bruce Hotel.

On our eleventh day we traveled south country. We stopped to Abbotsford Ho took a short drive on our twelveth morn of Minster, with its stained glass and visited the Yorkshire Dales, and then House and Park, Ripley Castle and thirteenth day we worked our way ba stopped in Nottingham, Petersboro and our London hotel.

Back in London we enjoyed our last d We then joined our traveling comp Beefeater's Medieval Banquet.

I didn't know any of these people I' However, returning to the States I felt new friends: Matthew Brown, Steve La Kris Smith, Carol and Bill Geleske, B Richard and Maryann Gosswiller, and Bernie Lootens.

She Wrote

odard

English. This past month I lass anyone could ever imagine. ie-History)put together a trip to long and worth 3 credit hours in

is tour than it would be possible inside the books and absorbed as could ever hope to enjoy. It was st of the academic year on the

eather was part of the package. ed skies were all we could see on rding the plane and flying into n hour. I awakened to the sun s though I'd slept all night. e raised his hands to the gloomy, been hanging out at Stonehenge f all of those gloomy skies, but The British kept telling us how periencing a heat wave, and the

rough the those beautiful, blue ne was acccounted for. She also py, and she handled complaints. mplaints as we were all so busy

er, more informed group leaders, roup. I knew none of them before during the trip. The first week, ut I also went through 'group picture reunion, I can't wait to kept looking for people in my t finding them. Then, I ran into y to see him, I hugged him. nt in London. First we explored uckingham Palace, 10 Downey w the home of the famous poet, ickets for *Les Miserables* which Rubens Hotel while we were in ed to Salisbury, with its fine lso visited Stonehenge, with its d the day at Bristol, a city of fine

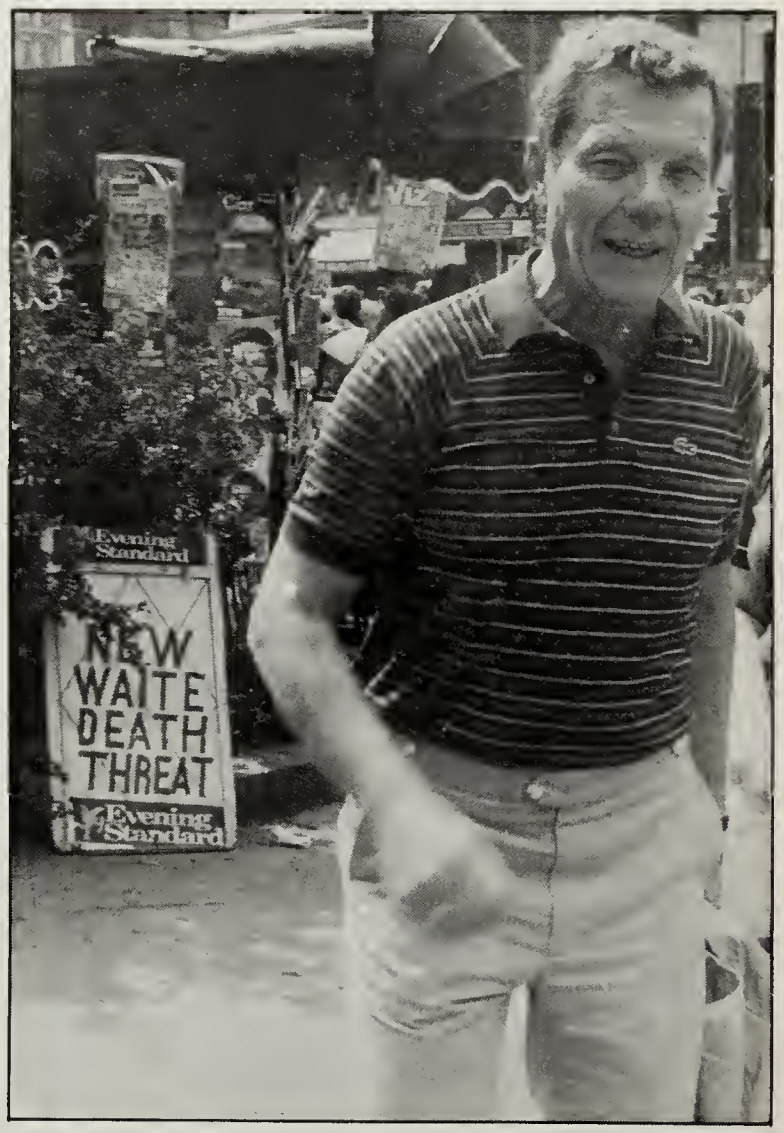
hrough the beautiful Cotswold ton Churchill was born in 1874. y village of Blandon where we he is buried. On our way to Oxford, the famous university. ixth day we explored Stratford m Shakespeare was born. We ay's cottage. We ended the day

led to Shrewsbury. We saw this The next stop was Chester. We with medieval walls and early this great old English house next day we drove to the Lake of mountains, lakes nad valleys. se. On our nineth day, we drove where we visited Dove Cottage, otland with a stop at Hadrian's uthern Uplands and Pentland t ole' place called the Gordon

o Harrogate through the border e, built by Sir Walter Scott. We g to York. It was a walking tour t included the 'Shambles.' We ent back to see the Harewood he Markenfield Hall. On the to London via Cambridge. We ambridge before we returned to

doing whatever we chose to do. ions for a farewell dinner at

raveled with prior to this trip. had a lot of warm, interesting, h, Alta Clark, Betty-Jo Bailey, ara Devereaux, Kathy Smith, , but surely not least, Barb and



Photos: Cindy Woodard and Steve Laesch

Student Spotlight

Name: Christine Mink

Birthdate: February 27, 1970

Birthplace: Valparaiso, Indiana

Current home: Valparaiso

Family: Parents Hester Jean and James Allen Mink, Sr; siblings Robin and Allen

High school and year graduated: Morgan Township High School, 1988

Current status at PU/NC: Full-time, second year

Major: Law

Favorite subject: Psychology

Favorite instructor: Dr. Moore

What I like most about PU/NC is: the school size.

A book I'd recommend is: *The Great Gatsby*

A movie I'd recommend is: *Indiana Jones and the Last Crusade*

Favorite performer: Harrison Ford

Favorite childhood memory: Getting my first pet.

The best time of my life: When I graduated from high school.

The worst time of my life: When my first pet died.

People who knew me in high school thought I was: outgoing and ambitious.

People who know me now think I am: outgoing and ambitious.

A really great evening for me is: sitting down with a good book or movie by myself.

The best part of summer vacation was: the time I spent with my grandmother.

Nobody would believe it if they saw me: cook.

I hate it when: my sister and brother are around.

One thing I'll teach my children is: to respect their parents.

My goal is: to be the best attorney I can be or the best at whatever I do.

Game Room Reporter wanted - Apply in LSF-134

The PU/NC Campus Police wish to thank all of you for your cooperation during our parking crunch!

Wednesday Series

By Darren Young

Beijing, a far off, mysterious city in the east may conjure up images in some minds of communist banners waving about, the Great Wall rising up in the distance, and more recently, a student uprising which ended in a violent confrontation.

Far away from the bloodied streets and broken dreams which scared the city earlier this year, a different version of Beijing unfolded on Wednesday, August 30 at noon in the LSF Lounge. The occasion was a talk being given by Chris Smith, an assistent professor here at PU/NC. Smith's lecture, titled 'A Visit to Beijing, China 1989,' was the first installment of the weekly Wednesday Lunch Series being presented by the university.

Smith's version of Beijing differed much from the one people saw on their television screens at the time of the student protest. Although Smith was in the city at the start of the demonstrations, he said the atmosphere was not that of tension or violence, but one of exuberence and friendliness. Smith described scenes of students sitting on the Beijing University lawn eating lunch with troops who were no older than the protesters.

Smith also showed a video he took while he and his wife were in Beijing attending education seminars. One scene showed a group of student protesters cheering Smith's bus of American tourists as it passed by the campus. Smith said the Chinese people have a deep admiration for Americans and go to great lengths to imitate the latest American styles and fashions.

There are many American products available in China, but because of a shortage of resources, these items are expensive. A can of Coca Cola runs about one dollar.

The housing in Beijing is very crowded and cramped because of all the people living there. Smith said on the average, 10,000 people a day come into the city to live. Even people who would be considered well off by American standards are forced to live in cramped housing.

While the people reside in such close housing, the government officials reside in the historic Forbidden City, which stands as a symbol of the trechery the people of old China were freed from. Ironically, no one is allowed to visit that part of the city and is referred to by citizens as the 'New Forbidden City.'

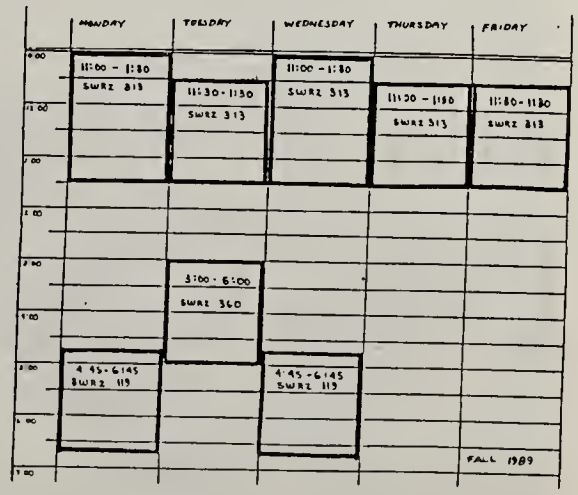
Smith said the government is comprised of five members who monopolize the country's wealth and spend as little as possible on the people. Smith also commented that the confrontation between the students and the army was not necessarily an issue of freedom, but a result of money and greed.

Despite all the problems the people of China face with their government, they are optimistic that one day the flag of communism will be lowered and the flag of freedom will wave in its place.

Be sure to attend the next Wednesday Lunch Series on September 13, in the LSF Lounge. The speaker will be Greta Stirling Friedman, Staff Attorney, Legal Services of Northern Indiana, speaking on 'Legal Issues Regarding Domestic Violence.'

Math Tutoring Service

Welcome to the new semester at PU/NC! We hope it is proceeding smoothly for you. Once again, there will be extra math help available for you -- FREE! -- if you are taking one of the TARGET COURSES GNC 063, 064, 065, 260 or MA 111, 153, or 154. In addition, help is available for Statistics (STAT 114) during the MW (mid-day and evening sessions). The Math Tutors will be available five days a week at selected times, as shown by the schedule. All mid-day tutoring sessions will be in SWRZ 313, which is reserved for math study M-F 11-2, with tutors on duty MW 11-1:30, TRF 11:30-1:30. In addition, we have reserved SWRZ 119 as a math study room MW 4:30-7, and SWRZ 360 T 3-5, with tutors on duty during those times. Sessions begin Monday, August 28, 1989.



Tutoring Tips

1. Bring along your textbook, notes, and calculator, and extra paper and pencil.
2. Try to bring specific questions, if possible.
3. Remember, your prof has office hours. Use them!

It's Hamburger, NOT Hangerburger

By Donna S. Eckelbarger

How many of you have sat and watched *The Bozo Show* with your children? Bozo is a good character; I've enjoyed watching his show over the last few years with my three kids. My only complaint is the word he uses for hamburger. When I first heard him use the word 'hangerburgers,' I thought it was funny, and I used it jokingly with my three children and husband. Now that I think about it seriously, it has brought my attention to the mispronunciation of other words. My particular argument is with the mispronouncing of last names.

I was named Donna Suzanne Miller, a name chosen carefully by a mother who wanted me to have a short, easy to spell, easy to pronounce, and easy to remember name. I recall her stores about her childhood and how cruel children were to her because here last name was Trujillo. She made a promise to herself that she would never marry a man with a difficult last name thereby sparing here offspring the pain she endured.

As I grew up, I never gave her reasoning a second thought because, as you know, most children can be cruel even when your last name is a simple one.

When I met the man of my dreams and I heard and saw his last name, Eckelbarger, his first response was, 'Long, isn't it?' My secret thought, 'Yep.' But that's what his name is. I overlooked the fact that it was a long and sometimes difficult to pronounce name; I was so excited about getting married that any difficulty with the name never crossed my mind.

The nightmare began almost instantly. When I changed my name, everyone else lost their hearing. When I went to the bank to open an account and was asked my last name, I proudly replied, 'Eckelbarger.'

'What was that? Is that Jewish? Would you mind repeating that more slowly and spell it please?'

This began the opening scene, of many more ongoing scenes, in the beginning of my marriage. It got to the point where I was embarrassed to say my last name. I would just say my first name and imply that my last name was too long. I would leave it at that, and everyone accepted me as just Donna.

Three children came along. Before I knew it, they had started school and were experiencing the same problem my husband did when he was younger. Then it suddenly hit me; what kind of example was I setting for my children? If I didn't have enough pride in my last name to say it for complete strangers, how could I expect my children to do it? I had to set an example.

This became a turning point in my life. I simply told my children, 'You need to be polite and slowly pronounce your last name so teachers as well as your friends can learn how to say it comfortably.' With this, my children, from that day forward, have been very polite and have corrected those who have mispronounced their last name.

Why do people juggle the pronunciation of our names? Is it on purpose, or is it really just a mistake? I thought about it and came to a startling realization. If you were in a resturant ordering a meal, and you mispronounced the food name, how would the waitress know what to bring you? When you're being interviewed for a job, and you mispronounce the personnel director's name, how will that person view you as a potential employee? You should have taken the time to learn the proper pronunciation of the name before you ever walked into the office for your interview. In these two situations, where would you be? If you're like many people, you'd probably be eating something you didn't order, or looking elsewhere for a job.

We have been taught in our college classes the importance of remembering facts. Each day we test our knowledge by remembering information that has been given to us by our professors. We take the time to memorize important names such as, adenison triphosphate, photosynthesis, and electron transport because they're important and eventually we will be tested on this information.

Doesn't my last name as well as many other first and last names deserve that same importance? I realize not all names are easy to say, but when you care about your friends, you take the time to get to get to know them. Their name is part of them, it's their link to their family. Taking the extra time to pronounce a name shows that you care and you're considerate of their feelings and heritage.

Next time you are in one of those situations where you can't pronounce a name--DON'T--just ask for help. You'd be surprized how willing people are to help you.

Give it some thought!

French "Invasion" A Welcome Sight

By Noreen Legan

Oo la la' was probably the thought going through the minds of many young women who observed the visiting Frenchmen on our campus August 29, 1989. Who were these fellows? How did they happen to be here?

Christophe Cornu is an Accounting student and Edouard O'Bringer is a Business major. Both men are return visitors to the U.S. They were visiting our campus by invatation from Kathy Kohn, part-time English instructor at PU/NC. After sitting in on Kohn's class, they took time to look around the campus.

This was a 'first visit' to a U.S. University for the men. The campus size surprised them for they were used to university campuses simular in size to our West Lafayette campus.

The young Frenchmen are staying with families in Westville. Since they have been here in the states, they have visited Disney World and Cape Kennedy. The long wait in the lines at Disney World detracted froam the festival carnival atmosphere of the park. They did comment that there will soon be a Disney World in Paris. Their trip to Cape Kennedy was more interesting to them.

Both men found Americans to be very hospitable and friendly. They were amazed at how little most Americans knew about France. In the French school system the students are required to learn about the U.S.--our Presidents, state capitals and our politics are an example. When they spoke to Americans, the men found that many did not even know the name of the head of the French government. I noticed that the men spoke their words slowly and clearly. Their English was spoken well. They told me that they were taught English in school as soon as they reached six years of age.

Our laws concerning the ability to acquire a drivers license at 16 and not be able to drink until the age of 21 were hard for them to understand. You see, in France it is just the opposite.

I asked the men about the cool reception Americans get when visiting France. They said that it is true, the French are not very trusting, and it takes a few visits with a family before they warm up to strangers.

These young men were friendly and intelligent. It was such a pleasure meeting them and to share different ideas. Their unique point of view was a real treat, one that added a breath of fresh air to our campus.

Speeders Beware

By Laura Rajsic

Testing is starting on a new type of speed detection--the laser. Instead of using radar, which is easily detectable, many police departments are waiting for the results of recent experimentation with lasars. They feel that the new device will be very beneficial in catching those speeders who regularly avoid them by radar detectors.

A benefit of the lasers, as opposed to the highly used radar, is the scope of the beam. Unlike the radar detector which looks at a large group of cars at once and the police must determine which car is speeding, the lasers dispersion beam is a mere 3 1/2 feet, which allows it to be trained on one car at a time.

Another benefit is the inability to detect the lasers, since there is no need for the beam to travel for the length of time necessary for the radar detectors to pick up. The waves bounce off of the subject car and do not travel beyond, making it difficult to detect. Hundreds of radar detectors would be useless.

The cost is prohibitive, however. Presently, there are only a few departments that have the laser detectors. Demand, in spite of the price, is high and the manufacturers are taking orders for the future.

Check Out The Flying Club LSF-32

Les Miz

By J. Beth Blewett

Seeing *Les Miserables* was a very elating experience. It affected me so greatly that I was inclined and compelled to see it thrice more in Chicago alone. Trips to New York and possibly to Detroit, Michigan to see this company again, are in the planning stage. I was very pleased to hear that this company will be heading to Detroit after the show closes in Chicago on September 2nd.

The beautiful orchestrations, thought provoking lyrics, and deft staging and directing bring Victor Hugo's incredible novel of pain, suffering, and social injustice vividly alive. It is an emotional masterpiece from the downfall of Fantine into the world of prostitution, selling herself to pay for her young child, to the unfair but legal persecution of Jean Valjean, who was imprisoned nineteen years for stealing a loaf of bread to save his sister's starving son. The play then moves from the special love between Marius Pontmercy, a student, and Cosette, Valjean's adopted daughter, actually Fantine's child, to the shy street waif, Eponine, who is secretly loves Marius. It then moves to the students, led by Enjolras, who revolt at the social injustice inflicted on the poor and who inevitably die on the barricade they built for freedom.

All the music, words and direction would be nothing without the backbone of the company -- the actors and musicians. The actors bring a rich, full life to the characters they portray and make them even more realistic. Craig Schulman plays a truely authentic Jean Valjean, bitter after the world treats him badly, but strong and adiment when trying to turn wrongs into rights after the kindly Bishop of Digne saved his soul. Finally, tender and caring, he raises Fantine's orphined and badly abused child as his own, giving her all the things she was denied in her young life. J. Mark McVey, who played Valjean the third time I saw the show, conveyed the same qualities of Valjean that Craig did, but enhancing it with his voice, movements and youthfulness. When I met him, I met a man quite different from the one I saw on stage. For once in my life, my usually active mouth found itself silent and unable to speak. J. Mark stood there, his golden hair shining and a soft beard surrounding his genuine, warm and friendly smile. His bright azure eyes, frammed by round-rimmed glassed, regarded me kindly and pierced my heart. I now, needless to say, believe in love at first sight. We conversed for a while and I learned a little more about him. While Craig is schooled in a more operatic tone, J. Mark was all rock, having been in several bands throughout his career. His is a style accompanied by a trick of bending the notes, also a noted trademark of Colm Wilkinson, the original Jean Valjean, who can be heard on both soundtracks.

Charles Pistone, who plays the part of Javert, the 'black is black; white is white' police inspector rentlessly persuing Valjean, is very different from his character. In fact, complete opposites. While Javert is cold, calculating and unyielding, Charlie is friendly, open, and totally nuts. He greeted me with a friendly reply as my mother asked who played Javert the first time we saw the show.

'Robert DuSold,' I replied.

'I'm not Robert DuSold,' Charlie insisted.

When I told Charlie that we saw the show three times he replied, 'That's RIDICULOUS!' When I commented that we were going to see it yet again, he simply said, 'You're really gluttons for punishment, aren't you?'

Despite what Charlie says, the show is food beyond belief for the mind, soul, and spirit. Michael McCormick's portrayal of the corrupt innkeeper, Thenardier, literally steals the show. It's worth the ticket and the trip to see this show of shows. Make it a point on your agenda, and as the ad says, **'DON'T MIZ OUT!'**

Purdue University North Central

EXERCISE ROOM

The **Exercise Room** is a campus facility that includes a 15 station Universal exercise machine, treadmills, exercise bikes, wall pulleys and other exercise accessories for those individuals interested in health and fitness. If you want that "firm" and "trim" body, or if you just want to plain "feel good" and "healthier," then come to the **Exercise Room.** Equipment and locker facilities are open daily. The room is available for PU/NC Faculty, Staff and Students **only.** You must sign in at designated location in room before you workout.

Location:
LSF 75 (LOWER LEVEL) Equipment Room
LSF 74 and 76 (LOWER LEVEL) Locker Rooms
Locker assignments are available through the Athletic Office in LSF 103(B).

Hours:
Monday - Thursday
7 a.m. - 10 p.m.

Friday
7 a.m. - 5 p.m.

Saturday
7 a.m. - 3 p.m.

Sunday
CLOSED

Wednesday Lunch Series

September 13	**"Legal Issues Regarding Domestic Violence,"** Greta Stirling Friedman, Staff Attorney, Legal Services Program of Northern Indiana
September 20	**"Secrets of a High Achiever,"** Tom Richardson, Past President, Toastmasters International
September 27	**"Issues/Answers Forum",** presented by the PU/NC Student Senate
October 4	**"The Shaman and Insight in Modern Fantasy,"** Dr. Roger Schlobin, Professor, PU/NC
October 11	**"Aerobics: Feel the Pulse,"** Cindi Rosen, Aerobics Instructor & PU/NC Student
October 18	**"Speaking Out About Substance Abuse,"** Staff of Porter/Starke Services, Inc.
October 25	**"Single Parents,"** Dr. Joyce MacLaren, Clinical Psychologist, Kingwood Hospital, Michigan City
November 1	**"I Shall Love You Forever,"** a play by Kathleen Thompson, starring K. R. Johnson and Donna Vogel
November 8	**"Genius Lessons,"** Sky Schultz, Lecturer and Performer, Michigan City
November 15	**"The Sixties: Success and Its Price,"** Bernard Lootens, Guest Lecturer, PU/NC
November 22	**NO PROGRAM**
November 29	**"UFO's and Science,"** Dr. Sherman Kanagy, Assistant Professor, PU/NC
December 6	**"The Little Match Girl,"** A Choreographed Narrative by PU/NC Students & Staff
December 13	**FINALS WEEK, NO PROGRAM**

Monday, September 11 Dave Rudolf

(Comedian / Musician)

Dave successfully blends comedy, audience participation and original music in his performance that is as entertaining as it is unforgettable. He has released 5 albums of his own with future releases planned. He's also produced albums for other artists as well. His performance has been acclaimed for its versatility and ability to move from serious tunes to humorous ditties. His mixture of serious ballads, humorous tunes and sharp one liners has captured and entertained audiences for a long time. Fresh and exciting are two labels that apply to Dave Rudolf.

in house

INHOUSE is featured in each issue of the RAPPORT. Information regarding the professional activities of staff and faculty are included on this page. Items for inclusion in the next issue should be submitted to Judy Back in the Office of Publicity and Publications by September 22. The next issue will be distributed October 9.

announcements

The **Chancellor's Series** hosts its second program on Saturday, September 16 from 9:30 to 11:30 a.m. in the LSF Lounge. **Dr. Harold Hyman**, professor of history at Rice University will present "American Federalism: Crippler of the Nation's Conscience." The winner of numerous awards for his work in constitutional history, legal history, and the history of the Civil War era, he has lectured and served on the faculties of several universities in the United States and abroad. Among his most prominent publications are *A More Perfect Union: Constitutional Impacts of the Civil War and Reconstruction* (1973) and *Equal Justice Under Law* (1982). The Chancellor's Series is free and open to the public.

WANTED: 85 FRIENDLY VOICES

Calling all faculty, staff, and students to help with calling all alumni. We need 85 friendly voices to talk to over 3,000 PU/NC alumni during our 4th annual phone-a-thon. Volunteers will be fed, trained and have the opportunity to win some prizes. Each caller gets a free long-distance call anywhere in the U.S.A. too.

Last year, callers made 4,371 calls, talking to 2,520 alumni, who made 701 pledges. But we would do a lot better if we fill every one of the 15 phones every night. We also need two tabulators each evening.

Funds raised during the five phone-a-thon sessions go toward scholarships, programs and materials not covered by State assistance or student fees. They help make PU/NC the best it can be.

The 1989 phone-a-thon will be held Monday and Wednesday, September 25 and 27; Tuesday, Wednesday, and Thursday, October 3,4 and 5. Sessions are from 5:30 to 10 p.m. If you're willing to lend your voice to the calling chorus, or help tabulate the totals, call Fred Miller at extension 313 TODAY!

Heartbeats Health Festival, made possible through the cooperation of local businesses, service agencies and health professionals will be held on campus Monday, October 16 from 11-5 p.m. Designed to stress the importance of good health and regular medical care, the Festival will feature health activities and health screening tests for adults and a specially featured "Kids Korner." Demonstrations will include tae kwon do, jazzercise/aerobics, facials and healthy skin care. Door prizes and gift certificates from local merchants will be given out during the Festival. The Nursing Section and FACE Committee are co-sponsors of this event.

Student Support Services (sSs) will sponsor a "Back to School" project for their participants on September 13 and 14. This welcome back to school party enables sSs to give each participant a gift of school related items donated by local merchants. These donations enable sSs to provide a small measure of additional academic support to these PU/NC students.

Faculty and staff are encouraged to refer students in need of comprehensive academic support to the Student Support Services program in Room 104 of the LSF Building. Contact Pat Carlisle for additional information.

Dr. Roger C. Schlobin, professor of English, has accepted an invitation to be included in the 22nd edition (1989) of Who's Who in the Midwest.

speaking engagements

Dr. Linda Duttlinger, assistant professor of developmental studies, was featured over the summer on LaPorte radio station WLOI/WCOE's Showcase program. She spoke on Paperwork in the Job Search on May 16, on How to Present Technical Information on June 14, on the Developmental Placement Program on July 12, and on What's New at Purdue on August 15.

Dr. Sherman Kanagy, assistant professor of physics, has been invited by the departments of natural science and philosophy of the State University of New York system to present three talks on "Scientism" in November. He will be at SUNY/Brockport on November 13 and at SUNY/Buffalo on November 14 and 15.

Sister Judy Murphy, Talent Search outreach counselor, taped five interviews for radio station WAKE in Valparaiso to be aired this month. The interviews are designed to inform senior citizens of the Success Through Education (Talent Search) program and encourage seniors to consider education as an option for their retirement years.

On May 18, **Dr. Roger Schlobin** gave the commencement address, "Words and Success," to the graduating class of the Valparaiso Area Apprenticeship Advisory Council.

On May 28, **Dr. John Tucker,** professor of educational administration, presented the commencement address to the graduates of Wheeler High School in Porter County.

articles and books

Dr. Joseph Camp, assistant professor of biology, has had a manuscript entitled "Population biology of Allocreadium lobatum (Trematoda: Allocreadiidae) in Semotilus atromaculatus" accepted for publication in the *American Midland Naturalist.*

Ms. Kay Franklin, guest lecturer in English, is the author of an essay "Hurry Mom, The Sunset is Up" published this month in the new book, *Where We Live: Essays About Indiana.* Published by Indiana University Press, the book contains twelve stories exploring what it means to live in Indiana.

Book Review:
Dr. W. Patrick Leonard, vice chancellor for academic services, "Part-Time Faculty Personnel Management Policies", George E. Biles and Howard P. Tuckman, Economics of Education Review, Vol. 8, No. 2, 1989.

The thirty-seventh and thirty-eighth volumes have appeared in **Roger Schlobin's** Starmont Readers' Guides to Contemporary Science Fiction, Fantasy, and Horror Authors: *Children's Fantasy* by Francis J. Molson (Central Michigan University) and *A. Merritt* by Ronald Foust (Loyola University of the South).

appointments and elections

Mrs. Patricia A. Carlisle, director of student support services, has been appointed as a member of the Board of Directors and shareholder of the Miller-Merrillville School Building Corporation.

Mrs. Michelle Eli, Student Support Services academic coordinator, has been appointed to the Board of Directors of the Michigan City Literacy Council of America.

conferences and workshops

Mrs. Cathy Buckman, academic advisor, **Mrs. Pat Carlisle, Dr. Linda Duttlinger, Mrs. Paula Howard,** counselor, and **Dr. Christine Lehmann,** associate professor of mathematics, attended the 1989 National Conference on Student Retention in Chicago, July 16-19.

Dr. Joseph Camp presented a paper "Separation by SDS-PAGE of hemolymph and integumental proteins of Acanthocephalus dirus-parasitized and unparasitized Caecidotea intermedius (Isopoda)" at the 41st meeting of the Annual Midwest Conference of Parasitologists at Miami University of Ohio on June 2 and 3.

Dr. Sherman Kanagy presented a paper "The Appropriateness of Discussion of Alleged Miraculous Events in Institutions of Public Science Education" at the 44th Annual Meeting of the American Scientific Affiliation held at Indiana Wesleyan University on August 6.

Dr. Silvia Lorente-Murphy, associate professor of Spanish, was the organizer and moderator of a panel on the work of the Mexican writer Juan Rulfo at the III Annual Symposium on Spanish Mexican Literature held at the Pan American University in Edinburg, Texas, April 26-29. While at the conference, she also read a paper entitled "Pedro Paramo: A Story of Love, A Story of Hate."

Mr. Tom Lucas, Student Support Services counselor, attended the annual national conference of the Association on Handicapped Student Service Programs in Postsecondary Education in Seattle, August 9-12.

Dr. Roger Schlobin attended COMDEX, the semi-annual microcomputer software and hardware exposition, in Chicago on April 10-12.

Prof. Paul Tombers, assistant professor of mechanical engineering technology, presented a paper entitled "Teaching Introductory CAD Concepts" at the ASME International Computers in Engineering conference in Anaheim, California, August 1.

Prof. Marion Whitlow, associate professor of nursing, attended the Nursing Education Conference for Nursing Faculty presented by the Medical College of Pennsylvania in Philadelphia, June 25-27.

Dr. Nuri Zeytinoglu, assistant professor of mechanical engineering technology, presented a paper on "A Finite Difference Technique Solution for Unsteady-State Heat Transfer in Steel Plant Refractories" at the 31st Heat Transfer and Fluid Mechanics Institute Conference in Sacramento, California on June 2.

personnel news

In March, **Mrs. Jan Oestermyer,** RHI secretary, was notified that her poem entitled "The Lake" received an Honorable Mention in the World of Poetry contest.

Congratulations to members of the clerical staff on your promotions.
Susan Bagby to Level IV Secretary
Kay Levendoski to Level IV Secretary
Jean Ann Morton to Level IV Secretary
Arlene Wegiel to Level V Account Clerk

Welcome to **Colette Morgan,** new full time staff member in Food Service.

Goodbye to **Caryn Glossinger,** clerk in University Police, who has resigned to take another position.

Frankly Speaking by Phil Frank

ATHLETICS/ACTIVITIES

Baseball Bothers Behind Us

For the next six weeks the PU/NC Baseball Team will once again host a strong field of challengers on the 1989 schedule.

Last year was a case of 'bad news' for the Centaurs who were winless last fall. The 'good news' this campaign is that PU/NC will be fielding the most experienced team in the schools's history. A total of 45 student-athletes were involved in tryouts recently as the final cut brought the roster to 20 players. The turnout of players reflected the strongest interest ever at the campus for the sport.

All the players on the team have played either at the high school or college level with most having performed in starting roles. Students from Hebron, Marquette, Wheeler, Michigan City Rogers, Portage, Valparaiso, Westville, Hobart and LaPorte high schools will represent the team.

PU/NC's main liability last season was its lack of pitching depth and total playing experience. Those twin ills hurt any chance for a victory, but that should change as the 1989 roster consists of personnel with a great deal of baseball experience including 9 players who make up the pitching department.

This year there are five returning lettermen and fifteen newcomers. Leadership will be expected from the 1988 season's most valuable player and co-captain, Mike Berrier. This second baseman led the team with a .375 batting average and in eight other categories as well.

Dean Wendorf, the Centaur's other co-captain, returns to the black and gold after a year of play with the NCAA St. Joseph College Pumas. Wendorf, a southpaw, figures big in the victory plans for PU/NC. Wendorf's versatility allows him to play the outfield, first base and pitch.

Pat Gerolium returns in his familiar position as catcher, Bob Hoernig will see outfield/infield action and relief on the mound, and Jim Pedretti is coming off an excellent 1988 year at the plate (.333) and defensively too.

A collection of new palyers on the squad will make the team much more competitive than in the past. Portage baseball star Jason Trezak, Hobart stars Alan Baum and Joe Messina, and Chesterton starter Jeff O'Connor will be assets to the success of the team. All four players made the All-Duneland Conference Team, one of the best conferences in the state of Indiana. Trezak, a 6'3", 195 lb. first and third baseman, hit .350 at Portage last year. Baum and Messina, an outfielder and first baseman respectively, were .300 hitters for their state championship contending team at Hobart, and outfielder/starting pitcher O'Connor was selected to the 1988 Indiana High School All-Star Team for his superb statistics a year ago.

The emergence of three 1989 high school graduates, Erin Morgan from Valparaiso, Steve Lytle from Chesterton and Mike Thompson from Portage should turn the PU/NC pitching hopes around. This starting pitching talent will be anchored by other strong relief people. Morgan, Lytle and Thompson play infield when not on the mound allowing for greater team flexibility.

Speedy Sean Siewan, a 1989 Valparaiso High School graduate, will see second base duties with Berrier. Siewan has a great arm and excellent fielding range providing the Centaurs with good defense up the middle.

Two transfer students, Brian Bontrager and Larry Blake, should be instrumental in achieving a winning baseball season at PU/NC this year. Bontrager played college baseball for Trinity College of Deerfield, Illinois and Blake played last year at Ricks College in Idaho. Bontrager, the most versatile athlete on the team, can play infield, outfield, catcher and pitcher. Blake's specialty is outfield and he plays it well. Blake figures heavily in the PU/NC outfield strategy. 1989 Wheeler graduate Jason Ezell should be a standout in the outfield, can play backup in the infield and will add a great positive mental attitude to the team.

Catching duties will be aptly handled by veteran Gerolium and newcomers Marty Navarro, a 1988 Chesterton graduate, and Jeff Story. With a large pitching staff and many doubleheaders, all should see plenty of action. In the catching department, the Centaurs will field players with great diamond savvy.

Eric Lower, a 1989 LaPorte graduate, brings speed and excellent defense to the Centaur infield. Lower, along with Berrier, Siewan, Blake, Lytle, Bontrager, and Hoernig, will be called upon to steal bases hopefully producing more runs for the pitchers.

1988 Rogers graduate Nic McMillon rounds out the Centaur roster. McMillon supplies additional depth in the outfield and at first base for the squad.

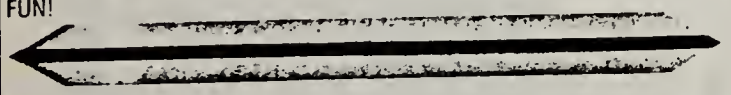
Someone once called the 1979 World Champion Pittsburg Pirates the 'lightening and lumber company.' The Pirates could hit with power and flashy speed on the bases. PU/NC's 1989 team may be able to claim the same calling card.

The diamond men of PU/NC play their home games at Hicks Athletic Field located at the south end of the campus. The field is named after retired senior vice president of Purdue University, John Hicks.

PURDUE UNIVERSITY NORTH CENTRAL

RECREATION ROOM

The PU/NC Recreation Room is a student facility which consists of boardgames, cards, arcade machines, fooseball, table tennis, pool tables and other items for your pleasure. Stop in, relax, and meet some new friends. It's FUN!



WHERE:
PU/NC Recreation Room
LSF 166 (MAIN FLOOR)

WHEN:
Monday - Thursday
9 a.m. - 8 p.m.

Friday
9 a.m. - 4 p.m.

Get involved in the many activities your campus has to offer. Don't Wait!!

F Y I

Walk

The second annual Purdue University North Central **Walk For Fun** program has attracted many staff, faculty and students for the fall semester. The participants are enjoying this self-oriented program which offers them the choice to walk either on our one mile campus walking trail or other site. the 10 week program which began on August 21 will conclude on October 30.

Even though the program has begun, it is not too late to register to participate. See Maureen in the Dean of Students Office, LSF 103, to receive your log sheet so that your mileage can be monitored. Walking 50 miles or more entitles you to an official PU/NC **Walk For Fun** T-shirt absolutely free! (Our free T is on display in the glass case directly across from the Dean of Students Office.) Shirts will be awarded as follows:

50 miles -- yellow
75 miles -- beige
100 miles -- red
150 miles -- blue
200 miles -- white

Jack Peters, Director of Student Activities and originator and director of the program, is very pleased with the enthusiastic response. He comments, 'Last year over 60 individuals responded to this health program. We're trying to promote fitness as a daily life activity to reduce personal stress and tension.'

Swinging

Available for student participation this fall is the Student Intramural Golf Program. This program is specifically designed to offer students an opportunity to engage in and enjoy an outdoor recreational sport. The program is played at Beechwood Golf Course in LaPorte, Indiana. In order to accommodate students' interests, the program is set up so students can play at their own convenience to fit their personal schedules. Program information is available through the Athletic Office LSF 103 (B). Regardless of your golfing ability, plan to swing into action, several already have.

Next issue October 9

Tickets

The Purdue Alumni Association-North Central is sponsoring a bus trip to the Purdue--Notre Dame game on Saturday, September 30th. The game will be played at Ross-Ade Stadium in West Lafayette.

Fans of the Purdue persuasion are invited to join the group. $30.00 per person buys a game ticket, the round-trip ride in a deluxe motor coach and refreshments on board. The bus will leave at 7:45 AM from our campus.

Those interested should call Fred Miller, Alumni Relations office, EXT 313.

New Clubs

Several students at PU/NC have shown interest in joining the Campus Crusade for Christ student organization as well as forming a new club on campus, a Car Club. More students are needed, however, to generate club activity. See Jack Peters, in LSF 103 (B) to sign up.

B-Ball Team Sign-Up

Students interested in joining the Men's or Women's Basketball teams available at PU/NC should sign up in the Athletic Office, LSF 103(B). Expereinced as well as novice players are invited to participate. Please note: the orgainzation of these teams is contingent upon student interest, your expressed desire to join is vital to ths program.

sSs

sSs will sponsor a 'Back to School' project for their participants on September 13 and 14. This welcome back to school party enables sSs to give each participant a 'goodie bag' donated by local merchants. These bags contain assorted school related items such as pens, notecards, and notebooks.

These donations enable sSs to provide a small measure of additional academic support to these PU/NC students.

NORTH CENTRAL CAMPUS

RAPPORT

VOL. 15 ISSUE 3 Oct. 11,1989

HEARTBEATS HEALTH FESTIVAL

"Take your health to heart"

Professors of Nursing, front row: Cathy Reese, Carol Muha-Chairperson, Jan VanCauwenberg. Back row: Kim Genovese, Jean Hayes, Dorothy Case, Halina Miziniak.

Monday, October 16
11:00 a.m. - 5:00 p.m.

HEARTBEATS HEALTH FESTIVALS OF INDIANA
Take Your Health to Heart!

Bring your family, bring your friends, but best of all bring yourself to the Heartbeats Health Festival for your free health screening and health education update. You could win a pass for a night at Ditka's, a fun night of bowling, a gift certificate to Lighthouse Mall, or a $25 shopping spree in the Purdue book store, plus too many more prizes to list. The U.C.A.N helicopter will be landing at 11:00 a.m. for the kickoff of the festival. Learn some stress reduction techniques after you have your E.K.G. tracing done, cholesterol tested and American Cancer Society risk screening done. There will be so much to see and do, spinal screening, dental exams, bicycle fittness, and aerobics demos to name a few. Don't leave those kids at home, bring them to the Kids Korner with their favorite bear or doll for the Teddy Bear Clinic. There will also be fingerprinting , Bones Booth , Mr. Yuk identification, and special prizes for the kids. Is your child in school that day? Arrange for their class to come, contact Professor Kim Genovese for arrangements at extension 323. Take a few minutes to take care of yourself and your family with this free health screening.

Little Kat Feat!

Kathy Jones, known to most folks as "KAT", is not only an avid runner, but she's also the Student Senate Secretary. On September 9, the Sen-Sec showed the competition how fast a Kat can really run. As a trophy winner in the "5 K Rainbow Run" held in Elkhart, Indiana, Kat pushed herself to the limit.

After her win, Kat confided some insightful info to this reporter when she said, "All races are difficult, at best. Though the age groups vary (12 and under, 12 to 19, 20 to 24, 25 to 29, 30 to 34, 35 to 40, and 40 plus), you're still running in large groups. As you run, you're never sure into which category your competition will fall. You just run, pushing hard for the lead, all the while hoping you can cross the finish line first in your age group. You not only race against others, but you also face your most keen competition--yourself! You've got to beat your own best time."

Kat not only devotes long hours to her sport of choice, but she also plugs her power into her academic career here at PU/NC. Where does she get the energy?

We applaud our own Kat Jones and wish her continued success in all future endeavors.

Artist's Display

The works of Michigan City native Jane Susnis are on display now through September 29 in the Gallery Lounge at Purdue University North Central. With paintings of dunescapes, florals, and local landmarks, this exhibit features some of her finest work. Susnis exclusively utilizes watercolors, oils and acrylics.

Susnis is a member of the Michigan City Art League, the J.G. Blank Center of the Arts, Area Artists Association, and Association of Artists and Craftsmen of Porter County. She has works on permanent display in the Michigan City Art League Gallery, Sumarita Restaurant in Michigan City, First Federal Savings and Loan and the Chesterton Art Gallery.

Exhibit hours are 8 a.m. to 8 p.m. Monday through Thursday, 8 a.m. to 5 p.m. on Friday, and 8 a.m. to 4 p.m. on Saturday.

New Publication At PU/NC

The campus life publication, *Discover a New Horizon,* is currently available for students in the Dean of Students Office, LSF 103.

The new booklet is designed to better acquaint students with the PU/NC Student Activities/Athletics Office and its programs and related services. In addition, the brochure describes the university's numerous student organizations, athletic events and activities plus information regarding the Placement Office, Purdue Alumni Assoication, PU/NC, Dean of Students Office and PU/NC Printing/Publications Services.

The publication, the first of its kind for the Purdue University North Central campus, was created by Jack Peters.

Sitter Service Parade

On Monday, October 23, and Tuesday, October 24, at 10:00 AM the Sitter Service will have a costume parade through the LSF Building and Schwarz Hall (weather permitting). The children, dressed in their Halloween costumes, will be trick or treating in various offices. There will be apple juice and donut holes served.

Remember in the last issue when I mentioned my trip to the dentist? Now, I'm not one to dwell on things (what??), but I just have to go one step further with the story. You see, I had another appointment with Dr. Drill today. As I mentioned before, I'm having a 10 million dollar root canal done--said work is now referred to as the Root Canal From Hell. I have to return next week for another shot at completion. SHOT is the operative word here. Prompted by my deep seated paranoia that Doc *really* IS out to get me, I have, with a clear conscience, decided to try to deal with this dental depravation with an open mind (as well as mouth). However, my plan is not working well.

Let me share a few points with you. My dentist has his office in an abondoned building located behind a toxic waste dump. My dentist has a limo driven by a tall, dark, muscular, swarthy gentleman named Guido. My dentist has a license hanging on his office wall which reads, **Doctor of Dentistry, Goat Neutering, and Wheel Alignment.** My dentist has an assistant, the crazed V-Woman, who sings old Beach Boys songs while I'm getting "sweet air." My dentist has an unlisted office number; his appointment cards have his name on one side and an ad for a funeral home on the other. My dentist refers to my teeth as *our teeth*, but never talks about *our pain*. My dentist is handsome. That clinches it--I'm going back next week.

We still need a reporter for the Game Room activities. Now surely one of you would just love to write reams of copy about the place where you spend most of your school time. There are lots of things going on in there, from what we hear, and I'm sure that the rest of the student population would be interested in hearing about them. So, come on, drag yourself into LSF 134 and be subjected to the constant abuse all the other staffers get. We really need you.

Have you seen the people around the university checking the air? Seems a certain professor in a certain department raised some valid complaints that finally got someone's attention. Here's hoping this whole thing won't stop with air checking.

Have all of you let the people in the cafeteria know what your food likes are? Let's all get into that yogart line--we wouldn't to lose our machine, would we? It's one of the nicest things to happen in our cafeteria in a long time. The flavors change every week--sometimes twice a week--let's get on the stick. Keep those sales up where they belong. L.W.S. Tursi has already threatened to quit the staff if the machine goes. Cheryl drives a hard bargain. The staff members are now buying yogart by the pound as we'd hate to lose her.

Here's hoping your semester is running as smoothly as mine. To date, I have found that I'm absolutely less than adept in es Spanol (a fact that has not gone unnoticed by la profesora), and my quasi-brilliant dialogs resemble an old B movie staring Duncan Renaldo on drugs. Math, on the other hand is really my forte. I have managed to retain a full knowledge of page numbers. As for Art Appreciation---well, much to my chagrin, what I had previously considered artistic, such as my vast collection of macaroni sculptures done in bias relief, will not have the resale value I once imagined. Psychology? Must I even comment? I've learned to accept the pain.

Now it's off to another class where I will prove, once again, how bright I really am. Or is that amn't???

Letters...

Dear Editor:

I'd like to make mention of something that has been bothering me. I have been attending classes on a part-time basis for almost four years and in that time I have never seen such rudeness displayed to professors as I have seen this semester.

I'm referring to those people who sit near the back of the room and talk or start putting away materials before the the lecture is over. This is distracting to those who want to listen, and it's an insult to the instructor.

In the five classes I am presently enrolled in, four of the teachers have had to either make mention of it, or have actually stopped class because of a rude student.

I don't understand this kind of behavior. Perhaps these people are so intelligent that they don't need to listen. Perhaps these people don't want to go to college (in which case, why are they here?). Unfortunately, the rest of us are not as brilliant and we want to be here.

I would hope these people would change their ways for the sake of the rest of us.

Name Witheld By Request

Dear Editor:

Please! Cafeteria people.

I am getting older just waiting in line for a cup of coffee. Couldn't "food people" go one way and "coffee people" another? Couldn't a pot or two (decaf or reg) be set up beside/outside the cash register so that we could help ourselves to refills and, consequently, move the line along a little faster?

Help!
Kris Smith

Dear Editor:

As a PU/NC staff member, part-time student, and occasional smoker, I would like to make the follwing comments and observations regarding the "Smoking Lounge" in SWRZ 120.

1. The lounge was created as a result of complaints regarding the congestion in stairwells where smoking had previously been allowed.

2. The lounge is on a "trial" basis until the end of the fall 1989 semester.

3. The lounge is available for *all* persons who wish to smoke--students, faculty, staff and administration.

4. The Indiana law regulating smoking in public places does not stipulate that an area for smoking must be designated in each building. We are fortunate to have a location in each building to smoke. It could be totally (and leaglly) banned from the buildings.

5. The lounge was not designed as a study lounge, although those wishing to use it as such may, with the understinding that there is no obligation for the other occupants to refrain from converstion.

6. The custodial staff does an excellent job of keeping the room clean, although many people seem to have forgotten why trash cans were invented.

As with anything that is on a "trial" basis, there will be problems and complaints. Many of these could be eliminated simply by recognizing the true purpose of the room--a place to have a cigarette. It was not desinged to be a study hall, a snack bar or cafeteria, or a meeting room, although quite often it is used for all of these things.

Perhaps this information will be beneficial to those who feel they have been infringed upon by others who are in the room with them using it simply for the purpose for which it was created.

Kay Levendoski

Dear Editor:

I am not one who complains a lot. Not one complaint do I *udder* when my favorite shows get cancelled. Not once did I say a thing when NASA turned me down to pilot the next space shuttle. I didn't even grumble when I didn't get to be in the movie they shot in the area last winter.

But, I'm afraid things have just gotten out of hand. I can no longer be silent. To put it in words you would understand, "I am **not** a happy camper."

Not having an over-abundant amount of extra cash on hand, I use to have my lunch in the cafeteria. Just two pieces of pizza is all I have ever asked for. This year, we only have three kinds of pizza to choose from, all of which have mushrooms on them. That really chaps my hide! Not everyone likes mushrooms. Although I have nothing against the rooms, I just can't stand the mush!

I hope this can be changed. If not I may just write to you again.

Love,
The Camper (not happy)
Duane Chase

Do you have a complaint? Is there something nice you want to say? Let's hear from you.

LSF - 134

Next deadline October 13

To Submit Material To The Rapport You Must:

1. Type and double space ALL your copy. Anything handwritten will be trashed - not printed!
2. Proof read your work B4 you turn it in. We will re-proof, but we don't have the time to rewrite.
3. Staple 2 or more pages together. Paper clips won't make it — copy sheets get separated.
4. Put your name and a page number on every page.
5. Meet deadlines. If it's late it won't be printed.

Purdue University North Central Campus Rapport

The Campus Rapport believes a free press is imperative, as protected by the First Amendment. The Rapport will print student and faculty opinions and we strongly encourage you to present your views. We will not print letters sent anonymously. Names will be held from publication if requested.

Views expressed in this newspaper are those of the Staff and do not necessarily represent in whole, or in part, those of the Purdue University North Central administration, the faculty, or the students.

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Printed every 3 weeks by The Michigan City News-Dispatch

Faculty Promotions Announced

The promotion of three facutly members at Purdue University North Central was announed today by PU/NC Chancellor Dale Alspaugh. The Board of Trustees of Purdue University, with the recommendation of Purdue President Steven Beering, approved the nominations of the Committee on Faculty Promotions resulting in the promotion of Christine H. Lehmann to the rank of associate professor of mathematics, Silvia Lorente-Murphy to the rank of associate professor of Spanish, and Roger C. Schlobin to the rank of professor of English.

Lehmann

Lehmann, who has been with Purdue since 1980, received a bachelor's degree in mathematics from Valparaiso University in 1968, a master's degree in applied mathematics in 1970 and in mathematics education in 1977, and a doctoral degree in mathematics education in 1985, all from North Carolina State University. Her field of special research includes mathematics anxiety/avoidance and adult mathematics learning. She specialized in developmental mathematics and reentry mathematics in the instructional field. Lehmann holds professional membership in the Indiana and National Councils of Teachers of Mathematics, Mathematics Association of America, Indiana and National Associations for Developmental Education, Women and Mathematics Education, Psychology of Mathematics Education, Women in Mathematics Education, Psychology of Mathematics Education. Women in Mathematics, the International Study Group for the Relations between History and Pedagogy of Mathematics, and Special Interest Group for Research in Mathematics Education of the American Educational Research Association. Lehmann resides in Valparaiso.

Lorente-Murphy

Lorente-Murphy, who joined the Purdue staff in 1985, received a bachelor's degree in education from Escuela Normal Mixta (Argentina) in 1964, a master's degree in philosophy from Universidad Nacional de Cuyo in 1970, a master's degree in Spanish from the University of Iowa in 1980, and a doctorate in Spanish literature from the University of Iowa in 1985. She teaches Spanish Language and Literature and her academic research includes the areas of Latin American Literature and Spanish Literature of the Golden Age. She holds professional membership in the American Association of Teachers of Spanish and Portuguese, Modern Languages Association, Ameican Council on the Teaching of the Foreign Languages, Instituto Internaciuonal de Literautra Iberoamericana, and Instituto Literario y Cultural Hispano. She has published numerous articles in professional journals, and has presented papers at symposiums held throughout the United States and Puerto Rico. Lorente-Murphy is a resident of Valparaiso and Pittsburgh.

Schlobin

Schlobin, who has been with Purdue since 1971, received a bachelor's degree in English from C.W. Post College in 1966, a master's degree in English from The University of Wisconsin in 1968, and a doctoral degree in Medieval Literature and Language from Ohio State University in 1971. He is widely published having written numerous books, articles and essays on the subject of science fiction and fantasy. He is co-founder of the International Association for the Study of the Fantstic in the Arts and currently serves on the Board of Governors of the International Conference on the Fantastic in the Arts and The American Academy of Science Fiction and Fantasy Art, and is a consultant to the University Microfilm International Scholarly Press. He is associated editor of the *Journal of the Fantastic in the Arts*, and is on the editorial board of *Extrapolation* , a scholarly journal. Over 35 volumes have been published in the series, *The Starmont Reader's Guides to Contemporary Science Fiction, Fantasy and Horror Authors* , which Schlobin developed and edits. He has also developed a number of computer software programs and, as lexicographer, created a program called WordFinder, a Thesaurus database. He has also authored a number of articles and reviews on computer software and hardware. He holds professional membership in the Modern Language Association, Midwest Modern Language Association, International Arthurian Society, International Association for the Fantastic in the Arts, Science Fiction foundation and Poe Studies Association. Schlobin is a resident of Chesterton.

Do you

have your

Student

I.D. - Discount

card?

See Maureen

LSF 103

Chancellor's Series

A Captive Audience

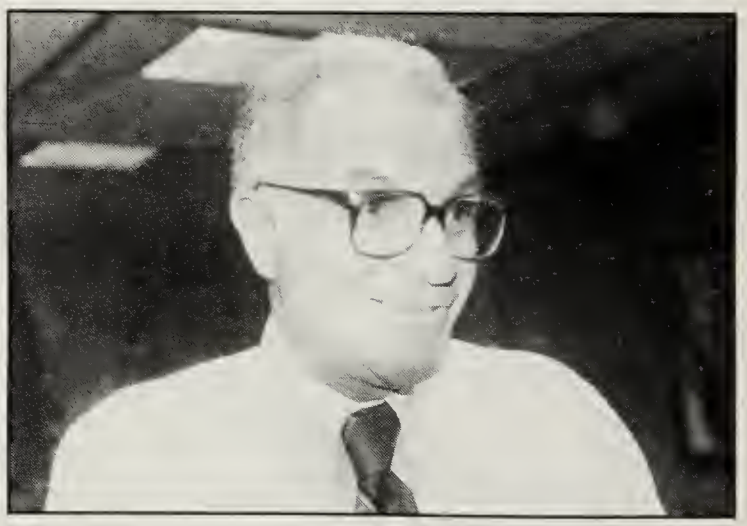
History is boring, right? There's no way anyone could come up with a fun way to look at it, right? If you had to sit for an hour and listen to a man speak on Federalism, you'd probably lose it, right? WRONG!

On Saturday, September 16, Professor Harold Hyman presented a thought provoking, humorous, and most enlightening presentation on "American Federalism: Crippler of the Nation's Conscience" to a very interested audience. Included in this talk were jokes, historical insights, and little known historical facts.

Chancellor Alspaugh opened the morning's performance by stating that there is a lot more to American History than, ". . .they threw tea in the water, Paul Revere ran around, and they got together and signed a Constitution." The Chancellor then introduced PU/NC's Dr. Howard Jablon who went on to list some of the accomplishments and credentials of Professor Hyman. Jablon then introduced Hyman as his friend and mentor.

Hyman's very impressive list of credentials include: winning the Freedom Foundation Award, being the author of ten published studies in History, being named the William T. Hobby Professor of History at Rice University, working as the director of doctorial dissertations, and being chosen as the Senior Fulbright Scholar at the University of Tokyo.

Professor Hyman quoted from Mark DeWitt Howe's biography about Oliver Wendell Holmes when he stated, "Federalism is the concept above all others that has served to incapacitate the nation's consience." Hyman went on, "That is to say, federalism's purpose is the administrative arrangement of nations. Federalism was never planned. Madison didn't plan it, and he'd probably get a good laugh at how far Fereralism has gone. Madison was a YUPPIE who destroyed private property to protest taxation without representation. The revolution was the in thing in those days. Madison would have loved the protests of the late 60's."



Professor Harold Hyman

To point out that the states weren't happy about federalism, Hyman quipped, "Federalism was like the Quaker's cow who kicked over the milk pail, struck the farmer in the face with her tail, and then fertilized his shirt. The farmer needed the milk but this was too much. 'Now blessed cow,' he said, 'I cannot strike thee nor curse thee for I am a Christian. BUT, if thou doest this again, I shall sell thee to a Presbyterian.' Well, you couldn't even sell a Presbyterian on federalism."

In defense of federalism, Professor Hyman stated that it is not finite. Federalism doesn't take away the rights of states, but sets an interrelatioship of parts of governments such as state criminal laws. The states have the right to run their prisons as they see fit except where the Supreme Court has issued a cease and desist order to guarantee the "minimal degree of social acceptability." If this interfered with states rights, it was not the intent.

After this enlightening morning, Professor Hyman made himself available for one on one questions while all enjoyed coffee and pastries in the LSF Lounge. He was entertaining; he was well versed in his subject; he was an excellent speaker. Most important of all, Harold Hyman filled an hour and a half with something for everyone. We look forward to further visits from this fine speaker.

Next Series will be
Wednesday, October 25
7:00 PM - LSF Lounge
Dr. Sky Schultz
Don't miss it!

R A M B L E

by Noreen Legan

Did you know that September is Literacy Month? If you know of anyone who has reading problems, please encourage them to contact a Literacy Center in their area. There have been many success stories in the literacy field; anyone participating can only improve themselves.

Did you know there was an oil spill in a tributary of Lake Michigan and official are concerned about it reaching the lake? There was a little article in the Chesterton newspaper about the spill. Now that we've been told, I wonder if we will hear anymore about it.

Did you know that there are students who are learning Spanish in this University and are having a good time while doing it? Check out Dr. Sylvia Lorente-Murphy's, MWF 2:00 class! While struggling to learn this language they're sharing a lot a fun as well. Lorente-Murphy has mastered the dual combination of teaching and entertaining at the same time. Perhaps she'd be willing to share her secret with other professors on how she makes her students enjoy learning something so foreign and how she makes learning so much fun. Keep up the good work Dr. Lorente-Murphy, the students appreciate it.

Did you know what a tranquil place the beach can be when you're trying to do your homework? Just one beautiful day on the shore, and you'll store far more knowledge than you ever thought you could.

Someone suggested the *Rapport* print something about the problems in South Africa. The nightly news has covered this extensively. However, when I can think of something else that is pertinent relating to South Afica that hasn't been already hashed over thousands of times, then I'll write something about it. Until then, remember that South Africa has, in fact, been mentioned in this issue.

For the older students who have children in school, share some quality study time together. You'd be surprised what you'll both learn.

It was pleasant sharing the lovely buffet with Dr. Alsphaugh on Friday, September 15, 1989, to celebrate our record enrollment at the university this year. The casual atmosphere and friendly conversation that took place between students and faculty/staff was a nice break from the intense studying going on this semester.

So there it is--my rambling. Sometimes just putting the words on paper puts everything back into perspective. Give it a try sometime. We'd love to print your work. Until next time. . .

WRITER'S BLOCK

By E. Thomas Sherry

I have a magic wand that, with a mere wave and the reciting of a few Frank Zappa lyrics, will cause half of the drugs in every American city and hamlet to dry up. That's right, just disappear. Poof. No gimmicks, no excuses. If I do this, half of the illegal drug supply will just vanish. Do you want me to use it? You do? Are you sure? Will you sleep better tonight knowing that the national drug supply has been cut in half, period?

Well, if I do wave the wand and say "great googley-moogley" three times, you'd better hang on to your skirts because there will be a crime wave hitting America unlike any we have ever seen. The supply of cocaine, heroin, pot, you name it, is half gone and the demand has remained constant. In economic terms, the supply curve has shifted to the right, and the price of drugs has gone up dramatically. They are now an even scarcer commodity. If you think this is the way to solve the national drug problem, you're wrong. This strategy will result in more crime and more violence as groups compete for shares of an illegal market (one with a smaller and more valuable supply), and users have to come up with larger amounts of cash to keep up with their habit. I better throw that wand in the river!

The demand side of the coin presents further problems. The demand for highly addictive substances is unlike most other demand schedules we encounter in economic study. What would happen if I gained control of the national fresh water market? I own *all* the water now. I can charge any price I want for water. People will sell everything they own just to get water. They will commit crimes and smuggle water in across borders. They will set up a black market and traffic in water. They will manufacture clean water in makeshift home laboratories. The rules are off; people will do anything to get water. Gotta have it. The demand for drugs is like that.

Chances are, though, that if I did corner the water market, we'd eventually fight a war over control of the water supply. I might lose the war, but I might win because I am very, very rich from water revenues. It takes big money to fight a war, and I have it. Sounds like real insanity doesn't it?

There's a story on the cocktail circuit (where politicians gather to use drugs at socially approved parties) in Washington that goes something like this: the Soviet ambassador was overheard saying that "the USSR is finally getting even with America. We are no longer going to be your enemy." Perhaps he's right. We have justified all sorts of nonsense on Red Scare tatics-we have built a nuclear weaponry arsenal capable of destroying the earth many times over in the name of "deterrence."

Since we aren't picking on the Soviets so much these days (in a cold war), we've found a new enemy. President Bush has declared a War on Drugs. The war is to be fought largely along the supply lines. He's placing a heavy emphasis on choking off the supply from South American countries and imprisoning the suppliers and users as well. His proposal for a 7.9 billion dollar package was just upped a couple billion more by Congress this week (drug dealers took in 24 billion last year). It's time to get tough on drug peddlers and users. Bush wants more prisons, more courts, more police, more prosecuters, more lawyers and fewer plea bargains. The only way to deal with these infidels is to lock them up or blow them up, forever. Once again, we are faced with a simple solution to a national problem, like the magic wand I had earlier.

Is anyone stopping to think about what the consequences of a war on drugs the way George Bush wants to fight it will be? Did we learn anything during prohibition? The South American drug carrtels are well armed and very wealthy. We've been buying their overpriced products for years. Here at home, we're setting ourselves up for higher drug prices with an unchanged demand schedule.

Another spectre, that of substitute products, is already becoming evident. Suppose for a moment that somehow we succeed in stopping the flow of cocaine into the country. A substitute for cocaine is methamphetamine, more commonly known as crank. We don't import it, we make it here at home. It packs a whallop of cocaine times ten. If you think that crack has devasted lives and caused cities to fall into ruin, wait until this stuff catches on. Add to this scenario the economic burden of all those judges, police, lawyers, and prisons that will keep on costing for generations, and we have a recipe for chaos. There is a disaster in the making here.

What's the alternative? How can we fight an effective war on drugs? The answer is one that most people find unpalatable: we must legalize drugs and treat the demand problem with unprecedented vigor. A kilo of pure cocaine that costs about five dollars to produce would no longer be sold to a dealer for $20,000 (this figure is not to be confused with street value). If we regulate and tax production and sales the way we do with alcohol and tobacco, organized cirme will no longer reap outrageous profits. We can get even with the drug producers by refusing to be the enemy. If we continue on the course set before us, we will meet the enemy face to face in a confrontation that promises to be ugly.

The strongest argument against legalizing drugs is one of morality. It does not foresee the morality of leaving a staggering tax burden on the next generation, one with substantially fewer taxpayers than there are now. Maybe when those results begin arriving on the doorsteps of even more innocent people, we'll start to use some of those billions to treat social conditions that breed things like a crack epidemic. Maybe we'll bring an end to the profits that allow drug dealers to declare war on a government. Maybe we will begin to do serious research on the nature of addiction. Maybe we will pour money into prevention instead of detention. Maybe we will clean up cities that have become war zones and give the people who live there something to live for besides getting high. Maybe.

World Series
October 14

Exxon: Is There A Solution to Pollution?

by Marian Smith

On March 24, black goo permeated the blue waters of Prince William Sound in Alaska. A horrendous leak of 11 million gallons of crude oil spilled from the Exxon Valdez, the supertanker that went aground on a marked reef. Nearly 1,100 miles of shoreline was assaulted. It was deemed the nation's worst oil spill. 175 days after the "accident" Exxon's cleanup operations ended.

As of this writing, President Bush has not visted the area to survey the damage. The National Wildlife Federation sent Bush a plastic bag containing black, slime covered rocks from a twice treated beach hoping to arouse his interest.

Thousands of species of Alaskan wildlife, including fish and the American eagle, an endangered species, have been killed from the pollution that occured from the spill. Alaska's environment was considered safe for the eagle until this tragedy. Pollution of the eagle's food source has resulted in thin fragile egg shells. Their ability to reproduce has been significantly reduced in the William Sound area.

Exxon claims that the remaining oil is no threat to the wildlife. They call it, "environmently stabilized", yet it is estimated that millions of gallons of this ominous substance still remain in the area.

Exxon is accused of patting its own back by hiring the fishermen, whose industry they destroyed, to help clean up black mess. Now that they're gone, what is left for these people to do?

It is shameful and embarrasing to me as an American to see my government's lack of concern for the industrious defilement of our country, our environment. I'm finding it hard to understand how a giant corporation like Exxon can spray some rocks, cal them clean, and walk away while the very cycle of life continues to suffer for an indefinte period of time.

I find it hard to understand how one industry can destroy another industry without facing adequate consequences.

This oil spill is called an accident because no one wanted this insidious event to take place. But, is it sensible to remain stagnant and risk more "accident" damage to our livelihood in the future? It might be plausible if the government formed a special bond fund into which oil corporations must make sizeable deposits prior to being granted the privilege of operating in our waters. Perhaps new regulations for navigation and escort services for these tankers would lower the chances of another spill in the future. The way the system is presently designed, we pay for the mistakes and accidents while the oil corporations pay a token. We will continue to pay the higher price in jobs and environmental destruction for years to come unless a loud voice is raised for a change.

How Do You Do It?

by Maribeth Swartz

"How do you do it?" Sound familiar? I hear it a lot, and I wish I didn't.

Like a lot of students, I lead a busy life. I'm taking 13 hours, including a one-hour class at Purdue-Calumet on Thursdays, and I work 16 hours a week. I am married and have three daughters, 13, 10, and almost 8, and three cats and one dog. My girls are involved in activities that have me driving them here and there. My house is always embarrassingly messy, but the dishes are usually rinsed and hidden in the dishwasher. And the laundry baskets are needed for another round of wash.

Lucky for me, I have a very supportive family. My husband, who encouraged me to return to school and who tutors me in statistics, has taken charge of many of the household chores, including the dreaded grocery shopping. For the present, I study at the dining room table because my desk is too cluttered with junk that keeps accumulating, and I can't find the time, or the initiative, to organize it. Now, in my fourth semester at PU/NC, my first as a full-time student, I've had to curtain nearly all my outside activities because I have no time for anything else.

If you are still reading this boring dissertation, you're probably wondering just why I am wallowing in self-pity. Well, I'm not wallowing, not in self-pity, at least. I know my circumstances are not much different than many of yours. And I'm aware that some people have heavier burdens than I.

I have a gripe I'd like to air. I am annoyed by the question that so many well-intentioned people--usually those outside the realm of academia--ask: "How do you do it?" When they want to know how I am doing in school and I tell them, they seem to think how admirable I am to be pursuing my goal. The "How do you do it?" comes only after I mention that I am also working. It's almost inconceivable to the minds of some people that I can have a family, go to school, and work. I suppose unless you've been in that position, it would be hard to imagine.

While it's not easy caring for a family, going to school, and working, it's not all that difficult, either, especially with a supportive family. Our lifestyle is not what it used to be, and it will never be the same. My family will never be the same, what with growing children. We've all had to make adjustments and because I returned to school part-time, the adjusting has been much smoother than if I had returned full-time and gone to work all at once. I know, my husband knows, and we hope that the girls understand that in a few years we will realize the benefits of the sacrificies we are now making.

Nine months ago, when I took this part-time job, I expressed to a friend my doubts as to how I would manage. She offered these precious words of wisdom which have sustained me ever since: "You just do what you have to do." Sometimes I have countered the question, "How do you do it?", with that thought and I usually get a nod of recognition in return.

The bottom line is, I don't want to be pitied, and I don't feel I need to justify anything to anyone. So don't ask me, "How do you do it?", and I won't have to tell you, "I just do it!"

HOOSIER CELEBRATION '88 PURDUE STYLE

Purdue University's School of Technology has a history of virtually 100-percent employment for its graduates when they enter the job market.

HOOSIER CELEBRATION '88 PURDUE STYLE

Purdue University's Department of Building Construction and Contracting has the only *indoor* laboratory, which can provide *outdoor* field experience for students.

Lunch Series

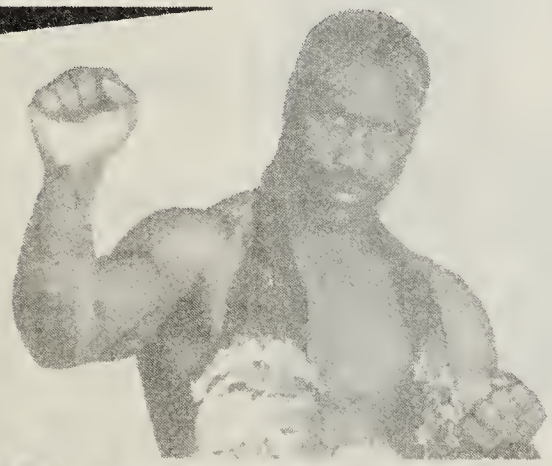
by Darren Young

Tae Kwon Do is an ancient fighting art that has been around for over 3,000 years. A relative to other martial arts like Karate, Kung Fu, and Ninjitsu, Tae Kwon Do is a combination of strong mental dicipline, speed, and deadly bone-crushing accuracy. It is also the profession of Michigan City native Neil "Super" Singleton, who is a two-time world kick boxing champion and an instructor of Tae Kwon Do. Singleton gave a demonstration and talk on this specialized fighting art on September 6 in the second of PU/NC's Wednesday Lunch Series.

Aided by his student, Jeff Stewart, Singleton demonstrated various "forms" that his students must execute to move up in their belt ranks. The ranks go from white on up to black. There are eight ranks in between, those being orange, yellow, camouflage, green, purple, blue, brown, and red. There are nine degrees in the black belt rank, so one shouldn't be too confident once he reaches first degree. Singleton, who is an eighth degree black belt, says that reaching first degree is really only a beginning. Singleton and Stewart demonstrated the forms Son Ahm 1, a basic beginner's form consisting of 18 moves, Jung Yuhl, a starting black form having 82 moves, and Suk Bong, which is Singleton's form, and has 84 moves. The forms are used in order to practice various moves, like blocks, kicks, and punches, and give the user a sense of fighting one or more imaginary opponants. Singleton also demonstrated the mental aspect of Tae Kwon Do when he diced up a cucumber on a very trusting Jeff Stewart's stomach. "A fraction of an inch off and Neil would have cut straight into my abdomen," said Stewart.

Singleton first became interested in martial arts when he was working as a mechanic at Hirsch Ford. One of his friends at work was taking karate lessons and showed Neil some moves. "Before long,"said Neil with a grin, "I was beating him up." Since then he has opened the ATA (American Tae Kwon Do Association) Fitness Center in Michigan City where he teaches Tae Kwon Do and has expanded to include arerobics classes and Nautilus equipment. Soon Neil will be offering a self defense class geared for women which will teach the various pressure points on the body. When applied, these moves can knock an attacker out cold.

Singleton is also a two-time world kick boxing champion, and has two Indiana state titles as well as one Midwest title. His next title defense will be on September 22 in Valparaiso against No. 3 contender Kevin Smith. Until then, Singleton offers his Tae Kwon Do classes every Monday thru Saturday at the ATA Fitness Centeron 1401 E. Michigan Blvd. in Michigan City. For those of you interested, Neil offers a free introductory lesson as well as a half price discount for students.



Studying, Culture, and Cultural Deprivation

by Albert Einstein

(Translated from German

It is not enough to teach some specialty to an individual. He will, to be sure, become sort of a useful machine, but not a person of high quality. The important thing is that he acquire a vivid feel for that which is worth striving for. He must acquire a vivid sense of what is beautiful and morally good. Otherwise, with his specialized knowledge, he is more like a well-trained dog than a harmoniously well-developed human being. He must learn how to understand human motivations, illusions, hurts, in order to gain a correct attitude towards individuals and social groups.

These worthwhile things are not communicated to the younger generation through personal contacts with those who teach, nor-at least not mainly- through textbooks. This is what culture accomplishes. This is what I have in mind when I commend the importance of humanities over that of dry factual knowledge of historical and philosophical areas.

The overemphasis on competition and early specialization in view of immediate usefulness kills the spirit from which everything cultural and, in the final analysis, the bloom of specialized sciences depend.

Furthermore, the development of independent critical thinking in young people belongs to the essence of worthwhile upbringing, a development considerably endangered by overburdening with facts to be memorized. Overburdening necessarily leads to superficiality and cultural deprivation. The teaching which is presented must be perceived as a valuable gift, not as a souring task.

Ed Note: Perhaps the powers that be should heed the words of the brilliant Mr. E.

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Christmas Open House

We're aglow with wonderful gifts, decorations, and the holiday spirit. Open house is earlier so you can take advantage of our lay-a-way program. It also gives you time to stop back again and again to enjoy one of the most exciting holiday displays in the area.

October 13 & 14; 8:30 a.m. - 6 p.m.

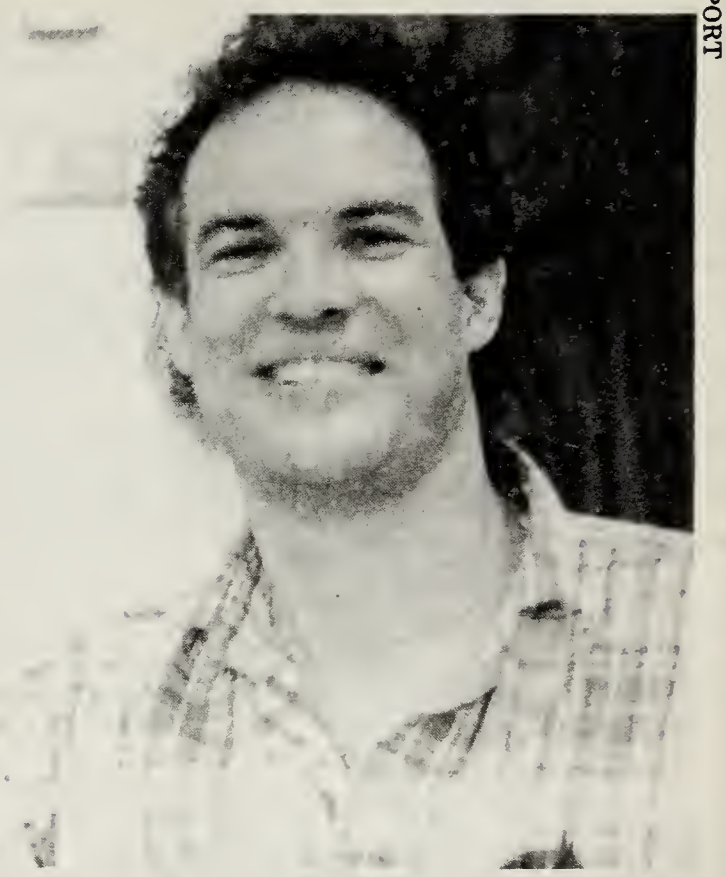
October 15; 10 a.m. - 3 p.m.

The Flower Cart

115 South 8th Street Chesterton

926-8615

Spotlight



by Meribeth Swartz

Name: Dave Altman

Birthdate: June 5, 1955

Birthplace: Lafayette, IN

Current Home: North Judson

Family: I've been married for 14 1/2 years. Wife's name, Lynette; children, Evan, Kenton, and Meredith.

High School: North Judson, 1973

Current Status at PU/NC: 1st semester senior, full time

Major: Elementary Education

Favorite subject: History

What I like most about PU/NC is: The quality of the instructors, small class size, and the interaction opportunities between students and instructors.

A book I'd recommend is: *The Frontiersman* by Allen Eckart.

A movie I'd recommend is: *Dr. Strangelove*

Favorite performer(s): Harry Chapin, Fine Young Cannibals, Kenny G

Favorite childhood memory: I used a hatchet to put a notch in my father's new workbench and as punishment I was to cut down a field of thistle using a machette. An eight-year-old kid never had so much fun!

The best time of my life: Today, tomorrow and then the next day, then the day after...

The worst time of my life: Six years ago

People who knew me in high school thought I was: wrong by not going to college.

People who know me now think I am: Wise to go to college--finally.

A really great evening for me is: To play ball with my kids, have a nice conversation over dinner, read and watch the rest of the family read, play Dinosaur with the kids, tuck them in bed, and then spend several hours talking with my wife.

The best part of summer vacation was: What summer vacation?

Nobody would believe it if they saw me: Get mad.

I'm better than anyone when it comes to: Trying *not* to tell anyone else what I am better at.

I hate it when: I don't hate, but I am very uncomfortable when it is 90 degrees with 90% humity and I am in my pick-up.

One thing I'll teach my children is: To respect the power of the written word - to read.

My fanasty is: To go back 400 years and see what this country was like before it was taken from the Native Americans and tamed, civilized, *ruined* they all mean the same.

My goal is: To do the very best that I am capable, in whatever event, action, or project in which I am involved.

Please, Won't You Be My Hazaradous Waste Incinerator?

by Jon Paarlberg

Dear Residents of Northwest Indiana:

How would you like to have a hazardous waste incinerator as your neighbor? What is a hazardous waste incinerator? Oh, excuse me, I meant to use the term "resource recovery unit," or "alternative fuel user." Well Lake County Carbon is eager to be precisely that.

By my definition, a hazardous waste incinerator is a facility which burns hazardous wastes. Hazardous wastes are substances which are dangerous because of their ignitability, corrosivity, reactivity, and/or toxicity. Lake County Carbon is the name of a brand new subsidiary of American NuKem, a transporter and handler of fuels and wastes that handles nuclear materials and is owned by a giant metal and chemical corporation called Degussa. The city of Gary, Indiana, has given Lake County Carbon their permission to begin retooling the unusused Kaiser Aluminum plant at 7501 W. 5tn Avenue, where Lake County Carbon plans to burn hazardous wastes as alternative fuels for their calcined coke operation. I don't want Lake County Carbon to be our neighbor.

Why don't I want LCC to be our neighbor? -- Because I know what happened to a small town, Amelia, Louisiana, that was taken advantage of by a hazardous waste "resource recovery unit" called Marine Shale Processors. Marine Shale burns all kinds of toxic materials from every state in the United States. Marine Shale claims it is a recycler who transforms useless hazardous wastes into a "usable" material called "aggregate." The "aggregate" is the ash left over from the wastes that Marine Shale burns. However, less than 1% of Marine Shale's income results from the sale of its "aggregate." The rest of Marine Shale's income, $36, 960,000, is the sum of fees paid by hazardous waste producers to be rid of their wastes. Marine Shale has violated the law by burning wastes without having the proper permits to do so. Marine Shale has had a number of "accidents" in which toxics have been released directly into the environment. Five children living downwind from Marine Shale have developed cases of a rare form of childhood cancer called neuroblastoma. To date, two of the children have died. Marine Shale is now burning more hazardous materials than ever before, despite law suits from citizens, $4 million in penalties from the Louisiana Department of Environmental Quality, and a U.S. Department of Justice investigation of their operation.

Now, Lake County Carbon says they are going to safely burn hazardous waste as fuel for their coke calcining operation in Gary!! Lake County Carbon will not be subject to the same restrictions as any plain old hazardous waste incinerator because they are *merely* burning unwanted wastes as alternative fuels to offset their production costs. The president of American NuKem and LCC, Stephen Beck, refuses to comment on what percentage of his company's income will result from the sale of the calcined coke.

Lake County Carbon is owned by Degussa, a corporation which owns a multitude of facilities that generate hazardous chemical wastes! Obviously, it would be convenient for Degussa to own a hazardous waste burning facility in Gary, Indiana, where air quality is so bad that scientists would never be able to pinpoint whether LCC's pollution is the source of health problems such as increased cancer rates.

Also, Degussa has a tarnished reputation. Degussa is a multinational enterprise based in Germany that has alledgedly been involved in illegal shipments of nuclear materials to India and explosives to Libya, so there is no reason to believe that Degussa will be intimidated by what regulations do apply to their proposed operation in Indiana. (You may also be interested in knowing that Degussa has major business interests in South Africa). Furthermore, as the example of Marine Shale illustrates, once these sloppily disguised hazardous waste incinerators are allowed into an area, they become nearly impossible to extract.

What I brilliantly deduce from all of this is that we should not allow Lake County Carbon/NuKem to operate at all. Lake County Carbon is going to be hazardous to our health, and just like with smoking, the way to stop it is not to start.

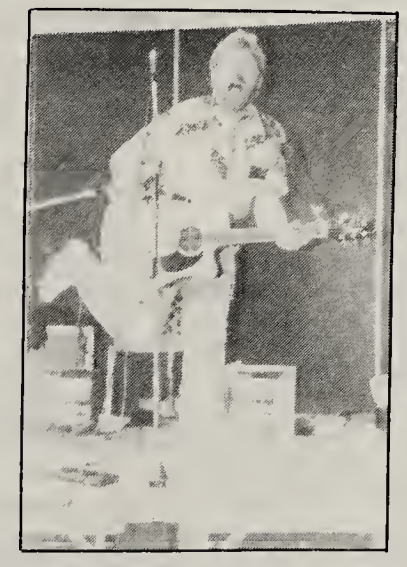
Don't let Lake County Carbon stick you with a hazardous waste incinerator. Don't let them ruin the air you breathe. Most of all, don't believe for one instant that Lake County Carbon can fool Mother Nature by calling daggers butterknives!

If you would like to help fight Lake County Carbon and NuKem, write your representatives and government officials, call me at 766-2526, and call People Against Hazardous Landfill Sites at 465-7466 to offer your services and/or your encouragement. PAHLS is an alliance of and for Indiana's grassroots environmental justice organizations.

Sincerely yours,
Jonathon Paarlberg

Dave Rudolph Knocks 'Em Dead

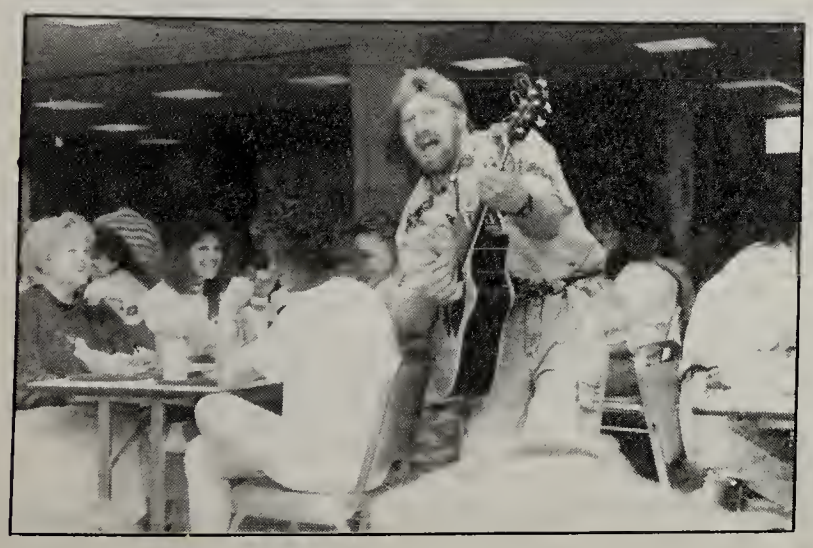
Dave and "the band"



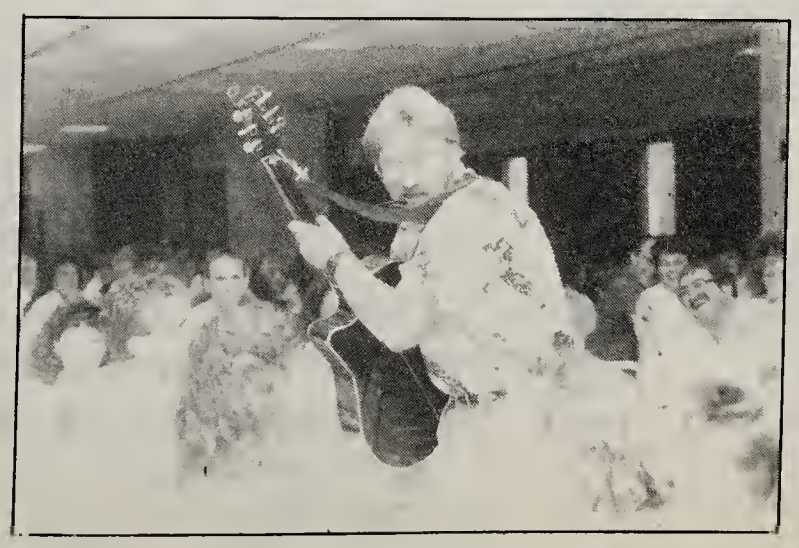
Michael Jackson
does Jimi Hendricks

You've got to
be nice to the
photographer

Shooting
for the
Stars
A great way
to spend
lunch



You WILL sing along!!!!



YOU'RE NOT SINGING!!

in house

INHOUSE is featured in each issue of the RAPPORT. Information regarding the professional activities of staff and faculty are included on this page. Items for inclusion in the next issue should be submitted to Judy Back in the Office of Publicity and Publications by October 13. The next issue will be distributed October 30.

announcements

The **Chancellor's Series** hosts its next program on Wednesday, October 25 at 7 p.m. in the LSF Lounge. Sky Schultz, psychologist, filmmaker, naturalist and artist, will present **"The Creative Power of Laughter and Play."** Schultz has a varied background. In 1977-78, he coordinated production of an audio-visual history of LaPorte County for the Michigan City Public Library. He has served as a psychologist at the Indiana State Prison, as a facilitator for the Safer Foundation in Chicago helping ex-offenders re-enter society, as an independent filmmaker creating the award-winning film series Common Miracles, about the natural wonders of the Chicagoland region and man's relation to the ecology of the region. **This program is free and open to the public.**

Class schedules for the 1990 Spring Semester will be available on Monday, October 16, the first day of advance registration. Take advantage of this advance registration period from October 16 to November 17. Get the classes you want - at the times you want.

Heartbeats Health Festival, made possible through the cooperation of local businesses, service agencies and health professionals will be held on campus Monday, October 16 from 11-5 p.m. Designed to stress the importance of good health and regular medical care, the Festival will feature health activities and health screening tests for adults and a specially featured "Kids Korner." Demonstrations will include tae kwon do, jazzercise/aerobics, facials and healthy skin care. Door prizes and gift certificates from local merchants will be given out during the Festival. The Nursing Section and FACE Committee are co-sponsors of this event.

From the Restaurant, Hotel, and Institutional Management Section (RHI) - Enter Our Contest and **NAME THE CAFETERIA!**
By now you have formed an opinion about the Purdue North Central Cafeteria, which is now operated by RHI, with some cooking done by your fellow students. We are looking for a name for the cafeteria. Please submit your ideas for a name to the RHI Section by October 31. A panel of judges (yet to be determined) will select the winner. The prize for the winning entry is a free meal!

Nearly a hundred area high school seniors will be visiting PU/NC on Thursday, October 26 to participate in **How To Study In College: The Short Course,** sponsored by the Office of Community Relations.

Mr. Jack Wentz, guest lecturer in supervision, is included in the current edition of *Who's Who in Business.*

speaking engagements

Dr. Anita Bowser, professor of political science, addressed students recently at the Indiana University School of Law in Indianapolis on the recent United States Supreme Court decisions affecting women.

Mrs. Patricia Carlisle, director of Student Support Services and Equal Opportunity/Affirmative Action Officer, spoke at Purdue University Calumet's Women to Women meeting on September 11. Her topic was "The Importance of Women's Networking."

Mr. Jeff Jones, director of Continuing Education, presented a seminar on "Job Search Skills for the Ex-Offender" at the Service Corps of Retired Executives (SCORE) conference at the Westville Correctional Center on September 22.

articles and books

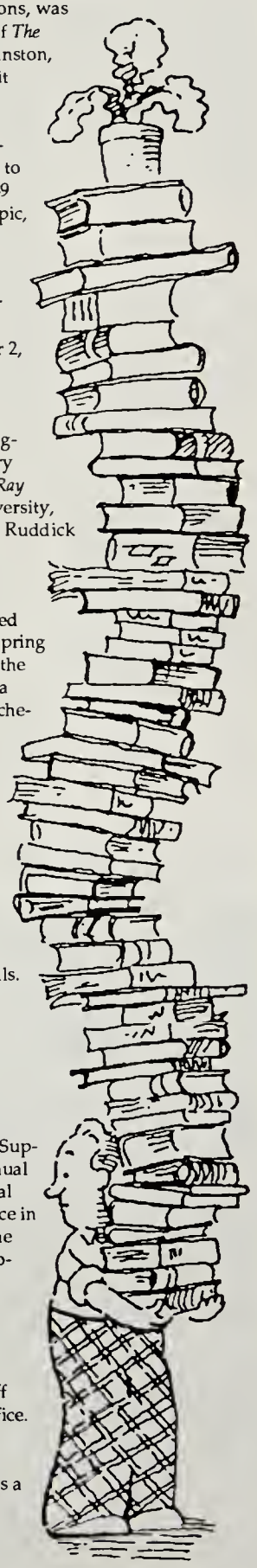
Mr. Stuart Blythe, assistant director of admissions, was mentioned recently in the acknowledgements of *The Critical Eye* (Sally Taylor, ed. - Holt Rinehart Winston, 1989) for his help in reviewing the text before it reached publication.

Dr. W. Patrick Leonard, vice chancellor for academic services, submitted an editorial response to *The Chronicle of Higher Education* on June 28, 1989 concerning the article "Technology Is a Hot Topic, but Its Impact on Higher Education Has Been Minimal" by Donald R. McNeil.

Dr. Silvia Lorente-Murphy, associate professor of Spanish, published a short story, "La finca: ("The Farm") in *Confluencia,* Volume 4, Number 2, pp. 119-122.

The thirty-ninth and fortieth volumes have appeared in **Dr.Roger Schlobin's** (Professor of English) Starmont Readers' Guides to Contemporary Science Fiction, Fantasy, and Horror Authors: *Ray Bradbury* by William F. Touponce (Indiana University, Indianapolis) and *Christopher Priest* by Nicholas Ruddick (University of Regina).

Essay:
Roger C. Schlobin, "The Femivore: An Unnamed Archetype." *Journal of the Fantastic in the Arts,* Spring 1989: 87-97. In addition to being the subject of the issue's cover art, Dr. Schlobin's essay includes a call for comment on the pervasiveness of his archetype in literature, art, and anthropology.



appointments and elections

Mr. Jack Wentz recently received Instructor Certification from Psychological Associates in St. Louis to instruct their three-day Dimensional Management Training program and their one-day class on Dimensional People Skills.

conferences and workshops

Mrs. Pat Carlisle and **Mr. Tom Lucas,** Student Support Services Counselor, attended the 15th Annual Indiana Mid America Association of Educational Opportunity Program Personnel Fall Conference in Indianapolis, September 28 and 29. While at the conference, Pat presented a session for new professionals and first time conference attendees.

personnel news

Welcome to **Cheryl Gumz** who joined the staff as a clerk in the Admissions/Financial Aid Office. She replaces Laura Looney.

Welcome to **Art Stueber** who joined the staff as a custodian in Building Services.

ATHLETICS/ACTIVITIES

Defense Is The Main Key

The Purdue University North Central Baseball Team is much improved in comparison to last year's squad even though the team has yet to register a win in their first six scheduled games.

Game summaries are as follows:

Bethel College - 8 PU/NC - 1
Bethel College - 9 PU/NC - 3

In the games played at Hicks Field, the Centaurs committed 7 errors for the day allowing many Behtel unearned runs. In the first game, losing pitcher Jeff O'Connor was credited with the only base hit and RBI for the Centaurs. Entering the 5th inning, the Centaur defense allowed 4 more Bethel runs across the plate.

In the second game the Centaurs managed 5 hits for 3 runs as Steve Lytle, Brian Bontrager, Jason Ezell, Nic McMillon and Mike Thompson all singled. Jason Trezak socked 2 singles for PU/NC and was on base 4 of 5 times. McMillon and Trezak each recieved an RBI to their credit. Dean Wendorf recieved the loss for PU/NC.

Bethel College - 10 PU/NC - 1
Bethel College - 3 PU/NC - 2

The Centaurs managed only 4 hits in their first road game of the season pushing their lone run in the first. Trezak and Wendorf each doubled for PU/NC as Ezell and Jim Pedretti singled. Erin Morgan pitched 4 2/3 innings for the loss and Pat Gerolium pitched well in relief allowing only 1 single in his 1 1/3 stint. PU/NC defense failed once again with 5 defensive flaws.

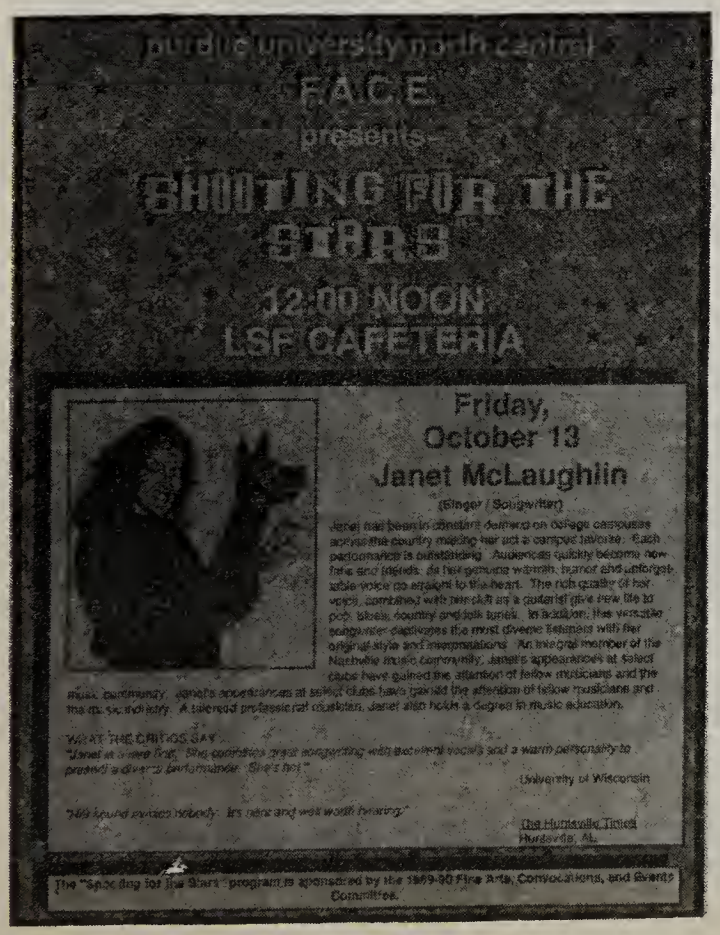
It seemed PU/NC had all the miscues out of them as the second game was a tight race to the finish. PU/NC, down 3-0 going into the top of the fifth, managed 2 runs on singles by Alan Baum and Bontrager and a double by Gerolium. Pitcher Lytle, who was superb during the game, held Bethel in tack the rest of the way, but the PU/NC offense provided no support in the 6th and 7th innings. Lytle had 3 strikeouts, 1 walk, 1 earned run, and allowed only 4 hits in his first college start.

University of IL (Chicago) - 5 PU/NC - 3
University of IL (Chicago) - 3 PU/NC - 2

The Centaurs played two excellent ball games in their second away series of the season. Their NCAA opponent, with a reputation of being a strong hitting team, won 33 games last season, but nonetheless, the PU/NC pitching staff battled the Chicago hitters with great consistency. PU/NC's Jeff O'Connor, the pitcher in the first game, held Chicago well during the contest allowing 5 runs on 6 hits. The Centaurs got 3 runs on 6 hits. The Centaurs were led by Baum's 2 singles and Pedretti's dougle and single. The Centaurs displayed great effort pushing 3 runs in the 6th and threatened in the 7th but were not successful.

The second game reflected a strong pitching performance by southpaw Wendorf. Chicago only managed 4 hits against the lefty. The Centaurs led in the game 1-0 up to the 5th when Chicago manufactured a run on a stolen base and fielder's choice. The Centaurs retaliated in the 6th with back to back boubles by Larry Blake and Wendorf for a 2-1 lead. Unfortunately, Chicago opened up their half of the 7th with a homerun, knotting the score 2-2. After a walk and sacrifice bunt, Wendorf's wild pitch pushed the winning run acorss the plate.

For the record, the Centaurs may have lost their games but gained respect for Bethel's Coach Dick Patterson and U.I.C.'s Coach Dean Refakes. Both coaches complimented the progress of this year's team over last and were actually worried by the improved Centaur team performance. With strong pitching from Wendorf, Lytle and O'Connor combined with better defensive support and timely hitting, the Centaurs hopes of winning are looking great.



Flying"
Boilermakers
Weekly
Meetings
Thursday
12 Noon
LSF
32

Super Saturday

Super Saturday, Purdue University North Central's program for high ability children, begins its fall session on Sauurday, September 30. Registration is going on now.

Fall courses include Poetry in Sign (American Sign Language), Discovering Animals in Literature, Space-The New Frontier, The Square Peg, Painting for Young Michelangelos, Oceans Deep, Spanish, French, German, To Be or Not To Be A Clown, Direct Image: Make-up and Its Special Effects in the Cinema, Play To Win, WPNC-TV: The One for Fun, and The slipped Disk: Introduction to BASIC Programming on the IBM-PC.

Classes meet for eight Saturdays, September 30 to November 18, from 9:30-11:45 a.m. The registration deadline is Friday, September 22. The fee per student is $70.

For more information on Super Saturday, contact Continuing Education in LSF 111.

Stats Video

The statistics video series entitled "Against All Odds" produced by the Annenberg/CPB project has been recieved and housed in the PU/NC library. Faculty can check them out for class use and for previewing at home. The students can check them out for viewing in the library. The titles of the 26 programs are listed in the library.

You Should Take The Cure

by Darren Young

England's favorite melencholy gloom popsters **The Cure** brought their Prayer Tour to the Rosemont Horizon in Chicago on August 31 and September 1 for two astonishing sold out shows, and judging by the reception they received from the 3,000 plus crowd, the boys in black have nothing to be gloomy about anymore.

Amidst a thick cloud of fog and bathed in a shower of light that would, and probably did, blind the average person, The Cure took the stage as the first notes of "Plainsong," the lead-off tune on their latest work "Disintegration," came swirling out of the more-than-ample P.A. system. Band frontman Robert Smith, donning his trademark outfit of a fright wig hairdo that would make The Supreams cringe, heavy eyeliner, smeared lipstick, and all black clothing, wandered about the stage as if he were lost or had dropped something and couldn't find it in the blaze of light engulfing him. For a man who has made a career out of writing songs drenched in depression and misery, Bob actually looked, dare I say, happy.

The Cure played all of their "Disintegration" album, as well as such favorites as "Inbetween Days," "Just Like Heaven," "Boys Don't Cry," "Let's Go To Bed" (no, the song does not imply what you are thinking, you little smutbrains), "Close To Me," "The Lovecats," and "Why Can't I Be You." Also included were several of the band's cult faves like the controversial "Killing An Arab," which was written about Albert Camus's novel *The Stranger* , and not about the rubbing out of those people residing in the Middle East, "Charlotte Sometimes," "Three Imaginary Boys," "10:15 Saturday Night," and "A Forest."

On The Prayer Tour, The Cure played 21 cities in sold out arenas everywhere, including a live appearence at the MTV Video Music Awards. When asked why the tour was being called "The Prayer Tour" rather than "The Disintegration Tour," Smith replied, "The Disintegration Tour" just sounds all wrong. It sounds like everyone would be falling apart, and everything would be going wrong. It's tempting fate to call a tour something like that. I think the tour is an exciting aspect of what we do, so I thought 'Prayer' would be a little more optimistic."

For those of you who missed The Cure in Chicago, it may have been your last chance. After this tour Smith says the band is parting ways. Of course he's been saying that for the last seven years, and this is a man who has been known to change his mind more often than some people change clothes. But this time Bob sounds serious. When approached about the remaining life span of The Cure, Smith said, "It's much harder, now, to kick the monster to life than to let it lie there."

Game Room
Reporter
needed
apply LSF-134

NORTH CENTRAL CAMPUS

RAPPORT

VOL. 15 ISSUE 4 Oct. 30, 1989

Halloween History

By F. C. Carson

Halloween--a favorite of children and adults throughout most of the English speaking world and part of the European continent. What has now become an evening of costumes, parties, and Trick or Treating had its origins in the murky past. Halloween is the modern descendant of the Celtic feast day of Samhain (pronounced sow-in).

The earliest Samhain practices are lost in the depths of time. We are left with conjecture, some archeological evidence, and the whispers of that earlier time surviving only in folk tales, legends, and traditions. It has been suggested that the feast day originated among a transitory proto-Celtic people as the division between the summer growing season (the season of life and the Earth Mother Goddess), and the hunting winter season (the season of death and the God of the hunt). It was a feast of both thanks for the harvest and hope for a good hunting season.

The story picks up again among the pastoral Celts. By this time the emphasis had shifted from hunting/gathering to agriculture and herding. Samhain now marked the time when all the grain had to be brought from the fields. Any grain left in the fields became the property of the Pooka. The Pooka was believed to be a nocturnal shapeshifter whose favorite shape was an ugly black horse. The Pooka went around to all the fields destroying or contaminating all of the remaining grain. This was also the time of year when the cattle were brought in from the pastures to their winter enclosures. At this time all breeding stock was selected. The extra cattle were killed and the meat prepared for winter storage. This was a very anxious time for the tribe. They had to make sure that enough cattle were saved to replenish the herd in the spring. However, if too many were saved, the tribe couldn't feed the stock during the winter. They also had to make sure that the best breeding stock survived. Since the survival of the tribe depended upon saving the right number of the best breeding stock, it was a nervous time indeed.

Samhain still marked the division between summer/winter. The festivals and rituals associated with this passing of the seasons continued and became more and more elaborate. This was the evening when the walls between the worlds broke down and the dead could walk the earth again. Some were feared, others were the welcomed ghosts of ancestors. This was the time when the Fairy Mounds opened and the fairy folk and humans could pass with ease between the world of the fairy and the world of men--although at times this passage was accidental. Irish folklore, brimming with tales of young men and women unwittingly walking into a Fairy Mound either never to be seen again, or to emerge years later unaged or very old. Among the Celts this was the time when the Lord of the Hunt went to the Summer Land (in Celtic mythology there is neither heaven nor hell--only the Summer Land) to pass judgment on the spirits of those who had died that year.

Samhain also marked the Celtic new year. Since the Celtic day was reckoned from sunset to sunset, the actual feasting began on what we call the eve of the holiday. This can also be seen today in the importance we place on Christmas Eve and New Years Eve.

When Christianity invaded the last vestiges of the Celtic lands, primarilly Ireland, Scotland, Wales, and the Isle of Mann, the church first tried to banish the festival of Samhain. When it became apparent that the people weren't about to give up one of their favorite holidays, the church just renamed it All Hallows Eve, which eventually became Halloween.

Folk traditions die hard, though, and try as they might the priests couldn't purge all of the ancient traditions. The people still lit the festival fires of the ancient religion and still believed in many of the magical properties of the evening. One of the magical properties in which belief persisted was the divinatory nature of Halloween. The walls between the worlds were thin and enabled one to peer through to see what lay ahead. One such custom was that a family or group of families would form a circle around a bonfire. Each person would then mark a stone and throw it into the fire. In the morning when the ashes were raked, if any of the stones had been disturbed or if there was a footstep near a stone, the person who marked that stone would die within twelve months.

Many of the more charming customs surrounding Halloween divination involve finding a husband or wife. In Ireland and Scotland there was, and in some areas there still is, the custom whereby a girl would place three nuts on the fireplace grate. She would name the middle nut for herself and the other two nuts for men in whom she was interested. If the nut named for a man remained beside the middle nut and burned quietly, the woman would have a good relationship with the man in question. If the nut had cracked or flown off the grating, then there would be no chance of happiness between that man and that woman. A young man, according to some traditions, would place nine oat kernels in his mouth. He would then walk about until he would hear someone say a woman's name. This spoken name would be the name of his future wife. Another custom held that if a young woman cut an apple into nine slices and ate them in front of a mirror on Halloween, the spirit of her future husband would appear and ask for the ninth slice.

A folk belief in Scotland held that on Halloween if a man sat on a three legged stool at a place where three roads met he could hear the fairies recite the names of the people who were to die that year. If the man would hear the name of a person whom he didn't want to die, he could throw the fairies an article of clothing and they would change fate--the person named wouldn't die.

Jack-O-Lanterns originated in Scotland. Children would hollow out large turnips and place a candle in them. The children would then carry these lanterns around in imitation of a man named Jack who, according to legend, was doomed to walk around forever carrying a lantern--his punishment for being miserly his whole life.

From serious religous festival, through folk tradition, to children's games, Halloween has survived. The beliefs and traditions may seem silly to most twentieth century readers, but consider how many things taken seriously now will be viewed with amusement in the future. There are many more charming Halloween traditions that I would have loved to include, but space restrictions being what they are, I had to limit myself to a few favorites. Happy Samhain, All Hallows Eve, or Halloween, whatever tradition you follow.

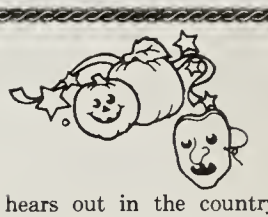
Horror Stories

By Marian Smith

Halloween---Hallow's Eve----get away with murder night. This is the one time of year when fear is actually fun and mischief is overlooked, like soaping the windows of the nun's convent where you attend school.

When one outgrows Trick or Treat, the desire for the unknown does not disappear. Every teen has heard the local story of the mist. It usually centers around a swampy region that emits a misty fog on cool nights. Every town has one, but when you are sixteen, you know *your* mist is unique. This mist usually gathers out along a remote country road. This area is thought to possess some ominous power capable of controlling the weak willed. Not many are willing to walk into the mist alone.

Another tale of horror that circulates through every high school is the "true" story about a couple that goes parking in the country. When the boyfriend can't start the car, he gallantly searches for help while his sweetheart remains in the locked car. After a period of time she hears sounds on the roof that continue throughout the night. In the morning the police find her in the car completely mad while her boyfriend is dead and hanging (from just the right and ever so convenient tree) over the car with his hands touching the roof. What a coincidence it was when I was fifteen and a friend of mine took me out to the country so that I could learn to drive his car. When he tried to turn around in a deserted driveway, the car became stuck. I remained in the locked car while he walked down the road to get help. It's amazing to realize the sounds one hears out in the country at night while waiting for someone to return all the while remembering the above story. Luckily, I did not have to wait all night for my friend.



I thought I had finally outgrown Halloween until my children were old enough to pariticipate in Trick or Treating. One year a gorilla arrived, uninvited and unexpected, at my front door. I watched as this creature jumped around on the porch while making all kinds of ape like vocalizations. None of us wanted to open the door, but the gorilla continued to perform ape girations while knocking. When I realized that most, if not all, dangerous gorillas are not considerate enough to knock, I opened the door. This ape, alias my brother-in-law, entertained the neighborhood beggars all evening. To this day people look for the gorilla on Halloween, but he's never returned.

The most unusual Halloween I have ever experienced occurred several years ago. I was invited to a costume party by a childhood friend who I hadn't seen for many years. The group at the party seemed strange to me, and it took several hours before I felt comfortable. After midnight a man walked in dressed as the biblical Adam. I don't remember what he looked like, only that he definitely was a man who was obviously very comfortable with himself, and he assumed everyone else would be also. He sat near me, in all of his naked glory, and proceeded to have a philosophical conversation with everyone seated nearby. All of us maintained our composure as if this were a normal occurrence, although we wondered when he would buckle under and don a trench coat. I had difficulty ignoring his buffness but I kept reminding myself that I was an adult, that I had seen naked men before, and that I could definitely handle (no pun intended) this. It was amusing to note that one woman was absolutely delighted with his presence. She ended up sitting on his lap as I was leaving.

My oldest son will be driving and dating soon. I'm going to tell him about the man on Sidewalk Road who shoots at cars going past his house only to reappear in front of your car several yards down the road.

Dreams are nice; everyone should have them. Reality is something that isn't always palitable. We have to face it though. It's happening now. It's easier to think in terms of tomorrow. The funny thing about tomorrow is when it gets here, it's today. Then what? You wait for the next tomorrow forgetting the old rule of continuing patterns. It's true----you are what you eat!! WHAT????????

Now something else. We've got a NEW (just found out today) Game Room reporter, Cindi Rosen. Now we're going to know what REALLY goes on in there. Let Cindi know what you'd like to see printed about your home away from home. Game Room activities go on nonstop--the other students just might be interested in what's happening, so be sure to give Cindi lots of input.

The other night I went to a local watering hole with two of my buddies. We are now the undisputed TRIVIA champs of the world. Well, perhaps I AM stretching that a bit, maybe we were just the people who hogged the machine all night. When you pull that number, it's very difficult for anyone else to beat your score when they can't get close enough to the machine to put in a quarter. My buds get very territorial when they imbibe; the machine belongs to those who will defend it! It feels great when you think you know something. Sure wish classes went like TRIVIA games. What a great concept. No professors. Big machines in the classrooms into which the students would feed quarters; correct change would become a way of life at PU/NC. Think of the salary money the university would save. The only real expense would be a can or two of WD 40. No materinty leaves, no medical insurance, no sabbaticals. Machines---yep, they're the answer to education today. Japan, seeing the golden oportunity to rape America once again, would be more than happy to relieve us of more $$$$$ for the needed machines. On the flip side, machines don't have a personality and professors do---don't they? Sure they do. I saw one laugh once. At least I thought I saw it. Maybe it was heartburn. Probably.

Speaking of machines, I heard a real horror story from a friend the other day. It seems that one of her professors will not, I repeat WILL NOT, accept her homework if it's done on her computer/printer at home because the printer is a dot matrix. This is how the story goes. My friend, being a poor college student like the rest of us, scraped together some coin to buy a computer on which to do her homework. This expenditure was made with the hope of producing papers which would not contain liquid paper blotches or other correction residue. These papers would then, my friend reasoned, make the professor happy, and perhaps secure a better grade for her. Guess who spent money for nada?? Of course, the student did. She, in her effort to succeed, bought the printer she could afford---the WRONG printer. Well, ain't that a blip!! Aren't ALL the printers in the Computer Lab dot matrix? I certainly hope my friend's professor has informed Dale Stewart that all the printers purchased by the university don't produce papers printed in the quality that this professor will accept. What the hell is the student supposed to do? She can't use her printer at home, and she can't use the printers here. Maybe she could take some time and typeset each paper by hand. Professors love enterprising, hard working, and creative students. Some professors, alas, also like to throw their weight around.

Now for a word of thanks. Our pal Sean stopped by the other day to spread a little good cheer around the office. As always, he brightened our day. He also promised---do you hear me Sean??--to PICK-UP and READ this issue word for word. Be sure to let us know how much you enjoyed it, will you guy?

Well, old paint's a pawin' at the ground out by the hitchin' post, so I reckon' it's time to be mosyin' back to the ole' shanty afore the rest "a the boys gets to fightin". That sentence was printed for the only professor on this campus who will truly understand it. Adios, Scott!!

Letters...

Dear Editor:

While reading the October 11 issue of the *RAPPORT* , I noticed several articles that, from a journalistic viewpoint, were outdated for the issue.

The article "Artist's Display" on the front page was written in the present tense indicating works of Jane Susnis "are on display now through September 29. . . " The display closed two weeks before this issue was printed. One thing I learned as editor of my high school newspaper is that you NEVER put OLD news on the front page.

Two articles on page 3 were in the wrong tense as well. "Ramble's" first paragraph stated that September IS Literacy Month. Who cares now that this is October, and why mention the subject if there wasn't anything substantial to write about it? Also, "Faculty Promotions Announced," stated that the Chancellor had announced "today" the faculty promotions. They were, in fact, announced late last spring, although they were not effective until the fall semester.

Page 5 reported on the "Tae Kwon Do Lunch Series" held September 6. The last paragraph states that Mr. Singleton's next title defense will be Sept. 22. How can anyone attend a match that has already taken place?

Finally, the last page article on "Super Saturday" notes that the program begins September 30, that registration is going on NOW, and that the registration deadline is Sept. 22. Why bother with these past dates? An article dealing with specifics of the program would have been more informational.

I'm not usually a person who "bitches just to be bitching," but this issue went entirely against my journalistic grain. Papers have deadlines. Articles can be re-written to the proper tense to conform with deadlines. Upcoming, current and newsworthy events should be front page material. Past or outdated events should be used as filler.

It's issues like this that confirm the comments I heard about the *RAPPORT* when I first started working here---that it's good for the bottom of a bird cage, good for housebreaking a dog, etc. I don't think that this is the image you want for your newspaper. A little fine-tuning could help.

Kay Levendoski

Dear Editor:

In the last issue of the paper, I wrote to you about the pizza problem I was having. I am happy to say that the people in the cafeteria have come up with pizza WITHOUT mushrooms. I just wanted to thank them very much. The deli workers have always been friendly and courteous to me, and I sincerely appreciate their listening and caring. THANK YOU! Now maybe we can work on NASA.

Duane Chase,
The Much Happier Camper

Math/ Physics Colloquium

Math/Physics Colloquium is scheduled for Friday, November 17 at 12:00 noon in Swrz 319. Dr. Ronald Janke, Associate Professor of Geography, Valparaiso University is the featured speaker. The slide illustrated lecture is titled "Glacier Land From Features of Northwest Indiana." The lecture is open for all students, faculty and public.

Something new to view

Nursing Honor Society

Five Purdue University North Central professors were inducted into the Nursing Honor Society of Purdue University, Calumet on September 29, 1989. The professors are as follows: Marlene Kapp (Adjunct Professor), Patricia A. Lennow, Halina Miziniak, Carol Muha, and Janice Van Cauwenbergh. The Nursing Honor Society is the first step in the Charter of a chapter of the International Sigma Theta Tau.

Ed Note: Though this news item seems late (September) and therefore not timely, we just received this information and felt compelled to print it for our friends in the Nursing Department.

Before you dissect... ...reflect.

For information about humane alternatives to animal dissection in classrooms, CALL TOLL-FREE

DISSECTION INFORMATION HOTLINE 1-800-922-FROG (3764)

A student outreach project of the Animal Legal Defense Fund

To Submit Material To The Rapport You Must:

1. Type and double space ALL your copy. Anything handwritten will be trashed - not printed!
2. Proof read your work B4 you turn it in. We will re-proof, but we don't have the time to rewrite.
3. Staple 2 or more pages together. Paper clips won't make it — copy sheets get separated.
4. Put your name and a page number on every page.
5. Meet deadlines. If it's late it won't be printed.

Purdue University North Central Campus Rapport

The Campus Rapport believes a free press is imperative, as protected by the First Amendment. The Rapport will print student and faculty opinions and we strongly encourage you to present your views. We will not print letters sent anonymously. Names will be held from publication if requested.

Views expressed in this newspaper are those of the Staff and do not necessarily represent in whole, or in part, those of the Purdue University North Central administration, the faculty, or the students.

Editor: Susan Bortell
L.W.S.: Cheryl Tursi, Advisor: Cathy Buckman
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Printed every 3 weeks by The Michigan City News-Dispatch

Stress Relief PU/NC Style

The famous Creekmur Cool-Out

By Noreen Legan

The semester is in full swing, the pressure is on, study, study, and more study if you're going to get the grades. Many students tend to add pressure by striving for "A's" in all their classes. The pressure builds daily. At the beginning of the semester students are walking around carefree and relaxed, but by midterm you can see the strain on their faces; you can see the tension in their eyes. Somehow the students need to find ways to release this tension.

Many students use the Workout Room or the mile track to release stress. Others are more imaginative. For instance, one warm beautiful sunny day a group of students chose to do their studying at the beach. After class they packed their books, went to the beach, studied, sunned themselves, and then dashed back a couple of hours later for their next class. It takes a great deal of discipline to leave the beach and come back for a class.

The Student Senate has chosen to pick a "word for the day" as their answer for stress relief. Steve Marak, leader of the 'game' takes time daily to find an appropriate word that fits the mood of the Student Senate. He then displays the word on the board in the office so all the Senators can contemplate it and maybe get some inspiration from it.

The news room has a collage of unusual art on the walls. Many students have shown a unique talent in the production of odd-ball art. The bottom line is--they're having fun.

Becky Creekmur had the most unusual way of releasing stress. She decided to throw a picnic on the PU/NC lawn one sunny Friday at noon. She made chicken salad sandwiches and provided chips and lollipops for all who wanted to stop and join her. A number of students were more than willing to take a break. Becky did have one rule: "When you sit on my blankets you'd better not talk about anything that would upset anyone." Becky also promoted kite flying and playing frisbee. A couple of the woman who joined the picnic had a video camera and they taped the activities on the lawn. Another woman with a lovely voice performed several tunes for the picnickers. Before the food was packed away, the picnickers all joined in harmony to sing some of their favorite songs from the 50's and 60's. It was a picnic in Camelot; the sun had to shine, the weather could not be too cold or too hot, the wind had to be perfect for kite flying. In short, there's simply not a more congenial spot for peaceful afternoons than here in *Purdue--lot.*

Still another stress releasing situation developed in one of Dr. Chilukuri's Monday morning algebra classes. During the lecture on word problems, strange noises were heard in one corner of the room. Further investigation by Dr. Chilukuri proved that the source of the noise was a pig in a box. The little guy was digging into the hay which surrounded him. The class and the professor responded with amusement and laughter when the pig was discovered in the room. After the laughter stopped, the lecture continued, but those few minutes helped release some of the stress the class was feeling about their work.

Before the semester is over, students will be forced to face other stress-related times. Stress relief tactics, no matter what they might be, are sure to make your semester easier and more comfortable. Remember, it's your health that's at stake. Keep up the good work, students.

Spotlight

by Meribeth Swartz

Name: Joan Downs

Birthday: November 18

Birthplace: Gary, IN

Current home: Michigan City

Family: Two children, David and Diane, and one grandson, Zachary.

High school: Elston High School, 1957. Now you can figure out my age!

Current status at PU/NC: Part-time

Major: Elementary Education

Favorite subject: I find the entire academic process challenging and very exciting.

Favorite instructor: I am impressed with and respect the knowledge and dedication of all my instructors.

What I like most about PU/NC is: I like the size of PU/NC and its proximity to my home. Everyday, I am impressed with the quality of its students and faculty. I am grateful to be able to avail myself of the services, programs, and educational opportunities here.

A book I'd recommend is: *All I Really Need to Know I Learned in Kindergarten* by Robert Fulghum.

Movies I'd recommend are: *Field of Dreams and Batman*

Favorite performers: Tony Bennett, Linda Ronstadt, Willie Nelson, Jimmy Stewart (I'm dating myself), Katherine Hepburn, Barbra Streisand.

Favorite childhood memory: Summers at Camp Watervliet, MI.

The best time of my life: A few years ago when I decided to take control of my life, turn it around, grow and move forward with confidence and faith. Actually, right now is the best time of my life. Today!

The worst time of my life: Whatever is was, it's gone--it's history.

People who knew me in high school thought I was: friendly, sincere, and had potential.

People who know me now think I am: still friendly, sincere, and very busy reaching that potential!

A really great evening for me is: a quiet evening--alone or with someone special--with music, reading, a good crossword puzzle, and a double chocolate Dove Bar!

The best part of summer vacation was: a brief, but wonderful, Florida vacation, passing the state Real Estate licensing exam, and embarking on a career with Cressy and Everett.

Nobody would believe it if they saw me: display enthusiasm over the metamorphosis of mealworms in my dining room! (Biol. 206) Zachary understood.

I'm better than anyone when it comes to: organization, time management, and baking pies.

I hate it when: I have unpleasant responsibilities or miss an exciting opportunity.

One thing I'll teach my children is: "Know thyself" and "Do unto others..."

My fantasy is: none of your business!

My goal is: to be healthy, happy, achieve career success, and receive my BS degree!

Found in LSF Cafeteria
Girl's classring
Elston class of 1981
Campus Police SWRZ 38-D

In The Name of Science?

By Duane Chase

I have often been intrigued by different sayings, such as, "Damn the torpedos, full speed ahead." I've never quite figured out how this particular piece of informaton applies to my life, but I take it at face value.

Another saying I've heard many times is "Kissing someone who smokes is like kissing an ashtray." Now, this expression sounded like a challenge to me. So I got my ashtrays together, and I kissed each and every one. (I didn't want any of them to feel left out.)

I then proceeded to visit some friends of mine who are smokers. That's right, I kissed their ashtrays too. The experience wasn't quite as enjoyable as it had been at my house where the ashtrays were empty. Having completed that part of my investigation, I then went around kissing as many smokers as possible. I must state here and now that my experiment is incomplete, because I only kissed female smokers. Knowing that in order for this operation to be a valid experiment, male smokers must be kissed as well, so I will need a female assistant to complete my studies. I'm not going to go around kissing all the male smokers. Not even for science.

Having stated my case, I will give you the results, incomplete as they are. One thing I can say is that with some of the smokers I kissed, I got just as much passion from the ashtrays. I don't know if it was just me, or if the ashtrays I picked to kiss were just passionate ones. That's a basis for further studies.

Another thing I found, in the ashtray's favor, was that out of all the ashtrays I kissed, not one of them slapped me in the face OR had a husband or boy friend punch my lights out. I found that to be a definite plus.

The ashtrays did have a few bad points though. They were, for the most part, very cold. They didn't pucker; I didn't care much for the after taste of the previous ones I kissed which had ashes and cigarette butts in them. One of the ashtrays held some appeal as there was some warmth to it. Then I found out that one of the cigarettes hadn't been put out. That delayed my research for awhile.

Now for the points on the smoker's kisses. Even though this was all done strictly for science, I must admit that I honestly enjoyed the kisses from the smokers more than those from the ashtrays. I know it's hard to believe, but that's a fact. To conclude my experiment I found that although there were good points on both sides, the fact is, they are not the same. Kissing a smoker is NOT like kissing an ashtray.

So when you hear someone say, "Kissing someone who smokes is like kissing an ashtray", you can let them know that I've done extensive research and found that to be a false statement.

This study did intrigue me though. I think I might start a study to see if kissing a smoker is like kissing a nonsmoker. I will need an assistant who is willing to go around kissing both the male smokers/nonsmokers so the research can be complete. Because this work will all be done in the name of science, it's all right for me to do this. I'll need, of course, the full cooperation of my test subjects. This is to say, I would rather not get slapped or punched out by a husband or boy friend this time. Keep in mind that this is for science. Do you think I enjoy this kind of work? Okay! So I do! Is that a crime? It's a tough job, but someone has to do it. I'll report the findings of this latest experiment in a few years. Just remember, it's for science.

If anyone wants to volunteer to be my assistant, or would have the desire to share their lips for this scientific study, contact the newspaper office. They've got my number.

The ache wasn't quite in his head,
nor in his heart.
It was kind of in between,
just below his throat.
He wanted to run until he dropped.
He wanted to punch a tree.
He wanted to scream.
He wanted to cry.
He looked out the window in the futile hope
she might be walking by.
He looked out the back door,
just in case.
He felt worthless.
He needed flattery.
He called his grandma.

--Raper

The rules all've changed.
The damn done burst.
Prepare for the pain.
Prepare for the worst.

Just ask the policeman.
He's lookin for clues.
Crooks are gettin' younger.
I seen it on the news.
Just ask the preacher.
He's payin' his dues.
Gimcrack religion.
He thought he couldn't lose.

Just ask the President.
He's playin' the blues.
Fightin' a drug war
and plottin' them coups.

But don't lose hope.
It could be worse.
(was just tryin' to scare ya)
It seems to me that apathy
truly is the curse.

-Pat Raper

USA TODAY has begun its search for the USA's best college students to be named to its ALL-USA Academic Team.

Students selected to the first, second and third teams will be featured in a USA TODAY special section planned for mid-January.

The 20 first-team members will be invited to receive their awards at a ceremony in Washington, D.C.

Any full-time undergraduate is eligible for consideration.

All-USA Academic Team Nomination Forms have been sent to deans at colleges and universities nationwide. And students may nominate themselves by completing the nomination form and having a dean sign it. Students may also submit with the form up to three letters of recommendation from persons on or off campus.

Nominees will be judged for outstanding individual academic endeavor; community/campus activities and leadership roles therein; awards, honors and demonstrations of initiative; and grade point average.

Criteria for the team were developed in consultation with USA TODAY's co-sponsors: the National Association of Independent Colleges and Universities, the National Association of State Universities and Land-Grant Colleges, the American Association of Colleges for Teacher Education and the Council for the Advancement and Support of Education.

For additional forms or information about the ALL-USA Academic Team, call Carol Skalski at (703) 558-5613. Or write All-USA Academic Team, c/o Carol Skalski, USA TODAY, P.O. Box 7852, Washington, D.C. 20044.

Nominations must be submitted by Nov. 6. 1989.

Who Is The Real King of The Road

By Donna S. Eckelbarger

How many of you are guilty of bad driving tactics? How many of you, while attempting to enter the flow of traffic on a freeway, have cut in front of a semi? If you are secretly saying "yes", then you might be guilty of what I would call "deranged driving."

My husband and father are both truck drivers who drive not only in the heat of the commuter traffic, but also during those times when there is no traffic at all. Though they drive for different companies, their major complaint is always the same: "deranged drivers" not only threaten the safety of the open road, but they also fail to realize that a truck driver has a bigger and heavier vehicle thereby making it almost impossible to maneuver easily in a crisis situation.

To fully understand these feelings, let's examine a few truck facts. An unloaded truck (tractor/attached trailer) weighs approximately 40,000 pounds. On the other hand, a fully loaded rig weighs approximately 80,000 to 100,000 pounds. Now, the stopping distance for an automobile going 55 MPH is about 100 to 110 feet. A truck, which is much larger and heavier even when it's unloaded, takes about 200 feet to stop under normal conditions. However, should a crisis occur while the truck driver is hauling a full load, it would require an even greater stopping distance as it takes about 400 to 500 feet for a fully loaded truck traveling at 55 MPH to come to a complete stop.

As the trucks and automobiles travel the same roads at 55 to 65 MPH, it is sometimes easy to forget these facts. Drivers of both types of vehicles cut in and out of the traffic flow. There are times, in heavy traffic, when there is not enough space for a truck either to stop instantly or change lanes in a split second. The end result can be an accident involving a semi and several cars.

It's difficult for many automobile drivers to remember that while a truck driven by a competent driver can, in some instances, maneuver like a Honda, its stopping ability is not the same.

Think of this situation. The comparison of size and stopping ability (truck to car) is similar to that of a car and a child on a bicycle. Let's say you're driving down a street and a child on a bike turns in front of you. You slam on your brakes to avoid a collision. If your reflexes are quick enough, you might be able to avoid an accident; stopping distance is in your favor in an automobile. However, if you happen to be driving a fully loaded semi and a car turns in front of you, reflexes at their best can only help slow the vehicle and possibly avoid the collision-stopping distance is NOT in your favor.

Please remember, there's room for all of us on the highways. That trucker hauling 100,000 pounds behind him/her probably has a family just like yours. He/she is just as concerned about getting home as you are. Take the time to consider that both of you are driving vehicles that have the capability to take lives. Don't be a "deranged driver". Consideration is the key. Remember that the "king of the road" will, nine times out of ten, do his best to help both of you get home safely and on time.

Phone-A-Thon

The volunteer part of our annual phone-a-thon is history. Though we only had about half of the callers that we needed, those we had did a great job. The average gift jumped from $20.84 in 1988 to 23.17, and the pledgers per call went from 3 in 10 to 4 in 10 this year.

Special thanks are due the Student Support Services group whose students and staff set a record for dollars pledged in one night, $3575!

Our gratitude too to Larry Seibert and four of his students in Selling: Principles & Practices class for pitching in.

Fourteen from faculty and staff filled the phones: Larry Machtinger, Linda Duttlinger (3 nights each, bless 'em), Ed Bednar, Paul Osisek, Ram Chilukuri, Carol Muha, Larry Seibert, Jeff Jones, Pat Carlisle, Michelle Eli (who garnered the largest pledge ever, $400), John Coggins, Bill Barnett, Renni Stallings and Donna Sanders.

Donna was a bit apprehensive at first, but proved persistence pays off by calling back until the couple taking a shower was able to come to the phone. Their little daughter probably got a scolding. Donna got a pledge.

A crew of callers will try to complete about 800 remaining alumni contacts. Hopefully, they will bring in the 25% still needed toward our $16,250 goal.

MEANWHILE...the faculty and staff have been asked to join the alumni and parents in contributing to the annual fund. Since they benefit, as well as students, from the improvements in stature and quality of PU/NC programs, we hope that a majority of faculty and staff will be supportive. Contributions through the convenience of payroll deduction, may be designated for a variety of needs.

SPRING BREAK--1990 Individual or student organization needed to promote our Spring Break Trips. Earn money, free trips, and valuable work experience. APPLY NOW!! Call Inter-Campus Programs

1-800-327-6013

WRITER'S BLOCK

By E. Thomas Sherry

"Or we could run that piece on the Pottowatomi Carrot and Beet Festival again this year. That oughta really increase our circulation," I said.

The Halloween season is upon us again. Time to get crazy and dress up as your favorite monster, character or fruit (yes, I was the bunch of grapes one year when several of us went barhopping as the Fruit of the Loom guys--a sight you'd have to see to appreciate). If you didn't get invited to a party this year, don't be discouraged. You may be interested to know that the biggest masquerade of all is taking place on American campuses every day. That's right, thousands of people are sitting in universities from Maine to California posing as college students. They may be harder to spot here at PU/NC because there are fewer of them (we hope), but it's a statistical inevitability that some of these imposters are lurking about our halls.

I'm referring to a national survey of college seriors done by the Gallup Organization and the National Endowment for the Humanities. The results are, at best, appalling. Remember, these are seniors, people ready to enter the world and the workplace. It's scary.

The survey revealed that 25 percent of the students did not know when Christopher Columbus arrived in America. Several thought he had opened for Iggy Pop in Detroit in 1976. However, 75 percent knew that Chris landed in the New World 'sometime before 1500'. Well, that eliminates 489 possible years since, but it hardly speaks to the point. We have a national holiday for someone we know nothing about.

Less than half of the students knew what the Magna Carta is. Many of them thought it had something to do with Columbus and his ships, the Magna, the Carta and the Santa Maria. Even fewer respondents knew where the Mayans live. In Maya, where else? Right?

Apparently these lapses extend into our knowledge of American history as well. Again, less than 50 percent knew when the Civil War was fought. Um, let's see, it was sometime during the Lincoln presidency when he changed his address to Gettysburg wasn't it?

Had enough? It gets worse. Twenty three (23) percent thought that Josef Stalin coined the phrase "Iron Curtain" and said that "I have nothing to offer but blood, toil, tears and sweat." Of course, Winston Churchill, always a grand and articulate speaker, gets credit for those items. Stalin will be remembered for many things, but wooing the world with flowery innuendo just isn't one of them.

Maybe it was this same 23 percent who said that the United States Constitution contains the phrase, ". . . from each according to his ability, to each according to his need." Upon publication of this statistic, it's rumored that all of the leaves at Monticello simultaneously fell off the trees and the late Senator McCarthy did several back flips in his vault. Visitors at J. Edgar Hoover's graveside reported a loud coughing noise coming from below ground. With the approach of Halloween and all of this mysterious activity, Ms. Bortell and I were prompted to hold a small seance to see if Karl Marx could be reached for comment....Well, actually it was more or less one of my ideas that Susan had to be coaxed into cooperating with.

"You want to do WHAT??" replied Susan in a somewhat shrill voice when I suggested that we interview Karl. Her eyes narrowed, she pursed her lips and became strangely pale. "You've finally lost the last marble haven't you, E. Thomas? If you don't go and see Jeene Gaines right now and tell him how you're feeling, I'm going to pick up the phone and have the Campus Police stop by with a butterfly net."

"Listen Susan, you're overreacting. This is the opportunity of a lifetime." I said, discreetly unplugging the phone. "If we fail, neither of us tells anyone and no harm's done. If we manage to contact him we'll be famous--can you imagine? An interview with Karl Marx! We're talking Pulitzer Prize material here. The ***Rapport*** will be the envy of every publication gon the map. Job offers will come pouring in from all over the globe. We can free-lance a few pieces here and there and spend the winters lolling on the French Riviera. We'll be the greatest and most in demand writers to hit the publishing industry since Mark Twain. We'll be on the lecture circuit! We'll-..."

"Oh *enough* already!" Susan interrupted.

The moon was full, the leaves blew across the parking lot whispering ancient secrets. Or maybe they were laughing at us. We slinked into the newspaper office just before midnight. I cleared off a space on the table and plunked down my satchel of seance paraphenalia.

"Let's get this over with. It isn't going to work, and if they find us here we'll both go to Logansport forever," Susan complained.

'Stop fretting and help me set this stuff up. It's almost midnight; we'll be late if we don't hurry," I said handing her the ceremonial candles, the crystal ball and a rosary reputedly owned by Ozzy Osbourne.

"What's all this stuff? Do you know what you're doing?"

"Believe me, I've watched more late-late movies than anyone I know. This is how it's done."

"I saw *The Ghost and Mister Chicken* with Don Knotts twice," replied Susan, arranging the candles.

"Then you have the general idea," I said, placing the crystal on its stand and lighting the candles with my zippo. I fashioned a small turban out of back issues of the ***Rapport*** , donned my black cape and tried to look spiritual. "Well what do you think?" I asked.

"You look like a complete weenie."

"Never mind that and hit the lights, okay?" We sat across the table from each other in the candlelight. "Now you've gotta concentrate Susan," I said, "try to be serious." My Casio quartz beeped 12 o'clock. "Wow, here we go!", I exclaimed.

I cleared my throat and sat up stiffly in my chair. "Earth to Karl....Earth to Karl....Are you there Mr. Marx?" Nothing happened. I peeped open one eye and Susan was looking disgruntled.

"See, I told you! I can't believe I've let you talk me into this foolishness," scolded Susan, "I am ashamed of myself."

Suddenly the crystal between us began emitting an unusual orange glow. A wind swept through the room flickering the candle flames and rustling the newspaper on my head. "Ssssh! It's working," I said, "Earth to Karl," I repeated.

"Hello?" said a tinny female voice emanating from the light.

"Karl, that's not you is it?" I asked.

"Heavens no," answered the voice, "this is Bette Davis. I'm on switchboard duty tonight. Mr. Marx is very busy, can I take a message?" My heart sank.

"Well, I really wanted to speak with him. It's for our college newspaper, and since Karl used to write for the *New York Times,* we thought maybe he'd understand."

"I'll see if I can put you through. Please hold."

"Thanks Bette."

Bortell was in a state just this side of a nervous breakdown. "Suze, pull yourself together and grab that note pad. If we get through somebody's gotta transcribe the interview! Remember? Riches! Fame! Wealth! Your very own Porsche and stock in IBM! Snap out of it girl!" She blinked a few times and picked up the paper and a pencil.

"Allo? Allo?" said a man's voice, "Herr Marx here, how may I help you?"

"Karl is that really you?", I asked.

"Yes, und I am quvite busy. Who is dis?"

"Karl, this is Tom Sherry from the Purdue University ***Rapport*** I'd like to ask you a few questions if you have time."

"Okay, but let's make it snappy," replied Marx, "and you roll again Fredrich. Double fives you know."

"Excuse me?", I asked, "Mr. Marx, what are you doing there?"

"Playing Monopoly vith Engels and Mao Tse-Tung."

"Well we know where he's at anyway," said Susan a little too loudly causing me to kick her under the table.

I was intrigued. "Really! Are Adam Smith and Mr. Keynes there too?"

"No, I believe dey are playing Risk vith Lenin and Napoleon tonight."

"How appropriate," I blurted. "Herr Marx, a recent survey here in America indicates that 23 percent of seniors at our universities think that your phrase "from each according to his ability, to each according to his need" appears in the U.S. Constitution. Do you have any comment?"

"Yes, I saw that," said Marx, "I vas very upset at first, but den I realized vat a tremendous compliment I have been paid. Dat's tree doubles in a row Fredrich. Off to ze Gulag vith you! But yes, I tink it also says somesing about ze educational system in your society, eh? Hegel vould have had a cow if I had ever made such a mistake!" He clucked his tongue a few times.

"You're not mad then?", I inquired.

"No, but you should have seen Herr Jefferson! He hasn't done anything but mope and talk to himself ever since. He doesn't even powder his vig anymore. Very sad, really."

"Yes, it is," I mused. "Well Karl, thanks for your time. I'll let you get back to your game."

"No problem, but I really must go. Ze Chairman is trying to place a hotel on ze Boardwalk vithout first purchasing ze fourth house. Vat? Who's a reactionary paper tiger, you bourgoise piglet!"

The light faded from the crystal. Bortell and I sat and stared at each other in silence for a few minutes.

"Did you get all that on paper?" I finally asked.

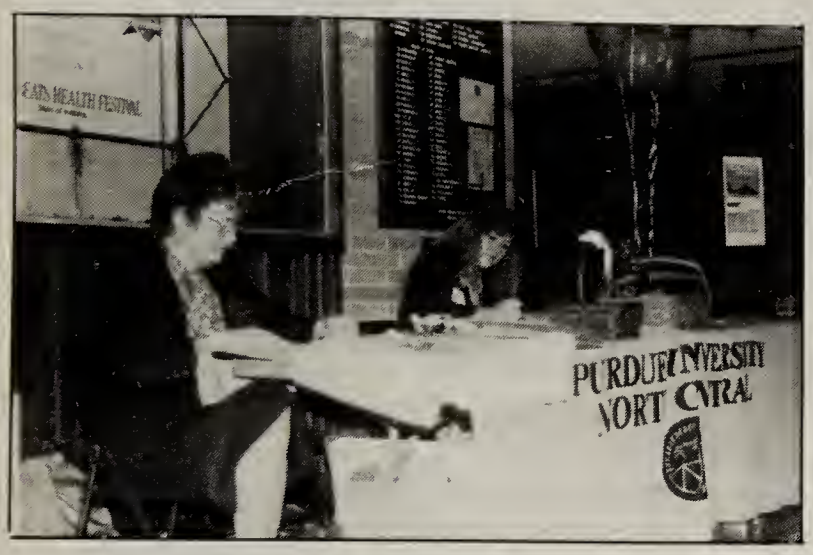
"Yep. But who's gonna believe it?"

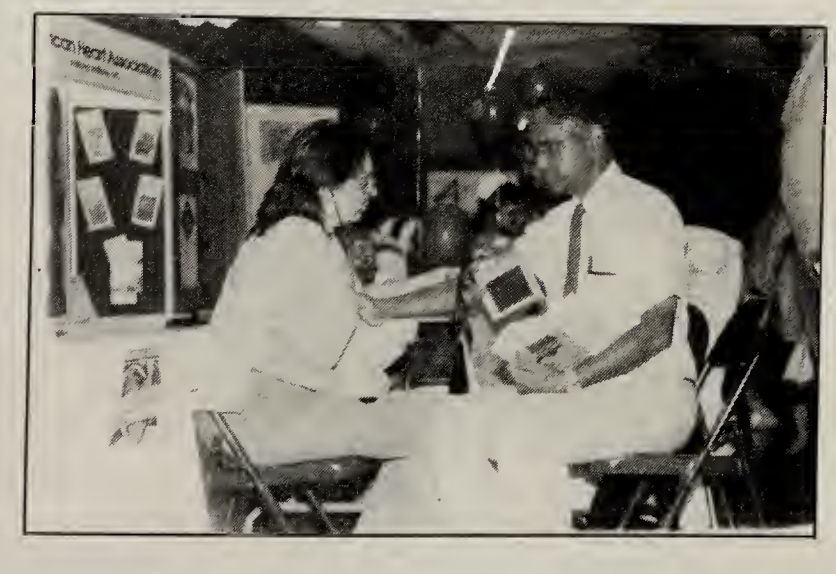
"Are you saying our readers will doubt our word, Susan? I'm offended. Besides it's either this or the Carrot Festival story. Is there really any choice?"

"I guess not," she said.

HEARTBEATS HEALTH FESTIVAL HUGE SUCCESS

HEARTBEATS HEALTH FESTIVALS OF INDIANA
Take Your Health to Heart!



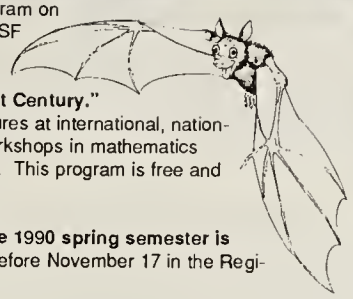


in house

INHOUSE is featured in each issue of the *RAPPORT*. Information regarding the professional activities of staff and faculty are included on this page. Items for inclusion in the next issue should be submitted to Judy Back in the Office of Publicity and Publications by November 3. The next issue will be distributed November 20.

announcements

The **Chancellor's Series** hosts its next program on Wednesday, November 15 at 7 p.m. in the LSF Lounge. **Dr. Robert Kane**, dean of the School of Education at Purdue University will present **"Indiana Schooling for the 21st Century."** Kane has delivered over 80 papers and lectures at international, national, and regional meetings and conducted workshops in mathematics teaching in 30 states and 3 foreign countries. This program is free and open to the public.



Register Now! **Advance registration for the 1990 spring semester is going on now.** Sign up for spring classes before November 17 in the Registrar's Office.

United Way Report -

As of October 25th, our campus United Way campaign was over. Except for a few employees who have been away, all of the pledge cards should have been returned because this year we asked for everyone to turn in their cards, even if the decision was not to pledge. We wanted all employees to make a conscious, informed decision regarding United Way...one way or the other.

Thanks to our 1989 United Way Committee, there was more follow-up than ever before. I hope we can soon report the most successful United Way campaign in PU/NC's history.

The '89 United Way Committee is: Scott Smithson, Ken Lavery, Wilfred Brill, Pat Babcock, Jeff Jones, Pat Duffy, Jean Ann Morton, Renni Stallings, Lois Lamb, and Nick Hoffman.

Dr. Nuri Zeytinoglu, assistant professor of mechanical engineering technology, has successfully completed all requirements for registration as a Professional Engineer in Indiana.

Five Purdue University North Central professors were inducted into the Nursing Honor Society of Purdue University Calumet on September 29th. They are: **Prof. Marlene Kopp, Adjunct Prof. Patricia Lennon, Prof. Halina Miziniak, Prof. Carol Muha,** and **Prof. Janice Van Cauwenbergh**. The Nursing Honor Society is the first step in the charter of a chapter of the international Sigma Theta Tau.

From the Restaurant, Hotel, and Institutional Management Section (RHI) -
Enter Our Contest and **NAME THE CAFETERIA!**
By now you have formed an opinion about the Purdue North Central Cafeteria, which is now operated by RHI, with some cooking done by your fellow students. We are looking for a name for the cafeteria. Please submit your ideas for a name to the RHI Section by October 31. A panel of judges (yet to be determined) will select the winner. The prize for the winning entry is a free meal!

speaking engagements

Prof. Arnold Brown and **Prof. Joan Chesterton**, assistant professors of supervision, conducted a three-day training session titled "The Total Supervisor: Training for the 1990's" for the Office of Continuing Education on September 11, 12 and 13. The seminar was attended by fourteen supervisors from Litton Precision Gear of Chicago.

Mrs. Patricia Carlisle, director of Student Support Services and Equal Opportunity/ Affirmative Action Officer, addressed the Chesterton chapter of the American Association of University Women on October 26 on "The Changing Role of Women."

Prof. Annamarie Herndon, assistant professor of restaurant, hotel, and institutional management, addressed a group of Family Nurse Practitioner students on "Nutrition for the Older Person" at Purdue Calumet on September 18.

Prof. Glenn Keldsen, assistant professor of chemistry, presented a program titled "Investigating the Structures of Phthalocyanines, Porphyrins, and Layered Silicates Using Molecular Mechanics" to the Fundamental Chemistry of Coals Group at Argonne National Laboratory on September 21. The talk summarized the research which Dr. Keldsen carried out at Argonne during the summer of 1989.

Prof. Barbara Lootens, associate professor of English, spoke on Booth Tarkington's *The Magnificent Ambersons* at the "Let's Talk About It" program on October 26. The series features Indiana writers and is sponsored by the LaPorte County Public Library, the Friends of the Library, and the Indiana Humanities Council.

articles and books

Prof. Michael Koshuta, assistant professor of supervision, is co-author, with Michael McCuddy, of "Improving Productivity in the Health Care Industry" in the October 1989 issue of *The Health Care Supervisor*.

Dr. Silvia Lorente-Murphy, associate professor of Spanish, is the author of the short story "Exilio" ("Exile") published in *Letras de Buenos Aires* (Argentina), Volume 21, 1989.

appointments and elections

Mr. William Boklund, guest lecturer in supervision, was elected to the Board of Directors of the National Child Support Enforcement Association (NCSEA) at their recent conference in Los Angeles. He is the only board member from Indiana. He was also assigned to the Resolutions Committee, which is currently preparing comments and recommendations to be presented to the drafters of the Uniform Laws. This is the first major revision of the Uniform Reciprocal Enforcement of Support Act in over 20 years. The drafters have created numerous uniform statutes, such as the Uniform Commercial Code, which are intended for adoption by all 50 states.

Dr. Glenn Keldsen has been appointed a Guest Resident Associate at Argonne National Laboratories for the 1989-90 academic year.

conferences and workshops

Dr. Patricia Buckler, assistant professor of English, and **Prof. Barbara Lootens**, along with representatives from Valparaiso University and Purdue Calumet, presented a workshop dealing with the small campus writing center at the Midwest Writing Centers Association's annual fall conference at Clayton, Missouri on October 21.

On September 29, three English Department members made presentations at the Indiana Teachers of Writing Ninth Annual Fall Conference in Indianapolis. **Dr. Patricia Buckler** spoke on "Photographic Composition Can Be A Snap," **Prof. Hal Phillips**, assistant professor of English, spoke on "Writing, Writing, Writing; Seeing, Seeing, Seeing," and **Dr. Thomas Young**, associate professor of English and chairperson of Letters and Languages, presented "'I Write the Songs': The Song Lyric As A Writing Assignment." The conference theme this year was "Writing and the Other Arts."

Mrs. Patricia Carlisle attended an Educational Issues Symposium at IU Northwest on October 13 which addressed "New Approaches to Minority Student and Faculty Recruitment."

Prof. Carl Hommer, assistant professor of computer technology, **Dr. Sherman Kanagy**, assistant professor of physics, **Prof. Dennis Lauer**, assistant professor of mathematics, **Dr. Christine Lehmann**, associate professor of mathematics, and **Dr. Rajappa Papannareddy**, assistant professor of electrical engineering technology, attended the Purdue - West Lafayette workshop "How to Write a Good NSF Grant Application" on September 20.

Dr. Christine Lehmann, associate professor of mathematics, attended the annual conference of the American Mathematical Association of Two-Year Colleges in Baltimore, October 26-29.

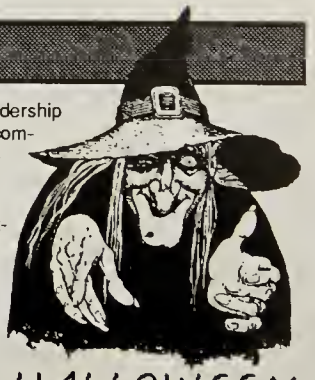
Dr. Thomas Young served as chair of the Indiana Association of Departments of English session at the Indiana College English Association Fall Conference held October 6 in Indianapolis.

personnel news

Welcome to **Robert Hoffmann** who joined the staff as a custodian in Building Services. He replaces Chuck Gilkeson.

etc.

As members of the Republican Congressional Leadership Council, **Dr. Edwin Buck**, associate professor of communication, and his wife, Elsie, participated in sessions of the Council recently in Washington, D.C. This group of 200 people from across the nation focus on national and international issues. On October 11, they also attended a dinner given by Vice President and Mrs. Dan Quayle at the Vice President's home.



HAPPY HALLOWEEN

ATHLETICS/ACTIVITIES

Lunch Series

By Darren Young

Have you ever wondered who makes decisions concerning pressing issues on the PU/NC campus? Have you ever had a complaint concerning an aspect of school, but didn't know who to take it to? Do you often wonder what's being done about such campus problems as parking and the smoking area? If the answers to these questions are yes, then you should have attended the Wednesday Lunch Series on September 27, during which the PU/NC Student Senate gave a question and answer session addressing the issues and problems we face as students and faculty on campus.

Chancellor Alspaugh opened the Series by announcing plans to build a new academic building south of the LSF Building, where the intramural football field now sits. However, the request to construct the new building has yet to be approved by the Indiana general assembly. A vote will be made in the spring of 1991, with hopes of completing the new building sometime in 1994.

Pertaining to the smoking room issue, Alspaugh said the student lockers in SWRZ were moved to the smoking lounge because of a new copy machine installed in the vending lounge. Room for both the lockers and the copier was limited, so the lockers were moved. The move, however, is only temporary, and the Senate is currently seeking an alternative location.

Since many students have been complaining about traffic problems on 421 incurred while arriving at campus, the Senate requested a study of the intersection to see if there was need for a stoplight. The state highway employee who conducted the study said while the need for a stoplight was there, it was not significant enough to install one. The Senate's next plan is to initiate the building of a south entrance road to the campus.

By classic definition, the shaman is a disrupter of normal order who thrives in warring, sick, or oppressed societies to create a balance between the new and the old. Through magical and spiritual elements not often acknowledged by most people, the shaman tries to create order from disorder and heal the society.

Dr. Roger Schlobin, gave an insightful and detailed talk on shamanism and the role of the shaman in society at the Wednesday Lunch Series on October 4. Dr. Schlobin said that it would be difficult for a shaman to exist in modern society because, traditionally, the shaman is an outcast and a misfit as seen by the society. He deals with subjects that most people don't feel comfortable confronting, and therefore ignore. The shaman works within the self to achieve truth. He loves situations surrounded with chaos and conflict in which change is needed to resolve the tensions. The closest thing, possibly, to modern shamans would have been in the sixties. People such as activist Abby Hoffman and Doors' singer Jim Morrison could be considered among those who fit the role of the shaman. Jesus Christ is a classic example of what the shaman is really about.

The shaman works with the subconscious, the elemental world, and things not present in conscious reality. In the struggle between good and bad, he lies in between to create a balance or equilibrium. He deals in spirituality and the supernatural. The shaman works within himself and with outside forces around him to ultimately exorcise the demons from a society. Because of these traits, the shaman is not exceptable in modern social groups. His ways are too foreign for most to comprehend. He is on a seperate plane from other people and is therefore considered antisocial.

"The main difference," said Schlobin, "between regular people and the shaman is that most people attempt to reach spirituality through a middle man, such as a priest, while the shaman has a direct link to the spiritual within himself."

Contrary to previous belief, the objective of an areobics class is not to see how many layers of socks one can fit on one foot or to substitute the purpose of the singles bar for picking up dudes and chicks. According to Cindi Rosen, an aerobics instructor and student at PU/NC, aerobics is used to create a balance in the body and to strengthen the cardiovascular muscles.

Cindi and her class of PU/NC students gave an aerobics workout demonstration on October 11 as part of the Lunch Series program. The pupose of the demonstration was to clear up misconceptions about aerobics, how aerobics work, and how the body benifits from the workout. Cindi said that aerobics not only build up heart and lung muscles, but relieve the body from stress that builds up from day to day life. It's important to practice a low-stress workout and to use moderate movements so that no muscle or joint damage results from jerky movement. The workout should be constant and flowing.

Another important aspect of aerobics is to use a three step program. Start out with a warm up to loosen the muscles so no damage occurs from exercising tight muscles. Next is the actual workout to get the heart rate up and the blood circulating. Lastly is the cool down period which is very important so the body doesn't stop strenuous movement without some moderation.

For those of you who want a challenge for your mind and body, Cindi offers her class for men and women on Mondays, Wednesdays, and Fridays at 12:00 noon.

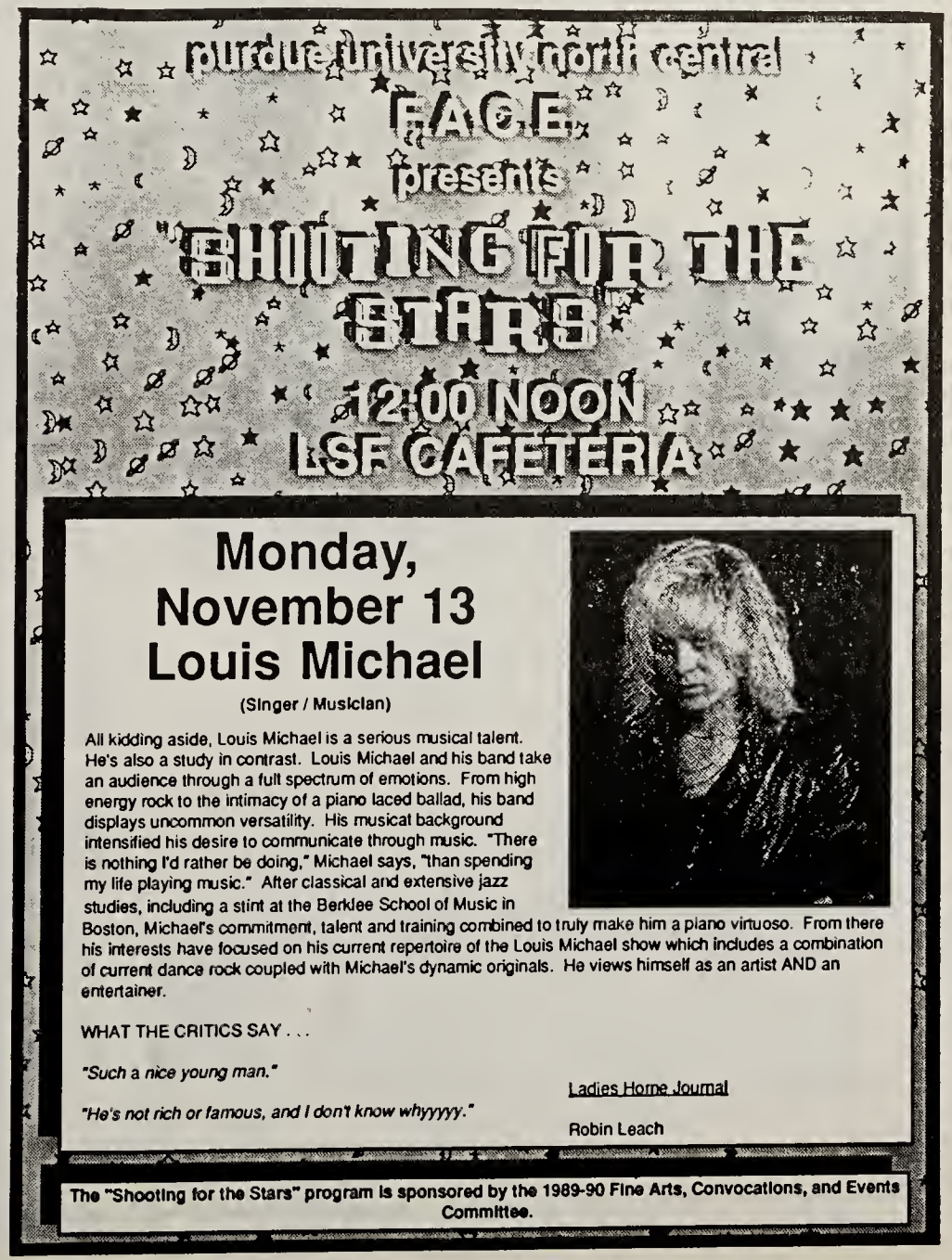
Ed Note: While these Lunch Series presentations are not current news, we thought you might like to have a quick glance at what you missed.

PURDUE UNIVERSITY NORTH CENTRAL
1989-90
CENTAUR BASKETBALL SCHEDULE

DATE	SCHOOL	LOCATION	TIME (C.S.T.)
Saturday Nov. 11	Purdue University Calumet	Hammond, IN	7:00 P.M.
Friday, Nov. 17	Trinity College	Deerfield, IL	7:30 P.M.
Friday, Jan. 12	Michigan City All Stars	Westville, IN	8:00 P.M.
Saturday, Jan. 13	Jack's Old Timer's Game	Westville, IN	8:00 P.M.
Saturday, Jan. 20	Purdue University Calumet	Westville, IN	7:00 P.M.
Sunday, Jan. 21	Ancilla College	Westville, IN	7:00 P.M.
Friday, Jan. 26	Concordia College	Westville, IN	7:00 P.M.
Saturday, Jan. 27	Trinity College	Westville, IN	7:00 P.M.
Saturday, Feb. 3	Concordia College	Fort Wayne, IN	6:00 P.M.
Tuesday, Feb. 6	Ancilla College	Donaldson, IN	6:00 P.M.
Thursday, Feb. 15	Porter County All Stars	Westville, IN	8:00 P.M.
Saturday, Feb. 24	8th Annual Alumni Classic	Westville, IN	8:00 P.M.

Games to be played at Westville High School.

Coach: Jack A. Peters, 8th year


purdue university north central
F.A.C.E.
presents
"SHOOTING FOR THE STARS"
12:00 NOON
LSF CAFETERIA
Monday,
November 13
Louis Michael
(Singer / Musician)
All kidding aside, Louis Michael is a serious musical talent. He's also a study in contrast. Louis Michael and his band take an audience through a full spectrum of emotions. From high energy rock to the intimacy of a piano laced ballad, his band displays uncommon versatility. His musical background intensified his desire to communicate through music. "There is nothing I'd rather be doing," Michael says, "than spending my life playing music." After classical and extensive jazz studies, including a stint at the Berklee School of Music in Boston, Michael's commitment, talent and training combined to truly make him a piano virtuoso. From there his interests have focused on his current repertoire of the Louis Michael show which includes a combination of current dance rock coupled with Michael's dynamic originals. He views himself as an artist AND an entertainer.
WHAT THE CRITICS SAY . . .
"Such a nice young man."
Ladies Home Journal
"He's not rich or famous, and I don't know whyyyyy."
Robin Leach
The "Shooting for the Stars" program is sponsored by the 1989-90 Fine Arts, Convocations, and Events Committee.

NORTH CENTRAL CAMPUS

RAPPORT

VOL. 15 ISSUE 5 NOV. 27, 1989

What if there was a student newspaper
and nobody contributed?...

(cut along dotted line for birdcage liner)

It's finally going to happen. The long awaited Christmas holiday looms ahead, tempting and teasing us with the mystery and excitement about which we dream. Thanksgiving arrived with its cranberries and bloated fowl. We rallied; we conquered.

Now we must set our sights on yet another day of gathering. Let us not forget to say a prayer for the real meaning of Christmas----presents!!!! It's true; we're all greedy little children when it comes to Christmas. The only exception is now that we're big kids, we no longer have to feign happiness when we get a gift that's not what we wanted. Grimace, go ahead--give evil looks, cast rude remarks, question the gift giver's sanity, and be an all around bad person. After all, who said that Christmas is a day when it's really the *thought* that counts? This myth probably got its start when an enterprising salesman set up the first stand (always at the corner gas station) displaying that well known array of what this same salesman laughingly refers to as ART. You know the kind---Elvis, looking slim and sweaty (perspiration is done with rhinestones and badly applied glue) painted on black velvet. How about those lovely oriental tigers with huge heads that look a great deal like your Aunt Ida, or little men sitting on commodes--they're always a welcomed addition to any decor. These things sell. Why is that? Would you want to open a gift "selected just for you" and find an orange, purple, green, and chalk white, 21 by 21 inch rendering of Bruce Lee in his standard Kung Fu pose (contrasting colors here) staring back at you? Could you, with a clear conscience, ever hang this error in acrylic in your livingroom? People don't even have the good sense, if they must piddle their money away, to buy only ***one*** of these abominations. They always purchase several for those "special people" in their lives. It's reasoning like this that makes me so glad I'm not special!!!

Holidays also bring out the shoppers in droves. Have you ever been to the Mall on a Saturday during the Christmas season? All of us have, I'm sure. You suddenly remember that you haven't picked up a gift for cousin Buford. Last year you bought him a cable knit sweater that cost you more than you earn in a week, and his only response was, "Gosh--thanks fer this perty sweater, but I was hopin' fer one of them Elvis pit-tures for the family room." Knowing suicide and/or murder are out of the question, you hurry out to find the right gift this year. After elbowing your way through crowds of tired shoppers, you happen upon **Uncle Bud's Fishing Tackle, Bowling Ball, and Underwear Emporium** . You *know* you're in the right place. Buford will LOVE this year's gift. You purchase several pair of black velvet boxer shorts and matching T-shirts emblazoned with Elvis faces.

We can't forget grocery shopping. A small package of mushrooms is now priced right up there with a Rolls Royce. Prior to my last trip to the store, I took out a bank loan using my cats as collateral. Bankers are reasonable people when you grovel. They hoped I'd return so they could move the litter boxes out of the lobby. Bad for business, I guess. Though, when you think about it, in most banks the s--t DOES start in the lobby even when no cats are involved!! Anyway, once you have your money in your fist, you head for the store. You have to keep in mind that if you can't pay for your groceries, a new law now allows local grocers to take hostages. Your family has to come up with the ransom money within 24 hours, or you're doomed to a life in the parking lot gathering carts. Not a pretty sight, I assure you.

This is our last issue for this semester. Don't start applauding yet--we're coming back in the spring. So adios amigos and amigas, good luck with your finals, and happy holidays.

To Submit Material To The Rapport You Must:

1. Type and double space ALL your copy. Anything handwritten will be trashed - not printed!
2. Proof read your work B4 you turn it in. We will re-proof, but we don't have the time to rewrite.
3. Staple 2 or more pages together. Paper clips won't make it — copy sheets get separated.
4. Put your name and a page number on every page.
5. Meet deadlines. If it's late it won't be printed.

Letters to the Editor...

Dear Editor,

I am responding to the article "Who Is The Real King Of The Road" written by Donna Eckelbarger. In her article, Donna says that a truck driver will "nine times out of ten, do his best to help both of you get home safely and on time." If this is true, then why is it that on more than a few occasions, I have been followed by a truck with no more than 3 feet of distance between us? If an unloaded truck needs twice as much stopping distance as my car, is it too much to ask for that driver to keep a safe driving distance?

I am not picking on truck drivers. I am just saying that they are not as guiltless as Donna implies. There are good truck drivers just as well as there are good car drivers, and there are bad truck drivers just as well as there are bad car drivers.

Jim Haddad

National Collegiate Ski Association

Purdue University North Central

Ski Club

The Pines
½ off tickets

PARTY

Sugarloaf, MI
Dec. 15-17
End of Finals
3 days Skiing
2 nights lodging
Food, parties
Ski Lift passes
only
$68.00

PARTY

Devil's Head, WI.
Jan. 26-28

And
Winter Park, Co.
Spring Break Weekend

PARTY **PARTY**

* Beginners Welcome!

Contact: Dr. Richard Hengst OR Lesley Haugh

Purdue University North Central Campus Rapport

The Campus Rapport believes a free press is imperative, as protected by the First Amendment. The Rapport will print student and faculty opinions and we strongly encourage you to present your views. We will not print letters sent anonymously. Names will be held from publication if requested.

Views expressed in this newspaper are those of the Staff and do not necessarily represent in whole, or in part, those of the Purdue University North Central administration, the faculty, or the students.

Editor: Susan Bortell
L.W.S.: Cheryl Tursi
Advisor: Cathy Buckman
Staff: Noreen Legan, E. Thomas Sherry, Meribeth Swartz, Grady Varner, Donna Eckelbarger, Marian Smith, Darren Young

Printed every 3 weeks by The Michigan City News-Dispatch

Winter Closing Policy

Purdue University North Central makes every attempt to remain open during the snowy winter months. However, from time to time it is necessary to close the University due to weather conditions. Should it be necessary to close, the decision is based on the following:

1. If access to the campus via the main state roads is severely limited, the campus will be closed.

2. If the campus parking lots cannot be adequately cleared and maintained, the University will be closed.

The decision to close or stay open is made at approximately 5:00 a.m. so that the radio stations are notified before 6:00 a.m. All local radio stations have issued instructions that phone calls are not to be made to the stations concerning university closings. Therefore, unless Purdue University North Central is identified as being closed during the 6:00 AM radio broadcasts, the University will be open.

Many radio stations only announce school closings at intervals early in the morning. The announcements are not repeated often during the day since most high school/grammar school students start school in the morning. Every effort is made to have the PU/NC closing announced as often during the day as radio stations will permit.

In the event of a closing, the following radio stations broadcast the Purdue University North Central announcement:

Chesterton - WDSO 88.3 FM

Crown Point - WWJY 103.9 FM

Knox - WKVI - 99.3 FM and 1520 AM

LaPorte - WCOE 96.7 and WLOI 1540 AM

Michigan City - WEFM 95.9 FM and WIMS 1420 AM

South Bend - WNSN 101.5 FM and WSBT 960 AM

Valparaiso - WAKE 1500 AM, WLJE 105.5 and WNWI 1080 AM

Annette Johnson Chosen As Intern

PU/NC's campus has placed their first intern in the LaPorte Office of the Norhtwest Indiana Small Business Development Center. This internship program was designed to provide hands-on experience for the Purdue University North Central student in planning and starting a new business. In addition, the student will be exposed to commercial lending processes and practices.

The student chosen for this semester's internship was Annette Johnson. She was selected based upon her grade point average, her business emphasis, faculty recommendations, and her success in the interview process. She works approximately 15-20 hours per week at the LaPorte Branch of the Northwest Indiana Development Center. Annette has been working on assessment of small business needs in the community, developing questionnaires and interviewing small business owners to help assess their training and development needs. The Small Business Development Center hopes to provide more relevant programs for the small business community based upon the results of Annette's work at the LaPorte Branch. In addition to her stipend, Annette will receive academic credit upon completion of the specific course requirements.

Purdue University North Central, LaPorte Bank and Trust, and the Northwest Indiana Small Business Development Center were all involved in the development and implementation of this program. The program benefits the local community, the local financial community, and the university students. The financial community strengthens its ties with local businesses and demonstrates its concern for the future of the communities it serves.

Professor Pat Jacoby at PU/NC is the faculty advisor to the student intern and hopes to place more interns in the near future.

Student Consultants Are Needed

The Small Business Institute Program began on PU/NC's campus in 1987. The SBI is a program designed to identify problems and opportunities for a small business owner as well as provide some managerial assistance to the client. Clients are referred to the program from the Small Business Administration, the Northwest Indiana Small Business Development Center, and the SBI coordinator. Professor Patricia Jacoby, assistant professor of general business and SBI coordinator at PU/NC, selects student consultants who are advanced level students in the Community College General Business Degree Program to provide assistance to the small business owners.

Student consultants are used to analyze the client's situation, to develop a common definition of the problem with the client, and to make recommendations for improving the situation. The individual students chosen are given academic credit for their activities. The consultant activity extends over the entire semester. Student consultants are required to make several visits to the business site, to meet periodically with the SBI coordinator and the client, and to present a formal report to the client.

Any student interested in participating in the SBI program for the Spring semester of 1990 should complete an application by December 1, 1989. Applications can be obtained in the Community College Section Office from Professor Jacoby in Swrz 210-A and can be returned to either place. If you have any questions, contact Professor Jacoby.

Students currently involved in this program are: Michael Ioannacci, Jackie Kranik, Timothy Norman, Gregory Puckett, Debra Maddox, James Habdas, and Thomas Nordyke.

WRITER'S BLOCK

By E. Thomas Sherry

This is my last column of the decade. I don't know if that's a landmark or not--it seems like it should be. A lot of magazines are doing those "wonderful 80's" retrospective issues. I hate to be an exception to this journalistic vice, but there have been lots of things during the 80's that I'd just as soon not have written about. My life would be no less complete without easily available subjects like global deforestation, nuclear weaponry races, idiot religious leaders, death penalties, drug wars, War on Drugs, Cold Wars, Star Wars or Ronald Reagan's deliberate mishandling of the AIDS problem that will haunt our society in coming years. Incoherent foreign and economic policy, elections where the "lesser of the two evils" choice is still choosing evil, and deepening social problems. Those were pretty easy subjects to select as well. I'd have been happy to find other stuff to write about in the absence of such glaring lunacy.

There have been times during the 80's when the world has seemed a truly hopeless place to me, it's people merrily on an ill-fated rollercoaster ride that ends in a collision with a brick wall. Whap. Game over. Holes in the atmosphere, uncontrolled disease and hunger, rapid environmental poisoning, and the ever present threat of death by nuclear exchange or boo-boo....too bad we didn't notice how stupid we were a long time ago. It doesn't take a genius to realize that if we don't make some changes soon, *Homo sapiens* will become the first species on the planet to exterminate itself. We are already the first to exterminate others, and are currently knocking off at least one a day.

The most distressing thing to me during this decade has been the general attitude of the masses. It's easy to think that America has become a nation of check-mailing nincompoops, still supporting Bakker, Falwell, Roberts, Swaggart and the Pope, men who teach a fatalistic gospel of world apocalypse in which they and Jesus are so gloried it makes little sense for them to be concerned with it blowing up. Jesus saves...them of course.

This may be pretty far-fetched you think, but the pervasiveness of this "blinders-on" mentality has crept into the mainstream consiousness and rooted itself so deeply that we allow the burning of retarded persons and children in our electric chairs while we get upset at the burning of our flag in protest of such nonsense. We produce enough food worldwide to feed the Earth's entire population a diet of 3500-4000 calories a day and still people are starving, even here. We hedge and delay the development of AIDS research and drugs but throw caution to the wind by using pesticides and by burying radioactive and chemical wastes in the back yard. We have sanctioned the governments of the Shah, Noriega, the Samozas and the imperialist regieme in South Africa while griping about human rights violations elsewhere. We have made a national hero out of the worst sort of criminal in the person of Oliver North. We keep the minimum wage at poverty level throughtout the decade while Congress votes itself regular pay raises. We burden the middle class with taxation rates the rich would never dream of having to pay. We do all these things and never see the contradiction, never blink an eye, never damand change. Whether people like this deserve to be spared the fate awaiting them is a question that has often crossed my mind during these years. I've concluded that it doesn't matter, their children don't deserve a dead end street.

I have seen some real indications that all is not lost, that change is on the horizon if the world wants it. Not everything is hopelessly careening towards the brick wall. The most inspiring and reassuring sights in many years have come over the summer months and just this last week. The change is happening not here but in China, Poland, the USSR and indeed all of Eastern Europe. I could not believe my eyes as I watched people dancing on the Berlin Wall, guards escorting citizens across the border instead of shooting them, people literally tearing down the Iron Curtain. I never thought it would happen in my lifetime. I have seen the spirit of change in the faces of the Solidarity unionists and the Tianamen Square students. The currents of world renewal in the 90's are beginning to flow.

The American "right" has been quick to gleefully pronounce these events final evidence that socialism does not work. The political upheaval we are witnessing, they say, shows that the godless communists were wrong and that these movements for democratic reform indicate that the people involved want to be just like us in the West. This is nothing short of a wholesale perversion of the truth, but it makes us feel better about ourselves and our system of government. It is highly doubtful that the democratic reform movements want to Westernize thinking and lapse into a state of nationalized brain death the way we have.

We could use some *glastnost* and *Perestroika* here at home. Instead of taking the lead in working for change in our own society, we have been beaten to the punch by the people of China and the Eastern Block nations. We cannot afford to crow about the sins of these governments, we have a big mess in our own yard. Perhaps as the 90's go by we'll see that we ought to be following the example of these brave and exceptional people, from Mr. Gorbachev to the students who were gunned down in the square, from Bishop Tutu and Nelson Mandella to Walesa and the members of Greenpeace. These are the real heros of the 80's, men and women who have put their lives on the line for change. Their courage to move forward has renewed my faith in humanity and has helped me to remember that there is yet time to stop the rollercoaster if we will work together in getting it stopped. The 90's are going to be a time of conflict and change in America. BRING IT ON!!!

PORTALS

Writing Contest entries due by March 30, 1990

For complete details - check with Professor Barbara Lootens

LSF-13

Let's Be Thankful For..

By Noreen Legan and Marian Smith

It was turkey time again. We hope that the scorched gravy or your annoying relatives didn't ruin your holiday weekend. It has been said that the small but constant irritations are more maddening to the soul than a full blown tragedy. After some extensive research, we have found many reasons to be thankful for those little annoyances.

You can now be thankful for:

--Orange peels because they kill bugs for about 60 seconds.

--Corn Flakes because they don't snap, crackle or pop first thing in the morning.

--Used coffee grounds because they tell you its not morning anymore.

--Liver because now you can have onions. If you don't like liver.....

--Tongue because it tastes better than liver.

--Basil because unlike garlic it doesn't cause bad breath.

--Jean Nate because at least it smells better than Sure.

--Shoelaces because your shoes remain on your feet.

--Pantyhose because they give you sheer energy.

--Sweaty socks because no one will borrow them.

--Coat hangers because your closet would look empty without them.

--Fingernails because they are a handy dandy, ever ready tool for opening, peeling and picking teeth.

--Straws because your lips don't need to touch the glass.

--Spanish class because now economics makes sense.

--Perforated paper because it doen't matter where the scissors are.

--White Out because it works better than a black out.

--Differences of 2 squares because one "boss" divided by two would be defined while two different squares are defined.

--Cobwebs because they are free insulation.

--Reclining chairs because they are more comfortable than standing chairs.

--Pollen because it gives the bees something to do.

--Leaky roofs because you can find the hole.

--Wet rain because you will know if you have a leak.

--Driftwood because it looks artistic on a coffee table.

--Fleas because they give the dog something to do.

--Full moon because you can tell who the nuts are.

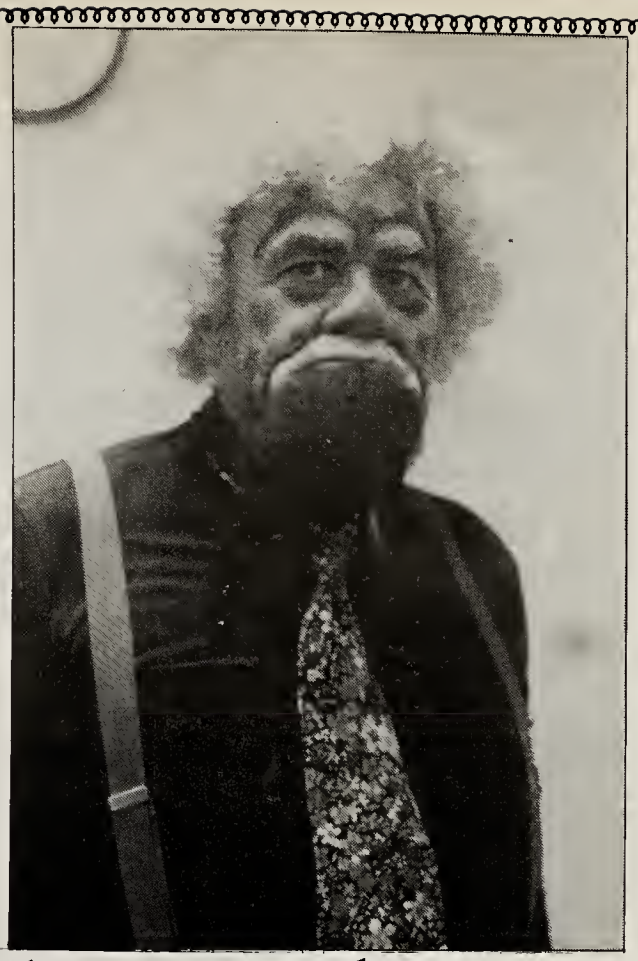
--Silver lining because it is cheaper than gold.

--Bobbing heads because.....this is self explanatory.

--Hay fever because its fun to roll in.

--Adopted trees because it would hurt like hell to give birth to them.

Now there is no excuse for not having something to be grateful for. Hope you had a Happy Thanksgiving.



Who says Dale Stewart is a clown??

No Bites, No Coffins, No Fangs?

Campus Vamps

By Susan Bortell

Seldom does the Lunch Series offer as much talent, panache, and outright great entertainment as it did during the performance on November 1, 1989 of Chicago playwright Kathleen Thompson's, *I Shall Love You Forever.*

PU/NC's own master thespians K.R. Johnson and Rebecca Creekmur wowed the packed house with their chatacterizations of Malcom Porter and Ruth Hutchins in this comic-romantic-drama.

While the central theme of this one act play is thought by some to be Ruth's confession that she is a vampire, the multi-faceted dialog stirred a deeper response from most of the audience. Ruth and Malcom's pledge to love each other forever took on a new meaning during Ruth's explanation that she would have eternal life and would be willing to share that life with Malcom. When the offer of immortality is posed to Malcom, he is forced to consider all the options open to a human. Death vs eternal life. This haunting idea, coupled with Malcom's final decision, gently pushed the audience into a personal evaluation of the concept of eternity.

So often promises made that include *forever* as the dominant word will fade when the real meaning of the word is clearly defined. Many would like to think in terms of eternal love, but we neglect to realize exactly how long forever really is. Could you, if given the opportunity, really live with your lover FOREVER? If given the chance, would any of you be willing and ready to choose eternity?

Thompson's skillfully woven tapestry of words made the audience consider a usually unthinkable option. She openly challenges the time worn yet standard use of a common phrase making it not only palitable but plausable.

Johnson and Creekmur were splendidly playing their roles adding a human, if you will, quality to vampires. No fangs and capes here, just a practiced and finely honed presentation. The characters were offering ideas to entertain, and at the same time, make the audience think. How many plays have an ending that is also a beginning?

We applaud K.R. Johnson and Rebecca Creekmur for their wonderful performances and Kathleen Thompson for the creation of this one act slice of love for eternity. Malcom and Ruth will live in all of us--dare I say **forever** .

We can certainly hope that further productions such as *I Will Love You Forever* will be presented on this campus. What a great beginning this could be for a Theater Arts program, further adding to a well-rounded PU/NC education.

The Cellular Level

By Donna S. Eckelbarger

We are in the age of convenience. If we don't want to do the dishes, we buy a dishwasher. If we don't want to manually roll down the windows, we buy a car that has electric windows. If we don't like to talk on a phone at home or in the office, we buy a cellular phone.

I've asked myself, is this convenience? When I am in the mood, I love to talk on the phone, but at the same time I like to curl up on the couch or sit on the floor in my kitchen or wash my dishes. How can you concentrate on driving when you are talking on the phone?

In the privacy of my home, I can stop what I'm doing and get crazy, frantic, foolish or sentimental. In the car, I can't just simply pull over and get emotional. It just doesn't work at 60 MPH on the Dan Ryan.

To give you an example of this so called convenience let's imagine I'm driving to Purdue Calumet. As I am driving, I have gotten behind the "Cellular Driver." "How would I know?" you ask. I quickly list a few situations in my mind: the person is either a drunk driver, an elderly person, or a cellular driver. He was holding a phone in one hand, waving his other hand, attempting the fox trot between two lanes, and accelerating and slowing down at the same time. I passed him and shook my head in total disgust.

I don't see the advantage of having a cellular phone. When I get mad, my blood boils and if I'm driving, I would not be a rational driver. And if there is traffic, can you imagine the increase in frustration. Using a phone while driving is not safe, and there is no one who can convince me that discussing a business deal or talking to a friend in the car is so crucial that it couldn't wait until you are at home, in the office, or at a pay phone.

There is another side to the story. In an emergency, it is a blessing to have a phone, especially if you're stuck in the middle of nowhere with a flat tire. What ever happened to the usually dependable C.B.? Is the cellular level just another California trend like Perrier and Sushi? Could be.

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The Professional Fool
Sky Lights Up PU/NC

By Grady Varner

On a recent Wednesday, many of us enjoyed a special treat during the Chancellor's Series here on campus. The rest of you who were home watching TV, grocery shopping, or just too lazy to get out of your easy chair really missed out.

The speaker of the evening was Dr. Sky Schultz. He took a humorous look at being a genius. One of the biggest enjoyments of the function was his incredible use of sayings and quotations. Every time he turned around, he would have another quotation to give. Not only were the quotations useful, but they also supported the claim he made at the beginning of the presentation: "Not only do I use all of my brain, but all I can borrow from others as well."

Dr. Schultz grew up in both East Chicago and Michigan City. He received his first degrees from Loyola University then earned a Doctorate of Psychology from the University of Arizona. Since then he has worked as a writer, film maker, and speaker. During the presentation, he related a story from his childhood. He said that his father asked him what he wanted to be. Young Schultz replied, "A professional fool!" All I can say is that he just might have lived up to his own expectations.

The presentation started with Dr. Schultz thanking the audience for having him at Indiana University. He then stated that he was very nervous about his presentation that evening, but there was nothing to worry about, he would have one of his other personalities give it. He then proceeded to pull off his overcoat, shirt, tie, and pants. All of which had been cleverly velcroed together for easy removal. What was left was enough to turn the strongest stomachs. He looked as though there had been a terrible accident. Just imagine that a group of "Dead Heads", the Muppets, and a rainbow had all collided. You may have to stretch your imagination to get the idea, but if you come up with any semblance, it will be worth it.

From here, he wanted some audience participation. He asked everybody to stand up and put their arms above their heads. Then we had to jump up and down and say, "I'm depressed." It certainly was novel, and it did get the blood pumping.

The main point of his speech was that of being a genius. He stated that the only real way to be a genius was to escape the prison of our own minds. By doing this, we can see so much more. Dr. Schultz said that geniuses see everything and they see mystery as well. With this also come the ability to see patterns between things. The ability to see that everything is linked to something else. He brought up the fact that for everyday McDonalds opens its doors,a tremendous amount of trees are destroyed as a result. I must apologize because of my reporting inadequacies, as he did give a specific number, but I was too busy trying to figure out the "pattern" between the two of them. I guess you can tell who is, and who is not, the genius here. Please keep any snide comments to yourself.

The entire evening was very enjoyable. The hour that he spoke passed entirely too fast. If the opportunity to see him ever makes itself available, by all means take advantage of it. It will definately be worth your while to take a lighter look at life. If for any reason you would like to get reach Dr. Sky Schultz and his Portable University, his number is (219) 874-5353.

Ed Note: Sky Schultz was the guest speaker for the Lunch Series, November 8.

Spotlight

PU/NC Student Patrick Kroehler

Birthdate: February 26, 1966
Birthplace: Michigan City
Current home: Michigan City
Family: Parents, Lee and Patricia; siblings, Connie, Kim, Ann, Susie, Greg, and Kevin
High school: Marquette High School, 1984
Current status at PU/NC: Full-time, first-semester senior
Major: Liberal Studies
Favorite subject: Sociology
Favorite professor: Dr. Patten

What I like most about PU/NC is: that it's close to home, and there's a lot of nice people around.
A book I'd recommend is: *How to Win Friends and Influence People* by Dale Carnegie.
A movie I'd recommend is: *Twins*
Favorite performers: Van Halen, Boston, Def Leppard, Journey
Favorite pigout food: pizza and hamburgers
Favorite sports: football and auto-racing
Favorite time of year: the month of May and all summer
I stay home to watch: *Benny Hill*
People who knew me in high school thought I was: quiet.
People who know me now think I am: quiet.
Major accomplishments: running, finishing nine marathons, and winning third in 1980 and fourth in 1982 in my age division.
My goal is: to be independent.

Ed Note: Modesty kept our Pat from mentioning that he finished 135th out of the 5645 runners in the Chicago Marathon on Sunday, October 29, 1989. He ran 2:48:57, beating his existing personal best by 5 minutes. We congratulate Pat for this wonderful achievement, and we wish him the best in all future endeavors.

Game Room

By Cindi Rosen

First, I would like to point out that this "Game Room" of ours is a very theraputic place.

It also possesses a unique quality that I never expected. It warmly accomodates our most varied population. My past experiences with areas like the game room usually required a membership to feel comfortable. I have found a sense of belonging and I attribute this to the choice of staff, and the *friendly users*

Anyway, on to the scoop: There's an exciting new game brewing on the pool tables. It's called "snatch", and it's a challenge. It takes living brain cells and three people to play. This game was created by Martin R. Decker, who is the reigning tournament title holder.

For instructions on playing this stimulating new game you can ask Cindi, "the happy camper", or Creature, "the son", or the Father himself, "lil" Rodgie.

Thanks to careful planning and budgeting, we acquired new ping pong paddles at the beginning of the year. They were wonderful. If you have any ideas where they are please let an attendant know because they're either misplaced or someone has emotional attachment to the old ones.

Lastly, I would like to point out that the game room is always full of excitable willing participants in an invigorating game of euchre. Please feel welcome to come and play with us.

That's all I can think of that's new and exciting right now because I'm totally stressed out on classes.

Attention!!

Students, Faculty, Staff
Be on the lookout for

DR. HOWARD JABLON

who is guilty of the crimes of
Aging Gracefully
Being a good Sport
and
Numerous Other
(many unprintable) Offenses

If you see "Doctor J." before
the end of this semester —

WISH HIM A HAPPY BIG 50

December 21, 1939

Substance Abuse Awareness Week

Alcohol/Drug Awareness is fast becoming an integral part of many school, university and community programs. This welcome growth in alcohol/drug education creates a need for resources that provide information necessary for making decisions concerning substance usage. In fact, a recent Gallup Poll reflected that a record number of Americans cite the drug crisis as the nation's top problem.

With this in mind, several administrators in the Student Services Division on campus came together last month (October 16 20) and organized a program called "SUBSTANCE ABUSE AWARENESS WEEK - The New Decade of Awareness and Beyond." Those responisble were Chairperson Jack Peters, Michelle Eli, Tom Lucas, and Paula Howard. The committee's input was a valuable asset in making the week's activities a success.

To kick off the week-long program, the PU/NC Nursing Section, in cooperation with the Governor's Health Project, coordinated the HEARTS BEATS HEALTH FESTIVAL. The festival attracted hundreds of individuals by providing health-related information, medical screenings and many other healthful activities free of charge. The business community responded with a variety of donated door prizes awarded to those who attended the program. The festival's attempt was to promote the importance of healthy attitudes and behaviors for better decision making.

The next program was presented by Ms. Jerry Kirby, a certified addictions counselor and social worker for the Portage and Valparaiso communities. Her program, "Adult Children of Alcoholics," addressed the issues and conerns of adult children of alcoholic parents.

Fred Lintner of Porter/Stark Services, Inc. provided a very informative talk on the third day of Substance Abuse Awareness Week with the program, "Speaking Out About Substance Abuse." Mr. Lintner performs many administrative duties for his organization in addition to personal counseling. He brought the audience up to date on the State of Indiana's program of promoting a drug free Indiana.

Dr. Richard Karrel, Director of Lifeback Adolsecent/Adult Substance Abuse Center of Memorial Hospital in Michigan City, provided a dynamic presentation on "The Biochemical and Physical Aspects of Substance Abuse." The focal point of his presentation was the physiological changes associated with substance abuse. In addition, Dr. Karrel fielded many questions from his audience regarding this problem.

To conclude the week-long event, a panel discussion was held involving Mr. Chris Kachold, Counselor for the Swanson Center, Mr. Lintner, PU/NC faculty member Dr. Richard Hengst and PU/NC students Noreen Legan and Marian Smith. PU/NC administrator Jerry Lewis acted as the moderator for the discussion. Lewis provided leadership for the discussion asking the panel to address topics such as legal issues, parent/family impact, advertising concerns and many other related interests. The title of the discussion, "A Vision Ahead," was appropriate for the discussion since Mr. Lintner, who directs the Northwest Indiana portion for the Governor's drug free Indiana project, informed the audience that there are some positive developments in place for Northwest Indiana cities.

In addition to the speaker presentations, a literature table was set up on the main floor of the LSF building. The table had a variety of posters, pamphlets and handouts which were free to the students. One of the highlights of the week was the presence of a non-alcoholic bar featuring a complimentary cocktail drink of the day for those attending.

The committee should be commended for volunteering for the weeklong program. Many lives were touched in one way or another. It's this type of programming that makes our campus unique in serving its student body.

Supervision Program "Drug Free Indiana: Pipe Dream or Reality"

A program titled "Drug Free Indiana: Pipe Dream or Reality" will be presented on Thursday, November 30 at 7:30 p.m. at the Silver Palace in LaPorte. It is being sponsored by PU/NC and the Conference Leadership Training class, lead by Prof. John Tucker.

Speakers include Ken Layton, LaPorte County Sheriff; Fred Lintner, Governor's Commission for a Drug Free Indiana; Walter Chapala, LaPorte County Prosecuting Attorney; and Lamar Koontz, LaPorte County Schools Drug Free Schools Coordinator. A drug addict will also speak. After a brief presentation from each person on the panel, the panel will take questions from the audience.

Tickets are $3. They will be available on the PU/NC campus in the Dean of Students office, LSF 103, or at the door on November 30.

See you there!

RHI 380 Presents International Buffet

"A Little Bit of This... A Little Bit of That"

Monday, December 4, 1989
12:00 p.m. - 3:00 p.m.

Tickets available now through any RHI 380 student.

Faculty - $5.00
Staff - $3.00
Student - $2.00
Community - $5.00

My Child

By Noreen Legan

Ed Note: The below printed poem, written by a mother, not only gives a message to those others with children, but to all of us who have ever watched someone we loved die because of drugs.

I hold my child in my arms
He is crying
His chin is quivering
He is looking to me for comfort
I satisfy him.

I hold my child in my arms
He just burned himself
His chin is quivering
He is looking for me to
make it better
I treat it.

I hold my child in my arms
He has just lost his first love
His chin is quivering
He's looking for answers from me
I listen.

I hold my child in my arms
He is thirty
His chin is quivering
He needs a substance I don't have
How will I help him?

I hold my child in my arms
His chin is not quivering
His body is cold
He has no need for me to
hold him

What happened?

Watch for the new column in January by Dr. Science

SPRING BREAK--1990 Individual or student organization needed to promote our Spring Break Trips. Earn money, free trips, and valuable work experience. APPLY NOW!! Call Inter-Campus Programs
1-800-327-6013

Have a wonderful party-filled, safe Holiday Season

See you next semester.

—The Staff

in house

INHOUSE is featured in each issue of the **RAPPORT.** Information regarding the professional activities of staff and faculty are included on this page. Items for inclusion in the next issue should be submitted to Judy Back in the Office of Publicity and Publications .

Announcements

Patricia Carlisle, director of Student Support Services and Equal Opportunity/Affirmative Action Officer, would like to thank **Ed Bednar, John Coggins, Maureen Juranek, Michelle Eli, Tom Lucas, Pat Leonard, Linda Duttlinger, Pat Kretzmann, Debbie Neilsen, Printing Services,** and **Chancellor Alspaugh** for their help on the recent Student Support Services proposal.

Nominations for the Affirmative Action Awards are due by December 1, 1989. Nomination forms are available in the EO/AA Office.

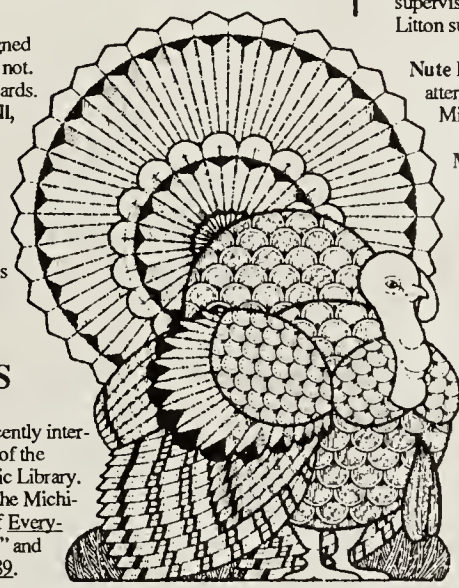
United Way Numbers up this Year

This year PU/NC United Way pledges will help more people than ever before. Total giving is up by nearly 51%, and the number of employees giving by 58%.

Sixty-five of our 200 employees gave $3208.

The campus United Way Committee tried to get a signed pledge card from everyone...whether they pledged or not. They did fairly well, with 94 or 47% returning their cards. Thanks go to **Scott Smithson, Ken Lavery, Wil Brill, Pat Babcock, Jeff Jones, Pat Duffy, Jean-Ann Morton, Renni Stallings, Lois Lamb** and **Nick Hoffmann** for their efforts.

If you haven't made your United Way pledge for 1990, do it now. There's still time to sign up for payroll deduction or make a cash gift. Remember, there's no deadline on need



Speaking Engagements

Barbara Lootens, associate professor of English, recently interviewed short story writer, Frances Sherwood, as part of the "Writing Out Loud" series at the Michigan City Public Library. A video of the interview will appear on Channel 27, the Michigan City cable station. Ms. Sherwood is the author of Everything You've Heard is True, which includes "History" and also appears in the O'Henry Best Short Stories of 1989.

Roger C. Schlobin, professor of English, appeared on November 7th (6:30 p.m. and 10:30 p.m.) and November 9th (9:30 a.m.) on Michigan City's Channel 27 on the show Perceptions. The topic of discussion was "The Nature of the Future and ScienceFiction."

Articles and Books

Dr. W. Patrick Leonard, vice chancellor for academic services, book review of "Higher Education in Partnership with Industry" in Economics of Education Review, Volume 8, Number 3, 1989.

Dr. Sherman Kanagy, assistant professor of Physics, presented his paper "Are Christmas Star Programs in Secular Planetariums Akin to Creation Science in the Public Schools?" on October 19 at the 25th annual Great Lakes Planetarium Association Conference held at Parkland College in Champaign, Illinois.

Dr. Silvia Lorente-Murphy, associate professor of Spanish, read a paper, "Argentine Lunfardo" at the First Purdue University Conference on Romance Languages, Literatures, Linguistics and Cinemas held at the West Lafayette Campus, October 5-7.

Patricia Babcock, associate professor of Nursing and chairperson for the nursing section, is the author of an article published in the November, 1989 edition of the Recruitment and Retention Report entitled, "A Nursing Brochure: Deciding What to Include." **Dr. Sherman Kanagy** recently published three papers or related works in the Proceedings of the 23rd annual GLPA Conference, 1989. They were entitled, "Religion and Pseudoscience in Christmas Star Shows" (pp. 21-27); "Religion and Pseudoscience in Christmas Star Shows: A Survey" (pp. 48-49) and "Survey on Issues Related to Religion and Pseudoscience in the Planetarium" (presented with **Dr. L. Edward Bednar**, assistant vice chancellor of academic services and professor of General Studies) pp. 50-53.

Dr. Silvia Lorente-Murphy is the author of the article "Gringo viejo de Carlos Fuentes y la busqueda de un destino" ("Carlos Fuentes' Old Gringo: The search for an Identity") published in La obra de Carlos Fuentes (Book) (Madrid: Editorial Pliegos, 1989), pp. 251-258.

Teresa Fonville, PU/NC student and daughter of our switchboard operator, **Bobby Grant**, recently had her poem "Falling in Love", published in the Whispers in the Wind book of poems.

Patricia Babcock presented a paper, "Care for the Care Giver," at the NAACOG Perinatal Loss Conference on November 3 at the Indian Oak Inn in Chesterton.

Appointments and Elections

Patricia Babcock was elected a delegate to the ISNA Convention which was held in Indianapolis on October 25-28.

Marion Whitlow, associate professor of Nursing, was chosen as a delegate to the Indiana State Nurses Association Convention that was held in Indianapolis on October 26-28.

Conferences and Workshops

Arnold Brown and **Joan Chesterton**, assistant professors of Supervision, were the speakers for a workshop entitled "The Total Supervisor Training for the 1990s" which was held on November 13-15 in the Gallery Lounge at Purdue University North Central, for the supervisors at the Litton Precision Gear in Chicago, Illinois. This is the second group of Litton supervisors to have studied on our campus this fall.

Nute Rehlander, Buildings and Grounds supervisor, and **Jim Lawrence** groundskeeper, attended the National Institute on Park and Grounds Management held in Minneapolis, Minnesota from October 29 to November 1.

Melinda Sell, director of Purchasing and General Services, attended the annual meeting of the National Association of Educational Buyers - Indiana Group in Indianapolis on October 25-26. Topics and presentations were on SUVON services, fax machines in the purchasing department, and floor care products.

Professors **Joan Chesterton** and **Arnold Brown** instructed a training session on November 7 for approximately 40 store managers of the 101 Corporation/ McDonalds which was held in the LSF Lounge.

Marian Whitlow attended a seminar in Chicago on October 24 and 25 entitled Trainer of Trainers" for Project LEAD: High Expectations. Became certified to train teachers and leaders of youth groups to conduct a model program aimed at prevention of drug abuse, teen pregnancy and AIDS. The program is funded by a grant from U.S. Dept. HHS.

Annamarie Herndon, assistant professor of Restaurant, Hotel and Institutional Management, attended the annual meeting of the American Dietetic Association held in Kansas City, Missouri on October 23-27. The highlights included introduction of the 1989 Recommended Dietary Allowances and current trends in practices for "heart healthy" eating. Look for some of these new findings in subsequent issues of "Purdue University North Central Nutrition Notes."

Marion Whitlow is coordinating a conference on "Youth and Young Adult Health Issues" at the Elston High School in Michigan City and presenting the model proposal for project LEAD: High Expectations.

Dennis Lauer, assistant professor of Mathematics, attended the 17th Annual Miami University Conference in Mathematics and Statistics at Miami University in Oxford, Ohio. The conference focus was on the teaching of calculus.

Dr. Sherman Kanagy attended Peter W. Huber's lecture "Pathological Science in Court" as a part of the 4th annual lecture in the Monsanto Lectures on Tort Law Reform and Jurisprudence at Valparaiso University on November 2.

Patricia Carlisle attended the 15th Annual Mid-America Association of Educational Opportunity Program Personnel Conference in Lake Geneva, Wisconsin on November 12-15. She also attended the MAEOPP board meeting in Lake Geneva on November 10-12. Mrs. Carlisle was installed as the president of the Indiana Chapter of MAEOPP and **Mr. Tom Lucas**, counselor of Student Support Services, was installed as the chair of the Special Concerns Committee.

Personnel News

Welcome to **Lisa Sibbrell** who joined the staff in the University Police department. She replaces **Caryn Glossinger** who took the clerk position in the Library, recently vacated by Marlene Meyers.

Welcome to **Robert Hoffmann** who joined the Building Services staff. He replaces Charles Gilkeson.

ATHLETICS/ACTIVITIES

Imroved B-Ball

The baseball team of Purdue University North Central improved tremendously this 1989 season compared to their past campaign. The Centaurs' record of 5 wins - 12 losses may not look impressive to some, but to their opponents the team was very competitive during the fall season. The talent picked up dramaticallly this year with the entire squad logging past playing experience either at the high school or college baseball level.

There were three most valuable players announced at the conclusion of the season: Dean Wendorf, Jim Pedretti and Jeff O'Connor. Southpaws Wendorf and O'Connor led the pitching staff throughout the year. Wendorf also led the team in hitting with a .452 batting average. O'Connor hit at a .283 clip.

Pedretti was selected due to his outstanding leadership on and off the diamond. Pedretti played strong defensively at 3rd base for the Centaurs and hit well batting .370. "Vet" is what they call him because he is just that. As the oldest member of the team, Pedretti showed the youth of the team that this old man can play.

Alan Baum was picked as the Most Improved Player this year. The outfielder became the focal point in the outfield and hit .444 at the plate, second best average behind Wendorf.

The Rookie-of-the-Year honors went to Joe Messina and Jason Trezak. Messina, a first baseman, and Tresak, an infielder, were selected for their defensive play and reliability. Messina hit .293 for the year, his first college season. Messina usually hit in the middle of the batting order, meaning pitchers really put the pressure on him.

Newcomers Jason Ezell and Eric Lower received the Attitude Awards for the year. Both displayed positive attitudes worthy of such an award. Ezell and Lower are the type of student-athletes Purdue should be proud of.

Mike Berrier collected the Captain Award for the second straight year. The Catcher Award was given to Marty Navarro who at times caught both ends of doubleheaders.

Steve Lytle was given the Hustle Award for his dedication and versatility on the field. Lytle's 100 per cent play-hard-at-alltimes was observed consistently by his peers. Lytle hit well for the season at .304.

Varsity Awards went to Brian Bontrager, Larry Blake, Erin Morgan, Nic Millon, Jeff Story and Sean Siewan. Bob Horning and Pat Gerolium were recognized for their returning letterman status.

Credit should also be given to Nute Rehlander, Jim Lawrence and their staff for preparing the field for home games so the players could concertrate on the game. The coaching staff and players recognize the sacrifices made by the grounds crew which allowed the season to flow smoothly. Hicks Field looked mighty impressive this year as did the team.

There's a great future in the sport of baseball on campus. This season the Centaurs lost half of their games by less than 2 runs, a fact not overlooked by their opponents. Next year, with additional talent and experience, the record should be dandy in 1990.

Watch our SMOKE!

Intramural Football

The 1989 Intramural Football League consisted of 8 teams with more than 90 students participating, a new campus league record for this recreational sport! In addition, this year's beautiful fall weather created the ideal opportunity for students to enjoy this traditional campus activity.

The regular season football champions were N-R-N-S, captained by Jeff Martin. Runner-up went to Jeff Story's Black Sheep. Both teams entered the last day of regular season play with identical records of 6 consecutive wins with no losses.

Interestingly, the scheduling format allowed both teams to play in the regular season championship on the last day. In the winner-take-all game, the score was tied 19-19 at the half. Martin's team was able to succeed in the second half just nipping the Black Sheep and taking the crown with an unblemished record of 7 wins and no losses. Story's team had a chance at the end, but failed on their last play of the game. Both teams are looking forward to the tournament with the Black Sheep seeking revenge along the way with hopes of playing N-R-N-S once again.

The Big Chill was another team that finished strong. Quarterback Alan "Bomb" Baum thinks of his team as on a mission to claim the tournament.

The following are the teams and their respective captains in the league:

IRISH OF PU/NC
Captain: Mike Niloff

N-R-N-S
Captain: Jeff Martin

9 DIMES 9 PENNIES
Captain: Matt Babcock

THE LIGHT BRIGADE
Captain: Scott Archambualt

THE STONES
Captain: Jeff Koon

ROYALTY 3 - THE KING LIVES
Captain: David Woodson

THE BIG CHILL
Captain: Amy Parrette

BLACK SHEEP
Captain: Jeff Story

purdue university north central
FACE
presents
"SHOOTING FOR THE STARS"
12:00 NOON
LSF CAFETERIA

Monday, December 4
Joey Drada
(Singer / Guitarist)

A 15-year veteran musician/performer, Joey Drada has toured Europe and played with a number of Chicago-based bands. A master musician, his versatile style delights audiences in performances ranging from intimate club settings to major concerts. Drada plays a variety of music and has over 200 cover songs to compliment his own material.

WHAT THE CRITICS SAY . . .

"Wonderful performance, everyone enjoyed it! Drada was great to work with."
University of Chicago, IL

"Good music; good entertainment; Drada created a lot of fun on campus. A quality performer that we'll bring again and again."
Ripon College, WI

The "Shooting for the Stars" program is sponsored by the 1989-90 Fine Arts, Convocations, and Events Committee.

1989
Purdue University
North Central
"HOLIDAY DANCE"

at the
Miller American Legion Post #37
US Hwy. 20 East
Michigan City, IN

Saturday, December 2
Cocktail Hour:
7:00 to 8:00 p.m.
Music from:
7:00 p.m. to 1:00 a.m.
Disc Jockey
50's - 80's Music

SEMI-FORMAL

Tickets are on sale in the Dean of Student's Office; Activities Office (LSF 103B); Senate Office (LSF 132); or any F.A.C.E. member for **$5.00 per person.** The last day to purchase these advanced price tickets is Wednesday, **November 29** until 5:00 p.m.

Sponsored by: 1989-90 Fine Arts, Convocations and Events Committee

NORTH CENTRAL CAMPUS

RAPPORT

VOL. 15 ISSUE 6 JAN. 29, 1990

Copying?

There are now two locations on campus where a student may make photocopies: the library in the LSF Building and the vending room in Schwarz Hall. Both locations offer a convenient coin-op mechanism for those students who need only a few copies made. Each coin-op is equipped to take $1.00 and $5.00 bills. The cost to make copies using the coin-op mechanism is 10 cents each.

In addition, each copier is equipped with a new VendaCard system. Mounted on the wall next to each copier is the VendaCard dispenser through which money is inserted and a VendaCard similar in size to a credit card is received. This VendaCard can then be inserted into the student card reader attached to the copier. The cost to make copies using the VendaCard system is 8 cents each, a savings of 2 cents on each copy made with the coin-op.

With conveniently located instructions, the VendaCard system is easy to use. To begin, simply insert $1.00 into the VendaCard dispenser. A VendaCard will be automatically dispensed. With proper care, a new VendaCard need never be purchased. It can be recoded over and over. To encode the card to make copies, first insert the card into the encoding slot on the upper left-hand side of the dispenser. Then, insert a $1.00, $5.00, $10.00, $20.00 bill into the slot. The card will be encoded for that amount. You are now ready to begin copying.

Congrats to PU/NC's newest millionaire Stephanie Clendenen

Another Decade, Another Chance

By Jonathon Paarlberg

No, this is not an article intended to summarize the past decade. No, this is not an article intended to ring in the new decade, the 1990's. This is an article written in a hurry to meet a deadline. This is an article that expresses some of my thoughts about my generation and the future.

The nineteen eighties are the years in my life thus far that have influenced my thoughts about the world most. Well, I was born in 1970, so what do you expect! As a baby of the 70's and an adolescent of the 80's, the coming of this year represents a gateway with darkness beyond. However, this feeling is merely a result of the decimal system. Just because this is a zero year doesn't mean it is any more significant than any other, does it? I suppose that if we all believe that it is, then it will be.

Here are some things I disliked about what I've seen in the nineteen-eighties: world hunger, new and improved exploitation of the planet's natural resources (especially the ongoing destruction of the vital rain-forests at a rate of one acre per second), our nation's hostility toward victims of AIDS, the avoidable deaths of the seven shuttle astronauts, the Reagan administration's suppression of civil rights issues, the Media's exploitation of the Viet Nam conflict, the supposed morality of greed being taught to the decade's children, etc....etc....etc.....

Here are some things that heartened me: the "Baby Jessica" story, the song *We Are The World* , the fact that I have learned more about how to learn in and about my world, the astounding dismantling of the Berlin Wall, and friends who've encouraged me to question and act.

What do I hope the 1990's will be like? I hope the 90's will bring about a world where people care enough to question whether a practice is a harmful one and act in ways that will correct and prevent harm being done. Particularly, I hope that women and men will adopt an attitude toward the environment that they live and breathe in -- toward the planet's entire biosphere.

What the hay! Happy New Decade!?

Test Anxiety Workshop

Does the thought of taking midterm and final exams cause you to become anxious? Well, it should. Learning theorists suggest that a modicum of anxiety is beneficial; it actually propels us to prepare for such academic challenges.

Some students, however, experience more than just a moderate amount of anxiety. Rather, they exhibit strong and sometimes incapacitating physical and emotional repsonses which interfere with or prevent optimal test-taking performance. For these students, the testing situation evokes such reactions as knots in the stomach, tense muscles in the neck and sides of the head, sweaty palms, shallow breathing, over or under eating, sleepless nights and periods of "going blank" during the exam. These reactions occur even after long periods of study and preparation. These students experience Test Anxiety. Does this sound familiar? Would you like to do something about it?

The Developmental Studies section of The Community College is offering a ten week workshop aimed at reducing test anxiety. The workshop will focus on the causes, physical and emotional symtoms, and coping mechanisms of test anxiety. Systematic Desensitization incorporating Benson's (1975) Relaxation Techniques and Wolpe's (1958) Reciprocal Inhibition will constitute the primary treatment modality.

Participation in the workshop is limited to ten (10) students and seats will be available on a first-come, first-serve basis. All participants are expected to remain active during the entire ten week period (EXCEPT SPRING BREAK). The group will meet on Tuesday from 2:00 - 4:00 p.m., and Paul Osisek, Assistant Professor of Developmental Studies, will conduct the workshop.

If you are interested and are able to make the commitment, please contact the Community College office, SWRZ 203-A, Ext. 263. Mrs. Tressler, the department secretary, will confirm your reservation and provide you with information about the location.

Bye, Bye, Yogurt

By Noreen Legan

Were you disappointed on Friday, January 12, 1990, when it was time for a yogurt break and the yogurt machine was empty? Did you think that the deli was inadequate in figuring out how much yogurt to order for our student body? Were you angry and disappointed because you have been looking forward to several ounces of cool, refreshing,creamy, yogurt and all you found was an empty machine?

Well you should be mad. But don't put the responsibility of error on the deli; the machine has, once again, been trashed. Though no identification of the person/persons responsible for this act of vandalism has been made, there are a few good titles that might apply. How about inconsiderate, bum, slob, thief, creep, pig, or just plain lowdown snake? happened was some unnamed PU/NC person decided to try and steal some yogurt from the machine on Thursday evening. The machine handle was taken off (as it usually is when the deli is closed), but this nameless soul took it upon him/herself to help themselves to some yogurt without benefit of payment. So they vandalized the machine. Instead of yogurt they got a sloppy mess. Then this fine specimen of studenthood ran off leaving the machine on and yogurt running all over the floor. The total cost of this act of "fun" was a loss of $190 worth of yogurt.

The deli makes approximately two (2) cents an ounce on the yogurt. This is NOT a major source of income. It is, however, a major source of enjoyment for many students. Sadly, this is the second time this same act of vandalism has occured. It is very likely that the yogurt machine will disappear from planet Purdue forever. Another sad case of *thiefus winnus* from the Latin, some dirty rat slipped it to the rest of us.

Toastmasters Wants You

By Marian Smith

Wanted: PU/NC students looking for a successful career. The qualified persons should desire to improve communication skills through enjoyable training encompassing a pleasant social climate. All career-minded students need to inquire in LSF 46 on Mondays at noon.

Confidence and communication skills are critical aspects of success in almost any job one may seek. Toastmasters is the newest organization here that can accent your education by aiding you in becoming the best communicator possible. The weekly meetings include opportunities to speak in front of a close circle of supporters in a nonthreatening environment. The club's purpose is to encourage and help one improve public speaking skills. Take advantage of this new organization and begin to add to this critical aspect of your success.

F.A.F. Forms are due February 15

Dr. Science has arrived

Logos... from Bortell

I'd like to clear up a few gross misunderstandings presently circulating around campus.

When my *very* rich uncle Herbert died leaving me his African diamond mine, I did NOT relinquish all rights to it choosing, instead, to remain on financial aid to complete my education.

The palatial estate, complete with country house and servants, bequeathed to me by my distant cousin LeRoy (who died of a pasta overdose) was NOT sold so I could squander the funds in the Book Store on overpriced new books which I can't sell back, spiral bound hand-outs which should be free to all students, or a syllabus for every class.

I do NOT have untapped resources hidden in jars and buried in the back yard which provide me with the funds to take a six month cruise (unless you could count that Thursday when I scraped together all of my loose change to wantonly splurge on burgers and beer with Dr. Science as an exotic trip to a distant land).

Further, I've NOT been able to use the vast wealth stashed in my Swiss bank accounts to purchase a new home OR a Porsche. I live in the same old apartment and drive the same used car. What's the point here? There's not one, I guess, unless you consider the growing number of PU/NC students who happen to be in a similar situation. I guess I'm just bitching for all of us!

Speaking of my used car. . . . . .

I had to take the old girl to the garage this AM for some much needed repair work. Seems the wonderful folks at GM decided that the Dual-Jet, fully computerized, can't fail, it's good forever carburetor they installed at the factory was just one more way to lull the great American public into a false sense of security. I'm convinced they KNEW in advance that my car would be purchased by a poor college student who couldn't afford repair bills exceeding 23 cents. In this knowledge, a sinister plot was born. Can't you almost hear the conversation during a regular meeting of the powers-that-be at the Pontiac high-tech engine design department? I can.

"Well, Bob, you've done it again. You amaze us with your creative talents. We ought to make a bundle when we sell this piece of junk, and our dealers will make mega-bucks when they have to service it."

"Oh, please, J.L., your flattery leaves me speechless. I just threw together a simple system knowing full well that it would never run for more than six months. It's my job--I do what I can."

"You deserve a raise my boy. You've increased our planned obsolescence by 300%. Did you say you're a Purdue graduate?"

"Yes. Yes, sir, I am. Graduated at the top of my nursing class. Never liked sick people. Just thought I could do more to advance myself in the auto industry. And. . . there's that little gasoline sniffing habit I've got--it's under control now, though."

"We all have our own problems, son, don't you worry. There's sure to be a raise in this for you, lad. Nursing's loss is corporate rip-off's gain."

They probably finished their meeting with some back slapping and fanny patting. Male bonding, ya know.

I've gotta have a car. I need a way to get to school. I'm trapped and the garage people know it. Soon the phone will ring and a syrupy voiced gentleman will talk *down* to me as he explains why the major (and very costly) work had to be done. He'll wax on poetically about the years of driving pleasure I will be guaranteed as soon as I cough up the dough to pay the much padded bill. When I explain to him that $600 is a little more than I'd expected to pay for this mechanical reincarnation, and I'll probably have to rob a bank or knock over a gas station to come up with the cash, he'll undergo an immediate transformation. He'll become surly and tell me to call him back when I've decided which illegal act I plan to commit.

Car-pooling looms in my immediate future.

Letters...

Dear Editor and students of PU/NC:

You have plans for your life--goals to reach--a brilliant future...

So did Linda Lancaster, a doctoral candidate at the University of Maine. On February 18, 1989, the drunken driver of a pickup truck struck her down as she and a classmate walked along a sidewalk in the campus community. Linda died three hours later.

All her goals and plans for the future were wiped out in one senseless moment of drunken violence--a violence our legislatures have yet to recognize as murder--and our courts of law waiver over justice for the victim.

You have plans for your life--but, take a moment as you walk across campus to ponder on your chances of becoming the random victim of a drunken driver. We all carry the same risk, as did Linda. But with your help we can--and must--keep our streets and sidewalks safe.

Take a stand. Refuse to ride with an intoxicated driver. Volunteer to drive a friend who has partied too much. Write your congressman to initiate deterrent legislation against killer drivers: no time off for good behavior--no suspending half a sentence--no plea bargaining.

Do something positive, if not for yourself or for a friend, then for someone who loves you.

Keep your future alive!

Sincerely,
Russell and Eleanor Nicholson
Parents of Linda Lancaster

Night Students

By Janet Kostielney

Do you know who we are, Purdue? We're easily identifiable. We are numerous. We are profitable. We are, unfortunately, anonymous. We are "The Students of the Night."

In case you haven't personally seen one of us yet, let me give you some mehtods of picking us out of a crowd.

Check the eyes first. You will usually note that, with Night Students, the eyes are bloodshot and show signs of weariness. The area surrounding the eyes is often swollen and scored with wrinkles of concentration and frustration.

The Night Students often carry briefcases, though designer backpacks are now beginning to appear equally as often. These totes are brimming with end-of-month reports, performance reviews, market analyses, and yesterday's leftover yogurt as well as today's homework assignments.

Often, the dashboards of our cars are plastered with "Post-it Notes," hung there with care by our husbands, wives or children in the vain hope that their message will be read and responded to before the millenium.

If you still haven't been able to determine if the person you're observing is a Night Student or not, the next step is to check attire. Is their clothing covered with cat and/or dog hair or suffering from fatal attacks of "perma-wrinkle?" Is their hair awry or their tie askew? Are there buttons missing, requiring the structural maintenance of safety pins, or on men's attire, staples? If you can answer "yes" to any of the above quesitons, the person you are examining is a Night Student.

Many of us are victims of snide commentaries such as "She didn't know we'd had troops in Panama!" or "He was *totally* unaware that PU/NC has guest speakers during lunch hour!" Night Students often appear socially and culturally deprived. Many have not seen a televised news report for years. Few could name a current TV sit-com. We are, however, current on radio music and "self-help tapes," since we listen to these things on our trips to and from PU/NC.

Now that you can identify us, I'd like to help you get to know us a little better. I'm conducting a survey of Night Students and will publish the results of that survey in this paper.

By the way, if you see one of us on campus, smile and say "HI." We're really an OK group of people once you get to know us.

Sitter Service

In February the Sitter Service will celebrate Valentine's Day with a special party on Tuesday, February 13 and Wednesday, February 14 at 10:00 a.m. The children will be able to exchange valentines. Cupcakes and punch will be served.

A reliable uniformed source has informed us of a mutant turtle sighting at the pond.

New Publication At PU/NC

The campus life publication, *Discover a New Horizon*, is currently available for students in the Dean of Students Office, LSF 103.

The new booklet is designed to better acquaint students with the PU/NC Student Activities/Athletics Office and its programs and related services. In addition, the brochure describes the university's numerous student organizations, athletic events and activities plus information regarding the Placement Office, Purdue Alumni Assoication, PU/NC, Dean of Students Office and PU/NC Printing/Publications Services.

The publication, the first of its kind for the Purdue University North Central campus, was created by Jack Peters.

Attention New Students
Pick up your Student I.D./Discount Cards
LSF-103

Purdue University North Central Campus Rapport

The Campus Rapport believes a free press is imperative, as protected by the First Amendment. The Rapport will print student and faculty opinions and we strongly encourage you to present your views. We will not print letters sent anonymously. Names will be held from publication if requested.

Views expressed in this newspaper are those of the Staff and do not necessarily represent in whole, or in part, those of the Purdue University North Central administration, the faculty, or the students.

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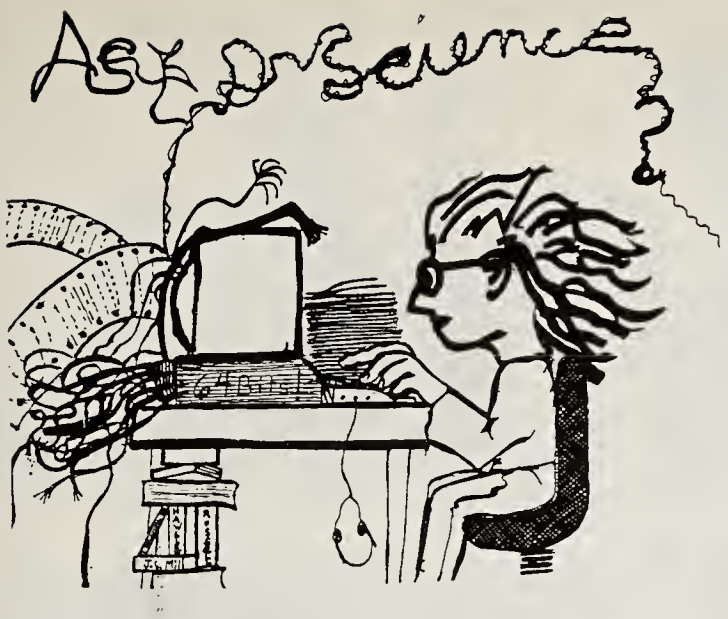

Dear Dr. Science:

What is the proper preparation for mating of *Drosophila melanogaster* ? Should a letter of introduction be sent? Or should arrangements be left to the parents?

A concerned geneticist

Dear Concerned:

In this era of increasing demands to recognize individual rights and freedoms, don't you think it presumptuous to interfere? On the other hand, parents can't be trusted to initiate crosses that will allow healthy mutations. If your motives are pure, and you strictly want to be helpful, you might consider treating them to dinner and a movie (XY-rated).

Dr. Science

Dear Dr. Science:

I'm rushed in the mornings, and as a result, it often happens that I eat on the run. More than a few times, I've dropped my toast, and on every occasion, the toast has landed butter-side down. Why does that happen? It is virtually impossible to rinse buttered toast!

Toasted in Chesterton

Dear Toasted:

The problem is quite obvious: your toast is buttered on the wrong side.

Dr. Science

Dear Dr. Science:

I love my clowder of cats, but five cats is one more than four cats, and four cats is one more than enough. Now, an informed Danish friend tells me that if I name my fifth cat "Schroedinger" and place her in a de Broglie box, that she will remain in an indeterminate state, neither alive nor dead, for an indeterminate period of time. My questions are: Will "Schroedinger" become a phase wave? Can I retrieve her from this quantum never-never land at any time in the future? And if she cannot be spoken of in terms of a definite state of some objective physical system, will she need food and water in the box with her? Will she be O.K.? Please advise.

Worried about "Schroedinger"

Dear Worried:

If cats were electrons then the physical system which you have named "Schroedinger" would be defined by Schroedinger's equation. Nevertheless, if you hear a meow, it is likely that without the intervention of an observer, the wave packet has recollapsed into a determinate state of a physical system: to wit, a cat, in which case you should let her out of the box, or at least give her food and drink. And while the good doctor encourages and appreciates a healthy curiousity in the paradoxical nature of modern science, I suggest that you drag your nose up out of the microworld and smell the macroworld around you. Or, failing that, I recommend that you read Schroedinger's *What Is Life?*

Dr. Science

Dear Dr. Science:

Academia is taking its toll on me. The excitement that normally accompanies the new semester is gone. While I still appreciate and acknowledge the virtues of education, there are times that my brain feels as if it has been raped and pillaged, even more so of late. If something doesn't change, I'm afraid that I'll do something regrettable that I cannot justify.

Nobody Cares

Dear Nobody:

I sincerely hope that you are not whining, as the doctor despises that activity, though it seems to be a widespread recreational activity on this campus. I will not sympathize, though I'll empathize. The following is a procedure which pulled the doctor through many a situation such as yours:

1.) Stop whining: nobody really cares.

2.) Get good and caught up on assignments and homework (even if you don't have to hand it in).

3.) Secure a tolerant friend (that is, if you can find one who has endured your whining); failing that, hire one.

4.) Get good and drunk (or engage in some other hedonistic activity that still enjoys a questionable status in the realm of moral acceptability).

At this point you may question the veracity of this technique, but I assure you that the hangover that results will be either A) so good that every endeavor from then on will seem pleasurable, or B) will be so bad that even your hair hurts. In the latter case, everything will look appealing and you will be anxious to rejoin the world of functioning humans if not to convince yourself that everything prior was not a nightmare, then simply to shake the paranoia that would result if you didn't. A supplement advantage to this method is that your non-school-going buddies will be convinced that you have not forsaken them for the black hole of academia but have, in fact, remained, at least in part, solidly in the gutter with them.

Dr. Science

The opinions that are held with passion are always those for which no good ground exists; indeed the passion is the measure of the holder's lack of rational conviction----- Bertrand Russell

Ed. Note: If you have any questions for our own Dr. Science, please drop off your typed offerings in the Rapport office ASAP.

Math Tutoring Service

Welcome to the new semester at PU/NC! We hope it is proceeding smoothly for you. Once again, there will be extra math help available for you -- FREE! -- if you are taking one of the TARGET COURSES GNC 063, 064, 065, or MA 111, 153, or 154. In addition, help is available for Physics during the Monday evening session and for Statistics during the Tuesday noon, Tuesday evening, and Thursday noon sessions. The Math Tutors will be available five days a week at selected times, as shown by the schedule. All daytime tutoring sessions will be in SWRZ 313, which is reserved for math study M-F 11-2:15.

In addition, we have reserved SWRZ 261 as a math tutoring room Monday and Tuesday evenings - except during March, the Tuesday evening 6:30 - 8:00 pm session will be held in LSF 211. Sessions begin Monday, January 15, 1990.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
11:00					
12:00	12:00 - 1:30 313 (M)	11:00 - 12:30 313 (M & S)	12:00 - 1:30 313 (M)	11:00 - 12:30 313 (M & S)	12:00 - 1:30 313 (M)
1:00					
2:00					
3:00		3:00 - 5:00 313 (M)			
4:00					
5:00					
6:00		6:30 - 8:00 261 (M & S)			
7:00					
8:00					
9:00	8:30 - 10:00 261 (P & S)				

(M) Math (target courses) MWF 12:00-1:30, T 3:00-5:00

(M) & (P) Math & Physics M 8:30-10:00 pm

(M) & (S) Math & Statistics TR 11:00-12:30, T 6:30-8:00

MATH TUTORING SERVICE, SPRING 1990

Tutoring Tips

1. Bring along your textbook, notes, and calculator, and extra paper and pencil.
2. Try to bring specific questions, if possible.
3. Remember, your prof has office hours. Use them.

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Little Match Girl

Soon after the success of the Reader's Theatre production of *Spoon River Anthology* presented last Spring semester by the Oral Interpretation Class, Dr. Tom Young, Chairman of the Letters and Languages Section, approached Dr. Dan Padberg about the possibility of developing a script for further Reader's Theatre.

Dr. Young's initial concept had been that an original score or an arrangement of songs would integrate music with the dramatic. As this venture would be somewhat experimental for the two creators (Young-Padberg), they decided early on that the story should be relatively simple and short. The Hans Christian Andersen story of the *The Little Match Girl* seemed an ideal choice. At this point the collaboration was underway.

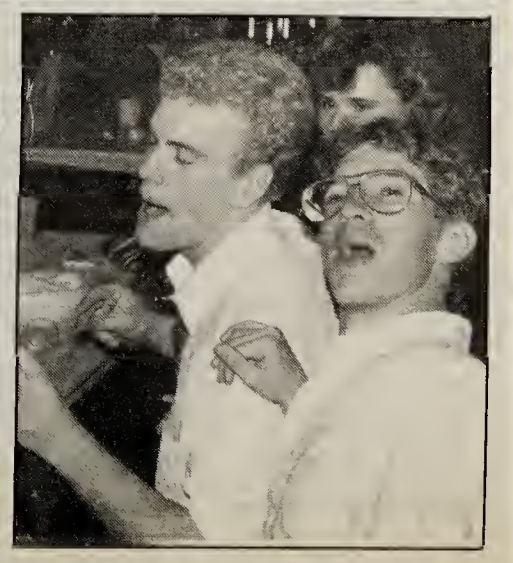
Next, Padberg prepared the script to which Young set the music. When the script was finished, it became necessary to determine the mode of performance. Initially conceived as a "choreographed narrative," *The Little Match Girl* ultimately evolved into "chamber theatre," which combines the narrative elements of Reader's Theatre with the representational style of live theatre. The result, in simple terms, is that some "actors" and some "readers" create a story in "acoustic" rather that "pictorial" space.

Early in the production's development, Drs. Padberg and Young decided to use the wonderful talents of Maureen Juranek (of the Dean of Students Office) on the flute. A chorus was added: Diane Carpenter from the Vice Chancellor for Academic Affairs Office, Sue Tressler from the Chancellor's Office, and Professor Scott Smithson from the Communication Department. Daniel Padberg would be the narrator. Lesley Haugh, who had been a student in last year's production of *Spoon River*, was asked to play the role of the Match Girl. The cast was set; the score, which included authentic Scandinavian folk songs, was completed, as was the script; rehearsals began in September.

Because the story of the *Little Match Girl* is short and this production of it was not much longer, the program was expanded with additional musical selections in keeping with the spirit of the holiday season. So it was that the idea of a Holiday Musicale called the "Glories of Christmas" was born. Vocalist Anna Padberg was drafted to participate in the program, and the cast memebers prepared two musical selections as well.

The thirty minute presentation was capped with a group sing of favorite Christmas songs. The near-capacity crowd who attended seemed to enjoy the presentation. Plans are already underway for the next collaboration for "theatre" at Purdue University North Central.

Christmas 1989 - We Danced In The New Decade



WRITER'S BLOCK

By E. Thomas Sherry

Once again the Constitution of the United States has been thrown aside in favor of an illegal military invasion. George Bush initiated an unwarranted offensive against the government of Panama late in December and has been applauded by the leaders of both parties in Congress. Ironically, these are the very men and women we elect whose power to declare war has been usurped by the Commander-in-Chief of the U.S. military forces. In some places, the actions of President Bush, marshalling the military for warmaking purposes against all the rules, would be called a *coup*. But not here. No, those things only happen in other countries; we don't apply those labels to ourselves. Now that the smoke has cleared a little, maybe it's time to look at what happened.

We seem to have forgotten that we have a Constitution at all. We are (we think) a democracy, a constitutional democracy, and we've been doing an awful lot of bragging about how wonderful our system of governing is lately. Yet the fact is that we dispense with the Constitution every time it is politically convienent for the President to do so. Article I, Section 8 of the Constitution gives Congress the sole authority "to declare war...make rules concerning captures on land and water", and "call forth the militia to execute the laws of the union, suppress insurrections and repel invasions." No legal mumbo-jumbo there. It's plain and clearly worded. A high school civics student can understand the meaning of Article I, Section 8. They aren't any loopholes. These are powers specifically vested in the Congress, not the Executive branch.

Congress did not declare war on Panama. In fact, with only a few exceptions, members of Congress were not even told of the invasion until after it had begun. Bush didn't ask for a declaration or an authorization of any kind, he just went ahead and invaded a foreign country on his own. This isn't how a constitutional democracy is supposed to work.

The justifications Bush has offered for breaking the law are weak and flimsy, if not outright lies. He claimed that 35,000 American citizens living in Panama were in "imminent danger," but the facts do not support this contention. A U.S. Marine was killed when he somehow got lost near our Panamanian military headquarters. The Panamanians said that the Marine and three other officers were armed and opened fire. Even if tit-for-tat American justice is what we're interested in, we should have been satisfied with killing a Panamanian officer, which we did. In any event, these incidents do not demonstrate "imminent danger" to 35,000 Americans in Panama. If doom was impending for our citizens, the Bush administration was lethargic in its actions to save them. The invasion was planned for at least three months prior to its implementation. Next time I'm in "imminent danger," remind me not to call George.

Another unplausible explanation for the invasion Bush offered was "...to protect the integrity of the Panama Canal Treaty." This is a complete falsehood. Bush wanted to circumvent and subvert the Treaty, not protect it. Under the Treaty, Panama will be appointing the Commissioner of the Canal, an appointment previously made in Washington. Since Bush couldn't count on his estranged friend Noriega to appoint a commissioner suited to his liking, the next logical step was to get rid of Noriega completely and install a government that will, you can bet, appoint a marionette whose strings can be pulled from the Oval Office.

We also heard all of the usual bullshit about "liberating" the poor, oppressed Panamanian citizens from the tyrannical rule of an evil and vicious drug-dealing dictator. It is astonishing to hear George Bush condemn Noriega on these grounds and at the same time carry on clandestine high-level diplomatic relations with the Chinese government that executed students in Tianamen Square last year, and has been executing its pro-democracy enemies ever since. Whatever the exact word for this contradiction is, I call it undiluted hypocrisy. There is no shortage of abhorrent governments in the world. Who bestowed upon the United States the right to change any of them?

In reality the key to understanding the Panama invasion is quite simple. It served a two-fold purpose. Noriega was an easy target, a foreign devil to oppose and overthrow. It was a sure win. Bush won publicity and refuted his image as a do-nothing President, carrying on in the tradition of Ronald Reagan who invaded Grenada the day after more than 300 U.S. Marines were blown up at the airport in Beruit. The invasion was a quick, easy way for George to regain control of the Panama Canal and deal with his public image problems at the same time.

But Bush does not deserve all of the blame. Congress fiddled while Panama City burned. American soldiers and Panamanian citizens are dead. We are now faced with the prospect of propping up another U.S.-installed Latin American government whose ethical practices may turn out to be no better than Noreiga's (or the Samosa's or the Contras' for that matter.) And, of course, we are conducting a Florida trial in Federal Court for "crimes" not committed within the jurisdiction of "any" United States statute or courtroom. The circus continues and no one, Democrat or Republican, has made a peep in Congress over the whole mess. Why risk votes by speaking out against a popular war?

Perhaps the worst feature of the Panamanian invasion is that another chip has been taken out of the Constitution, another precedent has been set which allows Presidents to ignore the law and declare war at their whim without the approval of any elected body. George Bush broke the law and many are supporting him on the "end-justifies-the-means" philosophy of American self-righteousness. CIA offered an assassination plan for General Noriega. Shortly thereafter we befriended him and put him on the CIA payroll where he served as an agent of CIA boss George Bush. Today we paint him as a murderous tyrant and a criminal. We are going to lock him up and have already selected the Federal penitentiary at Marion, Illinois (the "new Alcatraz") as the site where he will be imprisoned. Hypocrisy, not consistency, is the rule in Washington.

R.H.I.

By Noreen Legan

Elegant dining laced with international cuisine was the flavor of the presentation offered on December 4, 1989, by the Restaurant and Hotel Management Class (RHI).

Throughout last semester the Restaurant and Hotel Management class cooked many meals, then froze the meals for future use. The menus varied weekly, French cooking one week, Italian one week, and Cajun cooking on another. Whether the meal was south of the border cuisine or Scandinavian specialties each was distinctive and tasty.

The student body, faculty and community had the opportunity to taste how diversified the cooking skills of the class had become when the RHI students hosted an International Buffet on December 4, 1989, in the L.S. F. Lounge. The buffet was the "final exam" for the RHI 380 class. The students not only had to cook the meals, but they also had to plan the decorating and entertainment. Every aspect of the buffet was the students' responsiblity, including the ticket sales and advertizing which brought in the crowds that filled the LSF Lounge from noon to 3:00 PM.

Not only was the lounge awash with its festive decorations, but to add to the dining mood, RHI student Matt Moore provided further holiday mood by entertaining the diners with Christmas music on the piano.

Tables full of reasonably priced food and desserts made lunchtime decision making very difficult. Customers were able to complete a written critique of the dinner. The RHI students were proud to announce that the bulk of the comments were most positive. Program director Karen Lieberman-Nissen was in complete agreement with the response from the customers when she said, 'I thought the students did a super job.'

If you were one of the fortunate diners that day, you'd have to agree that the "very nervous" RHI students earned their A and did a marvelous job.

Spotlight

Name: Christine Lyn Allen
Nickname: Chris; Manuela
Birthdate: April 14, 1970
Birthplace: Valparaiso, Indiana
Current home: Rensselaer
Family: Two-year-old daughter Jazmyn Illyse Allen-Fraticelli
High school: Kankakee Valley High School, 1988
Job: DJ at WLQI, 97.7 FM, Rensselaer
Current status at PU/NC: Full-time sophomore
Major: Communications
Favorite subject: Communications and Spanish
Favorite instructor: Dr. Silvia Lorente-Murphy
What I like most about PU/NC is: My friends
I'd love to travel to: Spain or Brazil
A book I'd recommend is: *It* by Stephen King
A movie I'd recommend is: *Steel Magnolias*
Favorite performer: Paula Abdul
Favorite pigout food: Doritos and picante sauce
Favorite time of year: Summer!
Favorite childhood memory: I got a cat when I was 8 and I stopped sleepwalking.
The best time of my life: was spending the summer before my senior year in high school at ISU.
The worst time of my life: was after midnight this past New Year's Eve.
People who knew me in high school thought I was: bizarre.
People who know me now think I am: talkative.
A really great evening for me is: spending an evening with a date by a fire on the beach.
Nobody would believe it if they saw me: after I wake up in the morning.
I'm better than anyone when it comes to: understanding what my daughter says.
I hate it when: my car breaks down.
One thing I'll teach my children: is to be whoever they want to be because you only live once.
My fantasy is: to meet someone that will keep my interest for more than a short time.
A major accomplishment: is managing my life.
My goal is: to become a news anchorwoman.

Photo: Scott Jeffress

Sexual Addiction - What's It All About?

By Gerry Martin

The information I am going to give and the opinions I am going to express are based upon 8 years of research and a lifetime of being acquainted with, or being involved with, people who have been victimized by, or committed deviant sexual acts. My research involved gaining information from the professionals as well as personal conversations with some who suffer from sexual addictions. In addition, material and information from Sex Addicts Anonymous in Minneapolis, MN, books such as *Out of the Shadows - Understanding Sexual Addiction* by Patrick Carnes, PH.D., *Recoveries* , by Lindsey Hall and Lee Cohen, consisting of the true stories of people who have conquered addictions and compulsions, *Sexual Abuse* , by Adele Mayer, and deep digging into four generations of one family where there were many victims of sexual deviant behavior and two generations of another family where I found a trail of habitual, compulsive sexual behavior that spelled addictions.

I began entertaining the idea of writing this article during my Social Work class last semester after a short discussion on addictions. My primary reason was to expand on my answer to a question asked by one of my classmates, and a reference made by another upon hearing that along side of alcohol addiction, drug addiction, etc., sexual addictions were now recognized by the professional world, and that there were now self-help groups forming in different areas of the country to help ones who suffer, or as I think of it, carry sexual addictions. My classmates question; "Now come on, why now? Is it really any worse than it was thirty or forty years ago?" At first I had detected a defensive note and slight scoff in his voice which reminded me of the joking phrase, "Next thing you know they're going to be telling us sex is bad for our health." But at the end of his question I detected a desire to know what this new labeling involving the word sex, something we all engage in, is all about. Another student immediately in answer to his questions stated her suprise at the statistics of sexually abused children. Her connection was a good one and an important one. In fact, it is involving this aspect of this complex subject that I believe society will benefit the most through the recognition of and understanding of sexual addictions.

However, the connection made between statistics of sexually abused children and sexual addiction caused me concern that possibly a misconcepton exists that all children who are sexually abused are abused by someone who would not think of committing such an act when sober or clean. A correlation has been found between sexual abuse of children and the stresses and frustration of such social problems as unemployment and poverty. Patrick Carne clarifies this best in his book, *Out of the Shadows;* "Deviant behavior does not necessarily indicate the presence of addiction. Rape and incest, for example are tragic, but they are not necessarily the result of addicton. Deviance, however, does involve risk and risk seems to be one of the prime ingredients to the mood-altering addictive process. Therefore, the presence of deviance warrants exploring the possibility of sexual addiction."

When I first began the research, which eventually led me to the recognition and understanding of this subject, I was looking for the answers to questions. I think most of us who have been thrust into dealing with the sexual abuse of a child, or as adults, when we experience an incident (usually a trauma) that brings back the memories of an experience in our own childhood involving an adult who took from us what was not theirs to take control of our bodies either through coercion or force--questions like: "Why? He/she was suppose to love me and take care of me". "Why didn't I stop it?" "Could I have stopped it?" And questions from the spouse who is trying to understand and deal with this situation: "Why, why didn't I know?" How could I have not known?, Can we recover?, How can I help my child? Some ask, "How bad is this thing that has happened?"

What I discovered as I traveled down this road of searching and needing to understand was much more than the answers to my questions--I found a ray of hope and although in my own situation that hope was not realized, I have held onto it because I believe it is real and others can experience its reality.

You see, what I found was a whole bunch of people out there who suffer pain and confusion and severe misconceptions and false beliefs about their sexuality. Some reach for victims-traumatizing them, and disrupting their lives. And some carry addictions that do not reach out for a victim--they are their own victims of a compulsive. Sometimes habitual behavior that can dominate their lives, sending them out of control, sometimes dive-bombing to their own destruction. This hope that I found involves more than just the addicted and their victims. It is like a two sided coin--on one side is the addicted and doors opening for them, giving them an opportunity to understand and gain control of the compulsive needs which drive them. And on the other side is hope for those who suffer unjustified guilts about their sexuality. Guilt that deteriorates self-esteem, and brings anger directed at oneself. I will share more about this side of my coin of hope, and also talk about the sexual addiction that reaches for no vicitm in my second and third article and also about what I and others see could be a negative side to the recognition of sexual addiction.

I want to end this first article with a story written by Gary Galloway and published in the *Post Tribune* of Northwest Indiana on February 14, 1988, about a little boy, who after waiting for two hours in the bitter cold near his elementary school for his father to pick him up, began walking. He became lost; he knocked on a stranger's door. This is not a story of abuse, but rather a story about one man's fight against his compulsive needs that only an innocent boy or girl can satisfy.

On the surface he is not much different than any one else. He has parents and other relatives who love him and think of him as a friend. He lives in a residential neighborhood in a Northwest Indiana town. He has a job, and like most people, is looking forward to summer vacation so he can get away from it all.

He was at home alone sleeping, resting up for the midnight shift he was to work that night when the little boy knocked at his door. It was about 5 p.m. He invited the boy in and offered him some hot chocolate.

The boy seemed wary, as though he didn't trust the stranger whose help he had sought. The man got ready to drive the little boy home. They had some difficulty getting there. It was about two miles and the boy became confused.

The man told how he walked the little boy to his door, wanting to assess why this boy had been neglected. Neither of the boy's parents were home. The boy's grandmother answered the knock at the door. She was old and seemed the nervous type. The man left the child in her care. As he left, the man thought about what might have happened.

"You see," he told Galloway, "I'm a convicted child molester. I have a family and a good job now. But I'm a sick man. The compulsion to have little boys and girls haunts me each day. It's a battle, but I think I'm winning."

He said when the lost boy was in his home, "...the ugly monster reared its head. I was so caring and so kind overtly. But inwardly my desires were crawling with lust. I had the kid where I wanted him. He was scared. He was little. He was compliant."

He talked of the strength he had now which he did not have before to fight off the temptation. "But there are thousands out there just like me who are sick," he said, "who could not or would not fight off the compulsion."

He had a warning for the parents who had forgotten the boy--the next time they forgot their son he might not be so lucky.

Although at times, even though I know the answer, I still ask myself, "Why must this be a part of our society? Why must we have to deal with this?"

As I read this story, on one hand I found the feelings this man described as repulsive, and yet on the other I applauded him, because he was confronting his compulsiveness and fighting to gain control of it. And tears rolled down my cheeks for the little boy who arrived home safely. I thought of my daughter who was not so lucky and of the one who I had loved and lost because he refused to recognize the trail of abusive compulsive behavior that laid behind him, and still today is in a state of denial...I fear for the children he comes in contact with.

The incident that Galloway about is only one small positive ripple in an ocean of trauma, pain and guilt. Can we, society as a whole, help to make that ripple bigger and bigger through the recognition, understanding and acceptance of sexual addictions, opening the door for those who suffer from the most hidden addiction of all to seek help?

Ed Note: As is the operating policy of this newspaper, all articles dealing with the opinions of individual writers are welcomed. We do reserve the right, however, to disclaim any and all responsibility for the gathering of information either from research or from personal experience.

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R-E-S-P-E-C-T

By Meribeth Swartz

The Random House Dictionary defines respect as "high admiration or esteem for a person or quality," and "polite regard or consideration." I prefer the latter as I make my point here. This concept of respect, when you think about it, is simple, yet multifarious. Aretha Franklin sang about it. Traditionally, females have used it to refuse the advances of the opposite sex. We were all told by our mothers we should show a little of it for our elders. Generations have clashed over it. Rodney Dangerfield gripes that he doesn't get any. People are truly hurt when they don't get it. It has been preached about, written about, sung about. And it is something that most people have and use naturally and regularly. Then there are others who have little or none of it.

It is this group of people who have gotten me so upset recently here at school that I need to air my complaints. Unfortunately, ignorance is a trait found in most people who have no respect, and so this will probably go unheeded by them. These are the people who tear entire articles from periodicals so no one else will ever be able to use those references. They take-- *steal* -volumes from our library shelves, again disenabling the researcher. And when these disrespectful people use the library, they talk and carry on, disrupting others who have chosen to study there because a library is *supposed* to have a quiet atmosphere.

These are the people who talk in class while the professor is lecturing, and then pack up their bags five minutes before the scheduled end of class. They litter, and they leave messes in the restrooms. I could go on and on. And you, the reader, no doubt can probably think of some instances resulting from a lack of respect that perturb you.

It takes more than respect to make a compatible environment in which to learn and to study on this campus and to live in this world. But if we all treated one another as we would like to be treated, it surely would make a big difference. Come on, now, have a little respect!

Earthday Celebration
At PU/NC
April 20, 1990
Get involved.
Share your ideas.
Contact

Linda Kuhn 778-4249
Connie Palmer 754-2620

in house

the 90s

A NEW SEMESTER
A NEW DECADE
A NEW BEGINNING
WELCOME BACK
P U / N C

INHOUSE is featured in each issue of the RAPPORT. Information regarding the professional activities of staff and faculty are included on this page. Items for inclusion in the next issue should be submitted to Judy Back in the Office of Publicity and Publications by January 31. The next issue will be distributed in February.

ANNOUNCEMENTS

The **Chancellor's Series** hosts its next program on Wednesday, January 24 at 7:30 p.m. in the LSF Lounge. The Northern Indiana Chamber Winds will present a concert featuring the music of George Handel, Richard Chan, Franz Danzi, Eugene Bozza, Gyorgy Ligeti, George Gershwin, and Francis Poulenc. This program is free and open to the public.

Participate in the **Acknowledging Cultural Talents** series coming up in February. Celebrities featured include Chicago TV Reporter Harry Porterfield speaking on "Mass Communication and Minorities" on February 5, Prof. Marion Whitlow and daughters focusing on the "History of the Black Spiritual" on February 7, the Freetown Village Theatrical Troupe (in conjunction with the Chancellor's Series) presenting "Black Indianapolis in 1870" on February 14, Chicago TV Reporter Russ Ewing speaking on "Crime - A TV Reporter's Perspective" on February 19, Pianist John Haynes presenting "History of Black Piano Artists" on February 21, and a PU/NC Faculty Minority Panel presenting "Minority Achievement in Education" on February 28.

Congratulations to **Jeff Jones,** director of continuing education, who received the Master of Arts degree in Communication from Purdue Calumet in December.

SPEAKING ENGAGEMENTS

Dr. Linda Duttlinger, assistant professor of general studies, addressed the Wheatfield Elementary Parent-Teacher Council on January 9th on "Time Management."

Dr. Silvia Lorente-Murphy, associate professor of Spanish, served as a discussant in the Latin American Literature section at the 1989 Annual Meeting of the Midwest Modern Language Association held in Minneapolis, Minnesota, November 2-4, 1989.

Mrs. Melinda Sell, director of purchasing and general services, addressed Prof. Larry Seibert's GBM 280 class (Selling Principles and Practices) on November 10 on "The Do's and Dont's of Selling: A Purchasing Perspective."

Mr. Jack Wentz, guest lecturer in supervision, presented a seminar on October 4th and 5th in Chicago to the members of the Steel Service Center Institute of Cleveland. The seminar was on "Management Program for Risk Management and Safety Analysis."

Dr. Thomas Young, associate professor of English and section chair, discussed Kurt Vonnegut's *Palm Sunday* at the Swanson Activity Center in LaPorte on November 9. This program was part of the "Let's Talk About It" series sponsored by the American Library Association.

APPOINTMENTS AND ELECTIONS

Prof. Judy Bachelder, adjunct nursing professor, and **Prof. Kim Genovese,** assistant professor of nursing, were inducted into Sigma Theta Tau International Honor Society of Nursing, Alpha Chapter, in Indianapolis on December 7. Membership into Sigma Theta Tau is by invitation only to qualified college graduates demonstrating exceptional achievement in nursing or to students in baccalaureate or graduate nursing programs demonstrating leadership in nursing and excellence in scholarship.

CONFERENCES AND WORKSHOPS

Dr. Patricia Babcock, associate professor of nursing and section chair, and **Prof. Marilyn Asteriadis,** associate professor of nursing, attended the Sixth National Conference on Nursing Education in Philadelphia, December 6-9. As part of the conference, they were invited to participate in a focus discussion breakfast sponsored by Springhouse Corporation. 20 nursing faculty members from across the nation participated in this breakfast and a discussion of the trends and issues affecting nursing education.

Prof. Larry Seibert, assistant professor of general business, attended the 20th annual Midwest Marketing Research Conference in Chicago on November 15.

PERSONNEL NEWS

Welcome to **Sharon Spoon** who joined the staff as a secretary in the Chancellor's Office. She replaces Sue Tressler who transferred to Community College.

ETC.

The Purdue Alumni Association-North Central (PAA-NC) has new board members for 1990. New Board Officers are: President - Charles Haverstock of LaPorte, Vice President - Fred Klinder of Michigan City, Treasurer - Cherie Mack of LaPorte, and Secretary Kaye Zabel of LaPorte. Other board members include: Tom Edwards of Valparaiso, David Gonsorek of Michigan City, Sandy Keener of Plymouth, and James Kmiec of LaPorte.

ATHLETICS/ACTIVITIES

PURDUE BODYBUILDING CLUB
presents the
1990
MR/MS PURDUE BODYBUILDING CONTEST

Held under the sanction of the Indiana Association of the A.A.U. of the United States . No entries will be accepted unless the entrant is registered with the A.A.U.

WHEN: February 3, 1990

WHERE: Loeb Theatre
Stewart Center
Purdue University
West Lafayette, IN, 47907
(N.E. corner of Memorial Mall and State Street)

ELIGIBILITY: Open to all A.A.U. registered Purdue University full-fee assessed(8 credit hours or more)students. This includes branch campuses as well as the main West Lafayette campus. Crossovers will not be allowed.

AWARDS: Purdue Bodybuilding Contest,Mr.,Ms.,and Couples-Men:6 places, 2 height classes,3 places in each class,one overall winner. Women:3 places,1 height class(possibly 2 classes,depending on number of entrants),1 overall winner. Couples:3 places, 1 overall winner.

ENTRY FEES: $15.00 per person,$20.00 if competing in individual and couples. Deadline: January 12,1990. Entry fee must accompany entry form. Send entries to: Purdue Bodybuilding Club,c/o Conni Schwartz, 743 Krannert,W.Lafayette,IN,47907. Please make checks payable to the Purdue Bodybuilding Club.

RULES: Posing routines will be limited to 60 seconds. Music accompanying routines must be sent in with entry forms by deadline. Entry forms must be documented by Dean of Students or Registrar for validation of student status.

DRESS CODE: Men's attire must be of competition style of one solid color with no emblems or designs. Women's posing suits will be of one solid color(including ties)a two piece bikini style of a solid material with no cutouts, designs,or emblems. It will reveal the lower back and abdominal development. Hair must be pulled up if shoulder length or longer and no hair decorations are permitted.

MUSIC: All contestants will provide their own music,pre-recorded on a quality cassette tape for their individual posing routines. Tape should begin when you are standing on stage. Contestants who do not provide their own music will pose to no music during their posing routines. Mark your tape with your name on side one. Tapes must accompany entry forms. Contestants should also bring a duplicate copy the day of the contest.

TICKETS: $3.00 prejudging show $6.50 combo ticket-advance
$5.00 evening show $7.00 combo ticket-door

CHECK IN TIME: 9:00a.m. morning show,5:00p.m. evening show;strictly enforced no exceptions.

STARTING TIME: 10:00a.m. - prejudging show
6:00p.m. - evening show

OFFICIAL ENTRY FORM
(may be duplicated)

I, the undersigned, do agree to waive all rights and claims for damages arising from the above described contest in consideration for your acceptance of this entry. The waiver and release extends to the Indiana A.A.U., the Purdue Bodybuilding Club, Loeb Theatre and the leaders and officials of the Purdue Bodybuilding Club.

Please enter me in the following contest(s): Please check one) (Height classes may be adjusted day of contest to allow better judging and competition).

_____Mr. Purdue _____Ms. Purdue
_____Short Class under 5'8"
_____Tall Class over 5'8" _____Couples
Enter name of partner_____

Name_____Age_____Ht_____Wt_____
Address_____City_____State_____
Zip Code_____Phone No._____AAU Card No._____
Club_____Special interests and awards(may be read by emcee)_____
_____
_____
Date_____Signature_____

THIS PORTION OF ENTRY MUST BE DOCUMENTED BY DEAN OF STUDENTS OR REGISTRAR FOR ENTRY CONSIDERATION

APPLICATION FOR MEMBERSHIP TO INDIANA A.A.U.(must be accepted in order to enter contest). Please detach and mail under seperate cover to: 3400 West 86th St.,Indianapolis, IN, 46268

** INDIANA ASSOCIATION AMATEUR ATHLETIC UNION **

PLEASE PRINT

Office use only:

SPORT pH

Athlete ____
Coach/Official ____

Club Represented:

Make check payable to: INDIANA AAU

Do you presently have medical insurance?____

Mail to - 3400 West 86th Street
Indianapolis, IN 46268
(317) 872-3680

Adult $20.00

Thank You!

Athlete's Signature_____

1990 B-Ball

The Purdue University North Central Basketball Team continues their season this spring semester hopeful that the first year of the new decade is better than the end of 1989. The Centaurs, with a slow start, begin the new year with a no win - 4 loss record.

The returning lettermen for the Centaurs are co-captains Rich Tyson and Steve Schroeder. These 6'3" forwards will need to provide excellent leadership if the Centaurs are to win. Guards Bob Hoernig and Rob Pikula will handle some of the perimeter duties. Hoernig is coming off an 18 points per game average from last year's 8 win - 5 loss team record.

6'2" guard, Brad Albers, a Westville native, is a deadeye from long range. He should provide strong offensive punch for PU/NC. Albers played college basketball at Danville Area Community College of Illinois and was labeled as one of the premiere shooters in the Midwest.

Jim Alworth, a 6'3" forward, brings loads of basketball experience to the program having played high school basketball at Boone Grove. Tim Shireman will be called upon to add strength under the basket for PU/NC. Shireman played at LaCrosse High School. Former Marquette High School point guard Jude Hentz will share quarterback responsibilities with Pikula. Mighty in every sense of the word, Hentz has proven to be a true inspiration with his all-out hustle and determination.

Former Wheeler High School hooper Jason Ezell will be called upon to provide excellent defensive pressure and passing skills to the Centaur attack. The most versatile athlete among the team, Ezell can play both guard positions and small forward.

Rebounding and inside scoring punch are the two major areas of concern for the team this year, and three individuals along with Tyson will be responsible for them. Those big three are Larry Neace, John Triscik and Jon Gerolium. Being able to post up inside to open the perimeter for the guards strong shooting ability will be vital to the success of the team.

The Centaurs have 11 games remaining on their schedule with 9 home games to be played at Westville High School. Schedules are available through the Athletic Office, LSF 103.

FIT IS IT FIT IS IT FIT IS IT FIT IS IT FIT IS IT

PU/NC AEROBICS
FEEL THE PULSE
in LSF Rm. 18

Instructor: Cindi Rosen, National Certified Instructor
Program will be specifically designed to accommodate the participant's interests.

Beginning: Monday, January 29
Every Monday / Wednesday / Friday
Time: 12:00 - 1:00 p.m.
(class starts at 12:05 p.m.)

Locker Rooms Available in LSF 74 and 76 (Lower Level)

Everyone welcomed - Students / Staff / Faculty

NORTH CENTRAL CAMPUS

RAPPORT

VOL. 15 ISSUE 7 FEB. 19, 1990

Popular Prof. Provoked To Part—

Lafayette Legislation Questioned

It is the function of the scholar to evoke into life wisdom and beauty which, apart from his magic, would remain lost in the past. ---------- ------ Alfred Lord Whitehead

On Friday, February 2, 1990, Bernard Lootens, Guest Lecturer in History at PU/NC, resigned his teaching position effective February 16, 1990. His resignation was in direct response to the decision made by the Purdue West Lafayette History Department Chair, Dr. John Contreni. In a letter, Contreni stated that Lootens would not be approved for further teaching.

Information concerning the events surrounding this decision were disclosed in a *Rapport* interview with Bernard Lootens in his home on Wednesday, February 7, 1990.

According to Lootens a request was made by Dr. Howard Jablon, Section Chair, Social Science and Education, for Lootens to submit a course outline or syllabus to West Lafayette. This information was requested in the middle of last semester. Lootens was also to submit instructor evaluation forms completed by his students. At the time, Lootens says, he was "dumbfounded." In his teaching career of more than thirty (30) years at Purdue , Lootens was never required to provide midsemester information concerning classsroom procedures. Though puzzled, Lootens complied with the request.

At the beginning of this spring semester, Dr. Jablon summoned Lootens to his office to inform him that an unidentified female student had telephoned West Lafayette campus expressing dissatisfaction with these elements of Lootens' class: the lack of a course syllabus; his unfair grading scale; his method of instruction; and an allegedly snide remark made by Lootens while students completed the evaluations that West Lafayette had requested the previous semester.

On Thursday February 1, 1990 Jablon informed Lootens that West Lafayette would not approve his teaching positon. At this time Lootens was shown a letter from Contreni citing reasons for this decision. Contreni contends that the student scan-tron evaluations completed the previous semester were favorable to Lootens, but of the hand-written comment forms were "...on the whole favorable, they were not numerous." Lootens told the *Rapport* that "Contreni made disparaging comments about me being a story-teller." Other complaints made by Contreni included the small class size (20) of last semester, failure of Lootens to encourage class discussion, the allegation that Lootens did not offer his class information about the grading scale, the lack of posted office hours, and the concerns of the female student who communicated with West Lafayette regarding Lootens' classroom technique. Given the fact that this letter deeming Lootens unacceptable was dated December 20, 1989, Lootens felt he could in no way be acceptable in February of 1990.

Rather than accept Lafayette's decision, Lootens resigned.

In his letter of resignation, Lootens stated that had he seen Contreni's letter prior to the semester's beginning, he (Lootens) would have never started the second semester as an instructor.

Further comments concerning this situation from Dr. Dale Alspaugh, Dr. W. Patrick Leonard, and Dr. Howard Jablon follow.

Alspaugh: "I appreciate his (Lootens) years of service to our institution. He served as a source of inspiration to many of our students."

Leonard: "He (Lootens) is an excellent instructor."

Jablon: "I am upset by the resignation. Mr. Lootens has been a valued colleage of mine for over twenty (20) years, and I regret the present circumstances."

The students, many times forgotten in a situation such as this, are angry and dismayed. An Appreciation and Support Rally was held on

Photo: Noreen Legan

Friday, February 16, 1990, in the LSF Lounge. Letters from many of the students are printed in this issue; support petitions have been signed. It is apparent that Bernard Lootens has made an impact on this campus and the lives of its students. Let us not forget that we, as the students of PU/NC, are not only the future of tomorrow, but the history makers of today.

Rapport reporter, Noreen Legan, called Dr. John Contreni on February 9, 1990 to gather further information concerning the situation with Lootens. When asked if he would comment on why Lootens was not to be retained, Contreni replied that the information was a personnel matter and he could not comment. He was then asked if he was aware of the outrage of the student body at PU/NC. He replied that he was. As a final question, Contreni was asked if there could possibly have been an error made in this decision. He responded, "By me?" Legan's reply, "Well. Yes." To this Contreni said, "Oh no, of *course not.*"

After reviewing all the available information and the rhetorical slag, the *Rapport* staff and the student body still have one question---- WHY?????

Alumni Scholarships Offered For Fall - 1990

The Purdue Alumni Association-North Central will again present four $800 scholarships to students returning to the North Central campus next fall.

The scholarship awards are based on grade point average, and participation in extracurricular activities at PU/NC and/or in their communities. To be eligible the applicant must have completed 15 credit hours at the time of application, have a minimum GPA of 4.5, and must be returning to PU/NC for the fall 1990 semester.

Applications are available in the Dean of Students' office and Community/Alumni Relations, room SWRZ 140. The deadline for return of applications is Friday, March 16.

In addition, for the second year, scholarships will also be offered to area high school seniors planning to attend PU/NC students, with grades and involvement outside the classroom the primary considerations. Applications and information posters are being distributed to high school principals and counselors this month. Additional information may be had by calling Alumni Relations, Ext. 313.

Funding for the PAA-NC scholarships is made possible through contributions made by North Central alumni during the annual fund drive and phone-a-thon held each October.

Student Support for Lootens shows in letters on pages 6-7

I've always been a wise-guy. A smart mouth. I've never learned to use common sense when I'm faced with any problem that triggers an emotional response. Emotional. What a wonderful word that is. It brings to mind all the things I've had to deal with in my lifetime--both pleasurable and painful. Today I'll deal with the latter.

Part-time instructor Bernard Lootens has been deemed "unacceptable as an instructor" at this bastion of intellectual pursuit, more commonly known as Purdue University North Central. This flash of brilliant shot-calling was handed down from one of the great Gods who dwell in the hallowed bowels of main campus.

We must be sure that the long standing policy of the mighty Purdue system with its roots planted solidly in the silky soil of West Lafayette is maintained at all cost. All cost is an important phrase here. Somehow, someone has managed to slip between the cracks and sneak in to teach. Not research or publish, folks, but teach! This can't be tolerated. Lafayette must never be blemished by the prospect of real teachers living a happy academic life on our campus AND being part-time staff. The remote possibility that a student might enjoy learning something on this campus cannot and will not be tolerated by the wise and powerful persons on Main Campus. Whatever is done must never promote interest in a class or cause a laugh or two to ease the tension of getting through each school day. What would happen if the other profs on this campus who also use these techniques were ever brought to the attention of the Big Kahuna in West L-Town? The exodus here would make the biblical one look small time...but, wait, could it be that L-Town anticipates the revenue from such a sojourn??

I'm oversimplifying. Let's dare not try to make any major changes in the magic land of Mundainia. Let's allow the drones to wax on and on about their achievements and publications. Let's never consider the students. After all, students are the ones who must sit through these back patting fests commonly known as classes. You know the kind--the ones in which an "A" is guaranteed as long as you don't offer any comment or dare to ask a question that might startle a sleeping instructor. We've all been there. We've all paid for these mini-vacations in educationland. We're paying the salaries of these less than adequate sea-slugs who suck and cling to the carcass of academia like shrimp on a dead body. But, it's okay--they're not part-time instructors with years of experience.

Let's never, and I repeat NEVER, allow a teacher to make a class an interesting adventure, a trip through a new land. Bernard Lootens dared to make that trip. Now he's paying his ticket fare in far more than dollars. He's been placed in a position where he has had to defend his methodology, his credentials, his teaching skills, and even his sense of humor. For God's sake, Bernard Lootens teaches History with a flair!! How do you approach the myth and legend associated with the subject without bypassing the dogma written in most history books? Isn't conversation, dialog, and the presentation of interesting ideas NOT found in text-books an important part of learning? Probably not. It makes it too much fun. Learning could become pleasant; you might become addicted.

Then there's that little matter of a degree. How can a history degree earned (a key word here) 30 years ago become invalid or insufficient? Does a professor stop learning after he/she receives a degree? Though that could be an explanation for some university teaching, believe me, it's not the norm. A teacher should continue to learn everyday; they shouldn't reach a dormant state immediately after the ink has dried on their diploma.

Never discounting that new developments and facts surface everyday, has ancient history really **changed** that much in 30 years? Did Alexander the Great become a basketball player since Lootens got a degree? Have the details of the Crusades changed lately? I know. I'll bet that some new evidence has surfaced about Henry VIII?? He didn't actually have wives---he was really a Fundamentalist minister who traveled across the country selling snake oil. Kind of a Jim Bakker with a guillotine. Wonder why Bernie didn't point that out in class. Must have been an oversight. How could one complaining student have missed an important point like that?

The bottom line is: A good instructor cares about students. A good instructor remains aware of changes in his field. A good instructor makes classes as pleasant as possible (conducive to learning, you know). A good instructor grades fairly based on student ability rather than skirt length. A good instructor adds any and all new teaching techniques available to make the learning experience as palitable as possible. A good instructor turns out good students who may, in turn, accomplish something wonderful which would make their university look good. A good instructor is never afraid to be a human being---full of the frailities and inadequacies we all possess. Bernard Lootens is a good instructor.

Bernard Lootens has resigned; he's leaving our campus. From what's been uncovered, the incidents that preceeded his resignation are as trumped up as a bridge hand. In this sad game of chance, the real losers are the students; they'll still be plagued by the plethora of remaining sea-slugs who continue to sugarcoat education. Academic standards don't need to be lowered further to accomodate the whims of Mother Purdue or the whining of an isolated student. Bernie Lootens is the true representation of what an educator should be. I think L-Town blew it.

For the record, Bernie Lootens has influenced me far more than even he imagines. As a four semester history student of his at Elston High School, I struggled to pass each class. I made it---I think he felt sorry for me--I needed to graduate before my Social Security kicked in. Here at PU/NC, I elected to take another history class from him. I had just made the Dean's List and I was quite full of my amazing prowess and intellectual acumen. I flunked Bernie's class. I didn't study hard enough. I got my "F" the old fashioned way--I earned it. I'm sure gonna miss him.

The Rapport Staff sends heartfelt sympathy to Bruce and Colette Morgan for the recent loss of Bruce's father.

Equality? Real Or Imagined

By Jan Kostielney

I witnessed many changes in our society's structure in the recent past. I took an active part in the incubation and implementation of a great many of them. Even though there have been long strides forward in the march toward equality, and though I work diligently to create an atmosphere of equality in my home, I am well aware that inequality is prevalent in today's society. I believe that there is some confusion as to what equality is and what is not.

Equality does not mean that all people are capable of the same skills nor that they have the same interests, earn the same amount of money, or look alike. Equality means that all human beings deserve the same degree of respect, are offered the same opportunities, and earn the same amount of money for identical jobs and performance skills. Equality means that a woman can open a door for a man or that a man can open the door for a woman; the determining factor in the decision isn't "sex," it's who is carrying packages! Equality means that my daughter has the right to apply for a job as lineman for the telephone company if she decides that's what she wants to be. Equality does *not* mean that the telephone company must hire her, if she cannot perform to the standards set for that position, simply because she is female. Equality means that women can go to battle for their country and be awarded for their actions, even though the "powers that be" didn't expect gunfire in the area the women were sent into. Equality means that women are human beings that can no longer be beaten or raped legally by their husbands, and can no longer be forced to carry to term a baby they do not want or cannot support. Equality means women can no longer be physically deformed in an effort to control their movement (binding of the feet) or their feelings (clitorectomy) and can no longer be forced to play a certain supportive role, one that was chillingly portrayed by *The Stepford Wives*. Equality means women can be separate and free from control of fathers, husbands, and brothers.

Equality is such a frightening concept to so many people that some are making a determined effort to inhibit, indeed prevent, the trek toward true equality. Witness the recent court case in which Roe vs. Wade played such a vital role. The right to make our own decisions about our bodies was given to us many years ago by the Supreme Court. Now, one group of people is lobbying to overturn that decision and take away from women the right to control our bodies, our lives, our destinies.

The battle wages on; men as well as women are enraged that the battle exists at all. If we lose the right to control our bodies, how long will it be before we lose the "right" to hold a job, the "right" to have our own checking account or credit card, or the "right" to vote for and against the laws that govern our lives? The achievements were hard won and won't be given up easily indeed, won't be given up at all! Is there a movement toward encouraging women to go back to wearing frilly aprons and "housedresses" and voicing the inane wit of Laura Petrie? Why is the desire to be free such a threat to so many people? Why is the ghost of freedom-not-yet-won so fightening to *women*? Freedom and equality bring with them certain responsibilities and costs. Are those costs too high for some?

Those who think that sexual inequalities do not exist and that equality already reigns supreme must inhabit a world unknown to most of us. I am concerned that people who are out of the mainstream of normal daily life may not be well-informed about the status of equality. Their ignorance may retard the eager birth of true equality. Equality as we hope it will be, as it must be for those of us who have waited so long and worked so hard for it, has not yet arrived. But, prepare the manger, for the birth of equality *will* occur and the world will be better for it.

Purdue University North Central Campus Rapport

The Campus Rapport believes a free press is imperative, as protected by the First Amendment. The Rapport will print student and faculty opinions and we strongly encourage you to present your views. We will not print letters sent anonymously. Names will be held from publication if requested.

Views expressed in this newspaper are those of the Staff and do not necessarily represent in whole, or in part, those of the Purdue University North Central administration, the faculty, or the students.

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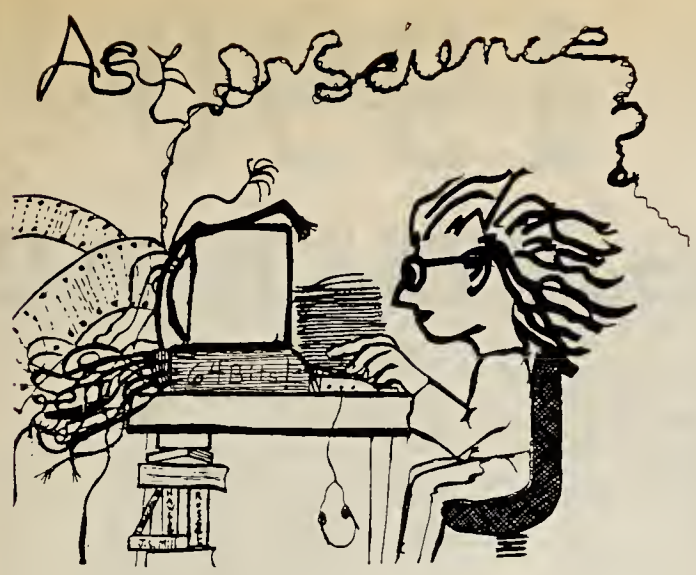

Dear Dr. Science:

Did Albert Einstein believe that the social application of his special/general theory of relatively was valid? Why or why not?

Everything's Relative

Dear E.R.

Let's get something straight. Applications (social or otherwise) are neither valid nor invalid; they simply are. "Validity" refers to the *form* of an argument, and indicates that the conclusion is able to be inferred or deduced from the premises; it tells us nothing about the truth content of the premises or conclusion. The function of these concepts are sometimes illustrated in examples, such as the following: If my cat is blue, then he drives a Honda; my cat got a DUI, therefore he no longer drives. Though the details of logical exercises are left to courses in formal logic, you can see that your question, as it stands, is nonsense. But the Doctor suspects that what you may be asking is whether or not there *are any* practical applications that arise from the work of Dr. Einstein, so I will answer accordingly, but I will not make assumptions concerning his beliefs. The following letter illustrates nicely.

Dr. Science

Dear Dr. Science

My mommy takes me to the Sitter Service every week. She said you were neat. I am 4 years old. My sister is 6 years old and always picks on me. Mommy says my sister will always be older than I am, but a short friendly man with uncombed gray hair told me that all I have to do is send my sister off on a spaceship going very, very fast and when she returns I will be older than she is. I want to be two years older than my sister. How fast must she travel and for how long must she be gone? I know my mommy will worry, so can we write? Can you help me?

Sick of Sis

Dear Bro:

I'd never encourage you to talk to strangers, as their information is often erroneous. But in this case, the stranger is correct, and probably quite harmless, and well acquainted with Einstein's equations for relativistic time dilation. This means that if your sister could travel into space at ten percent of the speed of light for about 74 years, she would return to find herself two years younger than you; but you would be 82 years old. Now, you could reduce the age at which you become two years older than your sister, but she would have to travel much, much faster. For instance, if your sister were to travel at ninety percent of the speed of light for only two years, she would return to find you 10 years old, while she would be 8. A minor problem, though, concerns the matter of mass -- it increases as it approaches the speed of light, which would make it difficult for Sis to write letters home.

At present, there are no technological capabilities that would allow your sister to make this trip, but the wonders of science may make this feasible in the near future. Rather than rely solely on probablity, you can invest your allowance in lottery tickets: if you win, you can send your sister to Bermuda.

Dr. Science

Dear Dr. Science:

What is all this left brain / right brain business? I've heard folks discussing the virtues of one or the other, but I have no real understanding of either. What am I missing here?

Losta Lobe

Dear Losta:

Well, current theory suggests that people who think with their left brains are out of their right minds, and those who think with their right are out in left field...and while I suspect that using only one side of your brain is more efficient than using *neither* side, I'm of the opinion that using both sides is best. While the Doctor can't be sure of what it is that you are missing, it is safe to assume that stereo headphones are a bad investment.

Dr. Science

Dear Dr. Science:

Now what gives?

Functionally Frantic

Dear Funct:

It is obvious, given your explanation, that you have a firm grasp of the fundamentals. However, the philosophical implications are such that we just don't know yet. This does bring to mind a suggestion that may be of help to you: if you add a to the exponent n to b to the exponent n and it equals c to the exponent n, where n is > 2, then god/ess exists, and you might want to inform Fermat.

Dr. Science

Medical Terminology

Artery: The study of paintings

Barium: What you do when CPR fails

Cesarean Section: A district in Rome

Colic: A Sheepdog

Coma: A punctuation mark

Congenital: Friendly, helpful

Dilate: To live longer

Fester: Quicker

G.I. Series: Baseball games between teams of soldiers

Grippe: A small suitcase

Hangnail: A coat hook

Medical staff: A doctor's cane

Morbid: A higher bid

Nitrate: Lower than the day rate

Node: Was aware of

Organic: Musical

Outpatient: A person who has fainted

Post-Operative: A letter carrier

Protein: In favor of young people

Secretion: Hiding anything

Serology: Study of English knighthood

Tablet: A small table

Tumor: An additional pair

Urine: Opposite of "you are out"

Varicose veins: Veins which are very close together

Irregardless...

Execs learn how to talk good

CHICAGO (AP) — Top executives who feel badly about not knowing good grammar, irregardless of their education or rank, can learn the basics from a group that teaches the ABC's of grammar to corporate America.

Anyone who thinks that sentence reads right is a good candidate for The Grammar Group, whose founder says "feel badly" and "irregardless" are among the top 10 grammatical errors in written business communication.

"Most business letters and memos probably have at least one grammatical or punctuation error," Zacharias Rosner, the group's founder and owner, said Tuesday.

Mistakes often are made not by the secretaries who type the memos but by the company heads who write them — and that hurts a company's image, Rosner said in a telephone interview.

Even heads of state make mistakes. A letter from former President Reagan to business executives he had worked with is used to illustrate that fact in courses Rosner's group teaches to companies like Ford Motor Co., AT&T and Amoco Corp.

"It's a letter written by someone on his staff but he signed it," Rosner said.

"The president starts off, 'I wanted to tell you how much I appreciated the help you gave. ... ' The implication is he doesn't want it anymore and doesn't appreciate it anymore," Rosner said.

Rosner said his courses are for educated people who "haven't been taught correct usage of the language."

"They're the people who are speaking for the company and they're the ones whose words matter," said Rosner, whose Chicago-based group teaches grammar to between 7,000 and 10,000 people a year.

"My whole job is writing. I can't thank that class enough. I even correct my boss at times," said Jerry Pompa, an organizational planning analyst in Detroit for Ford, the group's largest client.

Roy Leinweber, president of Gannett Outdoor Co. of Michigan, is another ex-student. His outdoor advertising company had two seminars with the group.

"It started out with the secretaries on grammar questions and eventually we brought all our office people in, sales people and department managers," said Leinweber.

"It was very effective. I think our sales proposals are better, our correspondence is better," he said.

"It's really a back-to-basics type of program, all the things you never learned or forgot," said assistant personnel manager Vicki Cohen at the Chicago office of Alexander & Alexander Inc., an international insurance brokerage. She and several managers there took the course.

"People also found out that there's no such word as irregardless," she said.

Grammar Group's instructors — 10 former public school teachers — instill such easy-to-learn rules as: "feel badly" should be "feel bad," unless you mean you're feeling with your fingers or feet.

Rosner, 54, formed the company in 1979 after giving a party at which several fellow English teachers tested each other on basic grammar and failed.

Rosner, who taught in New York and New Jersey public schools, said he realized "there must be a need out there for a service that teaches the basics of language to literate people in an upbeat way."

For the first five years, Rosner was his only employee, teaching grammar to businesses in his spare time. As he attracted more clients, Rosner moved to Chicago to make the business a full-time job.

The group has over 90 clients, many of them Fortune 500 companies. Clients pay $4,950 for 12 hours of instruction to groups of up to 25 employees.

"Last year, The Grammar Group had our first $1 million in sales," Rosner says.

Copy for the March 26 issue is due by March 5 LSF—134

Earth Day 1990

Who Says You Can't Change The World?

By Linda A. Kuhn

Perhaps some of you noticed the announcement placed in the previous issue of the *Rapport* , or saw the black-on-white notices posted throughout the LSF and SWRZ buildings. Maybe you've questioned the recent appearance of a globe ornamenting a lunch table between 12 and 1 P.M. everyday, staring across the famished multitudes like the omniscient plastic eye of some great Boilermaker from the Big Campus in another place. I would like to disspell some of the rumors and innuendoes circulating since the appearance of these items. No, an underground geography club devoted to map projection literacy with an emphasis on Goode's interrupted homolosine projection is not responsible for the recent manifestations. And no, it is not a field experiment being conducted by one of our notorious psychology or sociology professors (or maybe Dr. Science--it could happen) who, acting on a hunch, is testing the validity of the hypothesis that introducing direct-action issues to mid-west college students has absolutely no effect on their intellectual entropy.

Banish these thoughts. I must also stress that this is not a sardonic joke perpetrated by that elusive campus jester who frequently roams the halls whistling "The Colonel Bogie March" (theme tune in the movie *Bridge Over The River Kwai)* and laughing as students unconsciously stride in cadence. The recent manifestations are part of an organized effort by a group of students, instructors, and administrators who share at least one common interest--the promotion and realization of a campus Earth Day 1990 celebration.

A lot of students have asked--what is Earth Day? The Earth Day 1990 project will be an international event that marks the twentieth anniversary of the original Earth Day on April 22, 1970. That event has been described as the largest demonstration in American history. It was the fountainhead of the environmental movement. The original Earth Day was the inspiration of Senator Gaylord Nelson, a Wisconsin Democrat, and other Congressional conservationists. The purpose of the event was to increase public awareness of environmental problems like pollution. More than 20 million poeple participated in Earth Day 1970 activities which ranged in scope from local clean-up projects to the formal adjournment of the U.S. Congress for the day.

In the April 23, 1970 issue of *The New York Times* , headlines and articles about Earth Day dominated the news-- ***The Day the City Caught Its Breath, In the Schools, Pollution Is a Dirty Word, Oratory and Legislation Mark Drive on Pollution, and Earth's Day, Like Mother's, Pulls Capitol Together.*** In New York City, automobiles were banned from Fifth Avenue which enabled over one hundred thousand people to rally in Union Square. Individuals and groups representing diverse backgrounds participated in Earth Day 1970 activities as part of a National Forum Against Environmental Irresponsibility. This national effort resulted in an upsurge of social/political awareness and change. The Federal government eventually created the Environmental Protection Agency. The Clean Air and Clean Water Acts were enacted by Congress. Americans were realizing the ominous implications of unrestrained environmental irresponsibility.

Grass-root environmental groups began to organize. According to an article by Trip Gabriel in the February 8, 1990, issue of *Rolling Stone* , there are currently almost 10 million duespaying members of various environmental groups in the United States. In an essay in the January, 1990, edition of *Audubon* , Peter Steinhart states that the Sierra Club alone has tripled it's membership during the 1980's, and the National Audubon Society has expanded from a membership of 300,000 to 515,000. According to Steinhart, the greatest proliferation of environmental groups has been outside the mainline groups. The Clean Water Action Project has 500,000 members. The Citizens Clearing House for Hazardous Waste has approximately 9,000 member groups and is accelerating at a rate of one hundred percent a year. Another organization, Greenpeace USA, is expanding at a rate of nearly 60,000 members a month, according to Steinhart.

Local environmental groups nave also proliferated--PAHLS (People Against Hazardous Landfills), the Dunes Council, and Earthkeep. There are also local chapters of the Audubon Society (Potawatomi), the Sierra Club (Dunes Chapter), the Nature Conservancy, Save Our Pond (Union Mills), and the Indiana National Wildlife Federation. Polls in the United States, according to Steinhart, reveal that more Americans identify themselves as environmentalists than as Republicans or Democrats, and eighty percent of the American population believe that environmental problems must become priority issues regardless of the cost. One of the main goals of the Earth Day 1990 project is to activate people on individual, local, and national levels to ensure that the 1990's will be "the environmental decade".

The goals of PU/NC Earth Day organizers are threefold--to increase environmental awareness, to urge individual environmental responsibility, and to celebrate new and/or renewed commitments to the preservation of planet Earth According to Owen Byrd, Earth Day 1990's National Student and Youth Coordinator, planning groups for Earth Day 1990 have organized on almost one thousand university campuses in the U.S. Byrd was quoted in the February 8, 1990, issue of *Rolling Stone* as saying, "I've been in student politics for years, and I've never seen such energy before... I'm convinced that 'energy' can translate into massive events on Earth Day." The national slogan for Earth Day 1990 reflects Byrd's aspirations--"Earth Day 1990: Who Says You Can't Change the World?"

Student, faculty, and administrative involvement in PU/NC's Earth Day activities will be both a challenge and an opportunity. If you want to become involved in this project or would like more information, contact the following:

Connie Palmer 754-2620

Linda Kuhn 778-4249

Steve Crowley 879-7924

Earthday Celebration
At PU/NC
April 20, 1990
Get involved.
Share your ideas.
Contact

Linda Kuhn	**778-4249**
Connie Palmer	**754-2620**

Settling An Old Affair

By Stephen Crowley

River bottom
long thick tongue
of soil.

River bottom
belly full of prairie mud
and catfish lures.

River bottom
womb of endless weeds
and turtle caves,
backbone beneath the current.

Tin cans, skipped stones,
autos beyond tow, nine kittens in a bag,
civil war bones, shanty homes lost to floods,
iron bellies of steamers gone down, gone down
become your alluvial dream.

The continent gives in.
You win, you win.

Letter....

Dear Editor:

In response to Gerry Martin's article titled "Sexual Addiction What's It All About?", I am going to tell you something about my life which causes me grief anytime I am reminded of it.

Perhaps the most demoralizing, debilitating, and traumatic event to ever occur in one's life is to be molested by a relative. You think of a relative as one whom you can trust to be a friend. However, sometimes they become too friendly. Once that trust is broken, it can never be obtained again. Thus, I will tell you about my encounter.

It all started around the age of two. This is supposed to be an age of innocence, however, I was never allowed that innocence. My stepgrandfather, whom I will call George, began to take a liking to me. At first, it was only him kissing me or touching me in places I shouldn't have been touched for years to come. I didn't know that things like that were abnormal for a few years. Then, for some reason, it began to dawn on me that this wasn't right. My total and complete fear of him set in when I was around four or five (I can't remember for sure). This was when he wanted me to have oral sex with him. I was scared to death, so I fled. I tried to tell someone, but that someone didn't believe me. That was when George found out that I had tried to disclose our little secret. That is when the violence set in.

He started to force me to commit various sexual acts (but not intercourse yet) with him. If I tired to resist, he either held me down and twisted my arm behind my neck or back or held a knife to my throat. This went on for years. I became more and more shy, afraid of contact. Finally, at age twelve, he decided that he would like to have sexual intercourse with me. I decided that that was the last straw. I got away and threatened to kill him if he ever tried anything with me again. That was the last time he ever tried to molest me.

You may think that this is where my story ends. However, there's more. He decided that since he couldn't have me anymore, that he would try my nieces. I decided that it had gone too far. At age fourteen, I finally broke down and told the entire traumatic story to my mother. I wasn't able to convince her that I was telling the truth right away, but soon she realized that it was indeed, the truth. Upon further investigation, we discovered that I was not the only one. Many relatives and neighbors were victimized by him.

I was never allowed to testify against him or to take him to court because of the strain it would put on the family. To this day, I am still terrified of him, and I get scared when I get into a situation where something reminds me of him. It may be the way a man kisses me, the way he touches me, or even the way someone may look at me. Bad memories flood my thoughts and sometimes I become almost catatonic when this occurs.

I am writing this letter to you in tears, as it does bring back memories of him. This man is in his seventies now, and I will probably be the happiest person on this earth when he dies. In fact, if he had been convicted and given the electric chair, I would have gladly thrown the switch. I was robbed of my childhood, my innocence, my faith in some people.

I am not just telling you this in order to let you know that this happens everywhere, I am telling you this so more people will understand. Please, if your child *ever* tells you about any type of molestation performed on him/her, believe him. It hurts the child more when they can't get any help from an adult. This type of situation can harm a child for years to come. I know that I can never rid myself of his presence in my mind. I may try to forget it, but it's always there, buried in the depths of my brain. I lead a relatively normal life now, but I'm jealous of others who had a real childhood, not one scarred by an asshole who tried to take something that didn't belong to him.

Once again, please don't let something like this go in one ear and out the other. This is a very serious situation and remember that you're only a child once. Don't let some lunatic take that away from your child.

(P.S. Please keep this an anonymous story.)

Ed Note: As the editor of this paper, I sometimes must make difficult decisions. I questioned whether this letter should be run, not because it contained a story all too frequently heard today, but because reading it may upset those who have never experienced the agony, or bring back memories for those who have. Let me assure you that there was a signature on this letter, but holding to the request of anonymity, it is printed as it is.

Please listen to your child!

Here's the part of a fur coat most people never see.

This cat, caught in an illegally set trap within city limits, did not survive. Found with a shredded paw and in great pain, it had to be euthanatized.

This raccoon is caught in a "dirt bank set" of a steel-jaw trap; these sets leave dozens of animals dangling by their trapped limbs, in severe trauma, hemorrhaging, and dying

It's not a pretty sight. When a steel-jaw trap is triggered, the heavy steel jaws snap shut with such force that efforts to escape tear flesh and muscle, crush bone, and leave animals in such intense pain and terror that many chew off their paws trying to escape.

Many trappers fail to check their traps promptly, leaving animals in agony for days, often succumbing to starvation, freezing, or predators.

The steel-jaw trap has been banned in at least 67 countries. But in recent years, American fur trappers have used the trap to net most of the 17 million fur animals trapped annually. Another 5 million "non-target" animals, including pets, become victims each year. This is a shameful waste of animal life.

The Humane Society of the United States is working to abolish the use of the steel-jaw trap throughout the nation. But we need your help to achieve the strong, unified voice it will take to end the use of this barbaric device. If you oppose this cruelty to fur animals for the sake of vanity, support an end to the use of the steel-jaw trap. **In this day and age, people should be ashamed to wear fur.**

THE HUMANE SOCIETY OF THE UNITED STATES

A CAMPAIGN BY WSPA
World Society for the Protection of Animals
NO FUR

Stop the Cruelty and Shame of Trapping.

For more information on how you can save fur animals and our pets from such cruelty, write:

The Humane Society of the United States

2100 L Street, NW, Dept. CN, Washington, DC 20037.

Name _____

Address _____

City_____ State _____ Zip _____

Students Voice Protest

Dear Editor:

I am writing in response to the unbelieveable circumstances surrounding the resignation of Bernie Lootens. As a student of PU/NC and a Student Senator, I can honestly say that I am dissappointed and stunned by this seemingly arbitrary decision.

Certainly anyone who knows Mr. Lootens or has had the priviledge of attending his classes will share my response.

Can it be true that once again PU/NC has been treated as an insignificant satellite at the beck and call from the mother planet?

Mine is not a cry for autonomy but a charge for substantiated decision making. If the students, Vice Chancellor, and Chancellor have no complaint with the quality of education involved, how can West Lafayette be equipped to have a dissenting opinion?

This is more than the loss of a quality educator; this is a statement about Purdue, our status as a university, the quality of our education, and the cavalier condescension with which we as a regional campus are regarded.

Bernie, my hat is off to you for your uncompromised commitment to quality in education. To you other faculty members--watch out! Precedent has been set.

Pamela Tanber-Lundin
Treasurer, Student Senate

To whomever it may concern,

I just finished signing a petition concerning the resignation of Mr. Bernard Lootens. I realize, as a member of the *Rapport* staff, this letter could be considered a conflict of interest. I am writing this letter as a concerned and former student of Mr. Lootens.

In the past year, I have taken History 328 and 329 from Lootens and I really enjoyed them. My enjoyment was due to a gentle storyteller who has woven a wonderful fabric of interesting people together with exciting occurences. The previous college level History courses that I have taken required a pillow, a blanket, and a mnemonic device. In Lootens' class I no longer spent hours memorizing dates and places tied to faceless names. I learned about England's history in a wonderful tapestry interlaced with personalities such as Alfred the Great, Richard I, Cardinal Woolsey and Queen Elizabeth I--all tied to intriging events that accompanied their eras. Lootens follows in the fine tradition of the earliest historians who traveled the countryside keeping the past alive through their stories.

I would truly like to see "the powers that be" work to correct the events that have taken place before the PU/NC students lose one of their best instructors. I would also like to see more input into this matter by individual students (petitions are circulating around--sign-in, and be counted!).

Rebecca Creekmur

Dear Editor:

On Tuesday, February 7th, a rumor passed among the students of Purdue University North Central. Everyone reacted to the rumor with shock and disappointment, hoping it was not true. Had Professor Bernie Lootens really resigned after the administration at Purdue Lafayette questioned his qualifications?

In my afternoon History class, Professor Lootens confirmed the report. Students in the classroom did not take the news lightly. We were angered and ready to fight. How can this happen to a man so highly regarded? The opinion that he is no longer qualified to teach makes no sense.

After thirty years of teaching, Professor Lootens should not have to prove himself. Worst of all, he was not given the chance. While considering this decision, no representative from Lafayette even came to observe his classes. Since I am in the History 104 class, I would like to inform the Purdue Lafayette decision makers about what an observer would have found. Professor Lootens is an excellent lecturer; he holds the class's attention. His lectures are spiced with intriguing stories or interesting facts which help us understand. He uses quotes to make the historical figures come alive. When we are confused, he answers our questions very willingly. I am fascinated by his memory and knowledge. To sum it up, he creates an environment that is easy to learn in.

I questioned staff members about the decision. The only reason they could give me for this decision was that a student unhappy with her grade caused the commotion. Was this decision made because this student's pride was hurt?

I am concerned that the administration in Lafayette did not take the time to gather all the facts. How can they assess whether there is a problem on this campus without coming here to check it out? Why were the opinions of the administration and students of PU/NC, who know Professor Lootens, not considered? I feel a serious error has been made.

If Professor Lootens retires, it will be a great loss for the present and future students at PU/NC. I think the opinions of the students at PU/NC should mean something. We pay to attend classes here, and our tax money helps support this college. I urge you to write letters, and do anything you can to keep Professor Lootens here at PU/NC where he belongs. Write to: Dr. John Contreni, or University President Dr. Steven Beering, Purdue University, West Lafayette, IN 47907.

Sincerely,
Vicky Granzow

Dear Editor,

The decision by Purdue University, West Lafayette campus, not to retain Bernard Lootens as a Guest Lecturer of History at PU/NC is a direct assualt on the institution called education. Positive educational enhancement is a result of stimulating instruction which motivates the students to broaden their spheres of cognitive skills. The difficulty with this instruction is maintaining the integrity of the facts while establishing, to the students, the relevancy of said facts. Bernard Lootens accomplished such educational results.

Through Mr. Looten's oral presentations, a student not only heard history, but he felt the impact and visions of historical figures. This instructor gave such explicit details to historical events that many of them became a genuine part of the class even if they were seen only in the imagination of the students. Lootens gave his students a very valuable gift, the realization that History is intrinsic to each of us. That realization brings with it a greater appreciation and understanding of the content of History. In every real sense, this is education!

It appears that there was no reasoning or logic involved by West Lafayette in this matter. This inflexible and uncooperative attempt to manipulate a highly respected PU/NC instructor is an insult not only to Mr. Lootens but also his present and potential students.

This letter is not for Bernard Lootens, he can take care of himself; it is for the students who may not have an opportunity to experience the high quality of instruction presented by Mr. Lootens.

Purdue, this is reality, this is education!

Respectfully,
David Altman
President--Student Education Association
Vice President--PU/NC Student Senate

Dear Editor:

When I heard that Professor Lootens was no longer going to be teaching history, I was shocked and **very** disappointed that he was no longer going to be around. I was looking forward to having him as a teacher again. I was one of his students at Elston Sr. High School. I have fond memories of how he made history come alive; I can still remember his lectures about Napoleon and Marie Antoinette. History can be a very boring subject to learn. It takes a very special person to be able to make history lectures interesting. Bernard Lootens is one of those VERY SPECIAL AND TALENTED people. I cannot imagine anyone questioning his capabilities as a teacher. I feel sorry for myself, and for future students, who will not have the chance to be in a class taught by Professor Lootens.

Deborah New-Paholski

Dear Editor:

It has come to History 104's attention that our professor, Bernard Lootens, will be replaced on February 16, 1990. It is my understanding that he will be replaced because of the opinions of a disgruntled student and the fact that he received his masters degree 30 years ago. Before booting Professor Lootens, I suggest the head of the History Department at West Lafayette reevaluate his decision. First, the opinion of one student is not the opinion of 30 years of students who liked Professor Lootens and his teaching techniques and approach. Second, I suggest the department head attend one of Professor Lootens' classes and *then* condemn him.

If a Masters degree and 30 years of teaching is not enough experience for him to continue teaching, I suggest ALL education majors reevaluate their decision to become educators. "Why?" one may ask. This may happen to you after you receive a Masters and teach for 30 years.

Lisa M. Sibbrell

To whom it may concern:

I protest the decision to let Mr. Lootens go. He taught history in a very interesting way. In his class of World History, Fall, 1989, I observed his style and fairness to all students.

I had grades of 96 and 100 on the first two tests, but blew the third test for a score of 80. Mr. Lootens required a point average of 95 for an "A" grade. I averaged 92 and not even the fact I was well liked, changed my grade. I received a "B" in History. In speaking to me this term, Mr. Lootens expressed his disappointment at my final grade, as he felt I was an "A" student. To me this shows his fairness in grading.

As an older citizen who has lived in the real world, I wonder if this action against Mr. Lootens is age related. I need more information on the action. What cause?

Hellen Frizzell

To whom it may concern:

When I found out about the, how shall I say it, unfair . (?) no, *abominable* treatment of Bernard Lootens by the Purdue West Lafayette administration, I was appalled. I have had four, count em, four classes with Mr. Lootens, and he is the best history teacher I have ever had. Do not take this lightly, I am a BLS student with a major in History. I have taken seven history courses at the college level. History is, not merely should be, IS, more than "just names, dates, and figures." History is a living, growing experience. To say that a man who taught it as such, and taught it well, is not "qualified" to teach is ludicrous. Mr. Lootens gave, no, GIVES, history life. His classroom style is one of the best that I have ever encountered.

Damn it, you have no idea how good his style is. The idea that one student with a bitch can call downstate and end an illustrious thirty-year career is to me insane. How dare you!!

Bernard Lootens is not only the best history teacher I have ever had, I count him among the four teachers I have had whom I consider as great. I am not given to hyperbole, but you do not know me, so how can you know that. You will just have to take my word for it.

I am scheduled to graduate this May. I will not attend the ceremony. I will simply send in my graduation fee and they can mail me my diploma. I cannot, with a clear conscience, stand on stage smiling and accept a diploma from a university that has scored me so deeply. Yes Purdue, I carry grudges; I'm quite good at it. Don't bother asking me to your party, I won't be around.

There, I was moved to write. I was forced to the typewriter to inflict my pain on the world. Does this surprise you? Does it shock you to find that a former student would defend his teacher so fiercely? If it does, then you haven't really understood anything that I have said. If it does not shock you, if you understand, you have a had a blessed educational career.

I feel that in many ways I have.

Fletcher Christian Allan Carson

Dear Editor:

I am appalled at the pathetic treatment shown to Mr. Berandr Lootens, Guest Lecturer in History at PU/NC for over 30 years. He has given his all to each and every one of his classes, and NOW he is deemed unqualified to teach at the university level. I feel that Mr. Lootens is one of the best instructors this campus has to offer. He may have a strict grading system for his classes, but he makes these classes enjoyable and the students **do learn.** Isn't that the whole point of attending classes and getting a college education?

Dr. Contreni of West Lafayette has never observed Mr. Lootens as an instructor, so how can he possibly determine that Mr. Lootens is unqualified? Should Mr. Lootens' entire future be decided on the complaint of one student?

The Purdue University North Central campus will surely suffer with the loss of this great instructor. Mr. Lootens, we will miss you!

Sincerely,
Jacquellyn Jo Abbring

Over Lootens' Leaving

Dear Editor:

On Tuesday, February 6, 1990, I encountered some confusing information concerning Bernie Lootens (clarification that Bernie is a history instructor is unnecessary because of his reputation). The statement was as follows: Professor Lootens would not be with us in future semesters; it had been decided by someone in Lafayette that Bernie was not qualified to instruct at PU/NC. This decision was prompted by a phone call; a woman was not satisfied with the grade which she received from Bernie.

I felt certain that this was only an ugly rumor, but I was wrong. Mr. Lootens confirmed the information. I felt shocked! There was still no satisfaction with the current information. As an older, nontraditional student, with three children I feel that I have a bit of life experience. It usually helps me get through times like these. Although, this time I'm feeling baffled by this. I don't understand. It seems ludicrious. As a Student Senator, I have been swamped with students seeking some understanding, but I am unable to comfort them while I am having great difficulty digesting this one myself.

Could we please have more of an explanation than what has been given?! Granted, Bernie Lootens is not the instructor to take for an "easy A." However, if one wishes to be enlightened and enriched about our world's history, Professor Lootens is the man to make history come alive. He needs no notes when he gives his lectures. It's all in his head. It seems as if he experienced these events in history personally.

Finally, I'm confused about the reasoning in this matter. Last August the man was considered qualified enough to organize a trip to Great Britian in the name of PU/NC. He offered a history class for students willing to venture to England and Scotland for 15 days. I was fortunate enough to be able to go as a student. My life will never be the same. Having him along was like having a walking encyclopedia. He makes a dry subject exciting and alive. Not to mention that he is just a man of class.

Mr. Lootens is a unique man who teaches because he loves the students and his subject matter. Please explain this to me, as I keep feeling that we would suffer a great loss if we ever let him slip away, because he loves his work.

We need some explanations; couldn't this issue be reconsidered?

Sincerely confused,
Cindy Woodard
Student Senator

Dear Editor:

Several years ago, I signed up for Bernard Lootens' History 104 class because I needed electives and it fit into my schedule. I didn't care about history one way or the other. Three years later, I had taken every course he had offered and I was working towards certification to teach history on the secondary level.

His enthusiasm for the subject was contagious. That, combined with the excellent organization and spirited presentation of material inspired me to pursue the study of history. Lootens' courses were certainly among the best of all the undergraduate and graduate level course work I have undertaken.

At present, I am employed as the academic advising coordinator at PU/NC. I talk to a great number of students, and I hear considerable feedback on classroom experiences. I've always been confident and proud to enroll students in Mr. Lootens' classes, and with rare exception, the students have reported back to me to express their satisfaction with the instruction.

Bernie Lootens has contributed quality and character to this institution for 30 years. It's good to see that his supporters at PU/NC are not sitting back and allowing him to resign quietly.

Cathy Buckman

To whom it may concern:

In the Fall of 1988, I took my first course at Purdue University North Central after being out of college for 14 years. I was nervous about returning to school after so many years, but the class I took had been highly recommended by several other students and members of PU/NC staff. The class was *Ancient Civilizations* and the instructor was Bernard Lootens. Mr. Lootens made the subject come alive for me - it was a wonderful class and Lootens was a wonderful instructor. Today I heard that Mr. Lootens is leaving PU/NC and I feel frustrated and angry that such an interesting and competent teacher will no longer be teaching. I had planned to include some more of his classes in my future scheduling at PU/NC because I learned so much and enjoyed his presentation of the subject immensely. I've had 7 other instructors since Lootens, and it is no exaggeration to say that he is the "cream of the crop" and that this opinion is prevalent throughout the PU/NC campus.

I urge you to reconsider this decision. Please don't force us to suffer through this talented man's absence.

Sincerely,
Juli A. Olsen

Dear Editor:

I am incensed! When I heard that Professor Bernard Lootens had been found to be unqualified to teach history at the college level I was astonished. Mr. Lootens is a consummate instructor. He is gifted with the ability to breathe life into history. Through his interesting stories history ceases to be just names and dates becoming instead real people who were dealing with very real and pressing problems in their lives. My astonishment changed to anger when I was informed that Dr. Contreni, the new History Department Chairman at West Lafayette, had made this ludicrous charge *without* monitoring any of Professors Lootens' classes. Perhaps Dr. Contreni would do well to leave his lofty perch in West Lafayette and journey to PU/NC. Once here, he could listen to a professor who many students consider to be one of the educational highlights during their tenure at this institution. If this tragedy is not rectified, PU/NC will be a much poorer place. There will be other history professors, but there will *never* be another Mr. Lootens. I will cherish my memories of time spent with him, and I will pity those responsible for allowing their pettiness to overwhelm their concern and desire for superlative educators. I would close this letter by imploring the other students of this campus to let their voices be heard concerning this travesty. This is worth fighting for.

Most sincerely,
Paul D. Petroff

Dear Editor:

Once again, education has taken a giant leap backwards at Purdue University. I am referring, of course, to the resignation of Bernard Lootens.

It has always been a great wonder to me how the university functions. There have been numerous complaints about the air quality in the LSF, yet the effort to correct the problem has been lackadaisical at best. Now, on the strength of one unsolicited telephone call to Dr. Contreni in West Lafayette, one of the finest instructors this campus has ever known has been declared unfit to teach!

My outrage and indignation over this event have created much confusion in my mind, but I do have some thoughts on this subject that I would like to share with your readers.

Mr. Lootens has been a good friend to me for over twenty years. I was shocked to hear that Dr. Contreni considers him to be unqualified. I resent the shoddy and unprofessional manner in which Dr. Contreni has acted. I have had nothing but respect for Mr. Lootens as both a humanisitic individual and as a dedicated educator. Indeed, along with the late John Stanfield, Mr. Lootens was instrumental in my decision to become a teacher. My friend has been rudely treated, and I share his hurt.

As a semi-professional educator, I keep asking myself what the university considers "qualified." Where has Mr. Lootens failed to meet his obligations to the university and to his students? I am not so naive as to believe that Mr. Lootens has pleased every student who has taken his courses, but I do know through personal experience that he is a competent and innovative instructor. As a trained educator myself, I find his presentation effective and his testing methods to be fair. Since I have been trained by Purdue to be a teacher, I believe that I have every right to ask Dr. Contreni exactly where Mr. Lootens fails to meet university standards.

Finally, as a student about to graduate, I feel that my career could be seriously compromised by Dr. Contreni's actions. My transcript shows several history classes, among them History 104. If Mr. Lootens is unqualified to teach, does this mean that the course is invalid? If so, will I not be able to graduate? Will every student who has had Mr. Lootens be entitled to a refund? Interesting questions.

But, dear editor, I digress. Bernard Lootens does not need my poor words to rise to his defense. Rather, I call for the real villan to come forward. Who made the telephone call that started this? I must ask this person why they never went to Mr. Lootens with his/her complaints. If what you had to say was worth listening to, perhaps something could have been done. I suspect that this person is simply one of the spineless whiners that this campus has seen so much of lately. I am amazed that an individual who feels that he/she is intellegent enough to attend college does not have the moral courage to face the instructor when unsatisfied. Instead, a faceless student has contaced a faceless administrator and ruined a career.

You may be satisfied, but I definitely am not.

Dan Lute

Dear Editor:

It is not often in an academic career to find an instructor who inspires one to not only learn, but love to learn. Bernard Lootens is just such an instructor. He is an instructor of History who has the ability to breathe life into a subject whose textbooks tend to be dull and dry.

Mr. Lootens walks his students through history and provides anecdotal tidbits which bring students face-to-face with people who have been dead for years. We have all heard of Mohammed, Napoleon, Hitler, and others. These are names in books. Yet Mr. Lootens, through his knowledge and teaching abilities, gives students a glimpse at the personalities that have shaped history. Students begin to realize that today's history-making events hinge on events and people of the past. As students, we must honestly admit that it is not easy to get us motivated and excited about any subject areas. Mr. Lootens has this ability.

An outstanding instructor. So why, after 30 years experience teaching at PU/NC, has West Lafayette decided that he is not qualified? I don't know. No one from West Lafayette has been here to evaluate Mr. Lootens. I can't think of any other employer who can certify someone without a fair evaluation. Perhaps this is another example of West Lafayette wanting to control PU/NC.

Mr. Lootens has my support and the support of many other students who have signed up for his courses in History because of his style of teaching. He is not an easy instructor. He is not one that you take for an easy "A." He is simply fantastic.

Nancy K. Boyle

Dear Editor:

It was 9:30 A.M., and I was running late as usual. I sat down to begin taking notes for the day's lesson as I had done for the past few weeks since the spring semester began.

The man standing behind the table at the front of the class looked at us. Then he glanced down at his attache case while he opened and closed its lid. The case held notes, and possibly a marked book or two that contained a quote he planned to present during his lecture.

We waited for him to turn to the blackboard to begin his customary outline. While he clutched his case, he began, instead, to give us a statement concerning a rumor about him that might have been circulating around the campus.

A tinge of panic registered inside of me as I heard those words. I leaned close to my friend. My friend spoke about a possible move to South Bend. I felt that had to be it, yes, a move. After all, a rumor involving the man who stood before us could not be serious.

I watched him as he spoke. The twinkle in his eye was waning and, yet, not entirely gone. Standing before me, I saw an essential part of this man's life being brutally stripped from him.

After he completed his statement, he turned to the blackboard, picked up the chalk, and began to outline the day's lesson.

He did not instruct us. He began to teach us. He demonstrated to us his love of imparting knowledge to his students in the only way he knew how.

It was mastered with a passion for his subject, a discipline in his manner, a twinkle in his eye, and a need to give from the depths of his being.

A gift to you, Bernard Lootens!

Gail R. Bos

Black History Month

FEBRUARY 7
12 NOON

"To My People With Love:
Black History Through Music and Drama"
Marion Whitlow, Carole Upshur, and Cecily Patterson

This program featured Whitlow and her daughters Carole, a professional singer/musician, and Cecily, a professional actress.

Harry Porterfield Speaks At PU/NC

By Marian Smith

One may have experienced a form of nostalgia while listening to Harry Porterfield while he spoke here on February 5, 1990, as part of Black History Month. During the program, he cited the significant progress minorities have made in the communication field while reliving the civil rights movement and televisions role from the early sixties to the present. Harry Porterfield is a WLS-TV newsreporter in Chicago.

According to Porterfield, the first time media communication became important to the lives of blacks was when an unnamed newspaper publication identified the lynchings of blacks in the South to the blacks in the North. When the presidential campaign debate was televised between Richard Nixon and John F. Kennedy in 1960, the door was opened for the use of media in politics. This form of television coverage gave politicians and civil rights leaders more credibility. Television was also cited as a tool which gave the black community leverage in their cause for equality.

The 70's was not a very eventful period for minority communication advancement according to Porterfield. The 80's, however, opened more opportunities, thanks to the competition between cable and commercial networks.

Porterfield, who initially had the dream of becoming a chemist, began his career in the media when he accepted a two week assignment as a disc jockey. This position evolved into an 8-month long job. Porterfield was ultimately assigned the position of commercial director. Meanwhile, he volunteered as a TV cameraman. He became the first black person hired by CBS as a newswriter. Within a year, he became the producer of that station's ten o'clock news. Despite his success Porterfield claims, "I'm still a chemist at heart."

Porterfield recommends that a student who aspires to work in communications should strive to be a good writer, speaker, and be able to process and use information quickly. He also recommended that one should consider management positions in communication as well. Management is a key area that lacks representation by minorities.

After lengthy debates with members of the audience on the objectivity of the newsmedia, Porterfield emphasized how shaky the communication business is before he ended his presentation. This wonderful speaker was an added bonus who helped us celebrate Black History Month at PU/NC.

Nelson Mandela Free at last!

Can I Return This?

By Donna S. Eckelbarger

"Yes, you can return this IF you have the original container, the packing material, the plastic bags, and the RECEIPT," she barked. This is outrageous. There was a time when just a friendly "this doesn't fit" comment was enough; now many stores are requesting increasingly more evidence that proves you purchased this item at their store. Many stores will assume that the customer has read the stores' return policy, but where is the return policy information kept?

Each of us is different, but whether we are single, married or are parents, we all have one thing in common; we are consumers. We make purchases out of necessity, such as: food, clothing, appliances and services. Why do we pick the brand names we do? It is because of advertising. Through advertising, the advertisers create a need by playing on our physical and psychological needs to tell us why their product is the best for us. Sponsors try to secure our trust in them through words such as, *new and improved*, and through familiar faces, such as Michael Jordan, Bill Cosby and Christy Brinkly. We spend our hard earned cash and put our trust in advertisements.

Do they always taste good, work right or fit well? Gradually our trust begins to dissolve when a product we purchase fails to perform as we were led to believe through their advertisements. What can we do when we don't get what we paid for? We can ask the store for an exchange, replacement or a refund.

The day has finally arrived; you've finally saved enough to purchase that long awaited new coat for winter, that overpriced bicycle for your eight year old son, or a new camera lens for your camera. The last thing on your mind is a disappointment, right? Reality sets in and the new coat you bought has flaws in the design; the bike you bought is missing some of the pieces, and the camera lens is cracked.

How does this make you feel? You feel frustrated, disappointed and taken advantage of, don't you? What can you do? You channel all of these emotions into your rights as a consumer. You take the coat back to the department store and exchange it for another one. You go back to the toy store and replace the bike with another kit that has all of the parts to assemble the bike. Finally, you go back to the camera store and get refund on the camera lens.

These are common occurences in everyday life, but you don't have to suffer when the coat is flawed, the bike can't be assembled and the camera lens is cracked; there are alternatives. Remember that you paid for that item to be in perfect condition at the time of purchase. When it wasn't, it was your right as a consumer to ask for a refund, exchange or replacement.

Businesses need us to be successful. When we're not happy, they don't make money. In order to get our repeat business, and personal advertisement on their good service, they will refund, exchange or replace an item we purchased from their stores. Remember that each store does carry a refund policy; please be aware that the policy might require you to save the receipt and/or packaging materials. Also there are other legal rights that will vary from state to state, as well as the personal guarantee on the package.

Be a smart, wise, and knowledgeable consumer. Get all of the facts at the time of purchase. Save all the required pieces of proof of purchase. Most importantly, in the famous words of David Horowitz: "FIGHT BACK AND DON'T LET ANYONE RIP YOU OFF."

Bless That Dripping Faucet

By G.L. Martin

On December 16, 1989, the sound of a dripping faucet in my bathroom had become a pain in my posterior. It was a constant reminder that something needed fixing. And, on those nights when sleep did not come quickly, that drip, drip, drip seemed to grow to a boom, boom, boom sounding like a base drum. Becoming frustrated, I would get out of bed and stomp down the three short steps to the bathroom in my fifth-wheel trailer to stuff a wad of cotton up that faucet's nostril--vowing to fix it.

I vaguely remember hearing that faucet's drip, drip, drip on December 15th as I crawled into bed, but it was one of those nights my exhaustion took precedence. I awoke a few hours later to the darkness and silence of the night, a special silence—the faucet was not dripping. At first, in my drowsiness, I thought, "How nice", and with a smile I slid my hand under my pillow and closed my eyes. Then suddenly I remembered I was not in my big house where the water lines were snuggly tucked away deep beneath the ground protected from the cold. I flew out of my bed and down those three short steps, turned those faucets on full blast, and pleaded for the drip to come back. "Come on, DRIP", I begged. "Come on! BOOM, BOOM, BOOM! You can do it!" I even promised that darn faucet I would not stuff its nostrils with cotton ever again, but it would not drip...

I opened the cabinet door under the bathroom sink and was hit with a rush of cold air. An even colder rush of air came from under my kitchen sinks. I uttered my favorite string of words that I save for situations like this, and then I declared war on the frozen lines. Aiming my electric heaters straight into those rushes of cold air, and throwing realism to the wind, I thought, "That'll do it." I proceeded to make my "wake-up" pot of coffee. I picked up the coffee pot and held it under the faucet and, yep! I did it, I turned the handle...I stared blankly at the space that should have been a stream of water and told myself to stay in control. I flopped into my overstuffed rocker and listened for the drip to come back. With no drip, drip, drip growing to a BOOM, BOOM, BOOM to keep me awake, I fell asleep. When I woke I stood up and stretched till my finger tips almost touched the light fixture. Then I went to the bedroom, disrobed and reached over and turned on the shower..."DAMN, SHIT, GOSH ALMIGHTY, I don't believe you did that!"...I was out of control. "All I want to do is take a nice warm shower and dredge out my morning mouth with my tooth brush, some nice minty toothpaste and some nice cool"...looking over at that once dripping faucet my chin dropped to my chest as I accepted the reality that it wasn't to be. I snatched up my panty hose and Gitano jeans and headed for my bedroom to exchange them for a pair of long johns and my insulated bib coveralls. "It could be worse", I thought, as I pulled the bib straps over my shoulders.

Ya know what? It was when I got outside and surveyed my situation that I didn't know whether to sit down in the snow and cry or kick the hell out of the septic pipe--it was frozen solid too. Both the pipe going in and the one coming out were frozen as snug as a pair of size 7 sneakers on a pair of size 8 feet. As I bent down to see if I could loosen the pipe, it happened. Standing in the cold had influenced my bladder to begin whispering to me. Feeling a sudden urgency, I hurried back into my trailer. I struggled with the zipper on my coat and then on my sweatshirt, and threw them on the couch as I made my way to the bathroom. Struggling with the straps on my bibs with one hand I lifted the lid of the toilet with the other..."Wait", I thought. "No water, septic is frozen---should I? Putting my foot on the pedal that drops the little trap door to the holding tank, I thought, "If it opens, I will--if not, I won't". It didn't, so back on with the sweatshirt and coat, and off I went to the nearest gas station. The next trip was to the store to purchase a couple of nice hot yard lamps to strengthen my forces against the ice that had silenced the drip, drip, drip of my faucet.

Sitting in my car as its engine warmed up against the near zero temperature, I began to question the decision I had made a year ago to close the door on my business and all its responsibilities, sell my house nestled in two wooded acres, and move into a somewhat "vagabond" style of life. As I pushed the gear shift into reverse, then drive, and as the car gained momentum, I began to laugh at the sight I must have been standing naked in that shower looking up at the frozen water spout waiting for the water to come out. God, I was glad it didn't break loose at that moment--an ice shower would have been worse than no shower at all. I shivered at the thought and pulled into the service station; I located their bathroom with little time to spare.

The high heat yard lamps warmed those pipes up slowly but efficiently. I ended up replacing seventeen feet of water line which meant rewrapping the new with heat tape, insulation and plastic to keep it dry. I tell you what, I was one tired lady as I finished wrapping that first water line connection. I crawled from underneath my trailer and followed the beam of my flashlight through the snow anxiously looking forward to a hot cup of coffee and a warm shower. Stepping into my trailer and pulling my stocking cap off I listened...I walked into the bathroom to take a gander at the sound I heard...my dripping faucet was dripping again. God bless its every drip!

Just A Little?

By Jan Kostielney

Maybe it's because I'm older. Maybe I just keep time to a different drummer than most. But, there seems to be a big difference between me and my fellow students, and the difference seems to be one of respect.

Now, I don't want to sound like my folks. You know, the stories that sound like this: "I walked through forty miles of hip-deep snow during a blizzard to get flour for your sainted grandma who was baking bread for twenty seven families out of the goodness of her heart even though she had pernicious anaemia and, since this was during the Depression, there was no medicine for poor folks like us." But, when *I* was growing up, children were actively taught such archaic values as discipline, honesty, the need to succeed and respect. It was reinforced by lectures, withering looks, removal of privileges or belongings, and the dreaded paddle-spanking by the teacher or principal.

I was here at Purdue University North Central in 1970 after spending a year at Ball State. There was the occasional jerk at the podium, the prof who read to the class (slowly) from the text while in lotus position on top of his desk, the ones who asked for unrealistic amounts of work (ten papers each to be twenty hours each week as a nursing assistant), the ones who called only on "the jock" or "the princess" for the easy answers and asked *me* "Who said, 'I am the State?'" But, they *were* learned professors, people who had spent years devoting their time to higher education so as to teach us, the young of America, to carry on the world's business. It was not within my jurisdiction to disagree with my teachers. Considering their lofty status, who was *I* to instruct them on the proper way to do their jobs? I was taught to respect their status, their age, their knowledge.

In July 1988, I returned to PU/NC, Majoring in Business/Marketing. It's not just the building, the clothes and hair styles that have changed; it's the attitudes of everyone here. In class after class after class, I observe students (freshmen, no less) arguing with professors about course requirements, grading procedures, and attendence requirements.

"Is that what the university policy states?" is asked in a sneeringly hostile voice. And, what's even worse, the majority of the professors accept this behavior. I sit back in my seat in open-mouthed astonishment and wonder how the world could have changed so much in a scant twenty years.

Is respect for elders, for authority, for knowledge, not taught anymore? Did today's parent, my generation (unfortunately) conveniently forget to teach respect to children, or was it just too much trouble? And what about today's teacher? We liberals of the 60's have effectively and legally robbed the teachers of the right to discipline. Did we also take away their self-respect? Is that why these men and women with Master's degrees allow the unreasonable situations that exist in every classroom? It's too bad that more of us aren't in the classroom to observe the fruits of our labors. Watching these children accost adults with PhD's is mind-boggling! I'm left speechless.

Well, not exactly. Students, if you can't write a complete sentence at twenty years of age, don't tell the professor he's unreasonable for requesting such unrealistic talents from you. Drop the class. Go back to adult education classes in English at the high school. You're in over your head, and it will only get worse. Grammar is a requirement for *every* class in college, not just ENGL 101. When the professor gives you the class syllabus, accept it. This is not the agenda for union negotiation. This is "The Law." If you don't like the syllabus, drop the class. If your body is too sore to sit on the seat of the chair, stay home. Don't disrupt the class by hanging your ass 10 inches out into the aisle. And while I'm at it women, *please* don't set the liberation movement back twenty years by playing "cutsie" with the male professors. It isn't attractive; it isn't endearing; there are other ways to get a good grade in the class.

Professors and associate profs: Don't accept less than the respect you deserve. When you allow students to disrupt the class or argue with your decisions, you do all of us a disservice. We pay a great deal of money to attend classes here; we want to listen to *you*, not to some "cutsie woman" or some "angry young man." Be the leaders we expect you to be. If that's not possible, please consider a different profession. We expect to receive our money's worth of education.

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Semi-Finalists

Eight Purdue University North Central Students Support Services participants have been recognized as "Semi-Finalist Scholars" by the Mid-America Association of Educational Opportunity Program Personnel in a recent scholarship competition. The competition was sponsored by the Institute for Educational Opportunity under the auspices of the National Council of Educational Opportunity Associations.

Over 120 students in the midwest submitted applications. Ten individuals were selected regionally to be considered at the national level. The Institute for Educational Opportunity will select four individuals from 100 national finalists to receive $500 scholarships as part of the National TRIO Day celebration on February 24, 1990.

Local students recognized for outstanding scholarship and potential leadership are: Tamara K. Black, Valparaiso; Karen Griffith, LaPorte; Malinda Hall, Michigan City; Robert Kicinski, Valparaiso; Elizabeth M. Richardson, Chesterton; Sherry L. Semento, Valparaiso; Sally Siddall, Westville; and Kelly L. Stamper, LaPorte.

TRIO refers to a set of federally funded programs designed as companion programs to the Student Financial Assistance Program and funded by the U.S. Department of Education. The programs include Student Support Services, Talent Search, Upward Bound, Educational Opportunity Centers and the Ronald McNair PostBaccalaureate Achievement Program. The programs serve low income, first generation college students and disabled individuals.

Purdue University North Central is host to two TRIO programs: Students Support Services and Success Through Education Talent Search. For more information contact Patricia A. Carlisle, Director of Student Support Services.

sSs Trio Day

Purdue University North Central Student Support Services Program will be hosting an open house from 10:00 a.m. until 2:00 p.m. on Friday, February 23, 1990 in recognition of National Trio Day, February 24, 1990. The University community and general public are invited to stop by the sSs Program Office for conversation and refreshments. Information about the TRIO programs will be available.

Another special event planned by sSs in conjunction with National Trio Day is Project Thank You. The purpose of Project Thank You is to express appreciation to persons who have made the PU/NC program a success and/or have worked on the federal programs. Students and staff are requested to write thank you letters to legislators, community leaders, administrators, faculty and/or other students who provided support to the Student Support Services program and/or individual participants. According to Patricia A. Carlisle, sSs Director, Congressmen Jontz and Visclosky have been very interested in and supportive of TRIO programs on the federal level. Congressman Jontz has, in the past, taken time from a busy schedule to visit the Student Support Services program. Carlisle stated that without the incredible support that has been given the sSs program at PU/NC by administrators, faculty and students, the program could not be as successful as it has been. It currently provides a comprehensive academic support network for 185 low income, first generation and/or disabled students.

The Student Support Services main office is located in Room 104 of the LSF Building. The Academic Coordinator is located in the sSs "Academic Annex" located in the Dean of Students suite of offices in Room 103 of the LSF Building. Student Support Services is funded by the U.S. Department of Education and has been funded on the Purdue University North Central campus since the fall of 1984.

National TRIO Day was established by a concurrent resolution of the Congress in 1986. It is held annually the last Saturday in February.

ATTENTION - HIRING! Government jobs - your area. $17,840 - $69,485. Call 1-602-838-8885. EXT R18316

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ATTENTION: EASY WORK EXCELLENT PAY! Assemble products at home. Details. (1) 602-838-8885 Ext. W-18316

PU/NC Aerobics

What, you haven't heard the word on THE best fitness deal on campus? It's Purdue University North Central's noon time Aerobics Program. Besides still being fun and free, it's stronger than ever this semester.

Due to popular demand, the Aerobics Program has now been expanded from 3 to 5 days a week so everyone, no matter what their schedule, may have a better opportunity to become involved in a healthy recreational workout. The program operates on a daily basis from Noon to 12:45 P.M. in LSF 18, and now includes four instructors who share the planning and teaching of new routines: Cindi Rosen, Jennifer Slane, Kat Jones and Bridgette Van Schoyck.

Interested? Then here are a few facts you need to know before you grab your sweatsuit. If you have never participated in an aerobics class before, it is recommended that you see your family physician to assess your health condition before you begin. With your doctor's approval you are now ready to suit up. It is advisable to wear clothes that are not too heavy. Light weight sweatsuits, shorts, or T-shirts are recommended, and gym shoes appropriate for aerobics *must* be worn. It is also a good idea to bring a large beach towel to use as an exercise mat in the event of a shortage of mats provided by the university.

To further prepare you for a successful workout, it is best to remember to properly warm up for every activity so you don't overdo it in the beginning. Neglecting to take in an adequate amount on fluids when exercising is an error often made by individuals new to aerobics. Lack of water dehydrates the body, which in turn can cause dizziness, cramps, nausea, and heat exhaustion. Be sure to drink enough fluids when exercising.

Locker room facilities, including showers, are available for students participating in the Aerobics Program.

A dedicated core of aerobic enthuiasts have developed over the last few semesters, but new participants, especially beginners, are most welcome. The program at PU/NC prides itself on accommodating all fitness levels and needs, so come on down for a great workout. It's a super way to relieve tension, firm up, and feel good about yourself. If you have any questions concerning this program, please contact Jack Peters, LSF 131 B.

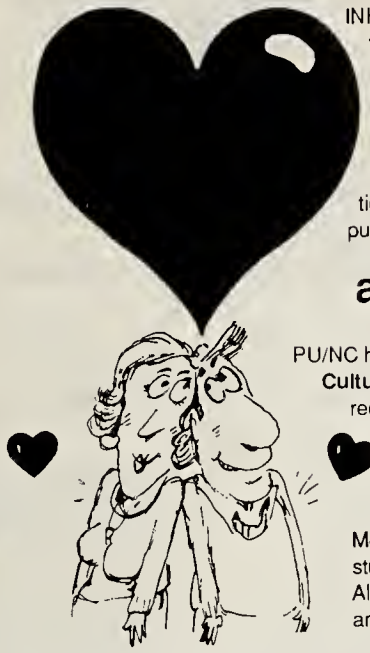
Identify this picture
Win a free 8x10 photo of yourself.
Drop off entries LSF-134 by March 5

Spotlight

Name: Kelly Clark
Nickname: The Cardiac Kid
Birthdate: March 2, 1958
Birthplace: LaPorte
Current home: LaPorte
High school: LaPorte High School, 1976
Current status at PU/NC: Full-time sophomore
Major: Nursing
Favorite subjects: Math and History
Favorite instructor: Dr. Patton
What I like most about PU/NC is: that the students are open, friendly, and helpful. The instructors are available when you need them and they care about the students.
I'd love to travel to: Outer Mongolia on a dinosaur dig.
A book I'd recommend is: *Black Easter,* by James Blish.
A movie I'd recommend is: *Gone with the Wind.*
Favorite performers: The Beatles and Elvis Presley
Favorite pigout food: Lasagna
Favorite time of year: Autumn
Favorite childhood memory: is throwing myself off the porch into the swimming pool and learning to swim when I was 2 years old, and when I turned 3, my parents put water in the pool.
The best time of my life: was raising my niece for the first two years of her life.
The worst time of my life: was when my father was in an auto accident and we thought he was going to die.
People who knew me in high school thought I was: marching to the beat of a different drummer.
People who know me now think I am: the most helpful, gentle person.
A **really great evening for me:** is studying with my friends.
Nobody would believe it if they saw me: sitting in a bar with a girl on my knee!
I'm better than anyone when it comes to: being extremely generous and always there for those who need me.
I hate it when: people are judgmental and don't take the time to get to know you.
One thing I'll teach my children is: to be willing to try anything they want, not to quit or give up until they've tried.
Major accomplishment: passing Med-Surg.
My fantasy is: having my X,Y meet an X,X.
My goal is: to get my BSN, MSN, and Ph.D

What is it?

in house



INHOUSE is featured in each issue of the RAPPORT. Information regarding the professional activities of staff and faculty are included on this page. Items for inclusion in the next issue should be submitted to Judy Back in the Office of Publicity and Publications by March 2. The next issue will be published March 26.

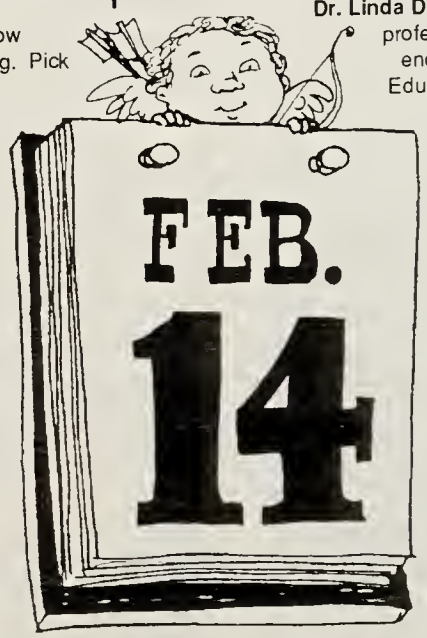
announcements

PU/NC has a new student club. The **Student Cultural Society** has been established and recently approved by the Student Senate. The club's activities will focus on integration of ethnic and minority students into the mainstream of cultural and academic college processes. Membership is offered to all interested students. Club co-sponsors are Pam Allison, assistant director of admissions, and John Coggins, dean of students.

The **Chancellor's Series** hosts its next program on Wednesday, March 14 at 7:00 p.m. in the LSF Lounge. Dean of Students John Coggins will present "Winning", a program focusing on achieving success in life. Everyone is welcome and admission is free.

We hope you're enjoying the **Acknowledging Cultural Talents** series going on this month and will continue to participate in the remainder of the programs: Feb. 19 - Chicago TV Reporter Russ Ewing speaking on "Crime - A TV Reporter's Perspective" at 7 p.m.; Feb. 21 - Pianist John Haynes presenting "History of Black Piano Artists" at 12 noon; and Feb. 28 - PU/NC Faculty Minority Panel presenting "Minority Achievement in Education" at 12 noon. All programs are open to the public and admission is free.

Continuing Education spring schedules of non-credit classes are now available. An exciting mix of old and new classes is featured this spring. Pick up a copy for yourself or for a friend or family member.



The annual **Alumni-Student Basketball Classic** will be held on Saturday, February 24 at the Westville High School gym. The alums, coached by Ed Bednar and Jerry Lewis, will try to match skills with Jack Peters' 1989-90 Centaur team. The game begins at 6:30 p.m. Tickets are $1 in advance/$2 at the door and may be purchased in the Athletic Office (LSF 103B) or in the Alumni Office (SWRZ 140). A basketball free throw contest for all ages will be held at intermission. So, come casual, bring the family and enjoy the fun.

Do something for yourself - attend the Women's Conference. **WOMEN ON THE MOVE: CHANGES AND CHOICES** will be held on campus Saturday, March 24. Fifteen major presentations focusing on women's issues will be presented along with a luncheon program featuring the Jumping Mouse Players, a group of adults wit developmental disabilities, doing improvisation and interacting with the audience. PU/NC students attend at a discounted rate. Brochures are available in Student Support Services (LSF 104), Continuing Education (LSF 111), and Community Relations (SWRZ 140).

BOOKS NEEDED - The annual **PU/NC Book Sale** is scheduled for March 30, 31, and April 1 at the Michigan City Marquette Mall. Books of any kind, quality magazines, tapes, records, and videos are accepted. Drop boxes are located in each building. Home pickup can be arranged through Jack Peters in LSF 103B. This is the 20th year of the book sale which donates all proceeds to fund scholarships for PU/NC students. Plan to donate books and visit the book sale with your family and pick up some bargains.

PU/NC will sponsor and host the **37th Annual Northwestern Indiana Science and Engineering Fair** on Saturday, March 17. Open to students in grades 6-12 in LaPorte, Porter, and Starke Counties, the winners of this Fair will travel to Tulsa, Oklahoma in May to compete in the 1990 International Science and Engineering Fair.

speaking engagements

Mr. John Coggins, dean of students, spoke on "Goal Setting" to the members of the Indiana Association for Admission and Registration Officers at their meeting October 19 and 20 at IU-Bloomington.

Coggins also addressed the Plymouth Kiwanis Club on October 17 on "Winning in Life."

Prof. Marcia Miller, associate professor of nursing, presented two day-long review courses in psychiatric-mental health nursing on January 10 and 12 at Boston and Tulane Universities. As part of a series called Review for Nurses, Inc., Miller lectured to more than 300 nursing students each day.

Miller also presented a workshop on "Care of the Combative Client" to the staff of St. Anthony's Medical Center on January 24.

articles and books

Dr. Roger C. Schlobin, professor of English, is the Lexicographer for *The Pocket Work Finder Thesaurus* (New York: Pocket Books, 1990).

appointments and elections

Dr. Linda Duttlinger, assistant professor of general studies, has been appointed to the Jasper County Extension Office Advisory Council for a three year term.

conferences and workshops

As Legislative District Coordinator for the Indiana State Nurses Association, **Dr. Patricia Babcock**, associate professor of nursing and section chair, attended the ISNA Legislative Conference on January 27 in Indianapolis.

Dr. Linda Duttlinger and **Dr. Christine Lehmann**, associate professor of mathematics, attended the annual conference of the Indiana Association for Developmental Education in Indianapolis, October 12 and 13.

Dr. Richard Meile, associate professor of sociology, attended the American Sociological Association sponsored workshop "Establishing College and University Local Research Centers" on January 25-27 at Chapman College in Orange, California.

Dr. Rajappa Papannareddy, assistant professor of electrical engineering technology, presented a paper on "Feasibility Study on Optical Heterodyne MSK Receiver Using Synchronous Demodulation" at the IEEE Global Telecommunications Conference in Dallas on November 29.

personnel news

Welcome to **Cheryl Ryzner** who joined the staff as a full-time food service worker in the RHI deli. She previously served as a part- time temporary worker.

etc.

Congratulations to **Melinda Sell**, director of purchasing, and her husband, Walt, on the adoption of their son, Bryce.

ATHLETICS/ACTIVITIES

Hoops

The Purdue University North Central Basketball Team has refused to lie down without a fight through its first 12 games this season, but so far the Centaurs have only three wins to their credit.

With no player over 6'3" this year, the Centaurs have had very little inside play this season compared to last when 6'8" Paul Bayne led the Centaurs to an 8 win - 5 loss record. Bayne averaged double figures in points scored (30.1) and rebounds (11.8). Opponents feared the big guy whose teammates called him "Bayner". This year, however, the roster boasts no 6'8" monster, and opponents are playing with more confidence.

Coach Peters is quick to add, however, that 6'2" Rich Tyson, 6'2" Jon Gerolium, and 6'3" Steve Mayfield have met his expectations and then some. "In every game these men have been pitted against players taller than themselves, and they are still holding their own under the basket."

Although rebounding and defensive play inside have been the team weakness, the perimeter play has been very good. 6'2" Brad Albers is averaging 22.0 points per game, Bob Hoering averages 18.0 points, Jim Alworth is shooting at approximately 11 and Steve Schroeder is performing at a 10.0 clip. Peters notes, "We're getting around 60 points from these four players, and our team is averaging 84 points per game. It is this versatility, with the ability to handle the ball and play out on the perimeter, that has kept us in most of our games throughout the season."

Leadership has been provided by co-captains Rich Tyson and Steve Schroeder. "Rich and Steve have great basketball experience, hustle, and a hard work ethic which makes them unique as our leaders on the floor," comments Peters.

Schroeder has developed into a complete player during the season. Peters adds, "Steve was strictly a scorer in the past, but now he sees the floor well and utilizes his passing skills. He's much more dimensional."

Tim Shireman, Jason Exell and Jude Hentz are also among the freshman class who have made outstanding contributions to the team this 1990 season.

Peters reflects, "...throughout the season the players know the type of schedule we have and the kind of program (sports club) we have on campus. The goal of the sports club program is to provide students with the opportunity to play their favorite sport that falls beyond the scope of the intramural program. The program invites participation for these special interests and gives students the chance to compete. We try to emphasize the importance of these features in attracting students and guaranteeing enjoyment. The conflict (if you want to call it that is simply in the last several years our athletic team rosters consist of student athletes who have come to our campus from strong athletic high school experiences, and they have trouble with the philosophy and situations of a club sport program. I'm not knocking anyone, it's just reality. I want this program and their involvement to be a positive one. You will not find a person any more competitive than myself when it comes to the challenge of sports competition, but I had to find the proper perspective toward our program. I know and understand what our great athletes are experiencing. I've analyzed our situation now for seven years."

There is one sure thing, win or lose, it doesn't take a pro scout to see the talent and class the program and the individuals represent. PU/NC is lucky to have the players, and the players are fortunate to be able to attend PU/NC and still have the opportunity to play on the hardwood floor.

IM Ball

The PU/NC Intramural Sports Programming for volleyball and basketball has begun for the 1990 spring semester with an increase in the number of teams from last year. With over 200 participants and more talent on the rosters, both sports should be physical and competitive.

The following are the captains and their teams in this year's leagues:

BASKETBALL

Rich Tyson - Bulls

Steve Schroeder - Bullets

Tim Shireman - Bucks

Bob Hoernig - Nets

Tony Rutherford - Pistons

Brian Bontrager - Warriors

Jim Pedretti - Celtics

Jerry Lewis - Lakers
(Faculty/Staff Team)

Volleyball

Stacey Valeika - Bump-'N-Grind

Tony Rutherford - Gumby's Gang

Jessica Ailes - Rat Pack

Phi-Hung Le - Tasmanian Devils

Brian Smith - Unjuns

Ray Allen - Sting Rays

Jack Peters, Director of Campus Activities/Athletics, mentions that, "...student interest in both sports is at an extreme high this spring. These programs contribute to our goal of maintaining a collegiate atmosphere on our campus."

GET INVOLVED

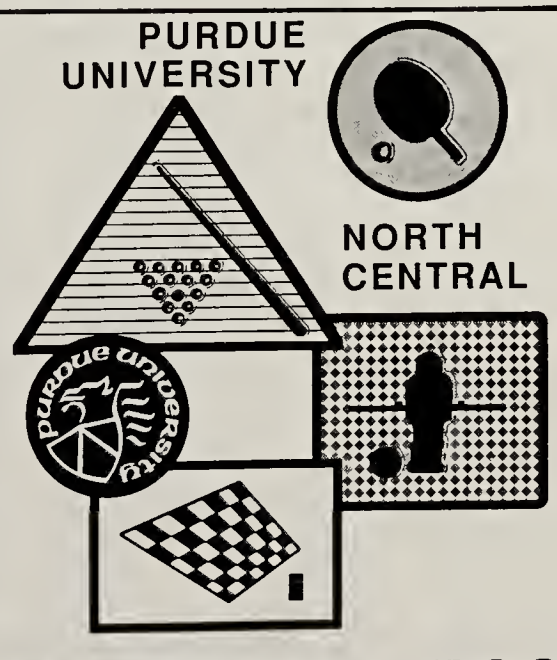
Exercise Room
LSF-75
Hours
Mon-Thursday
7 a.m.-10 p.m.
Friday
7 a.m.-5 p.m.
Saturday
7 a.m.-3 p.m.
Sunday
CLOSED

Black History Month

12:00 Noon - LSF Lounge

Feb. 21 "History of Black Artists"
John Haynes, Pianist

Feb. 28 "Minority Achievement in Education"
PU/NC Faculty
Minority Panel



RECREATION ROOM

The PU/NC Recreation Room is a student facility which consists of boardgames, cards, arcade machines, fooseball, table tennis, pool tables and other items for your pleasure. Stop in, relax, and meet some new friends. It's FUN!

WHERE: PU/NC Recreation Room
LSF 166 (Main Floor)

WHEN: Mon. - Thurs., 9 a.m. - 8 p.m.
and Friday, 9 a.m. - 4 p.m.

NORTH CENTRAL CAMPUS

RAPPORT

VOL. 15 ISSUE 8 MARCH 26, 1990

Chancellor Announces Faculty Promotions

Dr. Joe Camp

The promotion of two faculty members at our campus was announced March 15, 1990, by Chancellor Dale W. Alspaugh. The University Trustees, with the recommendation of Purdue President Steven Beering, approved the promotion of Joseph W. Camp, Jr. to the rank of Associate Professor of Biological Sciences and Linda M. Duttlinger to the rank of Associate Professor of Developmental Studies.

Camp, who has been with Purdue North Central since 1985, received both a B.S. and an M.S. in Biology from Illinois State University and a Ph.D. in Biology from Wake Forest University in 1980. His special field of study is parasitology. He has membership in the American Society of Parasitologists, the American Association for the Advancement of Science, Helminthological Society of Washington and the Annual Midwest Conference of Parasitologists.

Camp, his wife, Amy, and three children live in LaPorte.

Duttlinger began her Purdue affiliation as a guest lecturer on the West Lafayette campus in 1975. She holds a B.S. in Physical Education, a M.S. and a Ph.D. in Educational Administration, all from Purdue University. She is the first professor to have faculty rank at the North Central campus in Developmental Studies. In 1987 she was named the Outstanding Undergraduate Teacher by her students and peers. Professional memberships include the National Education Association, Mid America Educational Opportunity Program Personnel and its Indiana Chapter, and charter membership in the Indiana Chapter of the National Association for Developmental Education. She currently serves as representative for the North Central campus on the Purdue University Senate.

Duttlinger lives on a farm in the Wheatfield area with her husband, Richard, and three sons.

Dr. Linda Duttlinger

New Degree Programs

Purdue University's Board of Trustees has authorized a new baccalaureate program with a major in the Biological Sciences for the North Central campus. The program is designed to develop appropriate levels of competence for three student groups: those who wish to pursue careers in biology or biology-related fields, including biology education and medical technology, with the bachelor's degree as a terminal degree; those who desire to do post-graduate studies in biology, education or related fields; and those who plan to enter professional schools of medicine, dentistry, optometry, veterinary medicine or a related medical science track.

Approval must now come from the Indiana Commission on Higher Education before the degree may be offered at Purdue North Central.

The Trustees also approved a post-baccalaureate Certificate in Human Resources.

Chancellor Dale W. Alspaugh said, "We are eager to begin both of these programs. We know there is an unfilled demand for a Biology degree among high school graduates and many adults already in the work force. We know, too, that area businesses will welcome course work in the latest personnel management skills."

Robert L. Carr Memorial Scholarship

A scholarship established in memory of Robert L. Carr Jr. of Valparaiso has been awarded for the first time at Purdue University North Central. Carr, a PU/NC graduate, received an Associate in Applied Science degree in Nursing in 1977. An endowment fund, designed to benefit students in PU/NC's nursing program and West Lafayette's School of Consumer and Family Studies, was established by his parents in 1989 following his death.

Purdue University North Central's first recipient of the scholarship is Cynthia G. Nelson of Hobart. A Boone Grove High School graduate, Nelson has maintained a 5.20 G.P.A. over her academic career and will graduate this May with an Associate in Applied Science degree in Nursing. She is active as a board member of the Student Nursing Organization and in campus nursing acivities.

Book Sale

The 20th Annual Book Sale, which funds the Goliard Scholarships and the Writing Contest Awards, will be held March 30, 31 and April 1 at the Marquette Mall in Michigan City, Indiana. Volunteers are needed in all capacities.

Those interested in assisting with the loading of books should meet at the mall near Sears and the old Kabelin store at 7:30 a.m. on Friday, March 30, to help unload the trucks and set up for the sale. There will be a great need for able-bodied volunteers due to the many donations received.

Anyone interested in selling books at the mall should see Jack Peters in LSF 103 for more information. All volunteer efforts will be greatly appreciated.

The following is the schedule of the book sale:

Friday, March 30 - 9:00 a.m. to 9:00 p.m.

Saturday, March 31 - 9:00 a.m. to 9:00 p.m.

Sunday, April 1 - 11:00 a.m. to 5:00 p.m.

SBI Program

The Small Business Institute Program (SBI) began on Purdue University North Central's campus in 1987. The SBI is a program designed to identify problems and opportunities for a small business owner as well as provide some managerial assistance to the client. Clients are referred to the program from the Small Business Administration, the Northwest Indiana Small Business Development Center, and the SBI coordinator. Professor Jacoby, the SBI coordinator, selects student consultants who are advanced level students in the Community College General Business Degree Program to provide assistance to the small business owners.

Student consultants are used to analyze the client's situation, to develop a common definition of the problem with the client, and to make recommendations for improving the situation. The individual students chosen are given academic credit for their activities. The consultant activity extends over the entire semester. Student consultants are required to make several visits to the business site, to meet periodically with the SBI coordinator and the client, then to present a formal report to the client.

Any student interested in participating in the SBI Program for the Fall Semester of 1990 should complete an application by April 1, 1990. Applications can be obtained in the Community College Section Office or from Professor Jacoby in SWRZ 210-A and can be returned to either place. If you have any questions, contact Professor Jacoby in SWRZ 210-A or at 785-5392.

Last issue of the Rapport April 16, 1990

Logos... from Bortell

While it is not the norm for me to endorse many groups at PU/NC, I've decided to make an exception though this decision may not be considered prudent by some. Not yet a world famous singing group, there is a new Spanish trio making waves on our campus. I had the thrill of hearing a rendition of *Amor Eres Como Un Dia* performed by the latest rage in the area, **Argentinians LLameante Silvia y Los Hombres Perdidos** . Three finely tuned voices rose in perfect harmony to thrill the audience. The applause was thundering as the artists began the second verse. I predict this group will make a fortune as soon as their first album is released.

Wonderful gentlemen are everywhere. I'd like to take a moment to say thank you to one of the most wonderful of them all. How's that H-Baby? Is this enough oooze for ya?? Have I humbled myself enough? Should I sing your praises even more?

Another addition to campus comedy has surfaced. Dr. Ed Bednar now does a wonderful telephone comedy routine called "His Foot Hurts More Than Yours Does." This phone-drama stars our own Bill Barnett as the man with the alien toe. I see a movie contract in the making. Bednar Productions Inc., looms in the future!

Hope your break went better than mine did. Money problems, car problems, tooth problems, knee problems, and eye problems put a real damper on the holiday. Maybe I should just chalk it up as a bad year. Besides those little annoyances, the weather stunk. Then on Monday we returned to school and the temp reached a record high. Do you ever get the feeling that someone is out to get you? Of course, walking in the back doors of the LSF was quite a thrill. As I type this, it's twenty degrees hotter here in the office than it is outside. I'm sure glad I wasted my time attending the "air" meeting last semester. Those fans have really been running like mad, haven't they? I'm sure I'm the only one here who has noticed this heat, so it's foolish to mention it, I guess -- love the air!!

I DID make a wonderful discovery. Without even looking for the info, I found that not all horses asses are attached to horses. I'd always believed that portion of anatomy was securly affixed to the rear end of a four legged beast. You can imagine my surprise when I found that wasn't true. The things you can learn in college -- aren't they amazing?

Dave Kirkby is a math teacher. Dave Kirkby is a nice guy. Dave Kirkby is patient. Dave Kirkby tries to deal with students like me. Dave Kirkby has a lot of guts. Dave Kirkby, Dave Kirkby, Dave Kirkby, Kirkby, Kirkby, Kirkby, Dave, Dave, Dave, D.K., D.K., Dave Kirkby what a wonderful addition you are to our teaching staff, Kirkby --yeah--, we'd sure hate to lose you Dave Kirkby, what more can I say?

It's almost over gang, just a few more weeks and you'll know how many classes you have to take again!! Education is my life...

Letters...

Dear Editress Bortell,

I'll keep this short and sweet. We give special "thanks" for your kind words of sympathy after the recent death of Bruce's father. It really made our day to know we had so many friends thinking of us.

As for the rest of the issue, we simply want to say - "SUPERB", your **best ever** !!!

Thanks again,

Bruce and Colette
The Morgans

Anorexics Bulimics Anonymous

A new support group for people with eating disorders is starting at Memorial Hospital.

The purpose of the group is to share their experience, strength, and hope with each other so that they may resolve their common problem and help others to recover from the self-destructive behavior of compulsive or starving/eating disorders. The only requirements for membership is a desire to stop disordered eating patterns.

For more information call Nancy Will at 874-6100.

Hey Officer G -

Though you thought
we hadn't heard,
Your birthday passed
on March the 3rd
You had your day,
you were in heaven;
Now you're old,
you're 27!

Your buds at
Precinct 1

Zing Into Spring

The Purdue University North Central Spring Dance is scheduled for Saturday, April 21st at the Cheers Banquet Hall located south of LaPorte on Highway 35. The semi-formal dance sponsored by F.A.C.E. is open to all PU/NC students, staff and alumni.

The cocktail hour will be held from 7 to 8 p.m. with dancing immediately following until 1:00 a.m. An hors d'oeuvres buffet will be served during the dance. Music will be furnished by local DJ Ron Miller. A cash bar is available for those who are of legal drinking age. Advance sale tickets are $5.00 per person and must be purchased by Wednesday, April 18th. Tickets at the door will be $7.50. Tickets are available at the Activity/Athletic Office, LSF 103-B.

As in all previous dances, the event provides an evening of fun and excitement for all who attend. A great turnout is expected.

It's that time again!

Applications are being accepted for the Editor's job for the 1990-1991 academic year. Resumes and cover letters must be submitted to the Dean of Students LSF -103 by 5:00 p.m. April 15, 1990.

Be a Book Sale Volunteer!!

Contact Barbara Lootens
LSF - 13

DEADLINE FOR PORTALS WRITING CONTEST MARCH 30, 1990

Class I - Writing from compostion classes done since last contest.

Class II - Writing from any other course assignment or creative writing.

Cash prizes for winners
and
Publication in Portals

Submit entries to:
Barbara Lootens - LSF 13
Patricia Buckler - LSF 15 or
Jean Ann Morton - LSF 68

PURDUE UNIVERSITY NORTH CENTRAL CAMPUS
RAPPORT

The Rapport believes a free press in imperative, as protected by the First Amendment. The Rapport will print student and faculty opinions and we strongly encourage you to present your views. We will not print letters sent anonymously. Names will be held from publication if requested.

Views expressed in this newspaper are those of the Staff and do not necessarily represent in whole, or in part, those of the Purdue University North Central administration, the faculty, or the students.

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Assistant Editor: C. J. Szawara
L.W.S. Cheryl Tursi
Graphics: Jonathon Paarlberg
Photographer/Developer: Rebecca Creekmur
Advisor: Cathy Buckman
Staff: Noreen Legan, E. Thomas Sherry, Meribeth Swartz, Marian Smith, Donna Eckelbarger, Janet Kostieleny, Dr. Science

Printed every 3 weeks by The Michigan City News-Dispatch

Dr. Science would like to take this opportunity to personally congratulate the Camper on his promo -- apparently, observing the mating habits of* isopoda *does pay off. Also, the Doctor is thrilled with the news that a biology degree is pending for this campus -- it's about time.

Dear Dr. Science:

When you take aspirin, how does it know where to go?

Headache Number 46

Dear 46:

Dr. Science consulted an esteemed colleague who is an expert physiologist and well-known lecturer for "BIOL From Hell", and who, for the price of a couple beers, told me when asked how does aspirin know where to go: "it doesn't."

Apparently aspirin is a stupid animal that goes anywhere and everywhere once it enters the system. The only way it knows how to do its job is to have something present to tell it what to do; oh, let's call it "prostaglandins", for the hell of it. If prostaglandins aren't around, aspirin just roves around twiddling its salicylic thumbs.

But if prostaglandins are around, aspirin responds by inhibiting further synthesis of prostaglandins and subsequently diminishes the action and irritation that they caused by hanging around where they had no business being.

As I said, aspirin is a stupid animal - it needs to be encouraged to do *anything.*

Those instances in which it doesn't work are probably cases of receiving the wrong info, for one reason or another -- aspirin was not the animal to send to do the job.

Dr. Science

Dear Dr. Science:

Does "firming-up" cream work on all parts of the anatomy? I'm looking for ways to renew our sex life, but my husband won't let me use it on him.

Forever Flaccid

Dear F.F.:

If you think he needs it, and he won't let you use it, your husband is a fool.

Dr. Science

Dear Dr. Science:

I've been going to a psychotherapist for three years now, and I'm still normal. What can I do to get on *Oprah?*

Astonishingly Normal

Dear Astonished:

Your problem is that you have not yet discovered your "codependency", the trendy new disease that presently, and allegedly, affects 96% of all Americans.

It goes like this:

You *do* have probems, but you don't know about them because you either have not identified the friends who have them, or you have no friends to have problems for you. A codependent is affected by someone else's behavior and obsessed with controlling it. Obviously you're not one of these people.

But there's hope. You could get problems -- but this is out since you've been trying to do so for 3 years and the empirical evidence of this endeavor indicates that you just can't do that, suggesting that you'll never get on *Oprah* on your own merits.

What you need to do is to find friends with problems or identify problems that your friends have but are not aware of. Point these problems out to them. This is important. If it becomes such that those with problems know about their problems, this will reinforce the notion that only those without problems are special enough to demand attention, and you will have established your codependency.

Codependency is a powerful motivating force in America today. It allows virtually every human to be of the opinion that they are special. And if you don't make it to *Oprah,* it's OK because soon trendy will be non-trendy, then non-trendy will be trendy, then trendy will be non-trendy again, etc., etc., etc. Get the drift?

If all else fails, go sailing.

Dr. Science

Dear Dr. Science:

I recently read in a science magazine that scientists have discovered that the rings around Saturn are composed of all the lost luggage from the airlines. Have other sources confirmed this observation?

E.J.L.

Dear E.J.L.:

Good to hear from you, E.J.L. You've been sending me questions for some time now, and you've finally sent me one that I can print. Even so, I encourage your curiosity.

Was the magazine you read possibly titled *The Star* ? You know, just because a celestial object is part of the title, you shouldn't assume that it was a science magazine.

Every science magazine will tell you that the rings of Saturn are composed mainly of icy fragments (for example, frozen space debris, chunks of ice, and an occasional lost love) whose snowy surfaces reflect light so well that Saturn's rings are far more luminous than the rocky debris that makes up the rings of other planets.

But, Earl, while it may be your luggage up there, the Doctor suggests you stop doing your homework while standing in the checkout lanes in grocery stores.

Dr. Science

A reprint:

For those of you who were slightly puzzled by the gaping hole left by the News Dispatch in my last column (and for those of you who resentfully shook your heads thinking that this was some cruel inside joke) I'm giving it to you the way it should have appeared. Not that the actual question is any less confusing than two square centimeters of white space, but it's much more fun to read, and Dr. Science will be vindicated.

Dear Dr. Science:

```
zz[neyzsayztnatz...z[zzdxzdxz+zy }
x1/2z-z33zyz4!.zanazzza+0+cz
{[(x+y)-z} 13h.zbutz33!!%$?....
z=67!:xc:(yz. ;"!)-0.1%..??!!?
```

Now what gives?

Fuctionally Frantic

Dear Funct:

It is obvious, given your explanation, that you have a firm grasp of the fundamentals. However, the philosophical implications are such that we just don't know yet. This does bring to mind a suggestion that may be of help to you: if you add a to the exponent n to b to the exponent n and it equals c to the exponent n , where n is > 2, then god/dess exists, and you might want to inform Fermat.

Dr. Science

Spotlight

Name: Margaret Lawson

Nickname: Margie, Maggie, Mag, Margo (you choose!)

Birthdate: January 3 (I can't remember the year, A.D. something)

Birthplace: Kentucky

Current Home: Ogden Dunes, Portage, Indiana

Family: Two sons, Tom and Dan

Current status at PU/NC: Full time, senior

Major: BLS/Social Science

Favorite subject: Psychology

Favorite instructor: Jeene Gaines

What I like most about PU/NC is: That I'm graduating in May 1990

I'd love to travel to: A Cherokee Indian reservation in Oklahoma

A book I'd recommend is: *Psychology Through Science Fiction*

A movie I'd recommend is: *Steel Magnolias*

Favorite performer: Lolita -- the killer whale

Favorite pig-out food: Chocolate

Favorite time of the year: Spring

Favorite childhood memory: The way our kitchen smelled on Thanksgiving Day

The best time of my life: I don't think I've had the best time of my life as yet.

The worst time of my life: When my father died

People who knew me in high school thought I was: A RAH! RAH! (cheerleader)
e

People who know me now think I am: Unconventional (Ask Sharon, Royetta, Becky, Kay, Connie, Mary, etc.)

A really great evening for me is: A warm fire, a box of chocolate and NO HOMEWORK! Of course, there's always a warm fire, Mel Gibson and a tank of oxygen!

Nobody would believe it if they saw me: Doing housework

I'm better than anybody when it comes to: Tripping over my own two feet

I hate it when: People develop an exaggerated sense of importance

One thing I'll teach my children is: To continue asking "WHY?"

Major accomplishment: Is raising two boys who can think for themselves

My fantasy is: To spend one hour alone with Mel Gibson

My goal is: To obtain a Master's Degree in counseling, and then to work with children

WRITER'S BLOCK

By E. Thomas Sherry

I thought I was having a flashback one day this last week when I looked at the television and there, lo and behold, was Tricky Dick conducting a press conference in the Capitol rotunda. "You've been studying too hard," I told myself as I sank into my seat munching on a chicken patty sandwich. Yes, Nixon was in the Capitol for the first time since he resigned amidst House resolutions for impeachment in 1973. I felt like I'd been catapulted backward in a time warp as he answered questions and joked with reporters before attending a foreign policy conference. He looked the same as he did years ago, a little older perhaps, but it was still Nixon, and he still rated the top story on the CBS Evening News. Wow!

Never one to mince too many words, Dick closed the press conference with what has to be *the* quote of the decade so far: defending our continuing diplomatic relations with China and insisting that only America can push China toward democracy (What? The same way we pushed Eastern Europe into democracy?), Nixon said in his characteristic I-am-not-a-crook intonation, "Anyone who thinks that the Japanese are going to export democracy to China must be smoking pot."

I laughed so hard I almost choked on the sandwich I was eating. Nixon was back in all of his former glory and yes, it was good to see him back in the Capitol again. History will assign Richard Nixon his proper place in the scheme of things past; the legacy of the House Committee on Un-American Activities and Watergate can never be erased, but Nixon is without question a genius of foriegn policy formulation and implementation. Whether we agree with him or not is moot. He has written several good books and magazine articles since leaving the White House (much more readable than Kissinger's), and he called the 1988 Presidential campaign "...a disgraceful insult to the American people," which it was.

Most of all it was good to see Dick before the cameras again, wiping the perspiration from his upper lip and making remarks like the one about Japan. Whatever else Nixon has done, he provided a deluge of material for journalists, political satirists, editorial writers, political cartoonists, comedians and impressionists. He is the same colorful character today that he always was, and it looks like he may be easing his way back into the Washington political scene. As a writer, I'm pleased.

Nixon's frankness and humor stand in sharp contrast to Reagan's videotaped testimony for the Poindexter trial earlier in the week. Poor Ron doesn't seem to remember very much about those eight years in Washington. He answered "I don't recall" no fewer than 124 times while on the stand. Reagan's failing memory would probably be refreshed by the admission into evidence of his Presidential diaries, but for the moment anyway, he isn't coming off of them. Hmmm...Maybe he's going to take Nixon's advice; when asked if there was anything he'd do differently as President a couple of years ago, Nixon replied "Yes. Burn the tapes."

Poindexter's trail is a landmark in our nation's history. No one, not even a national security advisor to the President, is above the law. Yet it is certain that if the whole truth about the Iran-Contra affair were known, it would make Watergate look trivial. Let's face it, most of the hottest evidence was run through the document shredder by Ollie North - reams of it. The Iran-Contra connection involved everyone from Reagan, Bush and their advisors to somewhat shady characters like CIA field operative Manuel Noriega.

Unlike Watergate, we aren't talking about an attempt to bug the Democrats or organize a dirty-tricks committee. We *are* talking about a major conspiracy to break the law by selling arms to an enemy holding American citizens hostage and using the proceeds to fund insurrectionist rebels that Congress had shut the flow of dollars off to quite deliberately. It's too bad that Reagan, Bush and their henchmen didn't know the whole thing could have been avoided by simply waiting for the election to sweep Daniel Ortega out of office like so much banana dust.

With Ortega in the unemployment line, another chorus of "DingDong The Communists Are Dead" is being played by the American media. In all of the excitement lately, I've taken time to reread *The Communist Manifesto* and some other works by Marx and Engels just to make sure I hadn't forgotten what it was all about.

It's ironic that the philosophy of Marxism and Communism was in vogue in this country during the time when oppressive totalitarian rule was passing itself off as communism in the USSR, Eastern Europe, China and other countries around the globe. Now that a truly revolutionary leader, in the person of Gorbachev, has taken the reins of power and is returning them to the people, now that the evolution of socialism is being expedited as never before, Communism and Marxism are quite out of style at the American fashion show of ideas.

While I was reading, I looked carefully at what Marx was saying and I found nothing about totalitarian dictatorships. Marx was quite convinced that eventually the people will prevail no matter what kind of oppressive devices are used against them, and he was right. The move towards democratic socialism unfolding in the world today comes as a fulfillment of Marx's ideals, not a refutation of them. Once again, we have it backwards.

I don't often plug a television show in this column because I don't watch much TV. Most of it is juvenile garbage if you ask me. Take away PBS and some of the better cable channels like A&E, and all that's left is, well, nothing. However, if you're missing The Simpsons on the FOX Network Sunday nights, you're missing what promises to be the best television sit-com since the Bunkers and MASH left the airwaves. The Simpson family is a hilariously funny, down-to-earth look at middle-class life in the 90's. They give all of us something to laugh at - ourselves and our anxieties about life in the Nuclear age. Check it out. One episode and you'll be hooked. I know I am.

If my thoughts have wandered a bit this time around, it's because I'm really thinking about my column for the *Rapport's* last issue of the schoolyear. It promises to be interesting, to say the least. Don't miss it!!

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Ode To Cree-A-tve Wurd Use

By Jon Paarlberg

Don't you get frustrated with these instructors who attempt to force you to obey the billion-paged bibles of English grammar? Who would not be? One can't use colloqualisms. There ain't no way you'll get away with slang. And committing such bogus technical errors as starting sentences with conjunctions puts you beyond anybody's power to absolve you. Don't you think they're strangulating our omnipotent powers of creativity?

Why just yesterday I was conversing with an instructor who said "that I was using my quotation marks in a totally bummed out procedure, and that, just cause I used the wrong words that are synonyms for the same units according to *Roger's Stegassorus* means my tachygraphy can't be understood by nobody."

So he brought my grade down to a C and sent me to the Writin' Center but they just tried to tell me why it was like that and I understand, I mean if I didn't know how to write correctly I'd never get published by any dum newspaper, you know? But, you know I only got a C on that paper and it makes me mad cause I know I have all this great mystical creative energy and nobody'll let me expell it like I want to, my astrologer says I'm a misunderstood soul in my present life and I beg to dig that. But I still don't get why nobody does. She's really good you know because she is a numerologist to cause she helps me with my math -says she knows the answers by numbering all the hard consents in my name. She helped me write my paper too and she doesn't charge much cause she does'nt want anything to do whith money cause its evil. And my professors all say my writing has no contaminuity. Read it and weep!!

These tooters in the writing Center are also vary unprofessionalizing to the tootees. I told them that I knew my writing was not correct to the letter and that I did it all for the sake of my creative genus and they just stood there like tree slugs and didn't say much for a while and then they told me I would benifit from usin these tapes they had against the wall, sure. Well I told them how unprofessional they were and left. I told my unfair teacher all about it too I guess that'll show them.

Anyhow, I really think that our society is getting too constricting of creativity. So I just say my writing is poetry and apply for a license to drive it home to these sick instructors so they don't stamp out the creative genuses of the world who'll save this society from the horror of regulated and edited dull thoughts and ideas Please join me in my crusade against routine understanding mundanainity. Don't let them do it!

Next Issue: Kreaytiv Spelin!!

Nursing Review

The Nursing Department of Purdue University North Central will offer a review course beginning May 21 for nurses preparing to take the Registered Nurse Licensure Examination (NCLEXRN). Sponsored by the prestigious National League for Nursing and American Nursing Review, the course will focus on the essential nursing content necessary to successfully complete the examination.

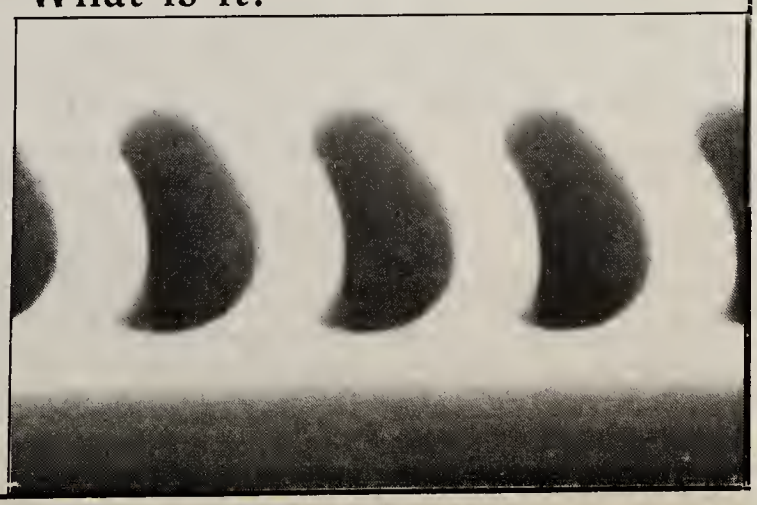
More than 96% of the thousands of nursing students who have taken the NLN/ANR course have passed the licensure examination on their first try, it was announced by Pamela Maraldo, Ph.D., R.N., F.A.A.N., Executive Director of the National League for Nursing. "Also, I am very pleased to announce the official approval of NLN/ANR by the National Student Nurses' Association. This is a first for a review course and is strong testimony to the quality of our review."

The course will meet May 21 to 25 from 8 a.m. to 12 noon and from 1 p.m. to 4:30 p.m. each day in SWRZ 230. The fee of $175 covers all course materials and tests. The NLN Diagnostic Readiness Test is also provided with the course.

Students and graduate nurses interested in this review course should contact Professor Carol Muha-Ronneau in the PU/NC Nursing Department or call the American Nursing Review toll-free at 800526-4643.

Last issue's winner was Quinton Wuss. We decided to give him a Porsche instead of an 8x10.

What is it?



REPRINT:
God Bless That Dripping Faucet

By G. L. Martin

Editor's Apology: On Wednesday, February 21, 1990, student Ms. Gerry Martin and part-time guest lecturer in the English Department, Ms. Carolyn Barnard visited the newspaper office in response to the apppearance of Martin's article ("Bless That Dripping Faucet") in the February 19 issue of the Rapport.

During this visit, Martin and Barnard voiced their dissatisfaction with my editing of said article, and alleged that this editing had altered Martin's article to such an extent that the story line and/or meaning had been completely changed.

Martin also stated that my editing made her article read, "...like it was written by a fifth grader," and she did not want her name associated with any work containing such errors.

In a piece of copy given to Rapport advisor, Cathy Buckman, Martin also stated that my editing turned her (Martin's) story, "...into a mass of garbled sentences and words that made the article difficult to read." Prior to my editing, she (Martin) went on to say, the story read, "...as smooth as a slick haired cats back."

Martin demanded a printed apology -- I promised her one, and it is my intent that she have it. I so apologize for MY deplorable job of editing.

*To further rectify this situation and to ensure that my errors will cause Martin no further anguish, I am reprinting the entire story. Rather than printing just the areas in which my errors occurred, which would further confuse the readers and bother Martin, I am printing the article **EXACTLY** as it was submitted for publication by the author. It is now totally unencumbered by editing.*

I sincerely hope that this will end any and all existing problems caused by my shoddy work.

The clarity of Martin's story has been preserved and should speak for itself.

On December 16th, 1989 the sound of a dripping faucet took on a whole new meaning to me. Prior to that morning that dripping faucet in my bathroom had been a pain in my posterier. It was a constant reminder that something needed fixing. And on those nights when sleep did not come quickly that drip, drip, drip seemed to grow to a boom, boom, boom, sounding like a base drum..Becoming frustrated I would get out of bed and stomp down the three short steps to the bathroom in my fifth-wheel trailer and stuff a wad of cotton up that faucet's nostril -- vowing to fix it.

I vaguely remember hearing that faucet's drip, drip, drip on December 15th as I crawled into bed, but it was one of those nights my exhaustion took precedence. I awoke a few hours later to the darkness and silence of the night, a special silence -the faucet was not dripping. At first, in my drowsiness, I thought, "How nice," and with a smile I slide my hand under my pillow and closed my eyes. Then suddenly I remembered I was not in my big house where the water lines were snuggly tucked away deep beneath the ground protected from the cold...I flew out of my bed and down those three short steps, turned those faucets on full blast, and pleaded for the drip to come back. "Come on drip," I begged. "Come on! BOOM, BOOM, BOOM! You can do it!" I even promised that darn faucet I would not stuff it's nostril with cotton ever again, but it would not drip...

I opened the cabinet door under the bathroom sink and was hit with a rush of cold air. An even colder rush of air came from under my kitchen sinks. I uttered my favorite string of words that I saved for situations like this, and then I declared war on the frozen lines -- aiming my electric heaters straight into those rushes of cold air, and throwing realism to the wind I thought, "That'll do it." I preceded to make my "wake-up" pot of coffee. I picked up the coffee pot and held it under the faucet and, yep! I did it, I turned the handle...I stared blankly at the space that should have been a stream of water and told myself to stay in control. I flopped in to my overstuffed rocker and listen for the drip to come back. With no drip, drip, drip growing to a BOOM, BOOM, BOOM to keep me awake, I fell asleep. When I woke I stood up and stretched till my finger tips almost touched the light fixture. Then I went to the bedroom dug out my apparel for the day and headed for the bathroom, disrobed and reached over and turned the shower on..."DAMN, SHIT, GOSH AL MIGHTY, I don't believe you did that!"...I was out of control. "All I want to do is take a nice warm shower and dredge out my morning mouth with my tooth brush, some nice minty toothpaste and some nice cool"...looking over at that once dripping faucet my chin dropped to my chest as I accepted the reality that it wasn't to be. I snatched up my panty hose and Giatano jeans and headed for my bedroom to exchange them for a pair of long johns and my insulated bib coveralls. "It could be worse," I thought, as I pulled the bib straps over my shoulders...

Ya know what? It was...When I got outside and surveyed my situation I did not know whether to sit down in the snow and cry or kick the hell out of the septic pipe -- it was frozen solid too. Both, the pipe going in and the one coming out were froze as snug as a pair of size 7 sneakers on a pair of size 8 feet. As I bent down to see if I could losen the pipe...it happened...standing in the cold had influenced my bladder to begin whispering to me. Feeling a sudden urgency, I hurried back into my trailer. I struggled with the zipper on my coat and then on my sweatshirt, and threw them on the couch as I made my way to the bathroom. Struggllеing with the straps on my bibs with one hand I lifted the lid of the toilet with the other..."Wait," I thought. "No water, septic's frozen, should I? Putting my foot on the peddle that drops the little trap door to the holding tank, I thought, "If it opens, I will -- if not, I won't."...It did not, so back on with the sweatshirt and coat and off I went to the nearest gas station, then to the store to purchase a couple nice hot yard lamps to strengthen my forces against the ice that had silenced the drip, drip, drip of my faucet.

Sitting in my car as it's engine warmed up against the near zero degree temperature I began to question the decision I had made a year ago - to close the door on my business and all it's responsibilities, sell my house that was nestled in two wooded acres and move into a somewhat "vagabond" style of life...As I pushed the gear shift into reverse, then drive, and as the car gained momentum I began to laugh at the sight I must have been standing naked in that shower looking up at the frozen water spout waiting for the water to come out. God, I was glad it did not break loose at that moment -- an ice shower would have been worse than no shower at all. I shivered at the thought and pulling into the service station I located their bathroom with little time to spare.

Those high heat yard lamps warmed those pipes up slowly but efficiently. I ended up replacing seventeen feet of water line which meant rewrapping with heat tape, insulation and plastic to keep it dry. I tell you what, I was one tired lady as I finished wrapping that last water line connection, crawled from underneath my trailer and followed the beam of my flashlight through the snow anxiously looking forward to a hot cup of coffee and a warm shower. Stepping into my trailer and pulling my stocking cap off I listened...I walked into the bathroom to take a gander at the sound I heard...My dripping faucet was dripping again. God Bless it's every drip.

I Believe in Equality

Contributed by R. A. Boone

Americans stand up for the issues in which they believe. As an American, I support the rights of women in favor of abortion to stand up and let their voices be heard. But, I also support the rights of women against abortion who voice support for their position. I am proud of the heritage of our country. The Constitution allows equality to all groups who have differing views. MAny attempt to suppress the rights of either side of the abortion issue would be a breach of American equality.

I have a definite view on the subject of abortion. To reveal it here, however, would immediately alienate one side or the other. My purpose is to attack a more grievous beast.

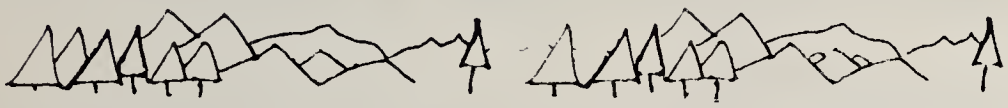
The horrid beast of which I speak is the slaughter of truth in the name of presenting one's own point of view. I have heard it said that, "...a woman who considers, or has had an abortion is nothing more than a heartless, cold-blooded killer". Is this truth? Or is it merely a way to foment a bitter confrontation with the enemy? Another recent statement, published in the *Rapport*, said, "If we lose the right to control our bodies, how long will it be before we lose the right to hold a job, the right to have our own checking account or credit card..." Is this truth? Or is it merely a method of sacrificing truth for the furtherance of one particular point of view?

On the subject of abortion, I long for the day when men and women make responsible choices for bringing children into the world, instead of dealing with a situation after a pregnancy has started. That day may never come, but the concept might give those in favor of abortion and those opposed to abortion some common ground in which they could work together (or at least speak to one another without shouting).

I believe in equality. I believe that both groups should be allowed to express their own opinions. I just wish that both sides could express their opinions and yet remain faithful to the truth. The day we restrict one group or another, by physical suppression or verbal injustice, is a day in which we relinquish a small portion of our American equality.

Don't forget to buy Spring Fling tickets now!
LSF - 103

Smoky Mountain Sojourn



While you're looking at the Fall Schedule trying to find that perfect summer class, peruse the classes offered in Biology. You'll see BIOL 595, (BIOL 395 at the undergraduate level) "Natural History of the Great Smoky Mountains for Teachers and Naturalists", held at the Great Smoky Mountains Institute, Tremont, Tennessee. Don't go on. Stop there. THINK about this...a *class* held in the Smoky Mountains!?

You're thinking that 700 miles is a long way to travel for ONE class, aren't you? But, listen; you only have to do it once. That's because it's a one-week course designed for those who take an active part in their education.

Purdue University North Central and The Smoky Mountain Institute at Tremont, Tennessee, offer this opportunity for you to learn about and understand the natural world in a unique way: by surrounding yourself with your subject matter.

For the regular course fee of $167.70, Purdue will give you three credit hours; for $150.00, the Institute will give you room and board.

You're probably thinking there's a catch. You're right. ***You*** must provide them with your presence and willingness to learn. Target students for this event are ostensively Teachers and Naturalists, but ANYONE with an interest in the natural world is encouraged to attend. Although the very *idea* of a week in the mountains sweeps away all thoughts of academia, participants will be expected to remind themselves that they *are* enrolled in a class.

Each day of the course, you will be offered a list of structured activities from which you can choose your course work; the list will change daily so that you can maximize your involvement in sessions, but your time won't be entirely occupied unless you want it to be.

Course requirements will vary with the sessions and instructors chosen, and are planned to include seminar discussions and papers. Special activities will be planned according to the academic level of the participants.

The interdisciplinary curriculum brings together elements such as field trips, seminars, and discussions of environmental concerns. You'll gain a deeper appreciation of the natural world when geological and ecological concepts are combined with your own observations of the streams, plants, and wildlife of this unique area.

Dr. Clyde Porter, Chairperson for the Biology/Chemistry section, is the PU/NC coordinator for this endeavor. He informs us that the geographical orientation of this little piece of the Smokies results in zonation of plant and animal life unique to the Appalachian Mountains. The diversity and variation in plant and animal life is comparable to what you would find if you were to walk north from the Smokies of Tennessee to the Canadian border; it's one hell of a walk, but it's worth it.

Answers to questions that you are now asking yourself:

WHO: ANYONE interested in the natural world

WHAT: a one-week biology course (not including pre- and post-trip seminars)

WHERE: at the Great Smoky Mountains Institute at Tremont, Tennessee (you are responsible for transportation to the Institute, but it is provided for you once you arrive)

WHEN: June 24, 1990 through June 30, 1990 for the course June 19, 1990 at PU/NC for pre-trip seminar and July 10, 1990 at PU/NC for post-trip seminar

- SIGN UP NOW -

(beds at the Institute may be limited!)

HOW: by completing the information form that follows and submitting it to Dr. Clyde Porter or Dr. Ed Bednar.

HOW MUCH: for a total cost of $317.70 at the BIOL 395 level or $368.55 at the BIOL 595 level (course level is dependent upon your academic situation)

WHY: ...to surround yourself with your subject matter...

Register ASAP

The Smoky Mountain Institute Fee is due on or before **April 30, 1990.**

Purdue University North Central fees are due **June 1, 1990.**

Pre–Trip Seminar	Tuesday, June 19, 1990 – 6:00–8:50 p.m.
Smoky Mountain Institute	Begins 4:00 p.m. – Sunday, June 24, 1990 Ends 12:00 noon – Saturday, June 30, 1990
Post–Trip Seminar	Tuesday, July 10, 1990 – 6:00–8:50 p.m.

For additional information contact:
Dr. L. Edward Bednar
Director of Continuing Education/Credit Programs
Purdue University North Central
1401 South U.S. Highway 421 / Westville, IN 46391
(219) 785–5262/872–0527/462–4197/(800)–872–1231 *(Inside Indiana)*

SMOKY MOUNTAIN INSTITUTE SESSION INFORMATION FORM

Name _____ Phone _____ Sex: ___F ___M

Address _____

City _____ State _____ Zip _____

Shattered Dreams

Dreams of happiness slipped away
as you left me today.
Once, when I was lonely you came to me
and brought a smile to my broken heart.
The life you gave to me
could never be replaced.
I don't know why you went away,
but the memories will never fade.
Now my feelings are numb,
for death was such a permanent solution.
If only you would have known
how many out stretched hands were there for you.
Maybe someday when my life has been fulfilled,
we will rejoin hands.
But for now,
I don't know why you went away.
The memories will never fade,
and I will love you always.

To: James
Love, Jennifer Ocker

Spotlight on N.I.S.R.T.

It's been said that good things come in small packages and nothing could be more accurate when describing N.I.S.R.T.

Since its inception in 1970, Northern Indiana School of Radiologic Technology (N.I.R.S.T.) has quietly, but efficiently gone about its job of educating Radiologic Technologists. Many years ago area hospitals (Kingwood Hospital, Memorial Hospital, St. Anthony's Hospital and LaPorte Hospital) saw the need to provide quality Radiologic Technologists to the areas hospitals and clinics. Then, as now, there are no other educational institutions in the immediate area to meet the need.

Since 1970 N.I.S.R.T. has graduated 125 Radiologic Technologists. With little fanfare these men and women have been providing quality diagnostic images to area physicians while delivering quality patient care.

Since N.I.S.R.T. is small, class size has always been limited. Today for instance, government regulations have mandated that no more than thirteen students be accepted in each class. This restriction on class size has its advantages. Among them is the fact that students are given a more personalized approach in their education compared to university based programs. Small class size is not the only advantage N.I.S.R.T. offers. Affordability is another reason that many students cite for selecting N.I.S.R.T. Thanks in large part to the fact that Kingwood Hospital, LaPorte Hospital, Memorial Hospital and St. Anthony's Hospital own and support N.I.S.R.T., tuition has been kept to a minimum. In addition, students are counseled to determine if they are eligible for financial aid.

Another advantage that N.I.S.R.T. offers is its central location. While the school's office and classroom facilities are located at the Purdue University North Central Campus, students participate in clinical education at all four hospitals in Michigan City and LaPorte. Since 1970, students from all over Northern Indiana and Southern Michigan have attended N.I.S.R.T. A majority of todays students, interestingly enough, do not come from Michigan City.

Each semester students will take classes ranging from Patient Care to Radiobiology in addition to the experience they receive at the clinical site.

Although the two years of education required to become a Radiologic Technologist is demanding, the challenges and opportunities that await the graduate of N.I.S.R.T. are worth it. Graduates of N.I.S.R.T. are awarded a certificate and then are eligible to sit for a national certification exam that is offered by the American Registry of Radiologic Technologists. This certification is necessary to work across the United States. In addition, to work in one of the thirteen states that require licensure, ARRT certification is a prerequisite. Fully certified and licensed Radiographers have many opportunities to choose from. Some may continue their education and specialize in Radiation Therapy or Nuclear Medicine. Others may work on Diagnostic Radiology and receive on-the-job experience in CT, Ultrasound, Angiography, Mammography, etc. Whatever career one chooses, continuing education is essential to Radiographers as it is to all health care professionals.

The field of Radiology is diverse and dynamic. Although the field itself is over ninety-three years old, new technologies are continuously being developed to image the body with and without the use of radiation. After all, CT and Magnetic Resonance Imaging (MRI) were both just developed in the 1970's. Radiologic Technologists have stayed abreast of these developments without losing sight of their number one concern: The Patient.

Editorial

Inadequate advising hurts students

Reprinted with permission
from The Purdue Calumet
CHRONICLE
Wednesday, February 21, 1990

Upon admission to PUC every student is assigned an advisor. The advisor's responsibility is to assist students in making decisions about their college careers.

Effective advising requires that students and advisors recognize a joint responsibility. Advisors must assist students in identifying all factors that have bearing on the students academic success.

An advisors responsibilities include helping students to make choices, fully explaining the consequences of decisions, and the reasons for those decisions. The final decision should be up to the student.

But because of inherent problems in the PUC system, students are ill-advised and given inconsistent suggestions. Such inadequate advice has in too many cases actually lead the students into spending time and money unnecessarily.

However, the blame for this problem cannot be laid totally at the feet of the advisors. It seems that the administration is more concerned with being a profitable business, than in the education of students.

Little has been done to attack the advising problem. Students must be treated as active participants in the process, rather than as passive receptacles of information.

We have all heard of too many cases where a student is forced to delay graduation because a required course is not offered. It is dishonest for the university to advertise courses in its catalog which are not available.

Solutions to this problem should include a larger, professional, advising staff, and class scheduling based on definite knowledge of what courses will be available.

Without improvements in the advising system, students will continue to suffer from academic misadventures.

This could never happen here - could it?

Classroom Tips

By Donna S. Eckelbarger

Teachers have much responsibility thrust upon them. Aside from the role as teacher, they must also counsel, teach morality, and establish patriotism. The world has changed drastically; there are more difficulities for teachers. A classroom is just an ordinary room with furniture, students, and textbooks, but if a teacher's skills are well-learned, the classroom becomes a small piece of the world where changes evolve in a relaxed and trusting environment.

Organization depends on the ability of the teacher to bring life to the classroom. The teacher's knowledge and preparation, will encourage and establish rapport. How the teacher is perceived by the students and how the classroom is organized will determine success and/or failure.

The first day of a teacher's career sets the foundation for the teacher's acceptance, according to Blanche McDonald in her book, *Methods That Teach.* The classroom is where the teacher, student, and parents will come into contact with one another. If the environment is warm and colorful, students will feel excitement and wonder all around them. It will be an atmosphere where learning becomes a pleasure.

When a room has friendly posters, a comfortable temperature and adequate lighting, the students are more receptive toward the subjects being presented. These points were made by Thomas Parish in his article in *Education Magazine* titled "Some Ways To Enhance Educational Experiences." As the students spend time in the classroom, the interior is modified by the student's display of their own work. The emphasis on personal involvement, love, and pride helps promote social and emotional growth in students.

The teachers responsibility to their students is to have a strong understanding of their subject matter. Teachers must present theories, ideas, and practices that will create a successful learning atmosphere. Skills used in the teacher/student relationship will aid the student in many ways.

The discovery method allows the students to think logically and discover their potentials through the use of thought provoking questions and well prepared learning materials. William Timpon said it best in his book *Teaching As Performing* that effective teaching demands flexibility, variety, spontaneity, humor, energy, and enthusiasm. Above all, to be effective, the teacher must know the subject matter well.

Preparation is a crucial aspect of a teacher's career. Well planned lesson presentation not only keeps a classroom organized, it also lessens disciplinary problems. Also avoided are problems which may be caused by half-written lesson plans or material not clearly understood by the students. Planning ahead will result in more energetic, interesting, precise, and appropriate presentation of information.

A teacher must understand that each student is an individual; needs and abilities vary from student to student. Some of these students will be self-motivated learners while others will not, but both types need to be encouraged.

Students are influenced by parents, environment/culture, and peer groups. In dealing with student's needs, their problems must be addressed. In preparing students to enter society as useful members, a teacher must help the student understand and cope with their surroundings. Once background experiences have been broken down into easily understood pieces, they can be more easily dealt with by the student.

Joel M. Levine, in his book *Secondary Instruction* , offers that in order to reach students, the expectations of the teachers should be defined and realistic. Teachers must hold firm in the desire for student success. Guidance is necessary to aid students in achieving their pre-determined goals.

In addition, caring perception is necessary. Teachers who guide students in the development of their self-respect tend to also help the students build character by example. Sincerity, honesty, responsibility, and courteous behavior from the teacher will show the students good practices in motion.

According to Parish, a teacher can instill excitement and create a love for learning in the student only when that teacher encourages students to become responsible for their educational outcome. Responsible students are less likely to defy parents and teachers. To get the student on the right track, teachers need to make these changes gradually. Friendly encounters between teacher and student tend to encourage confidence.

The teacher must determine student goals and direction. Are the students working to get what they want? If the student's plans need to be changed, the teacher can offer an alternative.

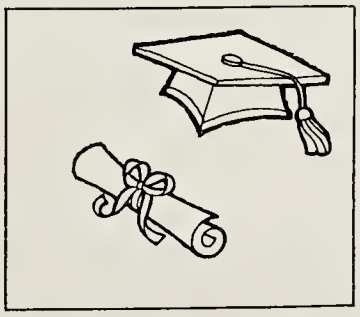
Teachers need to encourage the students to make commitments to goals. The student learns that the teacher will not accept excuses for lack of commitment, but will still aid the student in the quest of goals. This enforces personal responsibility by allowing the student to "own" the problem, to be responsible for themselves and their behavior. The student learns to perservere.

If students learn that limits are self imposed, then they must realize that it is not what happens in life that limits them, but what they do about it. Students in charge of their own worlds are better able to see that their choices shape their own futures.

Teachers have a profound effect on the future of each of their students, and can determine the effectiveness of their teaching by observation.

How teachers choose to challenge themselves and their students will set the patterns for the achievement of excellence. Through diligence, classroom organization, knowledge, preparedness, and encouragement, teachers can create the ideal environment for learning and pave the way to success for their students.

Education Grads



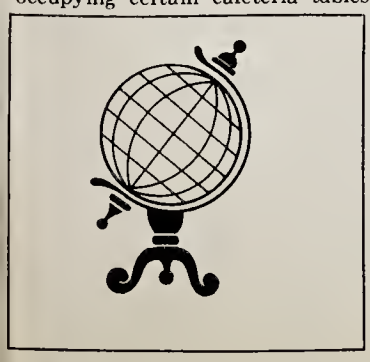
On February 22, 1990, Nancy Boyle and several of her friends threw a very special party in the cafeteria to honor the senior Education graduates.

Why honor them in the middle of the semester? Because they will no longer be in the classrooms. The graduates, having completed their classroom studies, will now be student teaching full-time. They hope this experience will lead to permanent employment.

John Marshall entertained the crowd with a recording of his own rendition of "When The Saints Go Marching In."

Dave Altman was spokesperson for the graduates and thanked everyone for the party. "You're all very special. We will miss this school and you," he said.

This group of EL ED graduates made themselves well known in our school. They could usually be found occupying certain cafeteria tables which Dave formally bequeathed to future Education students.



They used their educational skills while helping other students. They became student leaders, and they became friends to many of us. There were many fond farewells as we will miss this group of educators. There was plenty of food and plenty of fun.

The graduates are:

Dave Altman, Dan Lute, John Marshall, Donna Taylor, Tom Barber, Christel Liggett, Milissa Smith, Sue Parry, Lois Krider, Gloria Foldenauer, Lynn Hallar, Karla Eignemann, John Harsh, Aldona Rusenas, Angela Lawrence, Kathy Rhodes, Diane Pilarski, Denise Koebeke, Todd Cotton, Cathy Simmons, Kim Magro, Maureen Lowery, Dawn Kratzenberg, Cindy Cook, Ardell Bauer, Vicki Witka, Karen Olsen, and Kathy Lute.

We wish our graduates every success. Good luck to all of you!

WIN A HAWAIIAN VACATION OR BIG SCREEN TV PLUS RAISE UP TO $1,400 IN JUST 10 DAYS!

Objective: Fundroiser
Commitment: Minimol
Money: Roise $1,400
Cost: Zero Investment

Campus organization, clubs, frats, sororities call **OCNC** at 1(800)932-0528, 1(800)950-8472 ext. 10.

NACEL

By Noreen Legan

Kathy Kohn is a part-time instructor of English here at PU/NC, but she is also the area representative for the NACEL program. NACEL is a foreign exchange program that helps teach people.

The word NACEL comes from the French word "nacelle" for hot air balloon. The balloon ride is considered an adventurous thing to do, and the basket carries the students across borders.

NACEL is a organization that allows young people from England, Spain, and France the opportunity to come and live with an American family. They see and learn first hand what America and the American family life style is like.

The program offers American children the reciprocal learning experience, that is, they can go to either France, England, or Spain. It is a one month summer hosting program for students aged 13 - 19 with two years of a foreign language.

The difference between NACEL and other foreign exchange programs is that in NACEL a family can host a student even though a member of their family is not an exchange student. Some families host several students through the years because of the learning experience these students bring with them.

Foreign students as well as American are able to learn about the individual lifestyles of their host families. The cost of this exchange program is approximately $2000.00, but a discount is available if your family also hosts a foreign student.

NACEL is a National Program that is the most recognized exchange program in France. This popularity makes it necessary for France to turn down about 2000 students a year because of the lack of hosting families. Though this is the case, NACEL is still happy to receive applicants from students interested in travel. Anyone desiring to be a host family or participating in the exchange program can contact Kathy Kohn, Letters and Languages Department, LSF-31.

Area Representative Kathy Kohn

HYDE PARK FORUM

WHAT: Speech contest among PU/NC students held on campus
WHO: Any part-time or full-time PU/NC student
WHEN: Thursday, April 19, 1990 at 7:00 p.m.
WHERE: At Purdue North Central in several classrooms simultaneously
WHY: So students can gain experience in public speaking outside their normal classroom to a public audience
HOW: Here's what happens in each of the classrooms:
Each of 8 contestants gives a 4 to 5 minute persuasive speech and responds for 2 minutes to questions from the audience. Three judges (from the Purdue faculty and staff and local Toastmasters Clubs) pick the top speaker who is presented a Hyde Park Forum T-Shirt at an Awaro Ceremony immediately after. Previous Hyde Park Forum winners are on tape in the library. No overall winner is determined.

HOW DO YOU ENTER:

1. If you are not now enrolled in a Communication course, you ARE STILL ELIGIBLE and may enter by giving the following information to Professor Scott Smithson in Room 35 of the LSF Building or Jean-Ann Morton in Room 68 of the LSF Building before March 30, 1990:

   NAME, ADDRESS, CITY, ZIP CODE
   TITLE OF SPEECH/TOPIC AND BRIEF DESCRIPTION
   (IF YOU HAVE ALREADY COMPLETED COMMUNICATION 114 AT PU/NC, PLEASE INCLUDE THE NAME OF YOUR FORMER INSTRUCTOR.)

2. If you are enrolled in a Communication class, you can simply talk to your instructor.
3. Previous 1st Place speakers are not eligible to participate.

WHY "HYDE PARK FORUM?"
For years at the Speaker's Corner in London's Hyde Park, all kinds of people have been free to set up their soap box and speak their minds to pedestrians on any subject under the sun and respond to inquisitors and hecklers.

DEADLINE: MARCH 30, 1990, FRIDAY BY 3:00 P.M.

Positively no entries accepted after this deadline.

IF I DON'T SPEAK, MAY I COME? BY ALL MEANS! It is open to the public who are encouraged during the questioning period to move from one classroom to another and to question the speakers.

Fill Out Entry Blank Today

HYDE PARK FORUM SPEAKER ENTRY FORM

Name _____ Phone _____

Address _____

City, State, & Zip _____

Speech Title/Topic and Brief Description: _____

_____

Your COM 114 Instructor's Name: _____

HP1A ENTRY DEADLINE IS MARCH 30, 1990, 3:00 P.M.

Lootens Issue Still Blazes

Redemption 102

PRAISE THE LORD! THE SECOND COMING IS HERE! The Redemptor, with the same initials, -JC- is among us, in the office of Head of History Department in Lafayette! In his all-seeing wisdom, he pointed out to us the wrongness of our ways for the last 30 years, the criminal negligence of Robert Schwarz, first PU/NC Dean and Director, of his successor, Chancellor John Tucker, of Interim Chancelor Bill Fuller and of present Chancellor, Dale Alspaugh - all of whom were poisoning the minds of our students, by imposing upon them the incompetent teaching of that nincompoop Bernie Lootens!

The ways of the Lord may take time, but truth will triumph in the end! PRAISE THE LORD, the scales have finally fallen off our eyes and we see now that the confidence placed in Bernie by Chancellors, Vice-Chancellors, Section Heads, Faculty peers, and the love and admiration for him by his students were all a terrible mistake. The Lord, who never set foot in PU/NC, has so decreed. And of course He knows better than all above mentioned, be they in the hundreds!

Now that we have received the enlightened orders, let me share with you one of my favorite stories about following commands.

During Hitler's time, two identical scenes take place simultaneously, one in Berlin, one in London. In Berlin, on a busy intersection, a Schupo (cop) is directing traffic. The pedestrians are obediently awaiting their turn to cross the avenue. All of them, except one: a soldier pushes his way through and runs against directions. The Schupo grabs him: "You crazy? How can you be so undisciplined?" -- "Let me through, whizzes the soldier, -- my lieutenant just ordered me to shoot my parents!" "Ach, soo" says the cop and lets him go.

In London, the same scenario: busy intersection, a Bobby directing traffic, a Tommy attempting to break through and informing the policeman about the same order he received from his lieutenant. With an unperturbed "Right-oh!" the Bobby lets him go.

Back in Berlin, some time later, the German soldier strolls from the opposite direction. The Schupo looks at him questioningly. The soldier shrugs his shoulders: "What choice did I have? I was under orders. Befehl ist Befehl! (a command is a command)"

In London, the Bobby notices the Tommy coming back. A calming gesture from the soldier: "All's right, mate. They just carted the lieutenant off to the nuthouse!"

Now what about us here at PU/NC? Are we going to emulate the Kraut-soldiers with blinders on, or shall we conclude that Contreni's irresponsible and cruel action makes him a prime candidate for joining the british lieutenant?

There he sits in his sanctum sanctorum of Department's Head, thinking himself empowered to harm a good man's reputation with one thoughtless letter, initiated by an unsolicited call from a disgruntled hysteric. There he is, feeling safe and untouchable behind the impenetrable wall of "Academic Freedom", which even his superiors do not dare to breech, for tradition is tradition (Befehl ist Befehl) and nevermind if someone gets hurt! If that's academic freedom, I, for one, say horsefeathers to the liberty of slapping faces of hundreds!

A "brilliant" solution has been proposed (I'm sure that this insulting idea did not originate at PU/NC): let Bernie, with his degree in History, join the Political Science Department and teach Great Issues! Terrific! Contreni's verdict, that Bernie is an incompetent history teacher stands, Bernie is thrown a consolation bone from the Master's table, which should compensate for his ruined reputation. But then, how important is he, compared to the sanctity of the Redemptor's comfort?

Another, much fairer solution, did not somehow find its way into the deliberations of the exalted decision-makers.

At the last Faculty Convocation, Chancellor Alspaugh informed us, that, while basically it is the purview of the department head to approve or deny approval to part-time faculty proposed by PU/NC, several departments have quite legally delegated that authority to the PU/NC Vice Chancellor for Academic Services. For years our institution was quite capable of coming up with outstanding instructors.

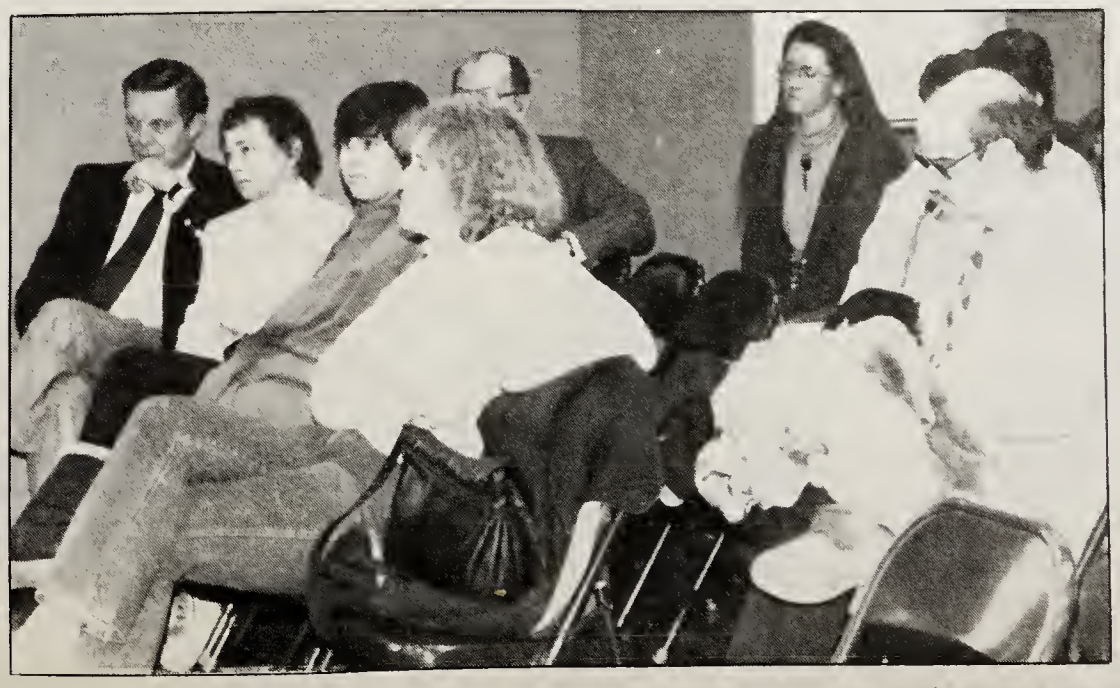
In view of Contreni's colossal fumble and the fervent wish of the Powers-that-Be to C.C.A. (Cover Contreni's...Ankle), could not THE MASTER be discreetly told to follow suit of other colleagues and in an onset of great generosity delegate this authority to PU/NC, giving this poor, misled institution a chance to atone for 30 years of malpractice?

That way, PU/NC will decide whether Bernie is qualified and a belated Valentine card be mailed to J C:

Roses are red
Violets are blue
Bernie's OK'd
Who the hell needs you?

Henry Sokolowski
Professor Emeritus

Rally Photos: Noreen Legan



By Noreen Legan

Bernard Lootens is still teaching on our campus due in part to a Rally held in his honor. After the respect and admiration afforded by so many students, Lootens felt he could not walk away from them. "I am still pressing for reinstatement to teach History in the fall," said Lootens.

The students wanted him back and their cries were heard. Or were they? Bernie is back, but what of the fall semester? Will he be here?

There is yet another issue not being confronted. For very flimsy reasons, a qualified teacher was denied further teaching privileges. The student body called out in protest; he's still here. But what's next?

My understanding is that any department head from West Lafayette can put the axe to any part-time professor who teaches on our campus. It obviously doesn't matter what decisions are made at this campus. The department head from Lafayette is the only controlling voice.

I am sure there is some logical explanation for this arrangement, but at this point I can't find any. If this controlling voice from down state has so much say, then I have to ask "Why do we need department heads here on our campus? For that matter why do we need Vice Chancellors or Chancellors at this campus at all?" Surely these people are not just preparers of proposals that are sent to West Lafayette for approval.

I think it might be a good time for West Lafayette to review classes, taught with their approval, that stress the importance of designating authority. Then, they should practice what they **teach.** Give the authority to people who are in the best positions to make decisions; give the authority to the people on our campus who have the titles.

With the control still held by West Lafayette, I ask, "Who will they axe next?" Say, all of you English professors, do you feel secure in your job? What about the Math professors? What about every other department at this University? Is there job security anywhere?

Teaching part-time will not make any professor rich, but it does supplement their income. What happens when another professor is tossed by the wayside for flunky reasons such as in the Lootens case? Don't look for help from helpless authority. You will be very disappointed.

Well, part-time professor, are you sure of your position next fall? Did the head of the department say "You're in?" Think again. Maybe you would be wise to take a ride down state and rub elbows with the mighty axe-swingers.

I am proud to be a student at Purdue University North Central, and I admire the professors, faculty, and staff. They deserve better than what they are getting from down state. It's time West Lafayette wakes up and realizes that intelligent responsible decisions can be made right here by our own people.

West Lafayette, it's time to get off our back.

EarthDay'90

PROJECT AFFILIATE

20271 W. Brick Road South Bend, IN 46637 (219) 277-7456

RECYLING

- Recyle aluminum, glass, newspaper, cardboard, white paper and colored paper.
- Buy products in recyclable containers.
- Avoid plastics.
- Avoid disposable plates, cups, and utensils.
- Use cloth diaper rather than disposable.
- Use rags instead of paper towels.
- Use a coffee mug instead of disposable cups.
- Use both sides of paper sheets.
- Recycle used motor oil.
- Compost food wastes and yard debris.
- Mend and repair rather than discard and replace.
- Buy packaged goods in bulk.
- Buy used goods (junk yards, thrift stores, garage sales).
- Take your grocery bags back to the store for refuse.

TRANSPORTATION

- Use public transportation, carpool, bike or walk.
- Drive fuel efficent car.
- Keep your car well tuned.
- Live close to your place of work.
- Call ahead before you shop and consolidate errands.

TREES

- Plant trees in your community.
- Plant fruit & nut trees in your backyard.
- Don't buy products made from tropical hard-woods.
- Buy a living Christmas tree.

HOME ENERGY USE

- Insulate, caulk and weatherstrip your home.
- Install a timer on your thermostat.
- Insulate floors with carpeting.
- Install double-paned windows.
- Wear a sweater rather than turn up the themostat.
- Install a solar water heater.
- Insulate your water heater.
- Insulate your water heater and storage tank.
- Keep your water heater at 120 degrees.
- Use energy efficient appliances.
- Use florescent in place of incandescent light bulbs.
- Turn off lights and appliances when not in use.
- Plant trees to shade your house in the summer.
- Hang your clothes in the sun to dry.
- Keep lint screen and outside exhaust on dryer clean.

WATER CONSERVATION

- Install a water-saving showerhead.
- Take showers rather than baths.
- Install a space-occupier in your toilet.
- Install sink faucet aerators.
- Turn off the water between rinses when shaving and brushing teeth.
- Use a broom rather than hose to wash walk ways.
- Don't let the hose run when you wash your car.
- Wash your car with a bucket of soapy water.
- Water plants and lawn in the morning to minimize evaporation.
- Install a drip-irrigation watering system.
- Plant drought-tolerent plants.

ESTICIDES/EATING HABITS

- Eat lower on the food chain.
- Buy organic foods to discourage pesticide use.
- Grow your own food using alternatives to pesticides.
- Buy foods without additives and preservatives.
- Avoid highly processed foods.
- Support food co-ops and farmers markets.
- Buy foods grown or produced locally.
- Be creative with leftover food.

HAZARDOUS PRODUCTS

- Use biodegradable soaps and detergents.
- Use alternatives to toxic household products.
- Dispose of household hazardous wastes properly.
- Use rechargeable batteries.
- Purchase applicances with alternatives to ozone-damaging chlorofluorocarbons.
- Think about purchasing a car without air conditioning to avoid using CFCs.
- Purchase a halon-free fire extinguisher.

ACTIVISM

- Educate yourself and others on environmental issues.
- Purchase from environmentally responsible businesses.
- Suport small, local businesses.
- Know the voting records of your elected officials.
- Write letters to your representatives supporting environmental action.
- Get involved in local politics to influence local environmental policy decisions.
- Take time to learn about and enjoy nature.

in house

INHOUSE is featured in each issue of the RAPPORT. Information regarding the professional activities of staff and faculty are included on this page. Items for inclusion in the last issue of InHouse for this semester should be submitted to Judy Back in the Office of Publicity and Publications by March 30. The last issue will be published April 16.

announcements

The **Chancellor's Series** hosts its next and last program for this academic year on Wednesday, April 25 at 12:00 noon. Area high school jazz bands will hold an outdoor concert on the LSF Building Plaza, weather permitting, or in the LSF Lounge. Everyone is welcome and admission is free.

Now, you too will have a chance to "**Swim With the Sharks**" here in northern Indiana. Purdue University North Central, in cooperation with Kankakee Valley Private Industry Council, is bring best-selling author **Harvey Mackay** to the Porter County Expo Center in Valpo on Tuesday, April 24. For information on attending, contact the Office of Continuing Education (LSF 111).

Congratulations to two of our colleagues who have been selected 1990 XL Summer Faculty Grant recipients. **Dr. Glenn L. Keldsen** will receive funding for a project entitled "Using Molecular Mechanics/Dynamics to Model the Interactions of Clays with Organic Compounds". **Dr. Albert M. Magro** will pursue a project entitled "The Effects of Hemopoietic Growth Factors Upon the Growth Control of Human Breast Cancer Cells".

SUPPORT THE BOOK SALE this weekend, March 30, 31, and April 1, at the Michigan City Marquette Mall. This is the 20th year for the sale which donates all proceeds to fund scholarships for PU/NC students.

Thanks to everyone who helped to make the eighth annual Women's Conference, **WOMEN ON THE MOVE: CHANGES AND CHOICES,** was a big success. Planning will begin shortly for the ninth annual conference. Anyone interested in working on the conference may contact Pat Carlisle, Melinda Sell, Deb Nielsen, or Judy Back.

The **PU/NC Earth Day Committee** encourages participation in the 20th anniversary Earth Week observance (April 16-20). On Friday, April 20, there will be a lunchtime campus celebration involving music, speakers, and information booths. Faculty interested in sponsoring class activities which relate to the environment may contact Steve Crowley, guest lecturer in English, at 879-7924.

The **Volunteer Income Tax Assistance** program (VITA), headed at PU/NC by Prof. Ken Lavery, is meeting with great success on its weekend missions to the Michigan City Marquette Mall. Nearly 100 people are receiving tax assistance each day through this program. Congratulations to Ken and his staff of volunteers for their efforts.

A proclamation was received by Student Support Services from Governor Bayh proclaiming February 24 as **National TRIO Day** in the State of Indiana and recognizing the contributions of the TRIO programs. Locally, proclamations were received from the cities of LaPorte, Michigan City, Valparaiso, Portage and Knox. A letter of recognition was received from Senators Coats and Lugar.

For the second consecutive year, our Nursing Section will offer the **NLN/ANR Review Course** for nurses preparing to take the registered nurse licensure exam. The course will meet from May 21-25 and will be taught by PU/NC faculty Kim Genovese, Jean Hayes, Marcia Miller, Carol Muha-Ronnea, and Kathy Reese. Interested students should contact the Nursing Section or call the American Nursing Review at 800-526-4643.

The deadline of April 1 is approaching for students interested in participating in the **Small Business Institute Program**, part of the Community College Section. Contact Prof. Pat Jacoby (SWRZ 210A) or the Community College Section Office (SWRZ 203A) for additional information.

Prof. Kim Genovese, assistant professor of nursing, completed the National Association for Perinatal Addiction Research and Education (NAPARE) internship in Chicago, Feb 12-15, to further her study of perinatal addiction.

speaking engagements

Dr. Linda Duttlinger, assistant professor of general studies, spoke on "Communication" to the Jasper County 4-H Leaders in Rensselaer on February 27.

Ms. Kay Franklin, guest lecturer in English, presented a seminar in Chicago on "How To Write a More Effective Query" to the members of Independent Writers of Chicago (IWOC) on March 24.

Mr. Jerry Lewis, director of financial aid, recently completed his annual tour of LaPorte and Porter County schools offering financial aid workshops to more than 600 families. This year's highlight was a Financial Aid Forum offered for the non-traditional student in Valparaiso on February 23. The Financial Aid Office staff, along with Pam Allison of Admissions and Becky Williams of Success Through Education, also participated in College Goal Sunday on February 4.

articles and books

Dr. Sherman Kanagy, assistant professor of physics, is the author of an article, "Are Christmas Star Programs in Secular Planetariums Akin to Creation Science in the Public Schools?" published in the *Proceedings of the 25th Annual GLPA Conference*, Champaign, IL, ed. by Dale W. Smith (Great Lakes Planetarium Association, 1990), pp. 69-75.

Dr. Silvia Lorente-Murphy, associate professor of Spanish, is the author of an article, "La Revolucion Mexicana en la novela" ("The Novel of the Mexican Revolution") in *Revista Iberoamericana* (Spain), Numbers 148-149, July-December 1989, pp. 847-857.

Dr. Thomas Young, associate professor of English and chairperson of Letters and Languages, is the author of "Substance and Structure and Style (Oh, My!)," an article on English composition published in *Indiana English,* Volume 13, Number 1, Fall 1989, pp. 14-15.

appointments and elections

Mr. Jeff Jones, director of continuing education, was recently appointed to a two-year term on the Board of Directors of the LaPorte County Chapter of the American Cancer Society.

Mr. Jones was also reappointed as the North Central Campus representative to the Administrative-Professional Staff Advisory Committee at West Lafayette for three years (through 1992).

Mr. Jerry Lewis is completing his second year as a member of the Indiana Student Financial Aid Association (ISFAA) Executive Committee and was recently appointed chairperson of the newly-formed Early Awareness Committee for ISFAA.

Mr. Lewis is also a member of the Midwest Association of Financial Aid Administrators (MASDAA) and serves on the Low Income and Disadvantaged Student Concern Committee for 1989-90.

Prof. Paul Tombers, assistant professor of mechanical engineering technology, has been selected to review papers submitted to the CAD/CAM division of the American Society of Mechanical Engineers for the upcoming 1990 Computers in Engineering Conference to be held in Boston, July 30 - August 3..

conferences and workshops

Dr. George Asteriadis, associate professor of biology, has had an abstract of a paper accepted for presentation at the 22nd Central Regional American Chemical Society Meeting to be held at Saginaw Valley State University, Midland, Michigan, June 6-8. The paper is titled "o-Nitrobenzyl-oxymethyl As a New Protecting Group for the 2'-Hydroxyls In Oligoribonucleotide Synthesis." (Co-authors: Dr. G.R. Gough and J.S. deBear from Dr. P.T. Gilham's lab, Purdue, West Lafayette.)

Dr. Patricia Buckler, assistant professor of English, presented a paper, "The Poetry in a Woman's Scrapbook of the 1840's," at the Popular Culture Association annual conference in Toronto, March 8.

Dr. Buckler and Ms. Kay Leeper, guest lecturer in English, presented a paper "An Antebellum Belle: the 19th Century Woman's Scrapbook as Autobiographical Composition," at the 1989 annual meeting of the Midwest Modern Languages Association in Minneapolis, November 3 1989.

Mrs. Patricia Carlisle, director of student support services and equal employment opportunity officer, attended the National Council of Educational Opportunity Associations Tenth Annual Policy Seminar in Washington, D.C., March 11-13. While in Washington, she will also attend the Fifth Annual Seminar on Relations with the Department of Education on March 14.

Dr. Christine Lehmann, associate professor of mathematics, presented "Your Pace or Mine: Mastery Learning in a Lecture/Discussion Context" at the annual conference of the National Association for Developmental Education in Boston, Feb. 28-March 4.

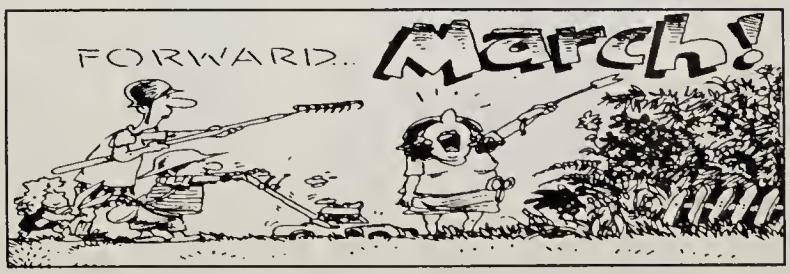
Dr. George Nomikos, professor of general business and chairperson of the Community College Section, presented his paper "Managerial Value Systems and Management Style: A Cross-Cultural Comparison" at a meeting of the Academy of International Business in Chicago on March 15. The paper was published as part of the proceedings.

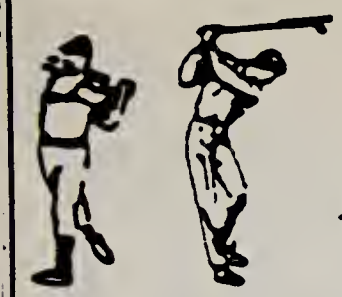
Dr. Nomikos also presented a paper "Experiential and Cognitive Learning Supplemented with Computer-Supported Enhancements" at the Seventh International Conference on Technology and Education in Brussels, Belgium on March 22. The paper was published as part of the proceedings.

Prof. Scott Smithson, assistant professor of communication, chaired a workshop on "Listening, the Forgotten Critical Component of Oral Cultures" at the annual convention of the International Listening Association in Indianapolis on March 8.

etc.

Dr. George Nomikos serves as an unpaid volunteer in the capacity of "special officer" with the Valparaiso Police Department.





ATHLETICS/ACTIVITIES

B-Ball Awards

Purdue University North Central honored its Men's Basketball Team recently at the Hacienda Restaurant in Michigan City. The banquet recognized those student athletes who participated in the 1989-90 season. Jack Peters, Director of Athletics and Coach of all sports teams at PU/NC was in charge of the event.

The Most Valuable Player Award was shared by two excellent athletes: Bob Hoernig of Hebron, and Brad Albers of Westville. Both players played around the perimeter for PU/NC and led the team in scoring throughout the season. Hoernig averaged 18.0 points per game, and Albers hit at a 17.5 clip.

Hoernig was one of three returning letterman honored along with Rich Tyson of La Porte, and Steve Schroeder of Rolling Prairie. Tyson and Schroeder served as the co-captains of the team. Schroeder was also the recipient of the Attitude Award.

The Freshman of the Year Award went to Jim Alworth of Valparaiso. Alworth averaged 10.1 points per game for the Centaurs and had several great floor performances during the season.

The Most Improved Player Award went to Tim Shireman of LaCrosse. Shireman began the season in a supporting role but became one of the main actors toward the conclusion of the season.

Jason Ezell of Valparaiso was selected by the Athletic Office as the 1989-90 Outstanding Athlete of the Year at PU/NC. The award, in its first year, goes to the student athlete who participates in both college sports (baseball and basketball) at PU/NC and who makes outstanding contributions to the success of both teams. Ezell played outfield during the fall semester baseball season, and was a swingman for the hoops team.

Players receiving varsity awards were Jon Gerolium of Westville, Steve Mayfield of Westville, John Triscik of Valparaiso and Jude Hentz of Portage.

The supporting staff consisting of Kim Worthington, Stacy Valieka and Jesse Creech were also honored at the banquet. They, too, received awards for their participation in the basketball program at PU/NC.

ACT a Success

In February, Purdue University North Central offered a series of programs titled, *ACT: Acknowledging Cultural Talents* . These programs were made possible through a grant awarded to PU/NC.

Our institution was named one of the eleven recipients of Purdue University's Affirmative Action Incentive Grant. PU/NC was the only Purdue regional campus chosen by a five member review committee from the West Lafayette campus. As a result of the funding and the proposal written by Debra Nielsen, Administrative Assistant, Chancellor's Office: Jack Peters, Director of Student Activities/Athletics; and Pamela Allison, Assistant Director, Admissions, the campus community was offered five programs and a panel exhibit from the Indiana Humanities Council reflecting the story of Dr. Martin Luther King, Jr.

The goals of the staff members in preparing the grant were to increase awareness and to change attitudes, opinions, and personal perspectives about ethnic culture. Certainly, the varied schedule of topics and popular individuals offered, permitted those in attendance an inside look at other cultures and talents.

The following programs were presented at PU/NC as part of the series:

HARRY PORTERFIELD

The Chicago ABC-TV newsman addressed the issues of minorities and the media in a program titled, "Mass Communications and Minorities." The winner of 10 Emmy Awards, Porterfield is a veteran reporter with over 26 years of experience in the Chicago area. The reporter talked about his experiences in the Chicago area. He went on to explain his experience as one of Chicago's first black men in television broadcasting. In some respects, Porterfield said, his broadcasting career has paralleled the advancement of civil rights for the black population.

MARION WHITLOW, CAROLE UPSHAW, AND CECILY PATTERSON

This powerful and moving program featured staff member Whitlow and her daughters Carole, a professional singer/musician, and Cecily, a professional actress. The three ladies were accompanied on piano by Dr. John Gates of the Indianapolis Opera Company. The performance, *To My People With Love* , reflected black history through music and drama.

JOHN HAYNES

The performance by pianist Haynes was enjoyed by all who attended. This talented man provided a historical perspective about black artists through the unique "stride" method of piano playing. Several famous tunes were performed in a program titled, *History of Black Piano Artists.*

RUSS EWING

A collegue of Porterfield at the Chicago ABC-TV affiliate, Ewing spoke on his experiences in criminal investigative reporting. The stories shared were fascinating and his thoughts on minorities were insightful. Ewing's philosophy of "not always following the rules" captured the attention of several local journalists in the audience. *Crime--A TV Reporter's Perspective* was informative and interesting.

Faculty Minority Panel

The panel, consisting of Dr. Santaram Chilukuri, Section Chairperson, Math/Physics; Naveen Velagapudi, Assistant Professor, Industrial Engineering; Whei Ming Su, Associate Professor, Nursing; Marion Whitlow, Associate Professor, Nursing; Dr. Silvia LorenteMurphy, Associate Professor, Spanish; Dr. Tantatape Brahmasrene, Assistant Professor, Economics; and moderator, Scott Smithson, Assistant Professor, Communication, participated in a program titled *Minority Achievements In Education.* A discussion of the issues and concerns facing minorities in education was the main focus. Members of the panel identified their formal educational backgrounds and shared some of the obstacles experienced during their educational process.

Local newspapers publicized the series drawing an audience to these programs from the surrounding community. In addition, the local media coverage was beneficial in highlighting the positive programming offered by PU/NC.

In retrospect, the ACT programming attempted to promote several things for the campus:

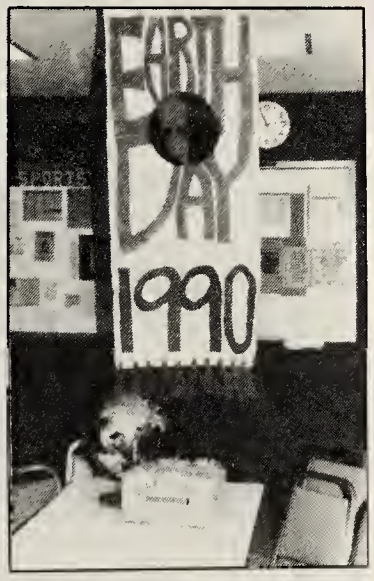
1. to raise the profile of the university in the surrounding communities;

2. to develop a positive climate for the recruitment and retention of minority students by offering ethnic cultural programming;

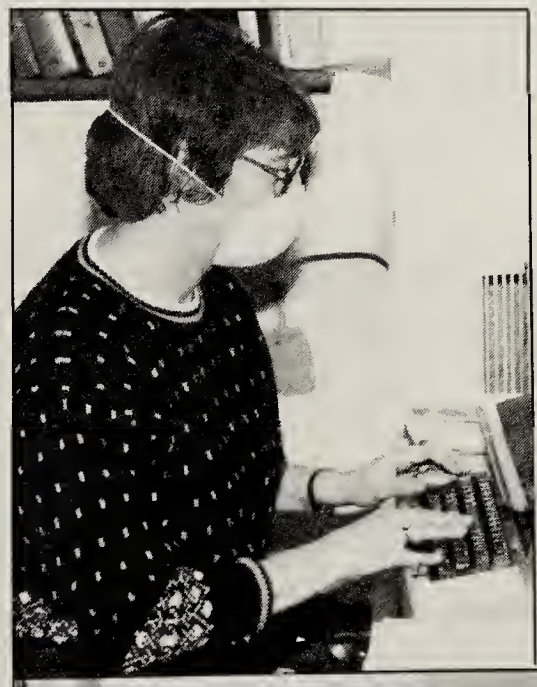
3. to increase awareness and change student/faculty attitudes, opinions, and personal perspectives about ethnic culture.

Patricia Carlisle, Equal Opportunity/Affirmative Action Officer at PU/NC, commented, "I was very impressed with the breadth of the programming. Debbie, Pam, and Jack (authors of the grant) did an outstanding job. I believe that programs such as ACT serve not only to entertain, but to truly educate and to broaden and enrich our lives."

The PU/NC campus community can expect a continuation of minority programming in future years as a result of the ACT catalyst. Members of the committee have their work cut out for them because a follow-up of this year's program will definately be a challenge. As Peters, a member of the committee, put it, "We've made a niche this year--look at those on the faculty minority panel, they felt a part of the PU/NC pride on this campus. We all took a big step forward to start the new decade."



The Earth table needs you!



Who is this masked typist?

Why - it's our friend Brenda "I'd type faster if I could breathe" Minix.

NORTH CENTRAL CAMPUS

RAPPORT

VOL. 15 ISSUE 9 APRIL 16, 1990

Professor Lootens and Alice Sanders

Outstanding Women of 1990

By Noreen Legan

Alice Petroff-Sanders was a 40 year old widow with 2 biological children, six foster children, and no marketable skills. So in 1972 Alice went to school. After earning her GED in 1973, Sanders decided to begin college classes. It was our good fortune that she began her college career at PU/NC. In 1979 she recieved her B.A. with a major in Sociology and a minor in Psychology.

Today Sanders is the Adult Basic Education Coordinator for the Michigan City School System. She is a vivacious woman who surrounds herself with positive people.

She was honored as the 1990 Outstanding Community Woman in Education.

Barbara Lootens, Associate Professor of English, joined the PU/NC faculty in 1965. For 25 years she has been a trend setter on our campus.

Lootens has developed many original courses on campus focused on women. She is the Director the campus Writing Center and has held that position since its inception. Lootens also started our campus writing contest. The winners of this contest are published in our Literary Journal, ***PORTALS***. She has also been the founder and 20 year director of PU/NC's annual Book Sale.

She is also one of the founders of the Women's Conference and plays a major role in our "Return to Learn Back To School Program For Women."

Lootens has made endless numbers of loving friends out of the hundreds of students she has taught. She is, and has been, part of the backbone and growth seen here at PU/NC.

Barbara Lootens is recognized as the 1990 Outstanding Woman at Purdue University North Central. Although she has been recognized with this award this year, to many of us she has been the Outstanding Woman at PU/NC every year for many years.

PU/NC Hosts Lafayette Department Head

By Noreen Legan

On Monday, April 2, 1990, in the LSF Lounge, Dr. Silvia Lorente-Murphy, Associate Professor, Spanish, presented as a guest speaker Dr. Howard Mancing, Department Head of Modern Languages and Literature at Purdue's West Lafayette Campus.

Mancing spoke on "Don Quixote", the story written in two parts - by Cervantes. Mancing shared what he considered to be the five indications that fiction in literature is patterned after "Don Quixote." They are: literal sequels, namesakes, conscious adaptations, replications, and creation of characters who may not be happy with their reality. Mancing's speech on the writing of Cervantes was brief due to limited time, but was clear and concise.

He then changed his theme to talk of changes being considered not only by West Lafayette, but also nationally, to change the core curriculum in foreign language. Specifically, the change would make 101 and 102 foreign language classes remedial at the college level. This means that the classes would not be taken for credit towards a degree.

West Lafayette is of the opinion, according to Mancing, that we "...shouldn't be teaching elementary foreign languages at the college level." This change would make it mandatory for students to have taken their basic foreign language training before entering college. Mancing's opinion was that the teaching of foreign language should begin at the elementary level/high school level and not at the university level. This curriculum change would work only in conjuction with the cooperation of grade schools and high schools throughout the country.

Mancing talked of the importance of a foreign language as part of a complete education. "The hallmark of an educated person is to be confident in a foreign language," he said. He also related how a foreign language, "...puts English into perspective." He said students who have taken a foreign language have a better command of the English language.

The announcement of the concept of making 101 and 102 language classes a requirement for college entrance took the audience by surprise. It also brings to mind many unanswered questions.

Can a requirement such as this work at our campus? We have undergone much growth here during the past years; the average age of a student on our campus is 30. This means that for many students it's been years since they have attended high school. If these students took a foreign language in high school, it is likely they may have forgotten much of it long ago. Should this language requirement become a reality, the older student entering college would be facing two (2) semesters of remedial foreign language courses, remaining in the Bridge Program until remedial requirements have been satisfied.

On the other hand, the United States is slipping more and more in its educational standing across the world. Can we fault the Universities for trying to raise their standards?

According to Mancing, core change is being considered statewide at all universities. Could this force the high schools to raise their academic standards? Or could this have a reverse affect and stop students from setting goals toward a college degree?

Still another consideration is, should the standards change in the foreign language area before changes are made in the English departments?

The business world is searching for graduate students who can write a clear and concise sentence. Yet yearly, students will graduate who have recieved an "A" in English 101 and 102, but still are unable to write a sentence. Should the language department clean up the English area before they start on foreign language?

There are many questions to be considered, but Mancing confirmed that there are strong communications and working relationships between West Lafayette and PU/NC in the language departments. The hope is that when West Lafayette makes its final decision, they will include all the elements which will ultimately affect the PU/NC campus as well as main campus.

If you, as a student, have any comments concerning this subject, we would like to hear from you. Send your letters to the Editor, LSF 134. Please include a signature on all letters.

Dr. Mancing and Dr. Lorente-Murphy

Logos... from Bortell

1990 is certainly a year of change. In some ways, these very changes are positive yet have negative overtones at the same time. I am speaking, of course, about the changes that have had a direct effect on the newspaper staff and the workings of this office.

We on the staff have formed a bond. This could be attributed to our close working proximity, the fact that we have chosen to become a cohesive working unit, OR because we have consumed far too many tubes of *Liquid Nails* this year. Though we've weathered our share of problems, we have remained close. I am of the opinion that the *Rapport* has been better than ever this year. According to the input from many of you, that opinion is shared. For that, we thank you.

Now we face the biggest change of all. Our Rebecca and Cheryl are graduating; they're off to face the magic land of Jobville. Marian is starting a dual academic career--here and at Purdue Calumet; she'll be writing for both newspapers. Meribeth will be attending Cal full-time. E. Tom plans to be here in the fall; Jon's not sure what he's going to do at this writing. Well, hell, who's left? Let's see, there's Noreen, Donna, and ole what's its name--Dr. Science. They'll hang in to keep things going. Looks like some staff positions will be open again, so why not apply? It really is rewarding; you might learn something in the process. If you don't learn anything, at least you'll be able to take abuse.

The staff and the student body joined together for a cause this year. Yep, for the first time since I can remember, everyone got off their apathetic little fannies (well, mine's not so little) and rallied for a cause. Bernie Lootens knows WE care, and in my mind, that's what counts. There was a great deal of pride in such an achievement.

You've seen it work; the students do have a voice in what happens at THEIR university. The voice, albeit a small one, must not be silenced for any reason. The gathering together for any good cause is your right and, quite honestly, your obligation.

The new Student Senators will begin their year in office in the fall. Did you circle the right names when you voted? You did vote, didn't you? Are these new people going to work for you? Will they be visible and accessible to the student body? Before you start complaining (never in writing, of course), just remember who elected them!! If you don't like the way things are done, then why don't you run for office? It may take some time away from all your outside activities, but it might be worth the time and trouble. And to the new Senators---you, too, should remember the responsibility that you've taken. Are you going to be available for meetings? Are your *other* responsibilities more important and time consuming than your Senate job? Consider all the options.

1990 will fade into 1991 before you realize it's happened. Promise to make this year and the ones to follow productive and fulfilling. You owe it to yourself.

Look forward to the first issue of the *Rapport* in the fall as it promises to be full of changes. Get some work together and send your copy to LSF-134. Have a wonderful summer.

Congrats

to Noreen Legan and

Marian Smith on

their scholarship

wins!!

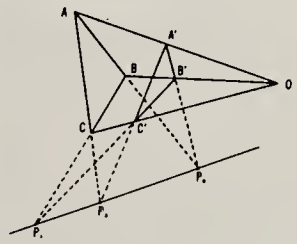
Smoky Mountain Sojourn

Those of you who made the registration deadline for BIOL 395/595 REMEMBER to pay your fees. Those of you who DIDN'T make the deadline - better luck next year!!

MATHEMATICS AWARENESS WEEK 1990
APRIL 22-28

The Mathematics/Physics Section is pleased to announce the following presentations highlighting the Math Awareness Week.

Monday
April 23, 1990
LSF Lounge
12:00 Noon

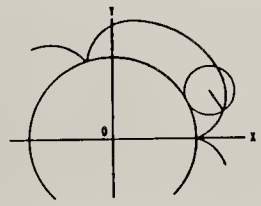


Dr. Joel P. Lehmann,
Department of Mathematics and Computer Science
Valparaiso University

"WHY A MATHEMATICIAN?"

An attempt to answer the age-old question, "Why would anyone decide to study mathematics if they didn't have to?" There are more satisfying reasons that "You need it to get a job" or "Do it, it's good for you." Part of the answer comes from a look at what mathematics really is, which is not at all the same thing as "what you gotta do in math class". As this sounds deeply philosophical, many cartoons will of course be included.

Friday
April 27, 1990
SWRZ 328
12:00 Noon



Dr. Lawrence A. Machtinger
Mathematics/Physics Section
Purdue University North Central

"ALL BUT ONE OF YOU MOVES!"

Every contraction mapping of a complete metric space into itself has exactly one fixed point. For example, take a map, make a shrunken copy and toss it at random on top of the original. Precisely one location on the copy will be on top of the same location on the original. Believe it or not, this fascinating known result has a surprisingly simple proof.

PURDUE UNIVERSITY NORTH CENTRAL CAMPUS
RAPPORT

The Rapport believes a free press is imperative, as protected by the First Amendment. The Rapport will print student and faculty opinions and we strongly encourage you to present your views. We will not print letters sent anonymously. Names will be held from publication if requested.

Views expressed in this newspaper are those of the Staff and do not necessarily represent in whole, or in part, those of the Purdue University North Central administration, the faculty, or the students.

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Assistant Editor: C. J. Szawara
L.W.S. Cheryl Tursi
Photographer/Developer: Rebecca Creekmur
Advisor: Cathy Buckman
Staff: Noreen Legan, E. Thomas Sherry, Meribeth Swartz, Marian Smith, Donna Eckelbarger, Dr. Science

Printed every 3 weeks by The Michigan City News-Dispatch

Dear Dr. Science:

If man-made products are biodegradable, does the same hold for woman-made products?

Mutha Earth

Dear Mutha:

Man-made products may well be advertised as biodegradable; however, men have been known to lie. Even more puzzling, though, is the illogical use of language that is sometimes thrust upon us, and is the root of your problem.

Those who use generic terms to refer to both genders completely miss this point when, for example, they use the pronoun "he" to include both sexes when it's much more reasonable to use the word "she" since the actual lettering of "she" includes the letters "he". The same can be said for "man" and "woman", and for "male" and "female".

Someone pulled a fast one on us.

Perhaps labeling on biodegradable products could be "Made By Genderless Hands".

The Doctor leaves you with this thought:

If "male" and "female" refer to sex differences, and "man" is a generic, then every woman is a female man.

Dr. Science

Dear Dr. Science:

What is the function of T - cells in diplomatic immunity?

Too Luce Totrek

Dear Too Luce:

The famous T - cell formation has won many a football game, thereby blocking attack by foreign bodies.

Dr. Science

Dear Dr. Science:

What are quarks? Just what the hell does $E=mc^2$ mean? Does this really mean that everything is relative? And if so, why so many arguments and discussions, so much discourse over eternal philosophical questions that should have been answered long ago?

Part Time Ponderer

Dear P.T.P.:

Until the relatively (no pun intended) recent discovery of subatomic particles, philosophers, physicists, and other scientists were content with the description of our universe provided by Newtonian mechanics. They were mostly empiricists, maintaining that all our knowledge is derived from experience (what is revealed to us by our senses), and accepted the Newtonian description that the mass of an object is a constant.

Under these terms, for example, the word "mass" denotes a property that is subject to change through our interference.

This was an acceptable arrangement; we could directly observe the behavior of objects, gauging the effects of experimental manipulation.

Acceptable, that is, until guys like Maxwell, Bohr, and Einstein came along with equations showing that the mass of a body is variable dependent upon velocity. That is, in Einstein's relativity theory, "mass" expresses a relationship that is subject to change relative to the change of reference frames; this is the relationship expressed in the famous equation of which you inquired.

Concerning relativity: no, not everything is relative -- if "everything" were relative, there would be nothing for it to be relative to, which is a metaphysical absurdity (stolen from B. Russell). In fact, everything in the physical world is relative to an observer.

This effect is *observed* in the particle interactions of electrons that are created in high speed accelerators. Electrons are hypothesized to be composed of even more elemental "things" called *quarks*. Quarks are some of the theoretical entities that are causing all the current debate in philosophy because they don't quite behave properly--"properly" meaning "logically" in this sense. They are unobservable in principle and, as such, really bother die-hard empiricists.

Those little hypothetical rascals have had scientists scratching their heads since revealing themselves. It just goes to show ya' -- you can lead a quark to the accelerator, but ya' can't make'em observable.

Dr. Science

Dear Dr. Science:

If space is infinite and the stars are numberless, why is the night sky black?

In The Dark

Dear In The Dark:

Try paying NIPSCO -- you'll find your nights are not quite so dark.

Dr. Science

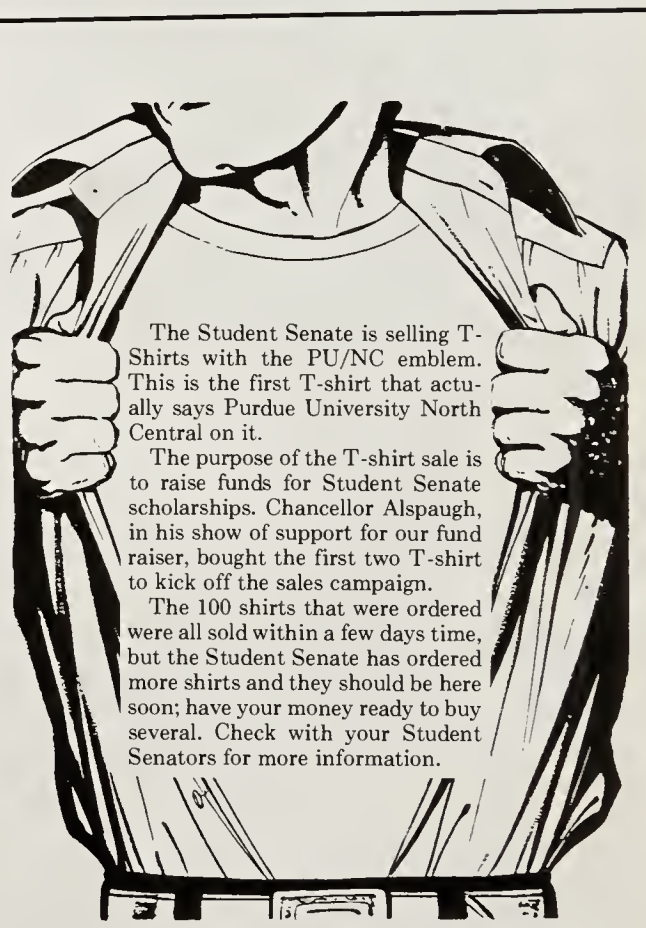
Dr. Science is compelled to make a statement concerning the intent of this column. The rumor that my column is directed toward "insiders" or intended to entertain a select few is simply not true. It probably does, though, take on a slightly esoteric flavor at times if one is not familiar with the terms or concepts herein -- I make no apologies.

I understand myself to be addressing college students and, as such, assume that there is enough interest, if not familiarity, on your part to pursue enlightenment of some of these concepts.

After all, that's what it's all about. The pursuit of knowledge is just that -- an active, not a passive, process.

Why Is This Man Smiling?

Chancellor Alspaugh purchasing the first PU/NC T-Shirt from Senators Noreen Legan and Jill Edwards.



The Student Senate is selling T-Shirts with the PU/NC emblem. This is the first T-shirt that actually says Purdue University North Central on it.

The purpose of the T-shirt sale is to raise funds for Student Senate scholarships. Chancellor Alspaugh, in his show of support for our fund raiser, bought the first two T-shirt to kick off the sales campaign.

The 100 shirts that were ordered were all sold within a few days time, but the Student Senate has ordered more shirts and they should be here soon; have your money ready to buy several. Check with your Student Senators for more information.

NATIONAL SCIENCE & TECHNOLOGY WEEK

Sponsored by National Science Foundation, 1800 G Street NW, Washington, DC 20550

APRIL 22-28
1990

Worth Saving.

WRITER'S BLOCK

By E. Thomas Sherry

I've been a student at Purdue North Central since the fall of 1985, and I've been on the staff of the **Rapport** *since 1987. I have never seen the campus on Highway 421. This is the last Writer's Block I have to compose from behind the walls and fences of Westville's other state institution, "Correctional" Center. If any of you have ever wondered why you've never met the author of this fine column (perhaps you've had the desire to conduct a small lynching or pelt him with eggs), now you know.*

The Purdue program began with the efforts of Dr. Shannon Reffett, then Supervisor of Education at WCC, and PU/NC's own Assistant to the Vice Chancellor for Academic Service, Dr. Edward Bednar. Without the determination of these two men, there would be no post-secondary educational opportunity at WCC today. After much hoo-ha and infighting with WCC administration officials, the Purdue program held its first classes in August of 1985. About forty of us were enrolled and excitement was in the air. Here was an unprecedented chance for us to better ourselves in a way that would actually mean something, although that meaning would not become clear until much later for me.

Once the initial nervousness of being together in a college classroom subsided for both faculty and students, those of us who had enrolled were struck by the high quality of teaching that was taking place. Indeed, today I am still impressed with the Purdue faculty. We owe a great debt of thanks to the staff of PU/NC who have worked diligently to make the prison program a reality and came to WCC to teach early on despite any misgivings they may have had: Ed Bednar, Dennis Lauer, Bill Mack, Jeene Gaines, Linda Duttlinger, Jerry Lewis, John Sheehy, Larry Mazur, Nancy McCorkle, Fred Patten, and Jeff Jones were among the first to go to prison to teach, and they are still coming back. These are not only highly credentialed, intelligent people, they are also forward-thinking, caring individuals who have brought their expertise to the classroom and shared it freely with us. This is not just "book knowledge" (as it's known around here), but they routinely share their lives and experiences with us in an effort to make the world a better place. Their teaching skills are exceptional by any standard. Their concern for humanity is expressed by their actions, not just by empty bleeding-heart lipservice.

Since its inception in 1985, the WCC Purdue program has grown beyond all expectation. Ed Bednar will tell you that what started as a hobby for him in '85 has become a full-time occupation. There are now more than 100 Purdue students at the prison, and more are coming into the program every semester. Of the forty or so that started in 1985, I am the only one left. I will happily relinquish that status in April when I keep my appointment with the gate and gratefully rejoin the ranks of everyday, ordinary civilian life. I look forward to meeting some of you and seeing the campus for the first time. I'll be finishing this year's classes with you and pursuing my bachelor's degree at PU/NC next year. I owe a personal, special thank-you to my editor (editrix? editperson? what?), Susan Bortell for her patience, encouragement and help during these years. Writing for this newspaper has been one of the most gratifying experiences of my college career. Thanks Suze. Your determination to keep one other nut on the **Rapport** *staff has paid off. In the following section of Writer's Block, I offer my analysis of the college program at Westville Correctional Center and its meaning for us as prisoners and to society at large.*

-E.T.S.

The meaning of post-secondary education for prisoners is simple: it is the key to freedom. For many of us it is a first-time opportunity to discover ourselves and the potential for learning that we have possessed all along. It has given us a brand new kind of mental freedom by changing the way we look at the world and ourselves. We no longer have to remain closed-minded, bogged down in a narrow, illogical and immature mind set. For some of us, the experience of college has brought about the first real feelings of self-worth and accomplishment we have ever had.

Why have a college program for prisoners anyway? Aren't prisoners supposed to be punished for wrongdoing while incarcerated? Why should any prisoner go to college when there are people outside the walls who cannot afford a university education? Are we rewarding criminals or what? These are typical questions raised the minute anyone mentions higher education for prisoners. They are legitimate and need to be answered.

Studies conducted by the Department of Justice, Yale University, and other institutes show that prisoners overall have a recidivism rate of between 60% and 85% within five years of release. For prisoners who earn a college degree while incarcerated, the return rate is only about 5%. Thus, another freedom springing from college-for-prisoners is one for you, the taxpayers, who currently shell out $20,000 a year to keep each one of us locked up.

There are 12,500 prisoners in Indiana's "correctional" system. In less than ten years there will be 25,000. The Department of Correction is the largest single item in the state's budget every year. Indiana's prisons are overflowing right now. People already sentenced are backed up in the county jails all over the state. The system threatens to burst at the seams, and not the first shovelfull of dirt has been turned to build a 650 bed maximum security prison at an estimated cost of $58 million. 650 beds won't even make a dent in the problem by the time the doors open (or should I say close?) on the new facility.

Indiana, like the rest of America, faces a major prison crisis during this decade. Money spent locking people up is money down the societal toilet; it's not an investment, it's an expenditure. One sad feature of prison populations is that at least 60% of those who come to prison are functionally illiterate. After losing your freedom, your family, your job and all too often your self-respect, the system vomits you out on the street with $75.00 and a kick in the ass. Without even basic reading and writing abilities, you don't stand a chance in society. What are you going to do? Little wonder that between 60% and 85% of prisoners released this year will be back in prison before 1996, most of them within a year of their release date. How could it be otherwise?

The bottom-line fact we must face is this: correctional systems fail miserably to correct anything. They are, in this writer's opinion, the biggest tax rip off in history. The people of this state and this nation are paying huge sums of money for a system that nurtures deviance and keeps many offenders in an endless revolving door of police, courts, jails and prisons. The demoralizing and dehumanizing conditions found in many of our prisons return offenders to the streets worse off than before, angry at the years of injustice and mistreatment at the hands of the correctional system and the society that put them there. You may think that locking someone up is a way to solve the problem, but the reality of the matter is that the average actual time an Indiana prisoner serves is only two and a half years. The system that has the audacity to announce itself to the public as "correctional" is really taking individuals out of society for a short while and returning them to you untreated and more likely to commit crimes than when they went in. That's some bargain for your tax dollars.

Education is the best investment this society can make in its overburdened prison systems. We desperately need more programs like the Purdue program; programs that teach social values, not just the mere memorization of facts. The differentiating factor between college programs and GED or vocational schooling is that college will teach striving for long-term goals and objective conceptual thinking skills. It is a way of allowing the individual offender to begin to see the pages of his life in a new light and different context. Prisons without moral education are factories for crime and hate. The economic and human costs are staggering, and they promise to rise exponentially every year between now and the end of the century.

We know that education is not a cure-all for every type of crime. It is not a magic pill that will erase the need for secure prisons in America. It is, however, the best bet that prisoners have for staying out of prison, and the best bet everyone has that we will be living different lives than the ones that got us here. That's why it's ironic that education programs often must struggle for their lives within the correctional system. The conflict between custody officials and educators is more or less constant. Custody personnel view their job as one of warehousing and crowd control. They see educational programs as a threat and an intrusion on their territory. Sometimes these same attitudes prevail even among Education Department administrators and supervisors. The state will not knowingly hire educators that are gung-ho on the idea of making changes in its archaic machinery.

When the Purdue-WCC program began, it received no state money or support. Were it not for grants from the Anderson Foundation, classes at WCC could never have begun or continued. So little is Indiana's interest in correctional education that students here had to sue the state in order to force the granting of State Merit Scholarship awards to people in prison. Before that, we were flying on Pell Grants, Anderson money and sheer determination. Today the program has expanded to include a BLS degree (Liberal Studies) along with the Associate's in General Business and the accompanying certificate. The potential for growth at WCC is enormous. Enrollment numbers are going up faster than ever before. The need for something that amounts to real rehabilitation is being expressed by the prison population itself. Until very recently there was no heavy promotional campaign to enlist inmates in the Purdue program. More that 2800 offenders are housed at WCC, so the number enrolled at Purdue is still proportionately very small.

Perhaps you have wondered what it is like to go to school out here, how much different we are than students on campus, and how we manage to keep comparatively high high academic marks so consistently. Interestingly enough, we too sit around and wonder what it's like to go to school on campus and how we'd fit in with the rest of the university crowd. The truth of the matter is that we are not much different than you at all. If you'd put us all in different clothes and turn us loose at a PU/NC social event, we wouldn't be identifiable by the way we look or act. We are human beings just like you. Our lives have obviously gone off the track at some point, if they were ever on the track to begin with, but many of you could find yourselves in our place without much effort.

Go to a party and have a few drinks. Not a lot, just a few. Get behind the wheel of your car to drive home. No problem, right? You have only consumed a small amount of alcohol and you feel fine, it's okay to drive. On the way home you run over a jogger or bicyclist and it's called involuntary manslaughter with a sentence of two to eight years. It happens without the time to think about it. A split second and, wham, it's over with no turning back. It's a short trip into the DOC for many people, but it's a long, long, long trip home again -- if you've still got a home when it's over with.

The professors tell us about their classes on campus, and they probably tell you about us. That's good. Most of the time they say that our grades are as high, often higher than their classes on campus. Normally about 15% of the students on campus make the Dean's List every semester; at WCC, it's about 40%. What can explain this? Do we have reason to gloat, or are we motivated to achieve by different intrinsic forces than those of the average campus student?

Some of you probably think that we have nothing to do but hang out and study when we're not in class, living a life of leisure at the state's expense. We laugh when we hear those explanations because nothing could be further from the truth. Our days are highly regimented and controlled. From 6 AM until 11 PM there is a place to be or something that must be done. There are even specific time periods when we can use the bathroom or take a shower. That's how it is. We spend countless hours waiting in line for everything you can imagine, from lunch and sick call to going to school and recreation. We study under conditions that most of you could not even begin to think of studying under. We find ourselves harassed by guards and administrators even more than other segments of the prison population just becuase we are in college. The stress and frustation of living in an overcrowded prison is tremendous. Add to this the pressures that come from being in college with a desire to succeed and you have an idea of what we face. How, then, do we maintain high academic marks?

The answer is found in our perception of what we are doing: we are fighting for our lives. In the past, offenders in prison have sought a way to break out of the destructive patterns of living that have carried them behind bars time after time and brought others to grief and ruin. Reaching out for help or a way to improve themselves, they have found none and in resentful disgust returned to the old, destructive attitudes and behaviors. Very few are those of us who have not seen the futility of our freewheeling lifestyles and intermittently looked for a different way. Today the Purdue program is firmly in place to meet those needs when they are expressed. The fact that enrollment has taken such large leaps indicates that many prisoners are willing and able, even desperate, to help themselves if the opportunity exists. Until now it hasn't. Post-secondary education appears to be doing the job that 300 years of psychiatry, punishment, incapacitation, retribution, ridicule and hard labor have not. The reason we perform so well in college is because we are very highly motivated. Some of you would bring those grades up to if you thought that going to school and doing well

continued next page

Block Continues...

meant you didn't have to go to prison anymore, that you would at least have a chance at life without the violence and hatred alive in the correctional system, the bitter regret of wasted years and the systematic dehumanization that takes place here at the bottom of society's shit-pile.

The Purdue program is not without its problems, many of them unique to the correctional setting. For example, we have problems obtaining even the simplest of school supplies. We can buy paper, pencils and pens of questionable quality from the prison. The school provides us with a new highlighter every semester. Beyond that, we are on our own.

We also have problems communicating with university, Education Department and custody personnel. No forum for our input into the program has ever been established. There is no Student Senate or committee that can present our ideas and concerns to anyone who will hear us out. It is **very** frustrating to be taught the paramount importance of communication and treating others with respect in our classes only to find that administrators responsible for the program and our lives at WCC don't really want to deal with our problems or suggestions.

We need a pre-college program to help students make the transition from GED to college level work in math, English and study skills. We're officially slated for the Bridge Program at PU/NC, but no Bridge classes have ever been taught here. There was an outstanding pre-college program at one time, but the WCC Education Department cancelled it without explanation in 1987.

Many of us would like to have adequate counseling, office hours for professors so we could meet with them outside of class, summer session courses, and some kind of plan established to help those who cannot afford the filing fee for the FAF. Believe it or not, the cost of filing the FAF is more than a month's state pay. Some people who do not have money sent in from the outside are faced with the prospect of having to do without toothpaste, deodorant and the basic necessities in order to send their FAF to New Jersey.

Every summer since the program began, people in the college program have been singled out for "special" job assignments here at the prison--jobs that no one else will take. We are left with the choice of accepting them and returning to college in the fall, or refusing and being taken to another part of the institution where there is no college opportunity.

For whatever its weaknesses are, I remain confident that the Purdue program will overcome them and grow along with its students. We have recently seen the resolution of some longstanding problems that include poor access to the library and computers, as well as tutorial programs for those struggling with Math and English. As the Purdue program expands, so will the calls for solutions to these other problems.

After five years of operation, it appears that the goal of attacking recidivism is being achieved. Although the official statistics are still being gathered, I have known everyone in the college program since it began and without question recidivism among participants is very low. Many have left here to begin new lives, free from the chains of their former existence. Fred (names have been changed) is a supervisor for a large marble company, Jim a regional manager for an auto service chain. Bill has his own car dealership, and Jerry his own reality company. All of these are finishing bachelor's degrees at Purdue extentions, Bob is completing his master's at IU. Alfred is a boat salesman, John a restaurant manager. The vast majority of PU/NC program participants who have gotten out are working, most of them continuing in school and doing very well.

A few have recidivated, very few. Most of these have only minor parole violation charges or misdemeanor offenses. One was sent back for seeking help for a drug problem. Overall, it is safe to say that recidivism for PU/NC students is extremely low and the program is working, perhaps better than expected.

For many who view Purdue University as an inherently conservative school, the PU/NC program at Westville Correctional Center may come as a surprise. This is not an era known for seeking real answers to the perplexing questions of crime and how to deal with it. We seem determined to lock more and more people up in a system that not only doesn't work, but is counterproductive. However, the day is not far off when the economic strain of incarcerating ever greater numbers of people will begin to break the backs of state budgets. When that day arrives, a few of the nation's more progressive programs, like ours, will serve as models for change. The Purdue program at WCC holds fantastic potential for impact on many more lives, society, and correctional education.

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The Rapport Staff Loves Angel Boy

10 Irrational Beliefs To Refute

1. Dispute the belief that you must feel loved or accepted by every significant person for almost everything you do.

2. Give up the notion that you must act quite competently, adequately, and achievingly.

3. Get rid of the idea that you can label certain people bad, wicked, or villainous and that *they* deserve severe blame or punishment for their sins.

4. Combat the idea that you must view it as terrible, horrible, and awful when things do not go the way you would like them to go.

5. Reject the hypothesis that human misery gets externally caused and that you have little or no ability to control your depression or self-pity.

6. Rid yourself of the idea that if something may prove dangerous or fearsome, you must get terribly occupied with the upset about it.

7. Stop trying to run away from many life difficulties and responsibilities.

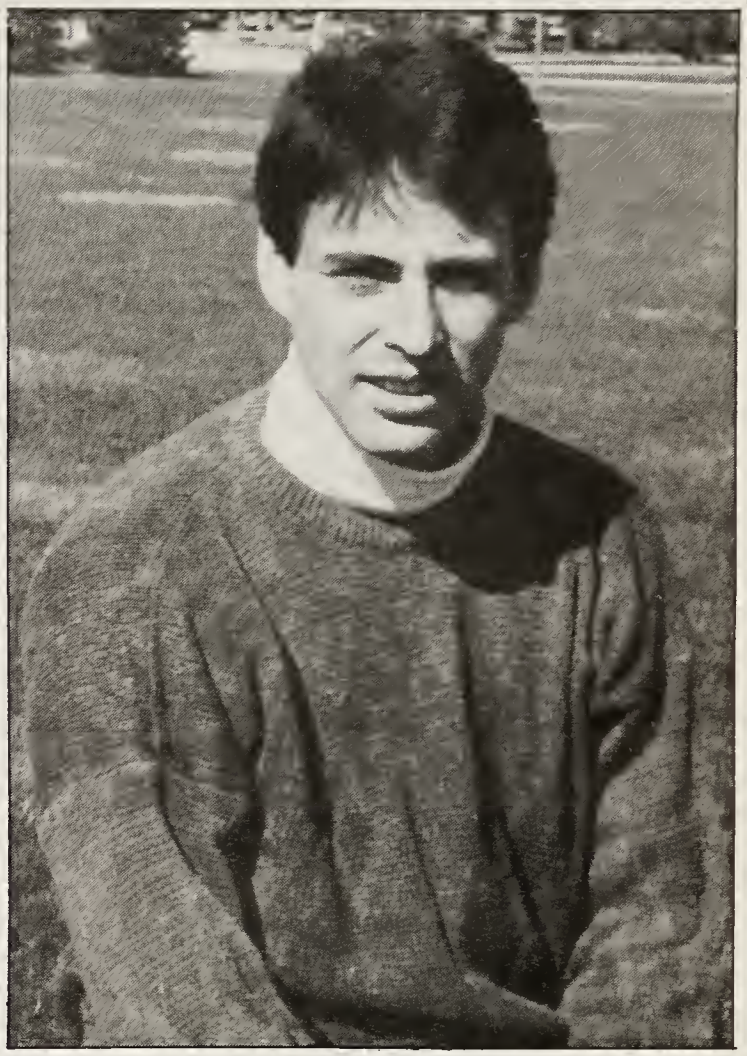
8. Surrender the idea that the past remains all-important and that because something once strongly affected your life, it must do so indefinitely.

9. Give up the notion that people and things should happen differently from the way they do and that life turns awful and horrible if good solutions to its grim realities don't quickly appear.

10. Dispute the idea that you can achieve maximum human happiness by inertia and inaction or by passively and uncommittedly "enjoying yourself."

Our name the photo contest winner was **Maureen Juranek** She was the FIRST to correctly identify the photo.

Spotlight



Final Spotlight Student

(see quiz on page 8)

Name: Chris Sarafin

Birthdate: March 15, 1969

Birthplace: East Chicago, IN

Current home: Valparaiso

High school: Valparaiso High School, 1987

Current status at PU/NC: Sophomore

Major: Biology

Favorite subject: Anatomy and Physiology

A book I'd recommend is: ***A Day in the Life of Ivan Denisovich*** by Alexander Solzhenitsyn

A movie I'd recommend is: ***Lean On Me***

Favorite pigout food: Jellybeans and/or Gummi Bears

Favorite performer: Tom Petty

Favorite time of the year: Spring

People who knew me in high school thought I was: reserved and unmotivated

People who know me now think that I am: reserved

A really great evening for me is: going to eat at Pinocchio's with my fiancee Cheryl (Marks)

Nobody would believe it if they saw me: on the cover of ***Sports Illustrated***

I'm better that anyone when it comes to: visualizing things others think are impossible

I hate it when: people lie or conceal the truth

One thing I'll teach my children is: that education is the key that unlocks the human mind

Major accomplishment: understanding that happiness is more important than money

My fantasy is: to develop a way to live forever and then share it with other guileless, honest people

My goal is: to understand the human body to the point at which I may create a better-equipped and longer-lasting alternative. Life is survival of the fittest.

Earth Day 1990 Let

Party For Mother Earth
Friday, April 20

Bring your blankets or your lawn chairs, your frisbees and your kites, grab your guitar, pack your lunch and join us on the lawn for a day of fun and activities while we all celebrate **EARTH DAY 1990!**

Earth Day is April 22. The festival at Purdue is the kick-off celebration for many activities planned throughout the Indiana area. Let's show the state what we can do at Purdue North Central.

The celebration taking place world wide this year is the twentieth (20) anniversary of the first Earth Day. This first celebration brought to focus the environmental problems facing humanity. Today we have the same problems and more. The environment of our planet is the only issue of the 90's. Without clean air and water none of the species of this planet can survive. Join in. Get active. Fight to save the Earth. We want to show the world that students at Purdue University North Central demand a healthy environment in which to live.

Increase your awareness of environmental issues by attending the celebration. Many environmental groups will be sharing information at our celebration tables on the lawn. Guest speakers will talk about issues such as the trend toward global warming, habitat destruction, the dunes, and the wetlands. Get smart, party for Mother Earth, find out what activists are doing to fight to save our planet, and how you can be a part of the environmental movement.

Guest musicians will be appearing on the stage at the celebration. The Purdue University North Central Environmental Mime Troupe will be present. There will be a lot going on. It has even been rumored that the Gorilla Girls, visual artists, will be making a rare appearance.

Monster kite flying will be demonstrated, and you are invited to bring your own kites. Let's fill the sky with kites on Earth Day.

A tree will be planted and dedicated in honor of the PU/NC Earth Day celebration. A plaque will be placed under this tree so that future students will know that in 1990 there were students here who cared about what was happening to the planet.

So, take part, join in. Put on a green arm band, wear your Earth Day buttons, wear a gas mask or make a sign to carry if you want to. Family and friends are invited. This event will be covered by the media, so let's show the community that things are happening at Purdue University North Central.

Oh sure, classes will be held as usual, but do what you can to attend the celebration.

Dave Cowan

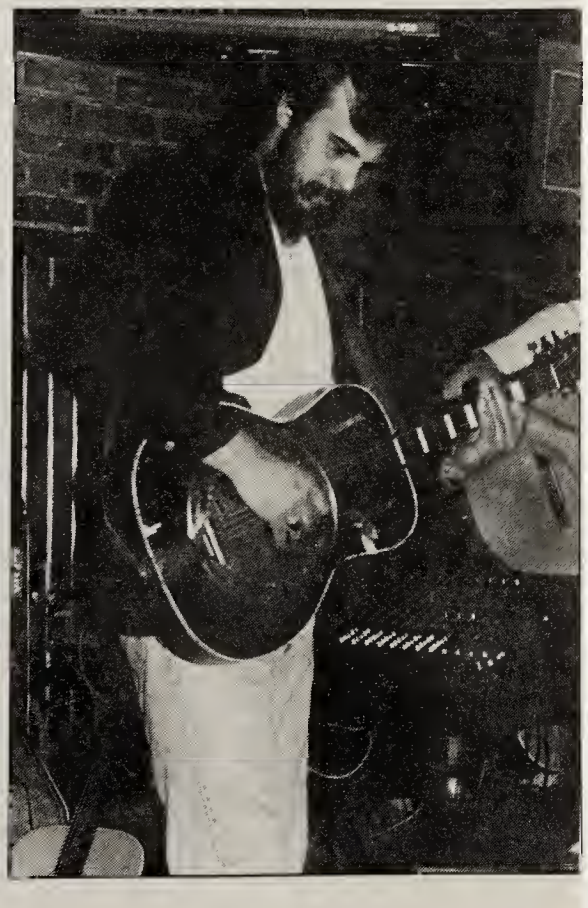
Triemstra To Speak

By Marian Smith

Roger Triemstra, the meteorologist for WGN Radio and TV, will speak about global warming as part of the Earth Day celebration on Friday, April 20, 1990. Triemstra has a wide range of experience and educational background. He has maintained an active association with the American Meterological Society and presently appears regularly on the Bob Collins and Wally Philips radio shows. He also broadcasts more than fifty weather shows for WGN Radio. He is also concerned and well informed on ecological issues.

All individuals are invited to attend this pertinent presentation.

Dave Cowan and John Derado



John Derado

The Celebration Begin

Patti Shaffner
will also be appearing
(no photo avialble)

Kings Don't Live On Hills

By Marian Smith

Every city had at least one hill. They were actually land fills remaining from the archaic eras of the twentieth century that were located a significant distance from the municipal activities. The substance of these hills was the waste material used by the people of that time. Several archeological extrications revealed unrecyclable, well preserved examples of plastic, paper, and metal -- man's priorities at that time. A survey of these great hills from a remote area manifested jumbled combinations of boxes, rags and the remains of obsolete machinery discarded long ago.

These hills are now the haven of existence for the nonproducers: people and their families who don't work. Most of these people are unable to work or produce for the benefit of the society because jobs are scarce and reserved for the wealthy and the kings. Nonproducers are ostracized by laws because it is believed that they are destructive to all the people. Those who survived the great changes brought about by the "Life" laws are the only ones who feel any pain for what is lost. The children who live on the hills know no other kind of life.

The prophets of the past went unheeded until it was too late. Science could not compete and keep in check the omnipotent cascading changes that occurred in the earth's environment. When pollution of the planet threatened the very essence of human life, organic preservation laws were initiated to reverse the effects. These life laws banned any pollutant producing industry. The accustomed way of life ceased for most of the people. Unemployment as well as nonproduction of necessities also threatened the lives of people.

All producers now pay a tax to breathe and to drive terrain vehicles. The world's supply of natural oil is almost depieted now. Only the producers and the kings have access to the limited amounts.

The life laws also banned insecticides. The resulting mass quantities of insects has created additional problems for the city dwellers. Because many predators who kept their populations under control are now extinct, the population has learned to live with the insects. The hill dwellers find these creatures useful as a food supplement.

The children on the hill snack on the bright yellow dandelions that now replace the verdant grasses that formerly adorned the land. Food grown in the soil is no longer safe to eat because of the potent carcinogens in the water and soil. The producers and kings have expensive hydroponic gardens to manufacture safe food products. The hill dwellers have a history of debilitating illnesses, resulting in a shorter life span due to their lack of options for obtaining safe food.

Heating fuel is not in demand because of the great migrations to warmer climates. When fuel first became scarce, the nonproducers trekked to these climates in order to survive. The average temperature in the cooler regions of the world is now 95 degrees. Increasing amounts of the continental surface area are below sea level because of the melting polar ice caps. The earth is now realizing the prophets proclamation of a "greenhouse effect" climate.

The producers are content because the non-producer's population growth, due to their increasing death rate, is now minus zero. Soon, there will be adequate resources for the producers and kings. A rebalancing of the earth's ecological system is slowly being realized. If this balance is attained, will the kings and producers remember the prophets, or will the destructive cycle repeat itself?

See you there!

Don't Just Smell The Roses

By Bess Black

Everyday for the past four years I have taken my German Shepard, named Hotrod, for a walk. In the middle of each long journey we make a short detour to a small, half wooded lot behind a cemetery. This quiet and secluded area is Hotrod's favorite place because he is allowed to run free; it's also my favorite place because I feel free from the rest of the world. This place of ours is by far not the Taj Mahal, but for Hotrod and me it is a tiny taste of heaven.

Each season brings a new adventure for us. During the Winter our place is so beautiful. After the snow has fallen, Hotrod and I race to our place to see it; the fresh crisp evegreens are covered with fluffy white snow. I love to shake their branches and watch the snow fall, ever so gently, like a spray of soft downy flakes. The small field next to the trees looks like a sea covered with white satin cloth. It glistens with virginity. I also love to fall flatly on my back into a fresh patch of snow, with my arms stretched, and then swish them back and forth to make an angel. Hotrod hops through the snow like a bunny rabbit tasting each delicate snowflake that falls from the sky. It's so unbelievably and breathtakingly beautiful.

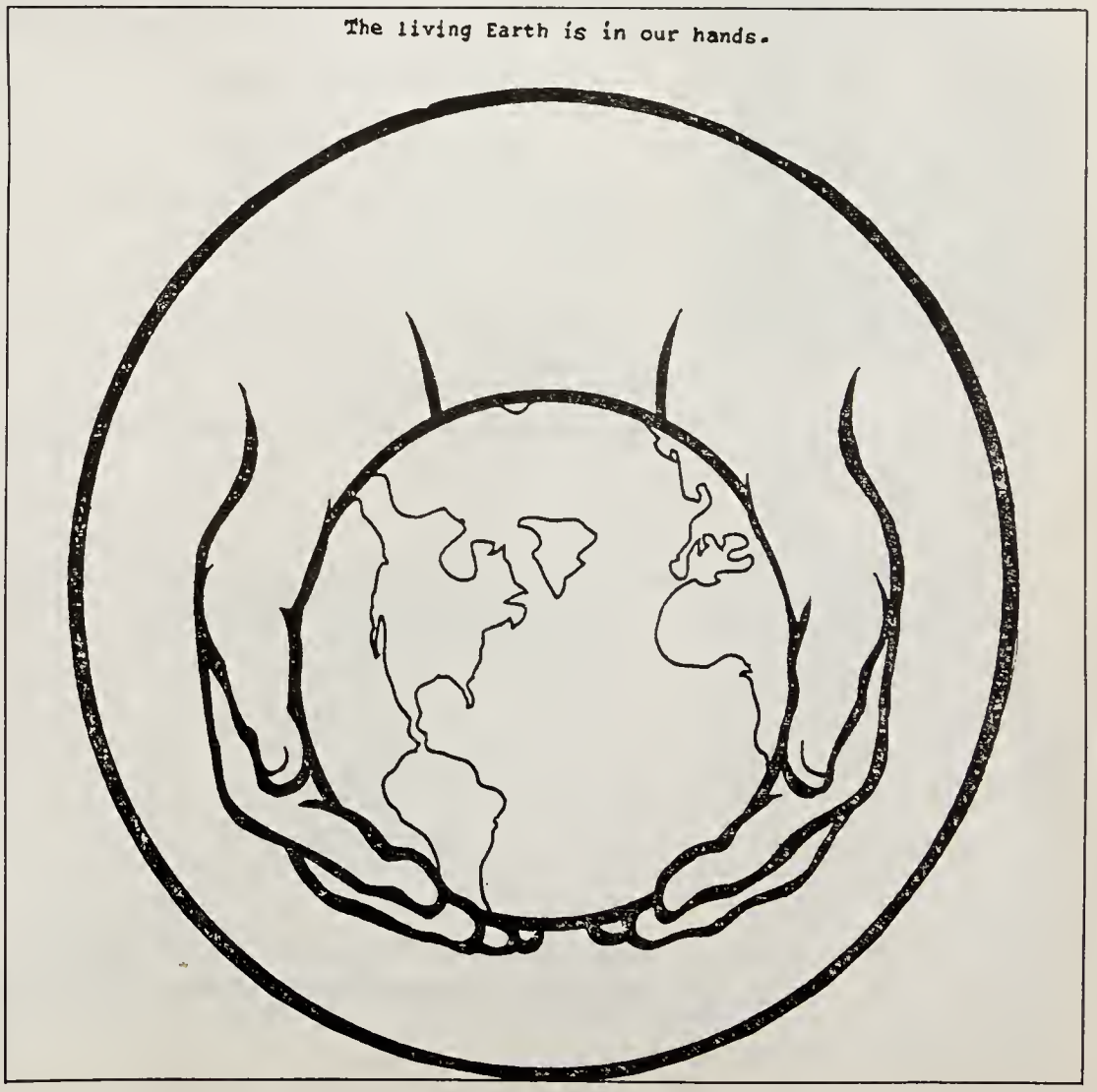
Spring, aahh spring. This is probably our favorite time of the year to go for walks. Our little place is sooo busy at this time. Whenever we can, Hotrod and I try to stay at our place an extra hour just to check and see if anything new has happened. At one end of the field new tuffs of grass pierce through the ground like an army of Irish soldiers. And at the other end, marching toward them, is an army of uninvited dandelion weeds. Trees begin to blosson like pulsing, love struck heartbeats, and birds sing to the heavens announcing to us the birth of Springtime.

And now comes Summer. Sometimes our place can get very hot, but that never stops us. Usually while Hotrod is sniffing out and chasing small animals, I try to find things for my own amusement. Most of the time, I use this time for meditation and prayer and at other times I just sit and examine my wonderful place. It's amazing what you see when you sit in the middle of a grassy field or under an elm tree. Sometimes I sit in the sand and draw pictures. One time I sat next to an ant hill and watched them for an hour. Do you know how hard it is to tell them apart? If we are real lucky, Hotrod and I get to play in mud puddles after it has rained at our palce. Of course Hotrod loves to roll about in the puddles, and I love to take off my shoes and squish mud between my toes.

Autumn is a beautiful time of the year, especially at our place. There are many different trees which turn many different colors. Acorns garnish the ground and white clouds veil the sky. I love to hide in the pile of fresh fallen leaves and listen to Hotrod sniffing the ground trying to find me.

Sometimes when I am at our place I pretend that I am blind and that I can only feel what is around me. I also pretend that I cannot hear anything. I do this because I want to remind myself of how precious my world is to me. I have been given two gifts: the gift of life and also the gift of the earth.

So, don't just smell the roses, take a look around and see, and hear, and feel everything around your special place. Don't be afraid to open up your gift, for you will be amazed at what's inside.



Something Different - Something Wild

The students of Creative Writing 405: Susan Orsolini, Irene Newhard, Donna Batagianis, Jan Van Ausdal, Debra S. Maddox, Carol A. Mitchell, Fletcher C. Carson, Becky Makanic, Theresa Cudiff and Sheila Lehker. With technical assistance from an anonymous guest lecturer. Filmed on location in SWRZ 117.

(Instructor's note: Something wild is bound to happen when you put a Creative Writing class in SWRZ across from the Biology Lab. Something wild did happen on March 14 when I handed the class the opening paragraph of a short story and asked them to each add a paragraph. To the accompaniment of the sound track from **Something Wild,** *, of course. We had seen that most bizarre film some weeks before, and I wanted to see what creative hi-jinks it might have inspired. Many, as you shall see.*

Jennifer Johnson was light-headed when she left SWRZ. She had just seen the movie, *Something Wild,* in Creative Writing class and was feeling, well, a little wild. The 27-year-old divorcee had every intention of going home to her cats in Michigan City, but when she got her Buick to the blinking yellow light at U.S. Hwy. 421, she turned left instead of right. It was nearly nine o'clock on a week night, and she knew she should go straight home, but she was, well, feeling something wild.

She usually wasn't a spontaneous person. She had seven cats that demanded her attention, but tonight she just didn't care. She drove down 421 for a while, not knowing exactly where she was going. But, she knew one thing -- she was in for a wild ride!

Before she gave thought to the situation of picking up vagrants, she'd stopped to pick up a lone person she first perceived as female, but who turned out to be all male.

When she saw that he was male, she flipped her head backwards, made an obscene gesture toward him and drove off. She was pregnant and in no mood for male company; she wanted to confide in a female who wouldn't upset her anymore than she was already.

Her mind raced -- then her ex-husband, David, came into full view within the caverns of emotions she had so carefully tucked away. It hurt. Why had he left her? In search of that *perfect* female, no doubt. Her thoughts settled a little as the pulsing music emanating from the car stereo sent her thoughts into something a little more daring.

She saw the neon sign of a small tavern on the right side of the road. "Harold's" -- the name flickered on and off. What did she have to lose? She pulled her Buick into the parking lot, turned off the ignition, locked the car and headed toward the front door.

As she walked, she ran her fingers through her hair and playfully tossed it back behind her. Then, after setting her face with an overly wide artificial smile, she reached out and opened the door. A loud thumping sound of drums and guitars played too loudly as a gray, soft cloud of cigarette smoke and the smell of liquor engulfed her and pulled her into the room.

"I'm not going to think this one out -- David always said I think too much -- maybe I feel too much, too!" Jennifer's nature drew her into a quiet mode as she gripped the keys in her pocket and strolled nonchalantly into the smoke screen. As if no one would see her -- as if she might become anonymous here -- just one glass of wine. "He's not so bad," she thought as a sandy blonde, stocky construction worker type began to look hard at her chest. But the tall, bearded, "slim" fellow leaning over the table would be more fun to stand in front of.

She heard a "Hi, baby," and felt something cold and wet streaming down her leg. "What! Why can't I -- never mind. I'll just flip the edge of this table up into his face -- what a jerk!"

She slammed the drink back down on the table and stormed back out to her car, cursing herself for going in there in the first place.

As she was walking toward her car, a voice called her from behind.

"Jenny, what are you doing here?"

"Joni, is that you?" Jenny called.

"Yes," Joni replied. She was a long-time police friend of Jenny's.

Just as Jenny was beginning to explain, a young guy who looked about 22 years old pulled up in a red Corvette with a T-top. "Hey, babes, you want to go for a cruise in my love machine?" he called.

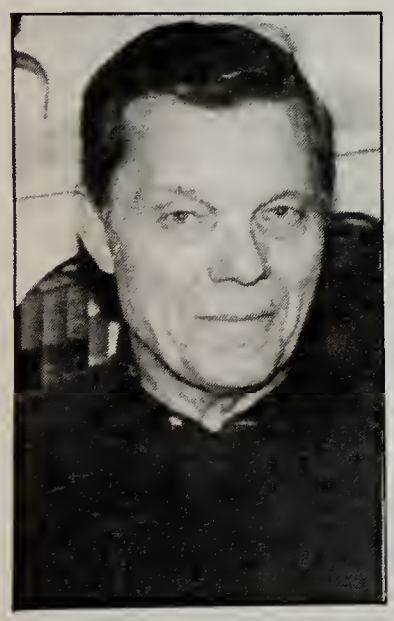
Jenny turned to Joni and whispered in her ear, "What should I do -- never mind, I'm still in a wild mood" as she hopped into the car.

As she hopped into the bright red Corvette, a chill ran up her spine. "Oooh, this could be fun." Jenny took a closer look at her new-found freedom rider, she noticed he didn't really look quite 22 -- he looked more like 42!! Oh God, what now? Jenny decided that that was a super time to use the restroom. "Ah, could you please pull over at this gas station. I have to use the little girls' room," Jenny said in a tiny, shy voice. They were at a Mini-Mart Marathon Station. Jenny turned back to look at the red Corvette and saw her companion bopping his head back and forth to some tune on the radio -- she could have sworn his hair piece flipped up a little to reveal a huge bald spot! She rushed into the ladies' room and ran straight into absolutely the most gorgeous man one has ever seen using the women's sink as a urinal.

While all this was happening in Indiana, Air Force Sgt. David Johnson was having a nervous breakdown due to his divorce from Jennifer. Too bad, because David was sitting at the control panel of the Fantod Missile System deep in a North Dakota silo.

"I can't take it anymore," David said, flipping the switch.

As World War III began with the rockets' red glare, David was glad that he had finally done something wild. And something different.



???

By Noreen Legan

Maybe I'm naive or just a real Pollyanna, but I believe in doing right. I think it's time for right to be right, but in this cynical, money grubbing, political power fighting world, this obviously won't be the case.

The Fall class schedule is out. If you've taken the time to look closely at it, you might have noticed there's a name missing on the History instructor's list. Bernard Lootens' name does not appear anywhere on the schedule. It seems we've lost him.

We are still plagued by the yet to be answered question---WHY???

WEDNESDAY LUNCH SERIES

presents

"Secrets of An Overachiever"

Tom Richardson, Past President, Toastmasters International

April 18

12:00 NOON - LSF LOUNGE

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LUNCH SPECIAL

Soup
Sandwich
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All yours for only $2.50

Spotlight Quiz

By Meribeth Swartz

Thought you'd take a break from end-of-semester papers and tests by relaxing with the campus newspaper and coffee? You never expected to find a *test* (?!) in the ***Rapport*** , though, did you? Let's see how well you remember the students featured in *Spotlight,* the regular column in each issue focusing on the likes, dislikes and philosophies of several PU/NC students. Feel free to ask your friends for help. In fact, why not make it a group project at your table in the cafeteria?

1. Whose major accomplishment is running in and finishing nine, marathons?

2. Whose fantasy is to go back 400 years to see what this country was like before it was taken from the Indians?

3. Who hates it when his/her brother and sister are around?

4. Who works as a DJ at WLQI 97.7 FM?

5. Whose best time of his/her life was raising his/her niece for the first two years of her life?

6. Whose favorite pigout food is jellybeans and Gummi Bears?

7. Who is it that nobody would believe if they saw him/her getting excited over the metamorphosis of mealworms in his/her dining room?

8. Whose fantasy is it to spend one hour alone with Mel Gibson?

A. Chris Allen

B. Dave Altman

C. Kelly Clark

D. Joan Downs

E. Pat Kroehler

F. Margie Lawson

G. Christine Mink

H. Chris Sarafin

The answers are posted on the door of the ***Rapport*** office, LSF 134. If you correctly answer all 8 questions, you win the coveted Atta Girl or Atta Boy Award. (To receive your suitable-for-framing certificate, send a SASE to PU/NC Awards Department.) If you scored 6 or 7 right, you have shown a keen interest in your fellow students. Good for you! With 4 or 5 correct answers, you're probably just guessing. What's your GPA, by the way? If you correctly guessed 2 or 3, maybe you don't care how well you know your fellow students. But, oh, if you only score 0 to 1, you're studying much too hard. Lighten up!

Thanks To You

By Edward Anthony Phillips

I am a PU/NC student who hopes to be transported to the main campus this coming semester in pursuit of needed courses for my English degree. I am also looking forward to a career in journalism. Although I may not return to PU/NC, there is a certain English professor without whom my education would be much the poorer.

To this particular teacher I feel that I owe much of my success not only in English, but in my projected future career.

At first it was difficult to get used to this teacher who always wore shades, passed around his favorite comic strips, and whose associates included some of the most prominent names in contemporary literature. He would often make such nonchalant remarks such as, "The next time I see Stephen King, I'll ask him..." Some students seemed to find this intimidating, a quality actually enhanced by the soft, rich quality of his voice, which he neither raised or lowered. I might have found him so as well, for he had some aspect of a great cat crouched for the spring, but I became immediately immersed in the amount and depth of the knowledge he had to offer. I did not do well in the first few weeks that I had him in class, but the fascination that he was able to inspire in me for the course overcame any fears I might have had, and gradually he forced me to do my best.

My work has not always been excellent for Dr. Roger Clark Schlobin (for that is who I have been referring to if you haven't already guessed)---I doubt there are many people whose work has been excellent for Dr. Schlobin. But even when my work was less than excellent, I was probably learning more from him than from anybody else. It isn't just that he stimulates interest in course material, he also has an interesting and effective style of presentation (many teachers do). Dr. Schlobin takes on the very core of whatever subject he is teaching--to the very asthetic material behind literature. He quotes only the very best authorities in the field, and he hates Cliff Notes with a passion. You aren't going to get by with only a general understanding of the course, or by memory, for this man. His courses demand of students intensive reading both in and outside of class, and full utilization of the stuff between their earlobes. Once this is done, however, Schlobin's courses are not so rigorous as they may first appear. So I encourage any students in pursuit of a literary profession to take a few of this man's courses.

My thanks to you, Dr. Roger C. Schlobin, for greatly challenging my thought processes.

Game Room Reporter needed. Must be available all hours

Apply LSF-134

WIN A HAWAIIAN VACATION OR BIG SCREEN TV PLUS RAISE UP TO $1,400 IN JUST 10 DAYS!

Objective: Fundraiser
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Cost: Zero Investment

Campus organization, clubs, frats, sororities call **OCNC** at 1(800)932-0528, 1(800)950-8472 ext. 10.

Michigan City Music Fest

The Michigan City Music Festival Association is having its first annual music festival the weekend of June 22, 23, and 24 in Washington Park. This not-for-profit organization depends on volunteer help and donations, and is currently seeking volunteers.

The festival was held in the past as the Lakefront Music Festival. It has been restructured with a new committee, a new name, and new goals. There will be one variety stage, arts and crafts, and food and refreshments. Money is being raised in the form of donations, rummage sales, and a Dingus Day Dance at Waterford Inn (see information sheet in this issue). This money will be used to cover expenses, a portion will be donated to the Michigan City Area School's Music Department and the remainder will be used to continue the festival.

JR Productions, a division of Rubino's Music Center, is offering a recording contract to the group or person with the best musical performance at the Michigan City Music Festival. The package includes 20 hours of studio time, all rental equipment at no extra cost, free production assistance, up to 33 minutes of 1/2 track mix down tape. It also includes one (1) high grade master cassette mix down tape, with all digital effects processing included. There will be an independent panel to judge the musical talent.

If you are interested as musicians, workers, or craftspersons, please contact:

Michigan City Music Festival Association
P.O. Box 8638
Michigan City, IN 46360-8638

Advertizing space is available in the festival programs.

SUMMER STUDY ABROAD

an international education column

Q. Why should I study abroad during the summer?

A. If you've considered studying or traveling overseas, summer is an excellent time to do so. Many students prefer summer study because they combine academics with travel and see another country and culture. Use a summer abroad program to get a jump on course requirements and broaden your education.

Q. Can I earn college credit?

A. Many summer study abroad programs enable you to earn credit and gain an academic benefit while you enjoy a unique experience. Check with your Study Abroad Advisor before you sign up, however, to make sure what credits earned will transfer to your institution.

Q. What summer opportunities are available overseas?

A. You can find every type of international opportunity during the summer. Choose from a university study program, a program that allows you to live with a family abroad, a vacation work program, an international internship or an educational excursion. Programs are offered on every continent for any number of weeks.

Q. How will study abroad help my future career plans?

A. Most counselors and carcer placement personnel agree that a study abroad experience helps you "sell" yourself to a future employer. Study abroad demonstrates maturity, interpersonal skills, international awareness, independence and other qualities strongly valued by potential employers.

Q. How can I join a program when I need to earn money during the summer?

A. Don't dismiss a summer abroad even if you need to work during the summer. You can still participate in a short term summer program for three, four or five weeks and earn money at home before or after you go abroad. There are also some programs that let you work overseas.

Q. What destinations are hot this summer?

A. Study abroad language programs in the Soviet Union are particularly in demand this summer. Multi-country study programs with a focus on the coming "single market" European Community in 1992 have caught the imagination of many college students. Art history and studio art programs in Italy are expanding.

Q. How do I find out about summer abroad options?

A. The Institute for International Education (IIE) publishes a guide called *Vacation Study Abroad* which lists summer programs offered around the world. Write IIE at 809 United Nations Plaza, New York, NY 10017-3580 for order information. The American Institute For Foreign Study (AIFS) publishes a free 280-page catalog of study abroad programs including summer, semester and academic year opportunities. Call toll free (800) 727-AIFS or write AIFS, College Programs, Dept. CN, 102 Greenwich Avenue, Greenwich, CT 06830.

Don't forget to check your study abroad office for additional information about summer study abroad.

from The American Institute For Foreign Study

DINGUS DAY CELEBRATION
April 16, 1990

FEATURING THE MUSIC OF

-----DAKOTA-----

Waterford Inn

6466 Johnson Road
Michigan City, IN
7 p.m. to 11 p.m.

being presented by The Michigan City Music Festival Association

---a non- profit organization---

Cover charge proceeds to benefit the Michigan City Music Festival
June 22, 23 & 24th

$3.00 per person
$5.00 per couple
You must be 21 to attend
Door Awards!!!!!!!!!! *Live Music!!!!!!!!!!!!!!!!!!!!!*

All lights and sound at the Michigan City Music Festival Provided by

JR Productions, a division of
Rubino's Music Center
Portage Mall (219) 762-1664 *Merrillville (219) 736-9344*

Special Thanks to Rick & Tren Bradford!!

in house

INHOUSE is featured in each issue of the RAPPORT. Information regarding the professional activities of staff and faculty are included on this page. Items for inclusion should be submitted to Judy Back in the Office of Publicity and Publications. This is the last issue of INHOUSE for the 1989-90 academic year.

announcements

Congratulations to the upcoming Class of 1990!
Commencement exercises will be held at the Valparaiso University Chapel on Thursday, May 10 at 8 p.m. A Post-Commencement Reception immediately follows at the Porter County Expo Center.

The **Chancellor's Series** hosts its next and final program for this academic year on Wednesday, April 25 at 12:00 noon. Area high school jazz bands will hold an outdoor concert on the LSF Building Plaza, weather permitting, or in the LSF Lounge. Everyone is welcome and admission is free.

Now, you too will have a chance to **"Swim With the Sharks"** here in northern Indiana. Purdue University North Central, in co operation with Kankakee Valley Private Industry Council, is bring **best-selling author Harvey Mackay** to the Porter County Expo Center in Valpo on **Tuesday, April 24**. For information on attending, contact the Office of Continuing Education (LSF 111).

The **PU/NC Earth Day** Committee encourages participation in the 20th anniversary Earth Week observance (April 16-20). On Friday, April 20, there will be a lunchtime campus celebration involving music, speakers, and information booths.

For the second consecutive year, our Nursing Section will offer the **NLN/ANR Review Course** for nurses preparing to take the registered nurse licensure exam. The course will meet from May 21-25 and will be taught by PU/NC faculty Kim Genovese, Jean Hayes, Marcia Miller, Carol Muha-Ronnea, and Kathy Reese. Interested students should contact the Nursing Section or call the American Nursing Review at 800-526-4643.

The annual **Student Support Services Recognition Reception** will be held on Tuesday, April 17 at 7 p.m. in the LSF Lounge. All faculty and students are encouraged to attend in support of the sSs participants.

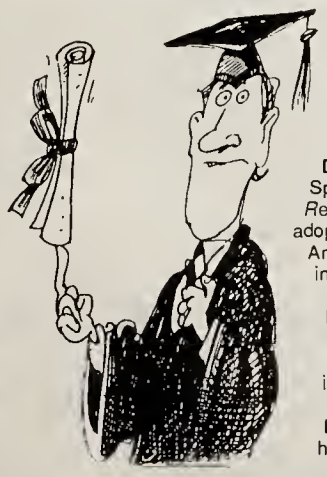
speaking engagements

Dr. Patricia Babcock, associate professor of nursing and section chair, presented a day-long workshop on "The Health Professional Confronts Death" for the Methodist Hospital of Gary on March 23.

Mr. John Coggins, dean of students, made the following presentations:
-addressed the members of St. Maithias Church in Crown Point on April 10 on "The Importance of Communication."
-addressed the members of St. John's Lutheran Church in Griffith on April 14 on "Goal Setting."
-will give the main address at Michigan City Marquette High School's Career Day program on April 18 on "Choosing the Career of your Life."
-will be the guest speaker for the Knox High School Honors Program on April 19 on "Keep the Spirit."
-will speak on "Winning" on April 25 at the Plymouth Chamber of Commerce annual awards dinner.

Prof. Larry Selbert, assistant professor of general business, spoke on "Selling Techniques for Bank Tellers and Personal Bankers" to the employees of Indiana Federal Savings and Loan in Valparaiso on March 23.

articles and books



Dr. Joseph Camp, assistant professor of biology, is the author of an article, "Helminths of Semotilus atromaculatus from Sugar Creek, McLean County, Illinois," accepted for publication in the July, 1990 issue of *The Journal of the Helminthological Society of Washington.*

Dr. Silvia Lorente-Murphy, associate professor of Spanish, has been notified that her book, *Juan Rulfo: Realidad y Mito de la Revolucion Mexicana*, has been adopted as a required text for a graduate course in Latin American Literature at the University of Texas in Edinburg.

Mr. Charles McKelvy, guest lecturer in **English**, is about to have his third book , *Odin the Homeless and Other Stories*, published. His other books include *Holy Order* and *Chicagoland.*

Dr. Roger Schlobin, professor of English, has had his short story, "Of Age and Wisdom," accepted for *Catfantastic II*, edited by Andre Norton and Martin H. Greenberg (DAW Books, forthcoming 1991).

BOOK REVIEWS:
Dr. W. Patrick Leonard, vice chancellor for academic services, "The Academic Intrapreneur: Strategy, Innovation, Management in Higher Education," *Journal for Higher Education Management*, Winter/Spring, 1990.

Prof. Scott Smithson, assistant professor of communication, "To Speak with Confidence," *Speech Communication Teacher*, Vol. 4, Spring, 1990.

appointments and elections

Prof. Marleen Kopp, visiting assistant professor of nursing, was recently appointed to the Board of Directors of the LaPorte Chapter of the American Cancer Society.

Dr. Laura Unger, assistant professor of chemistry, has received a 1990 Summer Faculty Research Participation appointment at Argonne National Laboratory. She will participate in a research project with Dr. Milton Blander in the Division of Chemical Technology.

conferences and workshops

Dr Patricia Babcock presented a paper, "Compassionate Fatigue Among Caregivers," at the Association for Death Education and Counseling meeting in New Orleans on March 24.

Mrs. Patricia Carlisle, director of student support services and equal employment opportunity officer, attended the Mid-America Association of Educational Opportunity Program Personnel Board of Director's meeting in Chicago, April 5 & 6.

Mrs. Carlisle attended the National Council of Educational Opportunity Associations TRIO Regulations Training Program sponsored by the Department of Education in Chicago, April 8 & 9.

Prof. Pat Jacoby, assistant professor of general business, attended the Midwest Business Administration Association meeting in Chicago, March 14 & 16. While there, she was a discussant of papers on "Microcomputers and Technological Issues in Small Business"and "Critical Issues in Marketing"; a reviewer of papers for the *Small Business and Entrepreneurship Program/Proceeding*, *Journal of Midwest Marketing*, and *Healthcare Marketing*; and chairperson of a session on "Marketing of Healthcare."

On March 15, **Prof. Jacoby** attended a Small Business Institute Directors' meeting in Indianapolis.

Mr. Jeff Jones, director of continuing education, has had an abstract of a paper accepted for presentation at the 45th International Conference of the Correctional Education Association in Vancouver, British Columbia, July 8-11, 1990. The paper, "Back on the Street: Job Search Skills for the College-Educated Ex-Offender," will be presented as part of a two-hour international panel presentation.

Prof. Micheal Kasper, assistant professor of mathematics, participated in the "Leading Mathematics into the 21st Century" conference held March 22-24 in Evanston, Illinois. The conference is part of a national effort to disseminate information about the reforms in mathematics education and is funded by a grant to the Association of State Supervisors of Mathematics from the National Science Foundation.

Ms. C. K a y Leeper, guest lecturer in English, presented a paper "A Lilie (sic) and a Rose: An Antebellum Era Woman's Scrapbook — Substantive and Theoretical Evaluation" at the Popular Culture Association annual meeting in Toronto on March 10. She also served as session chair for the Material Culture Section.

Dr. Silvia Lorente-Murphy presented a paper "The De-Mythologizing of the Erotic Experience in Elogio de la madrastra by Mario Vargas Llosa" at the twentieth annual meeting of the Popular Culture Association in Toronto, March 7-10.

Mr. Jack Peters, director of student activities and athletics, attended the 41st annual Conference of the National Intramural Recreational Sports Association in St. Louis, April 6-10.

Dr. Roger Schlobin recently attended the Eleventh International Conference for the Fantastic in the Arts. While there, he introduced the poet Tom Smith's readings; presented a paper, "In Search of Creative Solitude in Modern Fantasy: An Essay on the Fascination with Evil"; chaired a section, "The Sidekick in Modern Fantasy"; and presented two awards.

Dr. Nuri Zeytinoglu, assistant professor of mechanical engineering technology, presented a paper, "Streamwise Computation of Flow Through Concentric Annuli Using a Wall-Function Approach" at the 15th Southeastern Conference on Theoretical and Applied Mechanics in Atlanta, March 23.

etc.

Mr. Jack Peters participated in the 7th Annual American Heart Association Benefit Basketball game in LaPorte on March 22.

ATHLETICS/ACTIVITIES

1990
Purdue University North Central
"SPRING DANCE"

at
CHEERS BANQUET HALL
255 East Hupp Road
(Located south of LaPorte on Hwy. 35)

Saturday, April 21, 1990
Cocktail Hour: 7:00 to 8:00 p.m.
Music from: 7:00 p.m. to 12:30 a.m.

$5.00 per person

provided by
Disc Jockey Ron Miller
Hors d'oeuvres Buffet
8:00 p.m. to 1:00 a.m.

$5.00 per person

SEMI-FORMAL

Tickets are on sale in the Dean of Student's Office; Activities Office (LSF 103B); Student Newspaper Office (LSF 134); Senate Office (LSF 132); or any F.A.C.E. member for $5.00 per person. The last day to purchase these advanced price tickets is Wednesday, April 18 until 5:00 p.m. Tickets at the door are $7.50.

Sponsored by: Fine Arts, Convocations and Events Committee

Big Bucks For Books

The second largest book sale in Purdue University North Central's history was announced today by Professor Barbara Lootens, associate professor of English and Book Sale organizer. The 20th Annual Book Sale, held the weekend of March 30, 31, and April 1 at the Michigan City Marquette Mall, raised $3,116.02 to be used to fund scholarships for PU/NC students. These scholarships will be awarded at the annual Honors Convocation on April 22. 1990, at 2 PM in the LSF Lounge

Special thanks to those who volunteered their time: Pat Babcock, Noreen Legan, Zuhair Al-A-Araji, Paul Osisek, K.R. Johnson, Stuart Blythe, Meribeth Swartz, Kate Swartz, Liz Swartz, Abby Swartz, Connie Szawara, Paul Petroff, Michelle Eli, Marian Smith, Bill Barnett, Cathy Buckman, Levi Eli, Spiegal Eli, Bernie Lootens, Beth Rudnick, Susan Lichtman, Denise Hoff, Scott Smithson, Kris Smith, Bob Stark, Pat Buckler, Sharon White, Max White, Dan Lute, Kathy Lute, Barbara Stanfield, Amy Stanfield, Ed Bednar, Anita Bowser, Cheryl Marks, Chris Sarafin, Kathy Kohn, Scott Kohn, Russell Schmidt, Jim Lawrenz, Ed Keehn, Rom Wiencek, Larry Nauyokas, Ron Snow, Mike Konkey, Jon Long, Carol Wright, Jack Peters for pickup, Sale Coordinator Barbara Lootens, and especially the custodians.

Northwest Indiana Rugby Club

Well, it's spring again. Time to put on the old shorts, lace up the boots and check out the grass. Oh, not to lay on, to play on. It's Rugby season again. For seventeen years the Northwest Indiana Rugby Club has taken the field against adversaries like: the Lions, Griffins, Condors and Piggies. Yes, the Peoria Piggies.

This year we'll see the club in Cleveland, Ohio on May 12th and 13th for the Midwest Union Junior Club tournament. This honor came about due to the winning of the Division One playoff two years running at the Chicago Area Rugby Football Union tournament.

Here is a quick rundown of some of the rules in Rugby. There are 15 men on a team; 7 backs and 8 forwards. Time is divided into two 40 minute halves with a 5 minute rest between. Game play is continuous, time stops only for an injured player or a ball out of bounds. Players' equipment consists of : spikes, socks, shorts, and jerseys. The field is 60 meters wide and 120 meters long.

The object of the game is to carry the ball over the opponents' goal line and touch it down to score. Defenders try to tackle the ball carrier and gain advantage of the ball. Once a player is tackled he must release the ball. Players try to get the ball out of the ruck (standing tie-up) or the maul (bodies on the ground). Once this is done play may continue. If play is stopped due to the player not releasing the ball or a penalty, a scrummage is formed with the forwards and play is restarted. Forward passing is not allowed, only laterals and kicks.

Scoring is as follows: a try (touchdown) is 4 points, the conversion after the try is 2 points, the drop kick and penalty are three points each.

For those that might want to come out to try their hand at the "gentleman's sport", practice is at 5:30 pm on Tuesdays and Thursdays at Gleason Park in Gary, two blocks north of I.U. Northwest. All home games are played on Saturdays at Gleason Park. The "A" side game starts at 1 pm, followed by the "B" side game at 2:30 pm. For more information call Dave Cross at (219) 926-7074.

3/31	PURDUE	HOME
4/07	INDY REDS	AWAY
4/14	S.S. IRISH	AWAY
4/21	WEST IL TOUR	AWAY
4/28	ELGIN	AWAY
5/05	KELLOGG U.	AWAY
5/12	MIDWEST JR. CUP	AWAY
5/19	NORTHWESTERN	HOME
5/26	LIONS	HOME
6/02	LINCOLN PARK	HOME

Pardon Us, Our Slip Is Showing

In the last issue of the *Rapport* a regrettable mistake was made in the article "NACEL." It was reported, in error, that the exchange program included students from England, Spain, and France. The copy should have read, "NACEL is an organization that allows young people from Germany, Spain, and France the opportunity to come and live with an American family."

Also, Kathy Kohn can be reached at LSF Box-51, NOT at LSF-31.

We apologize for our error and hope that it has not caused problems for anyone.